



'Respectful and resilient; being the best that we can be.'



**Reception Home Learning - Week Beginning 29<sup>th</sup> June,**

**RRS:**

CRC Article 29: All children have the right to be the best that they can be.

CRC Article 28: All children have the right to an education.

Hello everyone from Reception!

Here is your weekly learning from the Reception Team. Enjoy your week, stay safe and stay happy!

Take care,  
From the Reception Team

Websites used:

[www.thenational.academy](http://www.thenational.academy)

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Monday	<p><b><u>Communication and Language:</u></b> <b><i>Plant a seed</i></b></p> <p>FOCUS: This week you will learn the story 'Jack and the Beanstalk'. You will begin the week by following instructions to plant a seed. I wonder if your plant will grow into a plant as big as Jack's!</p> <p><a href="https://www.thenational.academy/reception/english/plant-a-seed-reception-wk5-1">https://www.thenational.academy/reception/english/plant-a-seed-reception-wk5-1</a></p>	<p><b><u>Mathematics:</u></b> <b><i>Finding one less than a given number</i></b></p> <p>FOCUS: In this lesson you will use a number grid and objects to find one less than a given number within 20.</p> <p><a href="https://www.thenational.academy/reception/maths/finding-one-less-than-a-given-number-reception-wk5-1">https://www.thenational.academy/reception/maths/finding-one-less-than-a-given-number-reception-wk5-1</a></p>	<p><b><u>Personal, Social and Emotional:</u></b> <b><i>We're part of the same pond</i></b></p> <p>FOCUS: In today's lesson, you will gain a better understanding of what social distancing means and the importance of it, especially relating to the reopening of schools. You will listen to a story that explains the need for space and how it helps to keep you safe within the current climate. From this, you will create your own safety spot.</p>	<p><b><u>Literacy</u></b> <b><i>To read Phase 5 decodable words</i></b></p> <p>You could write all of these words on paper and hide them around the house.</p> <ol style="list-style-type: none"> <li>1. day</li> <li>2. play</li> <li>3. may</li> <li>4. say</li> <li>5. stray</li> <li>6. clay</li> <li>7. spray</li> <li>8. tray</li> <li>9. crayon</li> </ol>

			<a href="https://classroom.thenational.academy/lessons/were-part-of-the-same-pond">https://classroom.thenational.academy/lessons/were-part-of-the-same-pond</a>	<ol style="list-style-type: none"> <li>10. delay</li> <li>11. out</li> <li>12. about</li> <li>13. cloud</li> <li>14. scout</li> <li>15. found</li> <li>16. proud</li> <li>17. sprout</li> <li>18. sound</li> <li>19. loudest</li> <li>20. mountain</li> </ol>
Tuesday	<p><b><u>Communication and Language:</u></b> <i>Jack and the Beanstalk</i></p> <p>FOCUS: In this lesson you will listen to the story 'Jack and the Beanstalk'. You will design your own beanstalk and think about what it looks like. Maybe after the lesson, you can make a giant beanstalk in your home by painting or junk modelling.</p> <p><a href="https://www.thenational.academy/reception/english/jack-and-the-beanstalk-reception-wk5-2">https://www.thenational.academy/reception/english/jack-and-the-beanstalk-reception-wk5-2</a></p>	<p><b><u>Mathematics:</u></b> <i>Exploring one more and one less</i></p> <p>FOCUS: In this lesson you will practise your knowledge of one more and one less by playing a game with a coin and building blocks.</p> <p><a href="https://www.thenational.academy/reception/maths/exploring-one-more-and-one-less-reception-wk5-2">https://www.thenational.academy/reception/maths/exploring-one-more-and-one-less-reception-wk5-2</a></p>	<p><b><u>Personal, Social and Emotional:</u></b> <i>Glitter germs</i></p> <p>FOCUS: In today's session you will be thinking about germs on your clothes, how they are transmitted onto your skin, and the need to keep clean. You will look into how you can stay clean by washing and changing clothes, and look at the functions of a washing machine. You will work on creating a visual of a 'before and after' of your uniform following a visit to school. From this, you will explore other ways of keeping clean so that you can keep healthy.</p> <p><a href="https://classroom.thenational.academy/lessons/glitter-germs">https://classroom.thenational.academy/lessons/glitter-germs</a></p>	<p><b><u>Literacy</u></b> <i>To read Phase 5 decodable words</i></p> <ol style="list-style-type: none"> <li>1. pie</li> <li>2. lie</li> <li>3. tie</li> <li>4. die</li> <li>5. cried</li> <li>6. tried</li> <li>7. spied</li> <li>8. fried</li> <li>9. replied</li> <li>10. denied</li> <li>11. sea</li> <li>12. seat</li> <li>13. bead</li> <li>14. read</li> <li>15. meat</li> <li>16. treat</li> <li>17. heap</li> <li>18. least</li> <li>19. steamy</li> <li>20. repeat</li> </ol>
Wednesday	<p><b><u>Communication and Language:</u></b> <i>Jack and the Beanstalk: story map</i></p>	<p><b><u>Mathematics:</u></b> <i>Investigating number combinations within 20</i></p>	<p><b><u>Personal, Social and Emotional:</u></b> <i>Polite manners- please Mr. Panda</i></p>	<p><b><u>Literacy</u></b> <i>To read Phase 5 decodable words</i></p> <ol style="list-style-type: none"> <li>1. boy</li> <li>2. toy</li> </ol>

