



'Respectful and resilient; being the best that we can be.'



**Reception Home Learning - Week Beginning 1<sup>st</sup> June,**

**RRS:**

CRC Article 29: All children have the right to be the best that they can be.

CRC Article 28: All children have the right to an education.

Hello everyone from Reception!

Here is your weekly learning from the Reception Team. Enjoy your week, stay safe and stay happy!

Take care,  
From the Reception Team

Websites used:

[www.thenational.academy](http://www.thenational.academy)

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Monday	<p><b><u>Communication and Language:</u></b> <i>Materials</i></p> <p>Focus: In this lesson, you will learn and practise using different words to describe objects. You will need six objects, made of different materials for this lesson.</p> <p><a href="https://www.thenational.academy/reception/english/materials-reception-wk1-1">https://www.thenational.academy/reception/english/materials-reception-wk1-1</a></p>	<p><b><u>Mathematics:</u></b> <i>Counting objects and actions up to 10</i></p> <p>Focus: In today's lesson, you will practise counting objects. Then you will put number cards 1-10 in order. Finally, you will practise counting actions. You can jump, skip, clap, march, hop or stomp while counting each movement. Don't forget to join in!</p> <p><a href="https://www.thenational.academy/reception/maths/counting-">https://www.thenational.academy/reception/maths/counting-</a></p>	<p><b><u>Personal, Social and Emotional:</u></b> <i>Bored</i></p> <p>Focus: In this lesson, you will explore what it means to be bored and identify a strategy to support you. The lesson features <i>Whatever Next!</i>, written and illustrated by Jill Murphy and published by MacMillan Children's Books.</p> <p><a href="https://www.thenational.academy/reception/foundation/bored-reception-wk1-1">https://www.thenational.academy/reception/foundation/bored-reception-wk1-1</a></p>	<p><b><u>Personal, Social and Emotional:</u></b> <i>Worried</i></p> <p>Focus: In today's lesson, you will learn about the emotion 'worried'. You will explore what your body may feel like when you are worried and develop supporting strategies.</p> <p><a href="https://www.thenational.academy/reception/foundation/worried-reception-wk4-1">https://www.thenational.academy/reception/foundation/worried-reception-wk4-1</a></p>

		<a href="https://www.thenational.academy/reception/english/the-three-little-pigs-reception-wk1-1">actions-and-objects-up-to-10-reception-wk1-1</a>		
Tuesday	<p><b><u>Communication and Language:</u></b> <i>The Three Little Pigs</i></p> <p>Focus: In this lesson, you will listen to the story of The Three Little Pigs. You will tell your teddy your favourite part of the story and draw a picture of it.</p> <p><a href="https://www.thenational.academy/reception/english/the-three-little-pigs-reception-wk1-2">https://www.thenational.academy/reception/english/the-three-little-pigs-reception-wk1-2</a></p>	<p><b><u>Mathematics:</u></b> <i>Placing number cards in order 1-10</i></p> <p>Focus: In today's lesson, you will practise counting objects. Then you will put number cards 1-10 in order. Finally, you will practise counting actions like last time. You can jump, skip, clap, march, hop or stomp while counting each movement.</p> <p><a href="https://www.thenational.academy/reception/maths/placing-number-cards-in-order-1-10-reception-wk1-2">https://www.thenational.academy/reception/maths/placing-number-cards-in-order-1-10-reception-wk1-2</a></p>	<p><b><u>Personal, Social and Emotional:</u></b> <i>All about me</i></p> <p>Focus: Today you will listen to a story that represents everyone's unique qualities and create a box of things you like.</p> <p><a href="https://www.thenational.academy/reception/foundation/all-about-me-reception-wk1-2">https://www.thenational.academy/reception/foundation/all-about-me-reception-wk1-2</a></p>	<p><b><u>Expressive Arts and Design:</u></b> <i>Habitats</i></p> <p>Focus: Today you will consider the differences in where animals like to live. After the lesson, you can design a habitat for your own teddy.</p> <p><a href="https://www.thenational.academy/reception/foundation/habitats-reception-wk4-2">https://www.thenational.academy/reception/foundation/habitats-reception-wk4-2</a></p>
Wednesday	<p><b><u>Communication and Language:</u></b> <i>Story Map</i></p> <p>Focus: In this lesson, you will recall the key parts of The Three Little Pigs and draw a story to help you remember it.</p> <p><a href="https://www.thenational.academy/reception/english/story-map-reception-wk1-3">https://www.thenational.academy/reception/english/story-map-reception-wk1-3</a></p>	<p><b><u>Mathematics</u></b> <i>Finding one more than a given number</i></p> <p>Focus: In today's lesson, you will practise counting objects in arrays on the 10 frame. You will add one more object and find out how many you have once one more is added. You will notice what happens and talk about it on the 10 frame and using a number track made of number cards.</p> <p><a href="https://www.thenational.academy/reception/maths/finding-one-more-than-a-given-number-reception-wk1-3">https://www.thenational.academy/reception/maths/finding-one-more-than-a-given-number-reception-wk1-3</a></p>	<p><b><u>Personal, Social and Emotional:</u></b> <i>This is me</i></p> <p>Focus: In this lesson, you are going to be talking about your appearance, and drawing a picture of yourself.</p> <p><a href="https://www.thenational.academy/reception/foundation/this-is-me-reception-wk1-3">https://www.thenational.academy/reception/foundation/this-is-me-reception-wk1-3</a></p>	<p><b><u>Expressive Arts and Design:</u></b> <i>Rainforest animals</i></p> <p>Focus: In today's lesson, you will be learning about the rainforest, and what types of animals live there. You will have a go at moving like these animals and try to remember all of the different ways that they move, with a fun rainforest spin the wheel activity at the end!</p> <p><a href="https://www.thenational.academy/reception/foundation/rainforest-animals-reception-wk4-3">https://www.thenational.academy/reception/foundation/rainforest-animals-reception-wk4-3</a></p>

