



Healthy School



Timothy Hackworth Primary School, Shildon School Sports Premium 2017/18 — Impact

After School Club Provision

There has been increased participation in after school clubs and there is a greater range on offer. Positive responses have been identified through pupil and parent questionnaires. All after school clubs are linked to in school activities.

Child – I play football after school and I'm a role model for younger children.

Child – I like to play football after school because you get to learn new skills and meet people in other year groups.

Child – Football is fun. I think it helps me focus in lessons.

Child – I like the Change For Life Club because it is full of activities such as games, coaching and festivals. In gymnastics I persevered even though it pushed me to the limit.

Parent — In school there are lots of different opportunities for physical activities and healthy lifestyle clubs.

Parent —School promotes healthy eating and fitness.

Impact of Specialist PE Support

Staff and pupils.....fully engaged with the lessons. The teachers showed a real passion for PE and their own continued development in this area. The pupils were a real credit to the school. **Richard Shuffleton (FA Skills Programme Team Leader).**

I was really impressed. Both lessons (in Y3) I observed had lots of positives. **Kieron Barker (Greenfield Comprehensive School).**

Impact of Curriculum Coaching Support

Child – The gymnastic lesson was awesome; I loved it.

Child – I can feel all of my muscles working hard! My legs have been really working hard.

Teacher – The children were challenged more and got a lot out of the sessions.

Teacher—I will use these lesson plans to build upon to further progress the children's skills.

Coach—Teachers were very keen to learn and develop and regularly asked questions relating to the teaching of skills.

Coach— I would like to say how great the staff and students have been the last 9 weeks! One of the best year groups (Y3) I've had to work with in the last few years and the staff involvement meant I've done more with them than most year 6 classes I work with.

Coach—Subject leader organises everything to ensure lessons run smoothly.

Standards of teaching and learning have improved. Evidence from HT learning walk.

Positive, active engagement by pupils across the range of pupil groups e.g. FSM, SEND, FIC.

Active involvement of staff working in partnership with coaches e.g. Y3 competitive relays, Y1 team games. Acquisition of new sports skills commented upon by children and teachers as part of planned CPD. Focused Staff CPD planned and led jointly by teachers and teaching assistants was evident in PE and Sports sessions observed.

Impact of CPD has been an improvement in standards of teaching and learning.

TA – Greatly improved confidence when planning – increased knowledge enables greater differentiation. Gross motor skills of children have developed which has had an impact on all areas of learning by stimulating the brain function into learning mode.

Teacher– Has given me much more confidence to teach gymnastics - good examples shown of how to use equipment.

Teacher – The movement course made me understand how important doing exercises and movements correctly from an early age is and how this impacts on children's everyday movement. The children now enjoy using a wider range of equipment. It made me realise that they are capable of understanding quite complex games and rules.

Subject leader—my overall confidence as subject leader has increased greatly.