

Timothy Hackworth Primary School - Pupil Premium 2016-2017 Data Overview

CRC Article 28 – All children have the right to an education.
CRC Article 29 – All children have the right to be the best they can be.

Overall Proportion of YR – Y6 FSM pupils = 50% = 198/404 pupils. This compares as **more than double the national Pupil Premium rate** of 24.9% (national figure December 2016).

The **School Deprivation Index (SDI)** is 0.36 compared to the national rate of 0.17 (national figure December 2016). This is **more than double the national SDI rate**.

What are the proportions of disadvantaged pupils in each year groups?

	YrR	Yr1	Yr2	Yr3	Yr4	Yr5	Yr6
%PP	44.1%	48.2%	46%	64%	56.4%	46%	39%
Number	26	27	28	37	31	28	21

Attendance

	2014/2015				2015/2016				2016/2017			
	Absence %		PA 15%		Absence %		PA 15%		Absence %		PA 10%	
	School	National	School	National	School	National	School	National	School	National	School	National
FSM	6.3%	5.1%	5.68%	5.6%	6.48%	7.0%	%	10.5%	4.7%	tbc	11.7%	tbc
All	5.1%	4.6%	3.35%	1.7%	5.02%	4.6%	%	8.8%	4.3%	tbc	9.8%	tbc

Outcomes

Early Years

Percentage of pupils achieving GLD

	2015			2016			2017		
	Cohort	School	National	Cohort	School	National	Cohort	School	National
All Pupils	63	42.9%	66%	58	67.2%	69%	59	76.3%	71%
Disadvantaged	24	29.2%	51%	26	57.7%	54%	26	76.9%	71%
Non Disadvantaged	39	51.3%	69%	32	75.0%	72%	33	75.8%	
Difference	15	22.1%	18%	6	17.3%	18%	7	1.1%	

Reception (2017) proportions reaching ARE compared to those meeting ARE on entry

		Proportion at ARE on entry	Proportion at ARE at the end of Reception
Reading	All	45.8%	78.0%
	Disadvantaged	38.4%	76.9%
	Non-Disadvantaged	51.5%	75.7%
	Difference	13.1%	1.2%

		Proportion at ARE on entry	Proportion at ARE at the end of Reception
Wr	All	47.4%	78.0%
	Disadvantaged	38.5%	76.9%

	Non-Disadvantaged	54.5%	72.7%
	Difference	16%	+4.2%

		Proportion at ARE on entry	Proportion at ARE at the end of Reception
Maths	All	42.4%	84.7%
	Disadvantaged	34.6%	80.8%
	Non-Disadvantaged	48.5%	84.8%
	Difference	13.9%	4.8%

Key Stage 1

Phonics screening

Year 1

	2015		2016		2017	
	% school	% National	% school	% National	% school	% National
All pupils	37.9%	74%	68.3%	77%	80.4%	81%
FSM	22.2%	63%	67.9%	66%	81.5%	
Non FSM	51.6%	78%	68.8%	80%	79.3%	83%
Difference	29.4%	15%	0.9%	14%	+2.2%	

Year 2

	2015		2016		2017	
	% school	% National	% school	% National	% school	% National
All pupils	56.4%	66%	80.0%	67%	65.0%	61.6%
FSM	52.2%		71.4%		55.6%	
Non FSM	62.5%		92.9%		72.7%	
Difference	10.3%		21.5%		17.1%	

Percentage of pupils attaining ARE at the End of Key Stage 1

Reading

	2015			2016			2017		
	School	National	Diff	School	National	Diff	School	National	Diff
Disadvantaged	40.6%	86%		46.4%	62%	15.6%	82.1%	63.1%	19%
Not Disadvantaged	66.7%			76.0%	78%	2%	84.8%	78.5%	6.3%
Difference	26.1%			29.6%	16%	13.6%	2.7%	15.4%	12.7%

