

Year 1 Home Learning - Week Beginning 1st June, 2020



‘Respectful and resilient; being the best that we can be.’



RRS: CRC Article 29: All children have the right to be the best that they can be.
CRC Article 28: All children have the right to an education.

Hello Year 1!

Here is your weekly learning from the Year 1 Team. Enjoy your week, stay safe and stay happy!

Take care,
From the Year 1 Team

Websites used:

www.thenational.academy

www.bbc.co.uk/bitesize

Watch the videos and complete the tasks. If you are struggling to access the link we will give an example of one of the tasks for you to complete where possible.

	1	2	3	4
Monday	<p>Subject: Maths Focus: Comparing lengths and height.</p> <p>https://www.bbc.co.uk/bitesize/articles/zf4vbdm</p> <p>Example: Find pairs of objects to compare using the words longer and shorter.</p>	<p>Subject: English Focus: Using phonics skills for writing.</p> <p>https://www.bbc.co.uk/bitesize/articles/zdfr92p</p> <p>On a piece of paper, write the following graphemes. Remember, a grapheme is a</p>	<p>Subject: P.E. Focus: Exercise with Joe Wicks.</p> <p>https://www.thenational.academy/all/pe/pe-with-joe-18th-may-all-wk5-1</p>	<p>Subject: Computing Focus: What is a computer code?</p> <p>https://www.bbc.co.uk/bitesize/articles/zmp98xs</p>

		<p>letter, or group of letters that represent a sound.</p> <p>ee ie ea ir aw</p> <p>Using the above graphemes as labels, see how many items you can find around your home that contain each grapheme. Try and find one item per grapheme.</p>		
Tuesday	<p>Subject: Maths Focus: Measuring length and height using non-standard measures.</p> <p>https://www.bbc.co.uk/bitesize/articles/zbwc92p</p> <p>Example: Find some objects to measure. You can use some of the following non-standard units to help you; cubes, sticks or hand-spans.</p> <p>Example: My book is equal to 10 cubes long.</p>	<p>Subject: English Focus: Using full stops and capital letters.</p> <p>https://www.bbc.co.uk/bitesize/articles/zmqtnrd</p> <p>Example: Take a look at the sentences below and check whether they have used capital letters and full stops correctly.</p> <ul style="list-style-type: none"> • i think there should be capital letter at the start. ✘ • The dog loved running in the field. • you were meant to go over there • There are hundreds of rabbits in the field. • The cat ran really quickly • it rained all day long. • I could not believe my eyes. • The wizard was very powerful • I think the weather is going to be nice tomorrow. 	<p>Subject: Science Focus: Parts of plant.</p> <p>https://www.bbc.co.uk/bitesize/articles/zvbxt39</p>	<p>Subject: Music Focus: Body percussion.</p> <p>https://www.bbc.co.uk/bitesize/articles/zb9djhv</p>

<p>Wednesday</p>	<p>Subject: Maths Focus: Solve problems involving length and height.</p> <p>https://www.bbc.co.uk/bitesize/articles/zrq98xs</p> <p>Example: A mouse is 6cm tall and a rat is 11cm tall. How much shorter is the mouse than the rat?</p> <p>The blue paper is 8cm long. The green paper is 5cm long. How much longer is the blue paper than the green paper?</p>	<p>Subject: English Focus: To use adjectives.</p> <p>https://www.bbc.co.uk/bitesize/articles/zbm3rj6</p> <p>Example: Draw a picture of a monster then add labels to the different parts of the monster. Can you use more than one adjective to describe the parts of your monster? Here are some examples: Six bright, blue, shiny eyes. Three spotty, green, stumpy legs.</p>	<p>Subject: Well being Focus: How to be a good friend.</p> <p>https://www.bbc.co.uk/bitesize/articles/zhmpnrd</p>	<p>Subject: Art Focus: Painting and Drawing.</p> <p>https://www.bbc.co.uk/bitesize/articles/zfrm6v4</p>
<p>Thursday</p>	<p>Subject: Maths Focus: Compare mass: lighter and heavier.</p> <p>https://www.bbc.co.uk/bitesize/articles/z428wty</p> <p>Example: Use the following symbols to compare the weight of some objects around your house.</p> <ul style="list-style-type: none"> • > more than (heavier than) • < less than (lighter than) <p>The pencil is lighter than the shoe</p> <p>The pencil < the shoe</p>	<p>Subject: English Focus: Writing the days of the week in order.</p> <p>https://www.bbc.co.uk/bitesize/articles/zm9hscw</p> <p>Activity 2: What have you done in the last week?</p> <p>Think about some of the things you've done over the past week. This could be things you've seen, things you've heard or even school work you've done.</p>	<p>Subject: Geography Focus: Let's explore the UK.</p> <p>https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/z4v3jhv</p>	<p>Subject: Design and Technology Focus: Safety at home.</p> <p>https://www.bbc.co.uk/bitesize/clips/zq4yvk7</p>

		<p>Take a piece of paper and fold it in to three sections. Label each section with a day of the week - don't forget your capital letters. In each section, write two things you did on that day.</p> <p>Here is an example: Monday I went for a walk with my parents. I did some English school work.</p>		
Friday	<p>Subject: Maths Focus: To find mass using non-standard units.</p> <p>https://www.thenational.academy/year-1/maths/to-compare-the-mass-of-two-objects-year-1-wk2-1#slide-2</p>	<p>Subject: English Focus: Reading comprehension.</p> <p>https://www.bbc.co.uk/bitesize/articles/z627mfr</p>	<p>Subject: P.E. Focus: Exercise with Joe Wicks.</p> <p>Search for P.E. with Joe Wicks at 9am to join in with Fancy Dress Friday.</p>	<p>Subject: R.E. Focus: What is Buddhism and who was Buddha?</p> <p>https://www.bbc.co.uk/bitesize/topics/zh4mrj6/articles/zdbvjh</p> <p>Activity How many facts can you remember about Buddhism?</p>