



Nursery Home Learning - Week Beginning 1st June, 2020



‘Respectful and resilient; being the best that we can be.’

CRC Article 28: All children have the right to learn.

CRC Article 31: All children have the right to play.

Hello everyone from Nursery! Here is your weekly learning from the Nursery Team. Enjoy your week, stay safe and stay happy!

Take care,
From the Nursery Team

Websites used: www.topmarks.co.uk www.youtube.com www.bbc.co.uk/bitesize

	1	2	3	4
Monday	<p>Maths: Focus: To recognise 2D shapes.</p> <p>Shape Monsters Interactive Game. https://www.topmarks.co.uk/r.aspx?s?id=5367 Enjoy the shape game. Which shapes did you find?</p>	<p>Communication and Language: Focus: I can listen to a story.</p> <p>Topsy and Tim at the Farm. https://www.youtube.com/watch?v=ftLYUow1z0 Share and enjoy the story. Where have Topsy and Tim been?</p>	<p>Expressive Arts and Design: Focus: I can sing songs and dance.</p> <p>Pop See Ko 2.0 https://www.youtube.com/watch?v=Pwn4beja1QE Join in with the song and the actions.</p>	<p>Personal, Social and Emotional Development: Focus: I can talk about my feelings and the feelings of others.</p> <p>Elmer the Elephant. https://www.youtube.com/watch?v=wdyo4ykh2WA Draw a picture of Elma. How do you think he feels?</p>
Tuesday	<p>Maths: Focus: To recognise 2D shape patterns.</p> <p>Shape Patterns Interactive Game. https://www.topmarks.co.uk/r.aspx?s?id=5386 Can you spot the patterns?</p>	<p>Communication and Language: Focus: I can listen to a story.</p> <p>Akili and Me - Shape Story. https://www.youtube.com/watch?v=a0Aj2Mo0pN4 How many shapes did Akili make?</p>	<p>Physical Development: Focus: I can show good control of movement.</p> <p>P.E. with Joe Wickes. https://www.youtube.com/watch?v=d3LPrhI0v-w Have fun joining in with Joe.</p>	<p>Understanding the World: Focus: I know about similarities and differences between myself and others.</p> <p>And Tango Makes Three. https://www.youtube.com/watch?v=WyPjUa908hM Draw a picture of the penguin family.</p>
Wednesday	<p>Maths: Focus: Counting to 10</p> <p>Count to 10 Song. https://www.youtube.com/watch?v=Yt8GFgxIIIs</p>	<p>Communication and Language: Focus: I can listen to a story.</p> <p>Oliver's Vegetables. https://www.youtube.com/watch?v=IhmqiEXe8dc</p>	<p>Using Media and Materials: Focus: I can sing a song.</p> <p>The Vegetable Song. https://www.youtube.com/watch?v=RE5tvaveVakhe</p>	<p>Understanding the World: Focus: I can make observations about plants.</p> <p>Growing plants to eat. https://www.bbc.co.uk/bitesize/clips/zc62tfr</p>

	Join in and count to 10.	Which vegetables did Oliver try? Draw Oliver's favourite vegetable.	Have fun singing along!	Be like Oliver - Try some new vegetables today.
Thursday	<p>Maths: Focus: Counting to 10.</p> <p>Ten in the Bed song. https://www.youtube.com/watch?v=TdDypyS_5zE</p> <p>Join in with the actions and sing along. Have fun!</p>	<p>Communication and Language: Focus: I can listen to stories and join in with actions and repetition.</p> <p>The Very Hungry Caterpillar. https://www.youtube.com/watch?v=kYmvxP0AJI</p> <p>What happened in the story The Very Hungry Caterpillar? Can you draw a picture from the story?</p>	<p>Physical Development - Health and Self-care: Focus: I can keep myself clean and dress myself.</p> <p>https://www.youtube.com/watch?v=jEy0ltm3nU</p> <p>Can you try putting your clothes on by yourself?</p>	<p>Physical Development - Health and Self-care: Focus: I can wash my hands properly.</p> <p>https://www.youtube.com/watch?v=NoxdS4eXy18</p> <p>Practise washing your hands properly. Ask a grown-up to help you.</p>
Friday	<p>Expressive Arts and Design: Focus: I can safely use and explore a variety of materials and tools (with support).</p> <p>CC The Very Hungry Caterpillar. https://www.youtube.com/watch?v=Jko7pxoj3mk</p> <p>Ask your grown-up to help you make this yummy caterpillar.</p>	<p>Expressive Arts and Design: Focus: I can use what I have learnt about media and materials in original ways.</p> <p>CC The Very Hungry Caterpillar. https://www.youtube.com/watch?v=sboO2ZRovW8</p> <p>Use your cutting and sticking skills to make this caterpillar.</p>	<p>Expressive Arts and Design: Focus: I can sing songs and dance.</p> <p>The Very Hungry Caterpillar Song. https://www.youtube.com/watch?v=tUBBh4QzTU&list=TLPQMjcwNTlwMjATcuDoDfdOBQ&index=1</p> <p>Join in and have fun!</p>	<p>Physical Development: Focus: I can handle equipment and tools effectively, including pencils for writing.</p> <p>Can you write your name? Practise writing your name. Ask your grown-up to help you. Remember to use a capital letter at the beginning of your name.</p>