

Hello Year 2

Welcome back after the Easter Holidays

Each week we will upload some activities for you to do. If you would like to, you can write or type your work and send your work to us using Class Dojo or The Timothy Hackworth Facebook page.

Try to go on TTRockstars and Spelling Shed every day (Lexia if you have a Lexia account).

I will be monitoring the sites so just let us know if you have any problems.

Stay Safe

Year 2 Team

This week's spellings are on Spelling Shed **Week 15 20th April**

war                      warm

towards                word

work                    worm

world                  worth

**Task 1** - Write an interesting sentence for each spelling word, don't forget to use adjectives and adverbs to make your writing more exciting.

**Task 2 - Edit and Improve**

Look at your sentences and change 2 words to make it an amazing sentence. Remember to use punctuation.

**Task 3 - Different types of sentences.**

Can you write a command, a statement, a question and an exclamation sentence using the spelling words?

**Reading**

Keep a record by writing in your reading diary and you can listen to lots of books by going on Twinkl, Discovery Education, Audible and lots of other sites.

Remember to write about why you like your favourite books so that we can talk about them together when we get back to school.

**Maths**

As always practise your tables: 2, 5,10 and try the 3s.

Count forwards and backwards including starting from a different number: 2 12 22 32

**Task 1**

Write out the multiplication and division facts for each table you are learning.

$1 \times 2 = 2$       so     $2 \div 2 = 1$

$2 \times 2 = 4$       so     $4 \div 2 = 2$

Keep going and say them to yourself. Try jump counting or clapping to help you.

1 x 5	2 x 5
3 x 5	4 x 5
5 x 5	6 x 5
7 x 5	8 x 5
9 x 5	10 x 5
11 x 5	12 x 5

## **Task 2** Tables game

You may need a grown up to supervise you cutting out!

Use an A4 sheet of paper and divide it into 12 equal boxes, in each box write a multiplication calculation (but **not** the answer) for your chosen table in big numbers.

Next cut along the lines carefully. Once you have 12 cards read the calculation and write the answer on the back. (Use the facts you had already written out in task 1)

Place them all with the calculation facing up and now turn them over see how many you can answer correctly on your first try. Keep a tally of your scores.

## **Task 3 Data Collection**

Make a graph to show how you have done each day.

## **Science - Plants**

This term we were going to be growing some plants and looking to identify the plants and trees around us in Shildon.

### **Task 1 Observation**

Look out of your window, or in your garden, to see what plants are growing around where you live.

Draw a detailed picture of each plant that you can see. Take your time and look for the details.

### **Task 2 Identification**

Label the different parts of the plants that you know.

I will upload an identification chart tomorrow so you can see how you did.