

Timothy Hackworth Primary School

Pupil Premium Strategy Statement - September 2018 – September 2019 based on October 2018 Census Data

CRC Article 28 – All children have the right to a good quality education. CRC Article 29 – All children have the right to be the best that they can be.

**2018 – 2019 Updated Autumn 2 14<sup>th</sup> December 2018**

Rationale
<p>Pupil Premium funding at Timothy Hackworth Primary School will be used to ensure that disadvantaged pupils are provided with opportunities to enable them to achieve the best that they can be (CRC Article 29) and to ensure access to a high quality education (CRC Article 28).                      The spending of the Pupil Premium is planned and targeted to ensure that resources are allocated to maximise opportunities for identified pupils linked to our desired outcomes.                      This statement is based on <i>planned income and will be reviewed when each new funding tranche arrives on a termly basis.</i></p>

Reception – Year 6 Pupil Premium Funding				
Pupils Eligible for PP Funding	Number of Eligible Boys	Number of Eligible Girls	Number of Looked After Children	Number of Service Children
212 = 51.1%	Per Pupil £1,320  X114	Per Pupil £1,320  X98	Per Pupil £1,900* X2 = £3,800	Per Pupil £300 X7 = £2,100

\*Looked After Children receive £1,900 with £300 being retained centrally by the Local Authority.

### Early Year Pupil Premium Funding

Total of Nursery Pupils	Number of Eligible Pupils	Number of Eligible Boys	Number of Eligible Girls	Total EYPP Budget
33 pupils	Hourly Rate £0.53 X17	Hourly Rate £0.53 X10	Hourly Rate £0.53 X	Hourly Rate £0.53 £135.15

### Pupil Premium Summary Information

<b>Total Number of Pupils ( Inc. FTE )</b>	417	<b>Number of Pupils Eligible</b>	212 @ £1320 + 17 EYPP @ £7.95 + 7 x £300 forces + 2 x LAC @ £1900
<b>Total Pupil Premium Budget</b>	£277,955.15	<b>% of Pupils Eligible</b>	212= 51.1%

### 2018 - Outcomes

KS1	PP Pupils			Other			SCH GAP	KS2	PP Pupils			Other			SCH GAP
	SCH	NA	DIF	SCH	NA	DIF			SCH	NA	DIF	SCH	NA	DIF	
EYFS GLD	67%			96%				Expected Standard Reading	37%			78%			
Year 1 Phonics	86%			82%				Expected Standard Writing	67%			91%			
Expected Standard Reading	79%			82%				Expected Standard Maths	63%			91%			
Expected Standard Writing	79%			82%				Expected Standard GPS	57%			84%			
Expected Standard Maths	76%			86%				Expected Standard R/W/M	33.3%			72%			

**Early Years Pupil Premium Current Attainment**

**End of Year Attainment**

Baseline Assessment – Age Expected Level Emerging 30-50 Months	Pupils Eligible For EYPP	Pupils Not Eligible For EYPP	Pupils Eligible For EYPP	Pupils Not Eligible For EYPP
% achieving age expected levels on entry in Reading	30%	69%	71%	96%
% achieving age expected levels on entry in Writing	30%	46%	63%	96%
% achieving age expected levels on entry in Number	45%	62%	71%	96%

		Barriers to Future Attainment	Desired Outcomes
<b>Internal Barriers</b>	A	To further narrow the attainment gap between disadvantaged and non-disadvantaged pupils.	To improve outcomes in Reading, Writing and Maths for disadvantaged pupils.
	B	Reading Limited parental progress restricts the parental support provided for pupils' reading.	Improved outcomes 2018/2019 linked to school target setting aspirations for 2019.
	C	Attendance	To work with parents and carers to improve the attendance of Persistent Absentees.  To improve whole school attendance to 96%, particularly the attendance of Persistent Absentees.
	D	Early Language Skills	To further improve GLD outcomes, by closing the gap between DP and non-DP pupils.
<b>External Barriers</b>	E	Attendance	To improve whole school attendance to 96%, particularly the attendance of Persistent Absentees.  To work with parents and carers to improve the attendance of Persistent Absentees.

	F	Support in the home environment; links with outside agencies to support vulnerable families; PSA involvement	Improved attainment of disadvantaged pupils.
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Pupil Premium Planned Expenditure								
	Desired Outcomes	Action	Evidence Source	Expenditure	Baseline Data	Autumn Evaluation	Spring Evaluation	Summer Evaluation
A F	To improve outcomes in Reading, Writing and Maths for disadvantaged pupils.	High quality targeted teaching. Targeted intervention programmes (Sutton Trust Toolkit) Additional Maths support for ability groups (Sutton Trust Toolkit) Earlybirds	Termly data analysis. Teachers' planning. Lesson delivery. Pupil Progress Meeting Records.	Targeted Intervention Programmes £140,248  Lexia Programme £4,000 Laptops and ipads £22,923  Literature Works Programme £2,000  Comprehension X	See grid above.			

