



‘Respectful and resilient; being the best that we can be.’



**Reception Home Learning - Week Beginning 15<sup>th</sup> June,**

**RRS:**

CRC Article 29: All children have the right to be the best that they can be.

CRC Article 28: All children have the right to an education.

Hello everyone from Reception!

Here is your weekly learning from the Reception Team. Enjoy your week, stay safe and stay happy!

Take care,  
From the Reception Team

Websites used:

[www.thenational.academy](http://www.thenational.academy)

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Monday	<p><b><u>Communication and Language:</u></b> <b><i>Maps</i></b></p> <p>FOCUS: This week, you will learn the story of Little Red Riding Hood. Today you will help Little Red Riding Hood find her Grandma’s house by giving directions. After the lesson, you may want to have your own treasure hunt and design a map to help your grown-ups or teddies find the treasure!</p>	<p><b><u>Mathematics:</u></b> <b><i>Talking about your daily routine</i></b></p> <p>FOCUS: In this lesson, Reggie will act out his daily routine. Can you work out what he gets up to everyday? After that you can think about your daily routine and act it out. It can be helpful to have a similar routine each day especially at the start and end of the day.</p> <p><a href="https://www.thenational.academy/reception/maths/talking-about-">https://www.thenational.academy/reception/maths/talking-about-</a></p>	<p><b><u>Personal, Social and Emotional:</u></b> <b><i>Kind friends</i></b></p> <p>FOCUS: In this lesson, you will learn some of the attributes of being a kind friend.</p> <p><a href="https://www.thenational.academy/reception/foundation/kind-friends-reception-wk3-1">https://www.thenational.academy/reception/foundation/kind-friends-reception-wk3-1</a></p>	<p><b><u>Personal, Social and Emotional:</u></b> <b><i>Polite manners</i></b></p> <p>FOCUS: In today's lesson, you are going to be thinking about polite table manners and what constitutes a healthy meal.</p> <p><a href="https://www.thenational.academy/reception/foundation/polite-manners-1-reception-wk6-1">https://www.thenational.academy/reception/foundation/polite-manners-1-reception-wk6-1</a></p>

	<a href="https://www.thenational.academy/reception/english/using-maps-reception-wk3-1">https://www.thenational.academy/reception/english/using-maps-reception-wk3-1</a>	<a href="https://www.thenational.academy/reception/maths/exploring-and-discussing-the-days-of-the-week-reception-wk3-2">your-daily-routine-reception-wk3-1</a>		
Tuesday	<p><b><u>Communication and Language:</u></b> <b><i>Little Red Riding Hood</i></b></p> <p>FOCUS: In this lesson, you will listen to the story of Little Red Riding Hood. You will think about the different features of a wolf and create your own.</p> <p><a href="https://www.thenational.academy/reception/english/little-red-riding-hood-reception-wk3-2">https://www.thenational.academy/reception/english/little-red-riding-hood-reception-wk3-2</a></p>	<p><b><u>Mathematics:</u></b> <b><i>Discussing and exploring the days of the week</i></b></p> <p>FOCUS: In this lesson, you will learn the names of the days of the week. You can use junk modelling to make a daily calendar.</p> <p><a href="https://www.thenational.academy/reception/maths/exploring-and-discussing-the-days-of-the-week-reception-wk3-2">https://www.thenational.academy/reception/maths/exploring-and-discussing-the-days-of-the-week-reception-wk3-2</a></p>	<p><b><u>Personal, Social and Emotional:</u></b> <b><i>It's my birthday</i></b></p> <p>FOCUS: In this lesson, you will learn all about birthdays. You will find out when our own birthday is and talk about the different ways that you celebrate it. You will then help Kipper to design a birthday invitation.</p> <p><a href="https://www.thenational.academy/reception/foundation/its-my-birthday-reception-wk3-2">https://www.thenational.academy/reception/foundation/its-my-birthday-reception-wk3-2</a></p>	<p><b><u>Understanding the World:</u></b> <b><i>Growing</i></b></p> <p>FOCUS: In this lesson, you will learn how plants grow through hearing the story 'Jasper's Beanstalk'. Then you will move on to think about how you have grown as a human.</p> <p><a href="https://www.thenational.academy/reception/foundation/growing-reception-wk6-2">https://www.thenational.academy/reception/foundation/growing-reception-wk6-2</a></p>
Wednesday	<p><b><u>Communication and Language:</u></b> <b><i>Little Red Riding Hood: story map</i></b></p> <p>FOCUS: In this lesson, you will draw pictures to remember the main parts of the Little Red Riding Hood story.</p> <p><a href="https://www.thenational.academy/reception/english/little-red-riding-hood-story-map-reception-wk3-3">https://www.thenational.academy/reception/english/little-red-riding-hood-story-map-reception-wk3-3</a></p>	<p><b><u>Mathematics</u></b> <b><i>Exploring time and the seasons</i></b></p> <p>FOCUS: In this lesson, you will look at the different seasons and what happens in the world around you during these seasons. You will find out when your birthday is and spot the seasons. Look out of your window and use your daily exercise to spot signs of the season when you are outside.</p> <p><a href="https://www.thenational.academy/reception/maths/exploring-time-and-the-seasons-reception-wk3-3">https://www.thenational.academy/reception/maths/exploring-time-and-the-seasons-reception-wk3-3</a></p>	<p><b><u>Personal, Social and Emotional:</u></b> <b><i>Instrument gift</i></b></p> <p>FOCUS: In this lesson, you will be learning about how we celebrate birthdays, and what you can do to make somebody feel special on their birthday. Then you will have a go at making your own musical instrument to give to somebody as a gift on their birthday!</p> <p><a href="https://www.thenational.academy/reception/foundation/instrument-gift-reception-wk3-3">https://www.thenational.academy/reception/foundation/instrument-gift-reception-wk3-3</a></p>	<p><b><u>Expressive Arts and Design:</u></b> <b><i>Food mosaics</i></b></p> <p>FOCUS: In today's lesson, you will use dry food items or outdoor items to create mosaic art. I wonder what food you will choose to use? Can you find dry food that has lots of different colours?</p> <p><a href="https://www.thenational.academy/reception/foundation/food-mosaics-reception-wk6-3">https://www.thenational.academy/reception/foundation/food-mosaics-reception-wk6-3</a></p>