Writing

	2015			2016			2017		
	School	National	Diff	School	National	Diff	School	National	Diff
Disadvantaged	31.2%	77%		53.6%	53%	+0.6%	85.7%	54.3%	31.4%
Not Disadvantaged	66.7%			84.0%	70.0%	+14%	84.8%	71.4%	13.4%
Difference	35.5%			30.4%	17%	13.4%	+0.9%	17.1%	18%

Mathematics

	2015			2016			2017		
	School	National	Diff	School	National	Diff	School	National	Diff
Disadvantaged	68.8%	85%		50%	60%	10%	82.1%	62.4%	19.7%
Not Disadvantaged	70.4%			92%	77%	+15%	84.8%	78.1%	6.7%
Difference	1.6%			42%	17%	25%	2.7%	15.7%	13%

Year 2 (2017) proportions reaching ARE from entry

It should be noted that as different data sets are used there can be no direct comparisons made between year groups. This section allows for a general picture of how funding may be impacting on proportions reaching Age Related Expectations.

		Proportion at or above ARE at the end of Reception	Proportion at or above ARE on exit at the end of Year 2
Reading	All	49.2%	83.6%
	Disadvantaged	29.2%	82.1%
	Non-Disadvantaged	61.5%	84.8%
	Difference	32.3%	2.7%

		Proportion at or above ARE at the end of Reception	Proportion at or above ARE on exit at the end of Year 2
Writing	All	50.8%	83.6%
	Disadvantaged	29.2%	85.7%
	Non-Disadvantaged	64.1%	84.8%
	Difference	34.9%	0.9%

		Proportion at or above ARE at the end of Reception	Proportion at or above ARE on exit at the end of Year 2
Maths	All	44.4%	85.2%
	Disadvantaged	29.2%	82.1%
	Non-Disadvantaged	53.8%	84.8%
	Difference	24.6%	2.7%

Key Stage 2

Percentage of pupils attaining Age Related Expectations at the end of Key Stage 2

It should be noted that as different data sets are used there can be no direct comparisons made between year groups. This section allows for a general picture of how funding may be impacting on proportions reaching Age Related Expectations.

	2015		2016		2017	
	Maths, R & W		Maths, R & W		Maths, R & W	
	School	National	School	National	School	National

Disadvantaged	41.9%	70%	34.6%	39%	33.3%	47.3%
Not Disadvantaged	66.7%	85%	37.9%	60%	37.0%	66.6%%
Difference	24.8%	15%	3.3%	21%	3.7%	19.3%

Percentage of pupils exceeding Age Related Expectations at the end of Key Stage 2

It should be noted that as different data sets are used there can be no direct comparisons made between year groups. This section allows for a general picture of how funding may be impacting on proportions exceeding Age Related Expectations.

	2015		2016		2017	
	Maths, R & W		Maths, R & W		Maths, R & W	
	School	National	School	National	School	National
Disadvantaged	6.5%	13%	0%	2%	0%	9%
Not Disadvantaged	4.8%	29%	0%	7%	6%	
Difference	+1.7%	16%	0%	5%	6%	

Year 6 (2017) proportions reaching ARE from entry to Key Stage 2

It should be noted that as different data sets are used there can be no direct comparisons made between year groups. This section allows for a general picture of how funding may be impacting on proportions reaching Age Related Expectations.

		Proportion at or above ARE on exit at the end of Year 2 (2013 data)	Proportion at or above ARE on exit at the end of Year 6
Reading	All	78.8%	53.7%
	Disadvantaged	52.4%	33.3%
	Not Disadvantaged	90.9%	87.9%
	Difference	38.5%	54.6%

		Proportion at or above ARE on exit at the end of Year 2	Proportion at or above ARE on exit at the end of Year 6
Writing	All	67.3%	66.7%
	Disadvantaged	42.9%	42.9%
	Not Disadvantaged	75.6%	81.8%
	Difference	32.7%	38.9%

		Proportion at or above ARE on exit at the end of Year 2	Proportion at or above ARE on exit at the end of Year 6
Maths	All	75%	66.7%
	Disadvantaged	57.1%	52.4%
	Not Disadvantaged	81.8%	87.8%
	Difference	24.7%	35.4%