		<p>Reading. Assembly intervention groups. (Sutton Trust Toolkit)</p> <p>Reading Strategy 2018/19. Staff CPD</p> <p>Reading and Maths Reasoning and Problem-Solving. EEF Reading Programme. Archimedes Maths Hub. Pupil Progress Meetings. Parents' Meetings. Standards and Expectations Meetings. Revised marking and feedback policy to target verbal feedback at point of learning. Purchasing of additional Lexia</p>		<p>Resources £2,000</p> <p>Letterjoin Handwriting Programme £4,000</p> <p>Maths Network Meetings £285</p> <p>English Network Meetings £285</p> <p>Breakfast Club £3,750</p> <p>Phonics CPD £285</p> <p>HT and DHT Visit to Roseberry Primary School, Chester-le-Street</p> <p>HT and DHT Visit to Benfieldside Primary School, Consett</p>				
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		<p>licences. Further development of Growth Mindset and Learning Powers. Phonics Champion leadership of phonics. After school Phonics Intervention Clubs. Development of whole class Guided Reading model. Additional purchasing of Reading Comprehension 'Project X' Programme.</p>						
B F	Improved outcomes 2018/2019.	<p>High quality targeted teaching. Targeted intervention programmes. (Sutton Trust Toolkit) Additional</p>	<p>Termly data analysis. Teachers' planning. Lesson delivery. Pupil Progress Meeting Records.</p>	<p>Targeted Intervention Programmes £140,248</p> <p>Lexia Programme £4,000 Laptops and ipads £22,923</p>	See grid above.			

		<p>Maths support for ability groups. (Sutton Trust Toolkit)</p> <p>Earlybirds Reading. Assembly intervention groups. (Sutton Trust Toolkit)</p> <p>Reading Strategy 2018/19. Staff CPD</p> <p>Reading and Maths Reasoning and Problem-Solving. EEF Reading Programme. Archimedes Maths Hub. Pupil Progress Meetings. Parents' Meetings. Standards and Expectations Meetings. Revised marking and feedback policy to target</p>		<p>Literature Works Programme £2,000</p> <p>Comprehension X Resources £2,000</p> <p>Letterjoin Handwriting Programme £4,000</p> <p>Maths Network Meetings £285</p> <p>English Network Meetings £285</p> <p>Breakfast Club £3,750</p> <p>Phonics CPD £285</p> <p>PSA and Learning Mentor £36,136</p> <p>HT and DHT Visit to Roseberry Primary School, Chester-le-Street</p> <p>HT and DHT Visit to Benfieldside Primary School,</p>				
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		<p>verbal feedback at point of learning.</p> <p>Purchasing of additional Lexia licences.</p> <p>Further development of Growth Mindset and Learning Powers.</p> <p>Phonics Champion leadership of phonics.</p> <p>After school Phonics Intervention Clubs.</p> <p>Development of whole class Guided Reading model.</p>		Consett				
C E	<p>To work with parents and carers to improve the attendance of Persistent Absentees.</p> <p>To improve</p>	<p>EWO appointed.</p> <p>EWO visits to home.</p> <p>Daily texts.</p> <p>Daily phone calls.</p> <p>Return to school meetings.</p>	<p>Attendance Data Analysis – weekly and termly.</p> <p>EWO Visit Records.</p> <p>Parent Meeting Records.</p> <p>EWO legal documentation.</p> <p>Parent letters.</p>	<p>Joint SLA Cluster for appointment of EWO £6,580</p> <p>Breakfast Club £3,750</p> <p>PSA and Learning Mentor £36,136</p>	<p>End of Summer Term 2018 whole school attendance ADD %</p>			



	attendance, particularly the attendance of Persistent Absentees.	Attendance Champion rewards. Raffle Tickets for 100% weekly attendance. Parent incentives for 100% attendance. Weekly % attendance update letters to parents. Alarm clock purchases. Pupil and Families Intervention Support Lead involvement. Issuing of FPNs and Court Notices. Formal Warning Meetings. Involvement with Attendance Improvement and Legal Teams.						
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		Design a school attendance leaflet and distribute.						
D F	To improve GLD outcomes.	New to Reception Parents Meetings. Reading and Phonics Meeting for parents. Standards and Expectations Meetings. Regular meetings with parents. Pupil and Families Intervention Support Lead involvement. Foundation Stage Action Plan. Purchasing of targeted resources.	Baseline data analysis. Termly data analysis. Teachers' planning. Lesson delivery. Parents Meeting records and information. Foundation Stage Action Plan.	Breakfast Club £3,750  PSA and Learning Mentor £36,136		See grid above.		

Budget Summary		
Desired Outcome		Cost
A F	To improve outcomes in Reading, Writing and Maths for disadvantaged pupils.	£154,853
B F	Improved outcomes 2018/2019.	As Outcome A and F
C E	To work with parents and carers to improve the attendance of Persistent Absentees. To improve attendance, particularly the attendance of Persistent Absentees.	£46,466
<b>Total Budget Spent</b>		£201,319

Additional Funding Supporting Provision
Christmas Theatre Experiences £1,002 Tempus Fugit Curriculum Enrichment £1440 Y6 Residential Visit £390 Safety Carousels £750 Show Racism the Red Card £600 Shildon Community Safety £100 Peripatetic Music Service £126 Natter-Lingo (MFL Bus) £360 Transport to Events £340 Additional Staff CPD e.g. Mental Health CPD; Counselling Skills; SEMH £700

**Governance**

Monitoring The Effectiveness & Impact of Pupil Premium Performance

Pupil Premium Committee Members: Mrs. V. Dowson; Mrs. N. Best; Mrs. L. Boulton (HT)

Pupil Premium Committee Meeting

Autumn:

Spring:

Summer:

Autumn Summary

Spring Summary

Summer Summary

<b>Review Date</b>	End of Autumn 2 – December 2018
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