Thursday	<p><b><u>Communication and Language:</u></b> <b><i>Little Red Riding Hood: story writing (part 1)</i></b></p> <p>FOCUS: In this lesson, you will draw pictures to remember the main parts of the Little Red Riding Hood story. After the lesson, you may like to use your story map to tell the story to your teddy bear to help you remember it.</p> <p><a href="https://www.thenational.academy/reception/english/little-red-riding-hood-story-writing-1-reception-wk3-4">https://www.thenational.academy/reception/english/little-red-riding-hood-story-writing-1-reception-wk3-4</a></p>	<p><b><u>Mathematics:</u></b> <b><i>Measuring short periods of time</i></b></p> <p>FOCUS: In this lesson, you will compare how much you can do in 15 seconds, 30 seconds and a minute. You can time yourself at home - how quickly can you put on your coat or run a short distance? Can you brush your teeth for 2 minutes in the morning and evening?</p> <p><a href="https://www.thenational.academy/reception/maths/measuring-short-periods-of-time-in-simple-ways-reception-wk3-4">https://www.thenational.academy/reception/maths/measuring-short-periods-of-time-in-simple-ways-reception-wk3-4</a></p>	<p><b><u>Expressive Arts and Design:</u></b> <b><i>Birthday cake</i></b></p> <p>FOCUS: In this lesson, you will manipulate materials to create a representation of a birthday cake. You will develop fine motor skills and imaginative skills during this lesson.</p> <p><a href="https://www.thenational.academy/reception/foundation/birthday-cake-reception-wk3-4">https://www.thenational.academy/reception/foundation/birthday-cake-reception-wk3-4</a></p>	<p><b><u>Expressive Arts and Design:</u></b> <b><i>Construct a beanstalk</i></b></p> <p>FOCUS: In today's lesson, you will combine different media in order to create a representation of a beanstalk.</p> <p><a href="https://www.thenational.academy/reception/foundation/construct-a-beanstalk-reception-wk6-4">https://www.thenational.academy/reception/foundation/construct-a-beanstalk-reception-wk6-4</a></p>
Friday	<p><b><u>Communication and Language:</u></b> <b><i>Little Red Riding Hood: story writing (part 2)</i></b></p> <p>FOCUS: In this lesson, you will finish writing the story of Little Red Riding Hood. You can also plan a healthy picnic for Little Red Riding Hood to take to her Grandmother.</p> <p><a href="https://www.thenational.academy/reception/english/little-red-riding-hood-story-writing-2-reception-wk3-5">https://www.thenational.academy/reception/english/little-red-riding-hood-story-writing-2-reception-wk3-5</a></p>	<p><b><u>Mathematics:</u></b> <b><i>Investigating number combinations within 20</i></b></p> <p>FOCUS: In this lesson, you will see how many different ways you can arrange the same number of objects.</p> <p><a href="https://www.thenational.academy/reception/maths/investigating-number-combinations-within-20-reception-wk3-5">https://www.thenational.academy/reception/maths/investigating-number-combinations-within-20-reception-wk3-5</a></p>	<p><b><u>Understanding the World:</u></b> <b><i>Birthday card</i></b></p> <p>FOCUS: In this lesson, you will be making a birthday card for somebody in your household, a family member, a friend, or even a toy! You will think about that person's favourite things to make the birthday card special.</p> <p><a href="https://www.thenational.academy/reception/foundation/birthday-card-reception-wk3-5">https://www.thenational.academy/reception/foundation/birthday-card-reception-wk3-5</a></p>	<p><b><u>Expressive Arts and Design:</u></b> <b><i>Food art</i></b></p> <p>FOCUS: In today's lesson, you are going to use fruit and vegetables to create food printing art. I chose to make a caterpillar, some chicks and some monsters. What will you make with your printing? What colours will you choose to use?</p> <p><a href="https://www.thenational.academy/reception/foundation/food-art-reception-wk6-5">https://www.thenational.academy/reception/foundation/food-art-reception-wk6-5</a></p>
<p style="text-align: center;"><b><u>Spellings</u></b></p> <p style="text-align: center;">Phase 3 High Frequency Word List (remember all letters should be formed correctly): we, me, be, was, you, they, all, are, my, her.</p>				