



'Respectful and resilient; being the best that we can be.'



Two's Room Home Learning - Week Beginning 29th June, 2020

RRS:

CRC Article 29: All children have the right to be the best that they can be.

CRC Article 28: All children have the right to an education.

Hello everyone from our Two's Room!

Here is your weekly learning from the Two's Room Team. This week's focus is the story of Goldilocks and the three Bears written by many authors.

Enjoy your week, stay safe and stay happy!

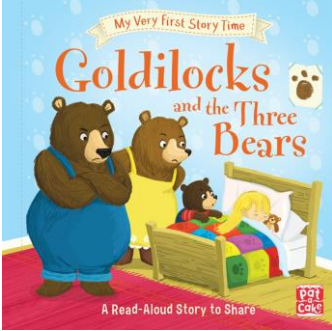

Take care,

From Mrs Sharp and Miss Allum

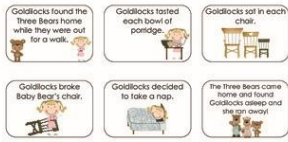
CRC Article 6: All children have the right to develop to their full potential.

CRC Article 31: All children have the right to play.

	1	2	3	4
Monday	<p>Read the story of Goldilocks and the 3 Bears.</p> <p>Alternatively, an animated version can be found at www.youtube.com</p>	<p>Free Time</p>	<p><u>Maths</u></p> <p>This week's focus is for your child to begin to make comparisons between size.</p> <ul style="list-style-type: none"> Download the Goldilocks and the three Bears school closure pack from www.twinkl.com Look at the simple PowerPoint to recap the story. 	<p>This is an example of activity can be found at www.twinkl.com</p>

			<ul style="list-style-type: none"> • Talk your child through the comparisons of the different sized bowls, spoons, chairs and beds. • Can you encourage your child to find objects around the house? 	<p>Alternatively encourage your child to draw the bears in different sizes. Use mathematical language such as big and small.</p> 
<p>Tuesday</p>	<p><u>Literacy</u> Read the story together. Challenge your child to describe: The main story settings: What does Goldilocks find in the woods? The events: What happened here? What will happen next? The principal characters: What do Goldilocks and the three Bears look like? Encourage your child to predict what happens next to develop their memory skills. Try and encourage them to sequence the story.</p>	<p>Free Time</p>	<p><u>Physical Development</u> Play the magic bean game with your child. This is a fun game that we play at school.</p> <ul style="list-style-type: none"> • Jump like a jumping bean. • Jog on the spot like a runner bean. • Stretch out wide like a broad bean. • Stretch up tall like a string bean. 	<p>Free Time</p>

Story Map Sequencing Cards
(Kaneva 2011: 101)



"Magic Beans"

You will need - Whole class, large space.

Areas of Learning
Language
Literacy
Communication
Physical Development

Actions

 Broad beans Stand with legs apart and arms out to the side.	 Stick beans Stand tall with arms at sides.	 Baked beans Sit down with feet off the ground.
 Runner beans Run around.	 Jumping beans Jump.	 Frozen beans Freeze (stay still).
 Chilli beans Shiver.	 Jelly beans Wobble.	 Magic beans Run around (avoid getting caught).

What you do
After a warm-up session, introduce the game "Magic Beans" and explain/demonstrate the different actions. When you show "Magic beans" you have to catch two children and they become your helpers. The game continues until there's one boy and girl left.

Wednesday

Songs and Rhyme Time
Get all cosy wherever you like and enjoy teaching your child a few new songs linked to our story. I will list a few song choices. Full lyrics can be found at www.youtube.com

- When Goldilocks went to the house of the bears oh what did

Free Time

Science
Can you make your very own porridge just like the 3 bears?
This is a simple healthy breakfast that you could enjoy making with your child using milk and porridge oats. You could add different toppings to create different flavours.
Use this an opportunity to again sort object in size order. Your child could create bear faces like the one below by adding

Free Time

her blue eyes
see?

- 5 teddy bears
jumping on the
bed.

Encourage your child to
sing and make music. If
you have instruments or
sound makers use these
to tap and shake along to
the rhythm of the music.

healthy fruit pieces.



Thursday

Arts and Crafts

There are lots of different craft activities you can do with resources you already have at home, so get creative!

If you have any old wooden spoons these can be used to make excellent puppets that your child could enjoy helping you to make. These could then be used as props to act out the story.



www.pinterest.com for lots of free craft ideas!

Free Time

Sensory Activity

- Allow your child to explore the porridge oats in a large tray either inside or outside.
- Provide a range of different sized utensils and bowls to enhance this sensory activity.



OATMEAL SENSORY
SO EASY. SO FUN.

You could also add food colours to the porridge oats for a different visual affect. When adding the colours talk about the names of them.



To promote roleplay and imagination development this activity could also be used with teddy bears. Your child could feed the bears using the different sized bowls and utensils.



Friday

Sorting Game

Create a sorting experiment for your child. They could sort items that are soft and hard just like the chairs and beds in the story.



Free Time

Miscellaneous Activities

To end your brilliant week of learning there are a few more activities you can choose to do with your family:

- Make masks to act out the story. These can be downloaded from www.Twinkl.com



- Encourage your child to Perform a show or story session for all of the family to enjoy.
- Take lots of pictures of their learning and email them to school!

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Free Time