



'Respectful and resilient; being the best that we can be.'



Reception Home Learning - Week Beginning 22nd June,

RRS:

CRC Article 29: All children have the right to be the best that they can be.

CRC Article 28: All children have the right to an education.

Hello everyone from Reception!

Here is your weekly learning from the Reception Team. Enjoy your week, stay safe and stay happy!

Take care,
From the Reception Team

Websites used:

www.thenational.academy

	1	2	3	4
Monday	<p><u>Communication and Language:</u> <i>Design a sweet</i></p> <p>FOCUS: This week, you will learn about Hansel and Gretel. In the story, the children follow a trail of breadcrumbs to find a house built of sweets! Today, you are going to design your own sweet thinking about what it looks and tastes like.</p> <p>https://www.thenational.academy/reception/english/design-a-sweet-reception-wk4-1</p>	<p><u>Mathematics:</u> <i>Counting objects up to 20</i></p> <p>FOCUS: In this lesson, you will count up to 20 objects and look at the order of numbers to 20 on a number line.</p> <p>https://www.thenational.academy/reception/maths/counting-objects-up-to-20-reception-wk4-1</p>	<p><u>Personal, Social and Emotional:</u> <i>Feelings</i></p> <p>FOCUS: In today's lesson, you are going to be thinking about different emotions and how they make us feel and behave. You will learn some calming breaths to help you during times of heightened emotion.</p> <p>https://www.thenational.academy/reception/foundation/feelings-reception-wk5-1</p>	<p><u>Physical Development:</u></p> <p>CHALLENGE:</p> <p>Can you hop confidently and skip in time to your favourite song?</p>

<p>Tuesday</p>	<p><u>Communication and Language:</u> <i>Hansel and Gretel</i></p> <p>FOCUS: In today's lesson, you will listen to the story of Hansel and Gretel. After the story, you will think about the appearance of the wicked witch and then design your own!</p> <p>https://www.thenational.academy/reception/english/hansel-and-gretel-reception-wk4-2</p>	<p><u>Mathematics:</u> <i>Ordering numbers up to 20</i></p> <p>FOCUS: In this lesson, you will place number cards to 20 in order to create a number line.</p> <p>https://www.thenational.academy/reception/maths/ordering-numbers-up-to-20-reception-wk4-2</p>	<p><u>Expressive Arts and Design:</u> <i>Transport</i></p> <p>FOCUS: In today's lesson, Miss Hughes needs your help. Help her to get to the supermarket by choosing a mode of transport for her to travel on. After the lesson, it will be your turn to design some transport of your own.</p> <p>https://www.thenational.academy/reception/foundation/transport-reception-wk5-2</p>	<p><u>Physical Development:</u></p> <p>CHALLENGE:</p> <p>Can you learn to tie your own shoe laces?</p>
<p>Wednesday</p>	<p><u>Communication and Language:</u> <i>Hansel and Gretel: story map</i></p> <p>FOCUS: In today's lesson, you will draw a story map to help you remember Hansel and Gretel. Think carefully about what pictures and words will help you to remember the main parts. After the lesson, you can use the map to tell the story to your teddies.</p> <p>https://www.thenational.academy/reception/english/hansel-and-gretel-story-map-reception-wk4-3</p>	<p><u>Mathematics</u> <i>Developing a sense of 10</i></p> <p>FOCUS: In this lesson, you will sort your objects and compare the groups of objects.</p> <p>https://www.thenational.academy/reception/maths/developing-a-sense-of-10-reception-wk4-3</p>	<p><u>Physical Development</u> <i>Transport song</i></p> <p>FOCUS: In today's lesson, you are going to be thinking about all of the different ways that you can travel from one place to another. You are going to have a go at being different modes of transport, before putting your actions together with the song 'A Big Red Bus' to finish at the end.</p> <p>https://www.thenational.academy/reception/foundation/transport-song-reception-wk5-3</p>	<p><u>Physical Development:</u></p> <p>CHALLENGE:</p> <p>Can you experiment with different ways of moving?</p> <p>This could be slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.</p>
<p>Thursday</p>	<p><u>Communication and Language:</u> <i>Hansel and Gretel: story writing (part 1)</i></p>	<p><u>Mathematics:</u> <i>Exploring place value</i></p> <p>FOCUS: In this lesson, you are going to explore place value using</p>	<p><u>Expressive Arts and Design:</u> <i>Construct a vehicle</i></p> <p>FOCUS: In today's lesson, you are going to be thinking about the</p>	<p><u>Physical Development:</u></p> <p>CHALLENGE:</p>

	<p>FOCUS: In this lesson, you will act out the story of Hansel and Gretel. Writers looking for a challenge will stay and write the first part of the story. Remember, it is just as important to be able to tell the story as it is to write it, so practice telling it to your teddies!</p> <p>https://www.thenational.academy/reception/english/hansel-and-gretelstory-writing-part-1-reception-wk4-4</p>	<p>objects. You will use a tens frame to place objects and to help count them.</p> <p>https://www.thenational.academy/reception/maths/exploring-place-value-reception-wk4-4</p>	<p>different vehicles that you use to travel from one place to another. You will use construction resources to construct a representation of your chosen vehicle.</p> <p>https://www.thenational.academy/reception/foundation/construct-a-vehicle-reception-wk5-4</p>	<p>Can you use a pencil and hold it effectively to form all of the letters of the alphabet? Remember all of these should be correctly formed.</p>
Friday	<p>Communication and Language: <i>Hansel and Gretel: story writing (part 2)</i></p> <p>FOCUS: In this lesson, you will construct a sweet house, including the sweet you designed in Lesson One. Story writers will complete their story. Make sure you remember to use capital letters, finger spaces and full stops.</p> <p>https://www.thenational.academy/reception/english/hansel-and-gretelstory-writing-part-2-reception-wk4-5</p>	<p>Mathematics: <i>Finding one more than a number up to 20</i></p> <p>FOCUS: In this lesson, you are going to play a game called ‘Park the Car.’ Reggie will park his car on a hidden number. He will give you a ‘one more than’ clue and you will have to calculate the number of his parking space. You can play this game with your household and teddies at home.</p> <p>https://www.thenational.academy/reception/maths/finding-one-more-than-a-number-to-20-reception-wk4-5</p>	<p>Expressive Arts and Design: <i>Transport model</i></p> <p>FOCUS: In today's lesson, you are going to be thinking about different modes of transport, then you are going to have a go at creating your own aeroplane! Where is your aeroplane going to fly?</p> <p>https://www.thenational.academy/reception/foundation/transport-model-reception-wk5-5</p>	<p>Physical Development:</p> <p>CHALLENGE:</p> <p>In two minutes how many times can you catch a ball?</p>
<p>Phase 4 Tricky Words (remember all letters should be formed correctly): said, have like, so, do, some, come, were, there, little, one, when, out, what.</p>				