<p>Thursday</p>	<p><b><u>Communication and Language:</u></b> <i>Story Writing (part 1)</i></p> <p>Focus: In this lesson, there are two tasks. The first is to act out the story and the second is to write sentences from the story.</p> <p><a href="https://www.thenational.academy/reception/english/story-writing-part-1-reception-wk1-4">https://www.thenational.academy/reception/english/story-writing-part-1-reception-wk1-4</a></p>	<p><b><u>Mathematics:</u></b> <i>Finding one less than a given number</i></p> <p>Focus: In this lesson, you will count objects up to 10 and take away one of the objects to find out what one less is equal to. You will also find out what one less is using a number track.</p> <p><a href="https://www.thenational.academy/reception/maths/finding-one-less-than-a-given-number-reception-wk1-4">https://www.thenational.academy/reception/maths/finding-one-less-than-a-given-number-reception-wk1-4</a></p>	<p><b><u>Understanding the World:</u></b> Construction</p> <p>Focus: In this lesson, you will construct with a purpose in mind.</p> <p><a href="https://www.thenational.academy/reception/foundation/construct-ion-reception-wk1-4">https://www.thenational.academy/reception/foundation/construct-ion-reception-wk1-4</a></p>	<p><b><u>Expressive Arts and Design:</u></b> <i>Construct a minibeast</i></p> <p>Focus: In today's lesson, you will use available resources in order to construct a minibeast.</p> <p><a href="https://www.thenational.academy/reception/foundation/construct-a-minibeast-reception-wk4-4">https://www.thenational.academy/reception/foundation/construct-a-minibeast-reception-wk4-4</a></p>
<p>Friday</p>	<p><b><u>Communication and Language:</u></b> <i>Story Writing (part 2)</i></p> <p>Focus: In this lesson, you will continue to write the story of The Three Little Pigs.</p> <p><a href="https://www.thenational.academy/reception/english/story-writing-part-2-reception-wk1-5">https://www.thenational.academy/reception/english/story-writing-part-2-reception-wk1-5</a></p>	<p><b><u>Mathematics:</u></b> <i>Solving a mathematical problem: an investigation at home</i></p> <p>Focus: In this lesson, you will investigate numbers by finding out how many different ways you can split a given number of objects between 2 containers.</p> <p><a href="https://www.thenational.academy/reception/maths/solving-a-mathematical-problem-an-investigation-at-home-reception-wk1-5">https://www.thenational.academy/reception/maths/solving-a-mathematical-problem-an-investigation-at-home-reception-wk1-5</a></p>	<p><b><u>Understanding the World:</u></b> <i>My face in nature</i></p> <p>Focus: In this lesson, you are going to be creating your face using natural items that you have found on your daily walks. You are then going to create somebody else's face and compare them!</p> <p><a href="https://www.thenational.academy/reception/foundation/my-face-in-nature-reception-wk1-5">https://www.thenational.academy/reception/foundation/my-face-in-nature-reception-wk1-5</a></p>	<p><b><u>Expressive Arts and Design</u></b> <i>My rainforest</i></p> <p>Focus: In today's lesson, you are going to think about some of the things that you learnt about in Wednesday's lesson all about rainforest habitats and animals. Then, you are going to use your knowledge about rainforests to make your own mini rainforests from a glass or plastic jar and some outdoor items.</p> <p><a href="https://www.thenational.academy/reception/foundation/my-rainforest-reception-wk4-5">https://www.thenational.academy/reception/foundation/my-rainforest-reception-wk4-5</a></p>

Phase 2 High Frequency Word List (remember all letters should be formed correctly):

an, at, if, in, is, it, of, off, on, can, dad, had, back, and, get, big, him, his, not, got, up, mum, but, put, the, to, I, no, go, into.