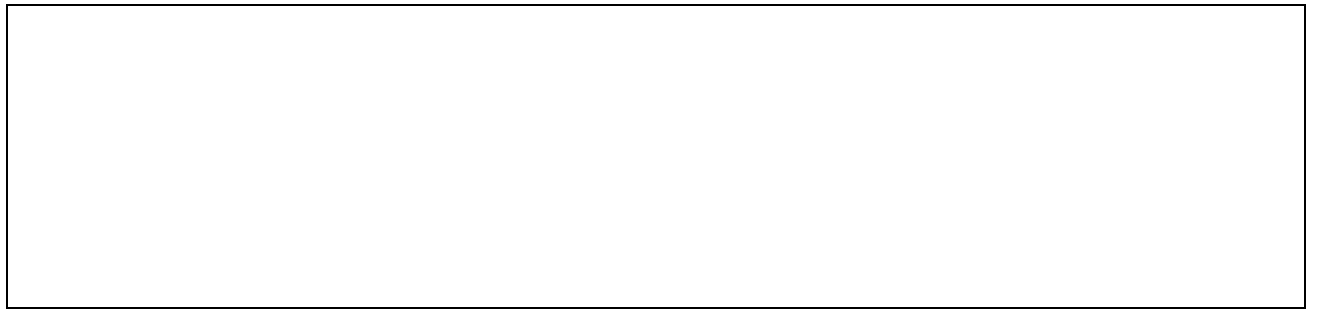


Pupil Premium Analysis 2017-2018					
Reception					
Pupils		Boys	Girls	Disadvantaged	Other
46 Aut	50 Su	23 Aut	28 Sum	23 Aut	22 Sum
		Proportion at ARE Baseline 46 pupils			Proportion at ARE Summer 50 pupils
Reading	All	52%			84%
	Disadvantaged	30%			74%
	Other	69%			96%
	Difference	39%			22%
		Proportion at ARE Baseline			Proportion at ARE Summer
Writing	All	39%			80%
	Disadvantaged	30%			67%
	Other	46%			96%
	Difference	16%			29%
		Proportion at ARE Baseline			Proportion at ARE Summer
Number	All	54%			84%
	Disadvantaged	45%			74%
	Other	62%			96%
	Difference	17%			22%
Notes/Actions:					
Disadvantaged pupils' attainment and progress to be further improved to diminish gap.					
Boys' attainment and progress to be further improved to diminish gap.					
PPMs to include focus on disadvantaged pupils to closely track progress and adapt provision as appropriate.					

Pupil Premium Analysis						
YEAR 1						
Pupils		Boys	Girls		Disadvantaged	Other
Aut 59 Sum 62		Aut 25 Su 26	Aut 34 Su 36		Aut 26 Su 28	Aut 33 Su34
		Proportion at ARE End of Yr R				Proportion at ARE End of Y1
Reading	All	76%				66%
	Disadvantaged	77%				64%
	Other	76%				68%
	Difference	1%				4%
		Proportion at ARE End of Yr R				Proportion at ARE Summer End of Y1
Writing	All	76%				55%
	Disadvantaged	77%				54%
	Other	76%				56%
	Difference	1%				2%
		Proportion at ARE End of Yr R				Proportion at ARE Summer End of Y1
Maths	All	81%				55%
	Disadvantaged	81%				50%
	Other	82%				59%
	Difference	1%				9%
Notes/Actions:						
<p>To raise attainment in standards across RWM. Whole school reading strategy to further improve outcomes in reading. Whole school Reading and Maths CPD. PPMs to include focus on disadvantaged pupils to closely track progress and adapt provision as appropriate.</p>						

Pupil Premium Analysis						
YEAR 2						
Pupils		Boys	Girls		Disadvantaged	Other
Aut 55 Su 57		Aut 23 Su 25	Aut 32 Su 32		Aut 26 Su 29	Aut 29 Su 28
		Proportion at ARE End of Yr 1			Proportion at ARE Summer	
Reading	All	64%			81%	
	Disadvantaged	63%			79%	
	Other	66%			82%	
	Difference	3%			3%	
		Proportion at ARE End of Yr 1			Proportion at ARE Summer End of Y2	
Writing	All	48%			81%	
	Disadvantaged	41%			79%	
	Other	55%			82%	
	Difference	14%			3%	
		Proportion at ARE End of Yr 1			Proportion at ARE Summer End of Y2	
Maths	All	59%			81%	
	Disadvantaged	59%			76%	
	Other	59%			86%	
	Difference	0%			10%	
Notes/Actions:						
<p>Whole school reading strategy to further improve outcomes in reading.</p> <p>Whole school Reading and Maths CPD.</p> <p>After school Phonics Intervention Clubs to improve reading outcomes.</p> <p>Closely monitor disadvantaged pupils to ensure similar rates of progress to non-disadvantaged pupils.</p> <p>PPMs to include focus on disadvantaged pupils to closely track progress and adapt provision as appropriate.</p>						

