



## 'Respectful and resilient being the best that we can be.'

### Nursery Home Learning - Week Beginning 22nd June 2020.



#### RRS:






CRC Article 29: All children have the right to be the best that they can be.

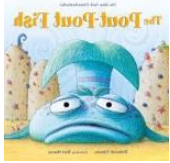






CRC Article 28: All children have the right to an education.

Hello everyone from Nursery! Here is your weekly learning from the Nursery Team. Enjoy your week, stay safe and stay happy!

Take care,  
From the Nursery Team

**Websites used:** [www.youtube.com](http://www.youtube.com) [www.topmarks.co.uk](http://www.topmarks.co.uk) [www.bbc.com/teach](http://www.bbc.com/teach) [www.twinkl.co.uk](http://www.twinkl.co.uk) **Websites to use:** [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

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<b>Monday</b>	<b>Maths:</b> <b>Focus: Outdoor Maths – Sorting by size.</b> <b>Extension: Order 6 – 10 objects.</b> Sorting Activity.  (Double click to open) In your garden, can you find and order three things smallest to largest? <b>Can you find and order six things smallest to largest? Now order them largest to smallest.</b>	<b>Communication and Language:</b> <b>Focus: I can listen to a story.</b> <b>Extension: Research a beach near you.</b> Mr. Walker's Day at the Seaside. <a href="https://www.youtube.com/watch?v=lmFsEvZ-9pQ">https://www.youtube.com/watch?v=lmFsEvZ-9pQ</a> What happens in this story? Where does Mr. Walker go? What does he do there? Do you like going to the seaside? What would you do there? <b>Ask a grown-up to help you find out about a beach near where you live.</b>	<b>Expressive Arts and Design:</b> <b>Focus: I can sing a song.</b> Down in the Deep Blue Sea Song. <a href="https://www.youtube.com/watch?v=7pMEQsk3c5Y">https://www.youtube.com/watch?v=7pMEQsk3c5Y</a> Join in with the song. Have fun! 	<b>Personal, Social and Emotional Development:</b> <b>Focus: I can talk about my behaviour and the behaviour of others.</b> Tiddler the Story Telling Fish. <a href="https://www.youtube.com/watch?v=qcTQADUywyZ">https://www.youtube.com/watch?v=qcTQADUywyZ</a> Share the story about Tiddler with a grown-up. What do you think about Tiddler's behaviour? Do you think it is okay to tell 'tall tales'? What does that mean? What might happen if you tell 'tall tales'? What is the right thing to do? Who could you talk to if someone told you a 'tall tale'?
<b>Tuesday</b>	<b>Maths:</b> <b>Focus: Counting numbers 1 - 10.</b> <b>Extension: Count back from 10 – 1.</b> Under the Sea Counting Game. <a href="https://www.topmarks.co.uk/r.aspx?id=4685">https://www.topmarks.co.uk/r.aspx?id=4685</a>  Have fun counting from 1 up to 10. <b>Can you count back from 10?</b>	<b>Writing:</b> <b>Focus: I can use my phonic knowledge to hear sounds in words.</b> <b>Extension: Sound out and write cv and cvc words.</b> Alphablocks <a href="https://www.youtube.com/watch?v=VxBEmaaSh1c">https://www.youtube.com/watch?v=VxBEmaaSh1c</a> Listen and repeat the sounds. Can you find items, with an adult's help, that start with the sounds, s a t p i n? <b>Ask a grown-up to help you to write the graphemes: s, a, t, p, i, n and the words: at, sat, pat, pin, in.</b>	<b>Physical Development:</b> <b>Focus: I can show good control of movement.</b> Learn to Dance - Big, Blue Whale Song. <a href="https://youtu.be/Parej8Fi0es">https://youtu.be/Parej8Fi0es</a> Have fun joining in with the actions. 	<b>Understanding the World:</b> <b>Focus: I know about similarities and differences between myself and others, and among families.</b> Mr Seahorse. <a href="https://www.youtube.com/watch?v=yogxhli4HBQ">https://www.youtube.com/watch?v=yogxhli4HBQ</a>  Listen to the story. How is this family different to or the same as your family? With a grown-up, talk about the different kinds of family there are and how every family is special. Is it okay for families to be different to each other?

