

'Respectful and resilient being the best that we can be.'



Nursery Home Learning - Week Beginning 29th June 2020.



RRS:





CRC Article 29: All children have the right to be the best that they can be.



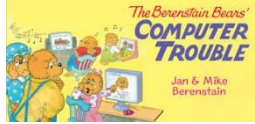






CRC Article 28: All children have the right to an education.

Hello everyone from Nursery! Here is your weekly learning from the Nursery Team. Enjoy your week, stay safe and stay happy!

Take care,
From the Nursery Team

Websites used: www.youtube.com www.bbc.co.uk www.twinkl.co.uk **Websites to use:** www.phonicsplay.co.uk

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|----------------|---|--|--|--|
| Monday | <p>Maths: Focus: Counting up to 10. Extension: Count 6 – 10 objects. Spot the difference. https://images.twinkl.co.uk/tw1n/image_repo/c8/41/T-T-10520-Teddy-Bears-Picnic-Spot-the-Difference_ver_1.jpg</p>  <p>Can you find and count 6 differences?</p> <p>Can you find and count 7? Now try 8, 9 and 10.</p> | <p>Communication and Language: Focus: I can listen to a story. Whatever Next. https://www.youtube.com/watch?v=6c5cb0u0rPM What happens in this story? Where does Baby Bear want to go? What does he do there? What did he use to get there? Ask a grown-up to help you get the things you would need to pretend to go to the moon like Baby Bear. Can you act out the story with a grown-up?</p> | <p>Expressive Arts and Design: Focus: I can sing a song and join in with actions. We're Going on a Bear Hunt. https://www.youtube.com/watch?v=0gyI6ykDwds</p>  <p>Have fun joining in with the actions and words in this story. Go on your own bear hunt with your family. Everyone can join in. You can help everyone with the actions.</p> | <p>Personal, Social and Emotional Development: Focus: I can talk about my behaviour and the behaviour of others. Katie Morag and the Tiresome Ted. https://www.youtube.com/watch?v=KismcUwTr4UA Share the story about Katie Morag with a grown-up. What do you think about Katie's behaviour? What made Katie behave the way she did? Have you ever felt the way Katie did? Who would help you feel better? Who could you talk to if you are worried about something?</p> |
| Tuesday | <p>Maths: Focus: Counting numbers 1 - 10. Extension: Count back from 10 – 1. Teddy Numbers Counting Game. https://www.topmarks.co.uk/r.aspx?id=4681</p>  <p>Have fun counting from 1 up to 10.</p> <p>Can you count back from 10?</p> | <p>Writing: Focus: I can use my phonic knowledge to hear sounds in words. Extension: Sound out and write cv and cvc words. Alphablocks https://www.youtube.com/watch?v=VxBEmaaSh1c Listen and repeat the sounds. With a grown-up can you find some things that start with the sounds, m a t p i n? Ask a grown-up to help you to write the graphemes m, a, t, p, i, n and the words: at, mat, pat, pin, in.</p> | <p>Physical Development: Focus: I can show good control of movement. Teddy Bear Action Song. https://www.youtube.com/watch?v=mHv7NCyVsAU</p>  <p>Have fun joining in with the actions. Can you copy the movements?</p> | <p>Personal, Social and Emotional Development: Focus: I can play cooperatively with others. Barnaby Bear and friends. https://www.bbc.co.uk/programmes/p01djzw2 Where are Barnaby Bear and his friend? What are they doing? Do they play nicely together? Do they play each other's games? What does Barnaby Bear do to make things better with his friend? Can you tell a grown up three ways to be a good friend? Draw and label a picture of you and your friend playing together.</p> |