Pupil Premium Analysis						
YEAR 3						
Pupils		Boys	Girls	Disadvantaged		Other
Aut 63 Su 62		Aut 45 Su 46	Aut 18 Su 16	Aut 31 Su 33		Aut 32 Su 29
		Proportion at ARE End of Yr 2			Proportion at ARE Summer End of Y3	
Reading	All	84%			37%	
	Disadvantaged	79%			30%	
	Other	88%			45%	
	Difference	9%			15%	
		Proportion at ARE End of Yr 2			Proportion at ARE Summer End of Y3	
Writing	All	84%			36%	
	Disadvantaged	83%			30%	
	Other	84%			41%	
	Difference	1%			11%	
		Proportion at ARE End of Yr 2			Proportion at ARE Summer End of Y3	
Maths	All	85%			34%	
	Disadvantaged	79%			24%	
	Other	91%			45%	
	Difference	12%			21%	
Notes/Actions:						
<p>Closely monitor disadvantaged pupils to ensure similar rates of progress to non-disadvantaged pupils. Whole school reading strategy to further improve outcomes in reading. Whole school Reading and Maths CPD. PPMs to include focus on disadvantaged pupils to closely track progress and adapt provision as appropriate.</p>						



Pupil Premium Analysis					
YEAR 4					
Pupils		Boys		Girls	
Disadvantaged		Other			
Aut 61 Su 59		Aut 36 Su 36		Aut 25 Su 23	
Aut 39 Su 38		Aut 22 Su21			
		Proportion at ARE End of Yr 3			Proportion at ARE Summer End of Y4
Reading	All	52%			41%
	Disadvantaged	46%			37%
	Other	62%			48%
	Difference	16%			11%
		Proportion at ARE End of Yr 3			Proportion at ARE Summer End of Y4
Writing	All	41%			34%
	Disadvantaged	38%			32%
	Other	48%			38%
	Difference	10%			6%
		Proportion at ARE End of Yr 3			Proportion at ARE Summer End of Y4
Maths	All	45%			34%
	Disadvantaged	38%			29%
	Other	57%			43%
	Difference	19%			14%

Notes/Actions:

Closely monitor disadvantaged pupils to increase rates of progress for all pupil groups.
 Whole school reading strategy to further improve outcomes in reading.
 Whole school Reading and Maths CPD.
 PPMs to include focus on disadvantaged pupils to closely track progress and adapt provision as appropriate.

Pupil Premium Analysis					
YEAR 5					
Pupils		Boys		Girls	
Aut 55 Su 48		Aut 33 Su 30		Aut 22 Su 18	
				Disadvantaged	
				Aut 31 Su 26	
				Other	
				Aut 24 Su 22	
		Proportion at ARE End of Yr 4	Proportion at ARE Autumn	Proportion at ARE Spring	Proportion at ARE Summer End of Year 5
Reading	All	18%			69%
	Disadvantaged	19%			65%
	Other	17%			73%
	Difference	2%			8%
		Proportion at ARE End of Yr 4			Proportion at ARE Summer End of Y5
Writing	All	49%			36%
	Disadvantaged	42%			31%
	Other	58%			41%
	Difference	16%			10%
		Proportion at ARE End of Yr 4			Proportion at ARE Summer End of Y5

Maths	All	41%			67%
	Disadvantaged	32%			69%
	Other	50%			64%
	Difference	18%			5%

Notes/Actions:

Closely monitor disadvantaged pupils to increase rates of progress for all pupil groups.
 Whole school reading strategy to further improve outcomes in reading.
 Whole school Reading and Maths CPD.
 PPMs to include focus on disadvantaged pupils to closely track progress and adapt provision as appropriate.

Pupil Premium Analysis					
YEAR 6					
Pupils		Boys		Girls	
Disadvantaged		Other			
Aut 63	Su 62	Aut 35	Su 35	Aut 28	Su 27
				Aut 30	Su 30
				Aut 33 Su 32	
		Proportion at ARE End of Yr 5			Proportion at ARE Summer End of Y6
Reading	All	71%			58%
	Disadvantaged	57%			37%
	Other	82%			78%
	Difference	25%			41%
		Proportion at ARE End of Yr 5	Proportion at ARE Autumn	Proportion at ARE Spring	Proportion at ARE Summer End of Y6
Writing	All	57%			79%
	Disadvantaged	43%			67%
	Other	70%			91%
	Difference	27%			24%

		Proportion at ARE End of Yr 5	Proportion at ARE Autumn	Proportion at ARE Spring	Proportion at ARE Summer
Maths	All	66%			77%
	Disadvantaged	46%			63%
	Other	82%			91%
	Difference	36%			28%
Notes / Actions					
<p>To ensure that disadvantaged pupils make more rapid rates of progress so that the gap between disadvantaged and advantaged is diminished.</p> <p>Whole school reading strategy to further improve outcomes in reading.</p> <p>Whole school Reading and Maths CPD.</p> <p>PPMs to include focus on disadvantaged pupils to closely track progress and adapt provision as appropriate.</p>					