	<p>FOCUS: In this lesson you will draw a story map to help you remember the key parts of 'Jack and the Beanstalk'. Remember to use your story map to tell your teddy the story so that they can learn it too.</p> <p><a href="https://www.thenational.academy/reception/english/jack-and-the-beanstalk-story-map-reception-wk5-3">https://www.thenational.academy/reception/english/jack-and-the-beanstalk-story-map-reception-wk5-3</a></p>	<p>FOCUS: In this lesson you will share in different ways - how can you share equally and unequally? What do you notice about the number combinations?</p> <p><a href="https://www.thenational.academy/reception/maths/investigating-number-combinations-within-20-reception-wk5-3">https://www.thenational.academy/reception/maths/investigating-number-combinations-within-20-reception-wk5-3</a></p>	<p>FOCUS: In today's lesson you will think about polite manners, specifically when you should use please and thank you.</p> <p><a href="https://classroom.thenational.academy/lessons/polite-manners-please-mr-panda">https://classroom.thenational.academy/lessons/polite-manners-please-mr-panda</a></p>	<ol style="list-style-type: none"> <li>3. joy</li> <li>4. oyster</li> <li>5. Roy</li> <li>6. destroy</li> <li>7. enjoy</li> <li>8. royal</li> <li>9. annoying</li> <li>10. girl</li> <li>11. sir</li> <li>12. bird</li> <li>13. shirt</li> <li>14. skirt</li> <li>15. birth</li> <li>16. third</li> <li>17. first</li> <li>18. thirteen</li> <li>19. thirsty</li> <li>20. clue</li> </ol>
Thursday	<p><b><u>Communication and Language:</u></b> <b><i>Jack and the Beanstalk: story writing (part 1)</i></b></p> <p>FOCUS: In this lesson you will act out the story 'Jack and the Beanstalk'. You will also begin writing the story, remembering to use the word bank to help you spot tricky words. You can make the lesson easier by practising sounding out one word at a time.</p> <p><a href="https://www.thenational.academy/reception/english/jack-and-the-beanstalk-story-writing-part-1-reception-wk5-4">https://www.thenational.academy/reception/english/jack-and-the-beanstalk-story-writing-part-1-reception-wk5-4</a></p>	<p><b><u>Mathematics:</u></b> <b><i>Review lesson</i></b></p> <p>FOCUS: In this lesson you will refresh and practise some of the maths learning you have covered in the previous sessions.</p> <p><a href="https://www.thenational.academy/reception/maths/review-lesson-a-maths-meeting-reception-wk5-4">https://www.thenational.academy/reception/maths/review-lesson-a-maths-meeting-reception-wk5-4</a></p>	<p><b><u>Understanding the World:</u></b> <b><i>Under the sea dance</i></b></p> <p>FOCUS: In today's lesson you will learn about different sea creatures and how they move in the water. Then you are going to have a go at being different sea creatures as you swim through the sea!</p> <p><a href="https://classroom.thenational.academy/lessons/under-the-sea-dance-little-mermaid">https://classroom.thenational.academy/lessons/under-the-sea-dance-little-mermaid</a></p>	<p><b><u>Literacy</u></b> <b><i>To read Phase 5 decodable words</i></b></p> <ol style="list-style-type: none"> <li>1. blue</li> <li>2. glue</li> <li>3. true</li> <li>4. Sue</li> <li>5. flue</li> <li>6. issue</li> <li>7. tissue</li> <li>8. cue</li> <li>9. due</li> <li>10. hue</li> <li>11. venue</li> <li>12. value</li> <li>13. rescue</li> <li>14. statue</li> <li>15. argue</li> <li>16. saw</li> <li>17. paw</li> <li>18. raw</li> </ol>

				19. claw 20. jaw
Friday	<p><b><u>Communication and Language:</u></b> <i>Jack and the Beanstalk: story writing (part 2)</i></p> <p>FOCUS: In this lesson you will imagine what you would like to find at the top of the beanstalk. Then you will finish writing the story. If you're feeling creative, you could turn your story into a book by illustrating it after the lesson.</p> <p><a href="https://www.thenational.academy/reception/english/jack-and-the-beanstalk-story-writing-part-2-reception-wk5-5">https://www.thenational.academy/reception/english/jack-and-the-beanstalk-story-writing-part-2-reception-wk5-5</a></p>	<p><b><u>Mathematics:</u></b> <i>Patterns</i></p> <p>FOCUS: In this lesson you will create a repeat pattern using colouring pencils and notice the order in which the colours appear. Look at the activity slides for ideas about using natural resources to create patterns.</p> <p><a href="https://www.thenational.academy/reception/maths/patterns-and-ordinal-numbers-reception-wk5-5">https://www.thenational.academy/reception/maths/patterns-and-ordinal-numbers-reception-wk5-5</a></p>	<p><b><u>Understanding the World:</u></b> <i>Junk modelling sea creatures</i></p> <p>FOCUS: In today's lesson you will create your own sea creature beginning with a 'j'... Can you guess what it might be?</p> <p><a href="https://classroom.thenational.academy/lessons/junk-modelling-sea-creatures">https://classroom.thenational.academy/lessons/junk-modelling-sea-creatures</a></p>	<p><b><u>Literacy</u></b> <i>To read Phase 5 decodable words</i></p> <ol style="list-style-type: none"> <li>1. lawn</li> <li>2. yawn</li> <li>3. law</li> <li>4. shawl</li> <li>5. drawer</li> <li>6. when</li> <li>7. what</li> <li>8. which</li> <li>9. where</li> <li>10. why</li> <li>11. white</li> <li>12. who</li> <li>13. whose</li> <li>14. whole</li> <li>15. blew</li> <li>16. chew</li> <li>17. drew</li> <li>18. screw</li> <li>19. crew</li> <li>20. brew</li> </ol>