Year 6 (2017) proportions exceeding ARE from entry to Key Stage 2

		Proportion above ARE on exit at the end of Year 2	Proportion above ARE on exit at the end of Year 6
Reading	All	63.5%	7.4%
	Disadvantaged	47.6%	4.8%
	Not Disadvantaged	69.7%	3.0%
	Difference	22.1%	+1.8%

		Proportion above ARE on exit at the end of Year 2	Proportion above ARE on exit at the end of Year 6
Writing	All	50%	5.6%
	Disadvantaged	38.1%	0%
	Not Disadvantaged	54.5%	3.0%
	Difference	16.4%	3.0%

		Proportion above ARE on exit at the end of Year 2	Proportion above ARE on exit at the end of Year 6
Maths	All	55.8%	13.0%
	Disadvantaged	38.1%	4.8%
	Not Disadvantaged	63.6%	3.0%
	Difference	25.5%	3.0%

Standardised Scores

	Disadv. 2016	National 2016	Diff. 2016	Disadv. 2017	National 2017	Diff. 2017
Reading	98.8	103.8	5	95.1	101.3	6.2
GPS	101.2	105.0	3.8	98.8	103.6	4.8
Maths	99.1	104.1	5	97.4	101.7	4.3

Value Added

	Disadv. 2016	National 2016	Diff. 2016	Disadv. 2017	National 2017	Diff. 2017
Reading	-4.8	+0.33	5.13	-6.2	-0.7	-5.5
Writing	-4.7	+0.12	4.82	-6.7	-0.4	-6.3
Maths	-3.8	+0.24	4.04	-3.5	-0.5	-3.0

Whole School Picture 2017

		Proportion at ARE at the end of Reception	Proportion at ARE on exit at the end of Year 1	Proportion at ARE on exit at the end of Year 2	Proportion at ARE on exit at the end of Year 3	Proportion at ARE on exit at the end of Year 4	Proportion at ARE on exit at the end of Year 5	Proportion at ARE on exit at the end of Year 6
Reading	All	78%	60.7%	83.6%	74.1%	43.6%	82%	53.7%
	Disadvantaged	76.9%	70.4%	82.1%	78.4%	67.7%	57.1%	33.3%
	Not Disadvantaged	75.7%	69%	84.8%	95.2%	75%	81.8%	87.9%
	Difference	+1.2%	+1.4%	2.7%	16.8%	7.3%	24.7%	54.6%

		Proportion at ARE at the end of Reception	Proportion at ARE on exit at the end of Year 1	Proportion at ARE on exit at the end of Year 2	Proportion at ARE on exit at the end of Year 3	Proportion at ARE on exit at the end of Year 4	Proportion at ARE on exit at the end of Year 5	Proportion at ARE on exit at the end of Year 6
Writing	All	78%	62.5%	83.6%	72.4%	49%	72.1%	66.7%
	Disadvantaged	76.9%	66.7%	85.7%	56.8%	41.9%	53.6%	42.9%
	Not Disadvantaged	72.7%	62.1%	84.8%	85.7%	50%	75.8%	81.8%
	Difference	+4.2%	+4.6%	+0.9%	28.9%	8.1%	22.2%	38.9%

		Proportion at ARE at the end of Reception	Proportion at ARE on exit at the end of Year 1	Proportion at ARE on exit at the end of Year 2	Proportion at ARE on exit at the end of Year 3	Proportion at ARE on exit at the end of Year 4	Proportion at ARE on exit at the end of Year 5	Proportion at ARE on exit at the end of Year 6
Maths	All	84.7%	73.2%	85.2%	65.5%	58.2%	75.4%	66.7%
	Disadvantaged	80.8%	74.1%	82.1%	70.3%	54.8%	57.1%	52.4%
	Not Disadvantaged	84.8%	58.6%	84.8%	85.7%	54.2%	81.8%	87.8%
	Difference	+4.8%	+15.5%	2.7%	15.4%	+0.6%	24.7%	35.4%

