



‘Respectful and resilient; being the best that we can be.’



Year 1 Home Learning - Week Beginning 29th June, 2020

RRS:
CRC Article 29: All children have the right to be the best that they can be.
CRC Article 28: All children have the right to an education.

Hello everyone from Year 1!

Here is your weekly learning from the Year 1 Team. Enjoy your week, stay safe and stay happy!

Take care,
From the Year 1 Team

Websites used:
www.thenational.academy
www.bbc.co.uk/bitesize

Watch the videos and complete the tasks. If you are struggling to access the link we will give an example of one of the tasks for you to complete where possible.

	1	2	3	4
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Monday

Subject: Maths
Focus: Counting to 100

<https://www.bbc.co.uk/bitesize/articles/z2xfxbk>

Practise counting up and down in tens by counting up and down the rows. Trace your finger along the column with the following numbers.

10, 20, 30, 40, 50, 60, 70, 80, 90, 100
7, 17, 27, 37, 47, 57, 67, 77, 87, 97
95, 85, 75, 65, 55, 45, 35, 25, 15, 5

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Remember

To count up in **ones**, count on **along the rows** of the 100 square.

To count up in **tens**, count **down the columns** of the 100 square.

Can you count in tens from....
6, 9, 2?

Can you count backwards in tens from
.....
99, 73, 91?

Subject: English
Focus: Verbs

<https://www.bbc.co.uk/bitesize/articles/z3y9vwx>

Verbs can be used to describe an action - that's doing something. For example, the word **jumping**:

The rabbit was jumping in the field.

They can also be used to describe a state of being - that's feeling something. For example, the word **likes** here:

The monster likes rollercoasters.

Or a verb can be used to describe an occurrence - that's something happening. For example, the word **became** here:

The caterpillar became a butterfly.

Write five sentences that explain what you've done so far today.

- Make sure you use capital letters and punctuation correctly.
- Highlight the verbs in each of your sentences

Here is an example: **I brushed my teeth.**

Subject: P.E
Focus: Exercise with Joe Wicks

Tune in to Joe Wick's YouTube channel at 9am for some P.E with Joe!

Subject: History
Focus: Mary Seacole

<https://www.bbc.co.uk/bitesize/articles/zk7mkty>

Who was Mary Seacole?

Why do we still remember her today?

What did she do that was important?

Tuesday

Subject: Maths
Focus Partitioning into tens and ones

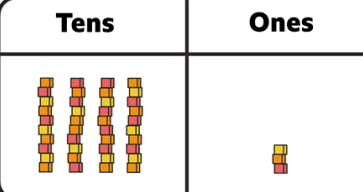
<https://www.bbc.co.uk/bitesize/articles/zncq4xs>

Here are some numbers under 100.

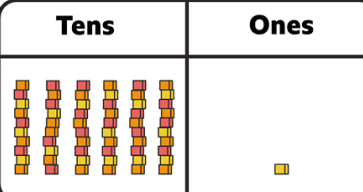
43, 61,

Let's see how many tens and ones are in each number. We can use a place value chart to help us.

43 has **4 tens** and **3 ones**.

Tens	Ones
	

61 has **6 tens** and **1 one**.

Tens	Ones
	

Can you partition the following numbers?

16

52

45

92

Subject: English
Focus : Punctuation

<https://www.bbc.co.uk/bitesize/articles/z942kty>

Imagine you are introducing yourself on a TV show, the radio or a competition.

Write five sentences that you would say about yourself. Remember to use capital letters and punctuation correctly.

Here is an example:

My name is Siobhan.

I am six years old.

My birthday is in January.

I have a pet dog called Missy.

I like playing football.

Subject: Music
Focus: Instruments made from rubbish

<https://www.bbc.co.uk/bitesize/clips/zndhyrd>

Can you find some household waste that can be made into a musical instrument?

e.g. A shaker made from yoghurt pots and rice.

Subject: Art
Focus: Texture

<https://classroom.thenational.academy/lessons/to-go-on-a-texture-treasure-hunt>

Texture is how something feels. Go on a texture hunt. How many different textures can you find?

<p>Wednesday</p>	<p>Subject: Maths Focus: Comparing objects to 100</p> <p>https://www.bbc.co.uk/bitesize/articles/zwbwr2p</p> <p>A number that comes first on the number line is smaller than the numbers that come after.</p> <p>You could guess which group is larger, but it is more accurate to count how many objects are in each group and compare the numbers on a number line.</p> <p>Draw your own number line to 20 at the top of your page. Use these symbols to compare the following numbers. Use your number line to help you.</p> <p>< less than > greater than</p> <p>e.g 4 < 15</p> <p>Here are your numbers to compare.</p> <p>7 3 5 2 14 19 18 6 20 15</p>	<p>Subject: English Focus: 24/7 writing challenge</p> <p>Think about a day in your life which was really amazing. For example, it might be a birthday or a day spent with a friend.</p> <p>Write down three things you remember about that day. Make sure you use capital letters and punctuation correctly.</p> <p>Here is an example: The sun was shining. I ate a strawberry ice cream. My friend Jay was pushing me on the swings.</p> <p>How did you feel? Write a list of words that described how you felt on that day. For example: happy, excited, calm. Try and write at least three words.</p> <p>Challenge time! Now you're ready to take on the 24/7 challenge! You're going to use the ideas you came up with in Activity 1 and 2 to create your own brilliant short story! For example: One day, the sun was shining. I ate a strawberry ice cream. My friend pushed with me on the swings and I felt happy.</p> <p>Remember:</p> <ul style="list-style-type: none"> Your story should only be 24 words long. It should start with the words 'One day'. It should be written in 7 minutes. Set yourself a timer! 	<p>Subject: wellbeing Focus: Hand-washing</p> <p>https://classroom.thenational.academy/lessons/to-know-why-effective-handwashing-is-important-8b7596</p>	<p>Subject: Geography Focus: Towns and Cities</p> <p>https://www.bbc.co.uk/bitesize/articles/zy2hqfr</p>
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<p>Thursday</p>	<p>Subject: Maths Focus: To find one more or one less and ten more and ten less</p> <p>https://classroom.thenational.academy/lessons/to-find-one-more-or-one-less-and-ten-more-or-ten-less</p>	<p>Subject: English Focus: Sentence substitution</p> <p>https://www.phonicsplay.co.uk/resources/phase/5/sentence-substitution-ph5a</p> <p>Blend to read the sentences and play around with the words to make new sentences. How many different sentences can you make?</p>	<p>Subject: Science Focus: What is sound?</p> <p>https://www.bbc.co.uk/bitesize/articles/zpttwbn</p> <p>Go on a sound walk. You can walk around the different rooms of your house or go outside. Listen carefully - what different sounds can you hear? Make a list of all the sounds you hear.</p>	<p>Subject: Design and Technology Focus: Combining materials</p> <p>https://www.bbc.co.uk/bitesize/topics/zr8k7ty/resources/1</p>
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Friday	<p>Subject: Maths Focus: To compare numbers within 100 on a place value chart</p> <p>https://classroom.thenational.academy/lessons/to-compare-numbers-within-100-on-a-place-value-chart</p>	<p>Subject: English Focus: Phonics</p> <p>https://www.phonicsplay.co.uk/resources/phase/5/dragons-den</p> <p>Practise reading and spelling words with 'a-e'</p>	<p>Subject: P.E. Focus: P.E</p> <p>Tune in to Joe Wick's YouTube channel at 9am for some P.E with Joe!</p>	<p>Subject: R.E. Focus: Baptism</p> <p>https://www.bbc.co.uk/bitesize/clips/z8b9jxs</p>
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