<p><b>Wednesday</b></p>	<p><b>Maths:</b>  <b>Focus: Counting to 10.</b>  <b>Extension: Counting Back.</b>  Ten Little Fishies Counting Song.  <a href="https://www.youtube.com/watch?v=dg0cQtVisLw">https://www.youtube.com/watch?v=dg0cQtVisLw</a></p> <p>Join in and count as far as you can. Can you count to 10? Can you find ten things around the house? Count them? How many do you have?  <b>Can you count back from 10 to 1?</b>  <b>Can you label each object with numbers from 1 up to 10?</b></p>	<p><b>Communication and Language:</b>  <b>Focus: I can listen to stories and join in with actions and repetition.</b>  The Pout Pout Fish.  <a href="https://www.youtube.com/watch?v=oqupxANpqIE&amp;t=93s">https://www.youtube.com/watch?v=oqupxANpqIE&amp;t=93s</a></p> <p>Who is the story about and what happens? Join in with the story where you can. Have fun.</p> 	<p><b>Shape, Space and Measures:</b>  <b>Focus: I can use everyday language to talk about time.</b>  <b>Extension: To answer why and how questions about time.</b>  Seaside Holidays Now and Then.</p>  <p>(Double click to open)</p> <p>Can you talk about what it's like at the seaside now and in the past? What is the same? What is different?  <b>How were seaside holidays different in the past? Why did people go to the seaside in the past?</b></p>	<p><b>Understanding the World: Technology.</b>  <b>Focus: I can recognise that a range of technology is used in my home.</b>  <b>Extension: Draw and label 5 things.</b>  Technology All Around Us.  <a href="https://images.twinkl.co.uk/tw1n/image/private/t_630/image_repo/fb/43/t-tp-69726-technology-all-around-us-photo-powerpoint_ver_4.jpg">https://images.twinkl.co.uk/tw1n/image/private/t_630/image_repo/fb/43/t-tp-69726-technology-all-around-us-photo-powerpoint_ver_4.jpg</a></p> <p>Look around your house. What technology can you find? Can you draw and label three things?</p>  <p><b>Can you draw and label 5 things?</b></p>
<p><b>Thursday</b></p>	<p><b>Maths:</b>  <b>Focus: Counting.</b>  <b>Extension: Counting Back.</b>  Under the Sea Counting.  <a href="https://images.twinkl.co.uk/tw1n/image/private/t_630/image_repo/79/a6/T-N-357-Under-the-Sea-Counting-Activity-Sheet_ver_1.jpg">https://images.twinkl.co.uk/tw1n/image/private/t_630/image_repo/79/a6/T-N-357-Under-the-Sea-Counting-Activity-Sheet_ver_1.jpg</a>  Can you count the sea creatures and write the numbers?  <b>Can you count back from 5? 10?</b></p>	<p><b>Expressive Arts and Design:</b>  <b>Focus: I can sing songs and dance.</b>  Baby Shark Action Song.  <a href="https://www.youtube.com/watch?v=XqZsoesa55w&amp;vl=en">https://www.youtube.com/watch?v=XqZsoesa55w&amp;vl=en</a>  Have fun joining in with the song and copying the actions.</p>	<p><b>Physical Development - Health and Self-care:</b>  <b>Focus: I can get dressed.</b>  Getting Dressed.  <a href="https://www.youtube.com/watch?v=KBcJZO3Cuk">https://www.youtube.com/watch?v=KBcJZO3Cuk</a></p>  <p>Can you get dressed by yourself? Can you put your shoes on the right feet?  Can you fasten your coat?  Have a go!</p>	<p><b>Physical Development - Health and Self-care:</b>  <b>Focus: I can wash my hands properly.</b>  How to wash your hands.  <a href="https://www.youtube.com/watch?v=S9VjelWLnEg">https://www.youtube.com/watch?v=S9VjelWLnEg</a>  Watch and sing along to help you wash your hands properly and kill all those germs!</p> 
<p><b>Friday</b></p>	<p><b>Expressive Arts and Design:</b>  <b>Focus: I can safely use and explore a variety of materials and tools (with support).</b>  Foil Fish Craft.</p>  <p>Ask a grown-up to help you make this foil fish. You will need: card, tin foil, sticky tape or glue, scissors and some felt pens. Take care when cutting. We would love to see your foil fish.</p>	<p><b>Expressive Arts and Design:</b>  <b>Focus: I can use what I have learnt about media and materials in original ways.</b>  Turtle Healthy Snacks.</p>  <p>Ask a grown-up to help you make some healthy, tasty turtle snacks. You will need: an apple, some grapes and currants for the eyes. Enjoy.</p>	<p><b>Expressive Arts and Design:</b>  <b>Focus: I can sing a song and dance.</b>  A Sailor went to Sea, Sea, Sea Song.  <a href="https://www.bbc.com/teach">https://www.bbc.com/teach</a>  Join in with the actions and dance along with the music.  <b>Extension: I can represent my own ideas through dance.</b>  <a href="https://youtu.be/JMaerSODgWQ">https://youtu.be/JMaerSODgWQ</a>  Listen to the music and watch how the fish move around in the water. Pretend to be Nemo or Dory under the sea. Can you move in time to the music?  <a href="https://www.youtube.com/watch?v=a4lmvXYRfa4">https://www.youtube.com/watch?v=a4lmvXYRfa4</a>  The 'Aquarium' track, from the 'Carnival of Animals' by the French composer Camille Saint-Saens, is a fantastic 'watery world' track to move to. Have fun!</p>	<p><b>Physical Development:</b>  <b>Focus: I can handle equipment and tools effectively, including pencils for writing.</b>  Outdoor writing - Letter Formation.  Write your name in rainbow colours. Use chalks to write your name outside; big then small. You could draw a lovely rainbow. Send us some photos – we would love to see your work.</p> 