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| <p>Wednesday</p> | <p>Maths: Focus: Counting to 10. Extension: Counting Back. Teddy Bears' Picnic Counting Activity. https://www.twinkl.co.uk/resource/t-n-7192-teddy-bears-picnic-counting-powerpoint</p>  <p>Join in and count as far as you can. Can you count to 10? Can you find ten teddy bears around your house? Count them? How many do you have? Can you count back from 10 to 1? Can you label each teddy bear with numbers from 1 up to 10?</p> | <p>Communication and Language: Focus: I can listen to stories and join in with actions and repetition. Goldilocks and the Three Bears. https://www.youtube.com/watch?v=iR2M0QuLPZs</p>  <p>Who is the story about and what happens in this story? Join in where you can. Have fun! You could pretend to be one of the bears or Goldilocks to act out the story. Draw and label Goldilocks, Daddy Bear, Mummy Bear and Baby Bear.</p> | <p>Communication and Language: Focus: I can listen attentively in a range of situations. The Teddy Bear. Extension: Research the Teddy Bear. https://www.youtube.com/watch?v=hXrNslg7hcw Watch the clip about the first teddy bear. Who was the teddy bear named after? What did it look like? Ask a grown-up to help you find out about teddy bears in the past. This link will help you. https://www.youtube.com/watch?v=UPdtk5WUrJg</p> | <p>Understanding the World: Technology. Personal, Social and Emotional Development: Focus: I can stay safe online. The Berenstain Bears' Computer Trouble. https://www.youtube.com/watch?v=sID03LM2XFk</p>  <p>Listen to the story about the Berenstain Bears. What happens in the story? What are the bears doing too much? Is it a good thing to play computer games or play on your tablet all day? What else could you do instead?</p> |
| <p>Thursday</p> | <p>Maths - Shape, space and measures: Focus: I can use everyday language to talk about time. Extension: Time Challenge. Finding Time activity. Look around your house to see how many different ways of measuring time you can find. Can you find: A clock? A watch? A timer? A stopwatch? What are these things used for? What numbers can you see? Draw a picture of some different ways to measure time you have found. Play a game of hide and seek. When you are counting, whilst other people hide, try counting slowly to 10 or 20. Does this give the others enough time to hide? How could you give the others more or less time?</p> | <p>Expressive Arts and Design: Focus: I can sing songs and dance. The Teddy Bears' Picnic Song. https://www.youtube.com/watch?v=YDndFOtBy-E</p>  <p>Have fun joining in with the song. Maybe you could have a teddy bears' picnic of your own.</p> | <p>Physical Development - Health and Self-care: Focus: Staying Healthy. Healthy Living.  (Double click to open) What do you need to do to stay healthy? Which foods are good foods? Which foods are not good to eat every day?  Ask a grown-up to help you draw a healthy plate of food. Maybe you could have this for your lunch.</p> | <p>Physical Development - Health and Self-care: Focus: I can wash my hands properly. How to wash your hands. https://www.youtube.com/watch?v=S9Vje1WLnEg Watch and sing along to help you wash your hands properly and kill all those germs!</p>  |
| <p>Friday</p> | <p>Expressive Arts and Design: Focus: I can safely use and explore a variety of materials and tools (with support). Teddy Bear Craft.  Ask a grown-up to help you make this teddy bear collage. You will need: a paper plate, felt pens or crayons, a small piece of card (for the ears) and sticky tape or glue.</p> | <p>Expressive Arts and Design: Focus: I can use what I have learnt about media and materials in original ways. Teddy Bear Toast.  Ask a grown-up to help you make some teddy bear toast. You will need: a slice of bread (toasted), some sliced banana, blueberries for the eyes and some chocolate spread.</p> | <p>Physical Development: Focus: I can show good control of movement. P.E. with Joe Wickes. https://www.youtube.com/watch?v=d3LPrhl0v-w Join in with Joe to stay fit and healthy.</p> | <p>Physical Development: Focus: I can handle equipment and tools effectively, including pencils for writing. Outdoor writing - Letter Formation. Write your name in rainbow colours with chalks or try making some patterns.</p>  |

