



‘Respectful and resilient; being the best that we can be.’



**Year 2 Home Learning - Week Beginning 1<sup>st</sup> June, 2020**

**RRS:**

CRC Article 29: All children have the right to be the best that they can be.

CRC Article 28: All children have the right to an education.

Hello everyone from Year 2!

Here is your weekly learning from the Year 2 Team. Enjoy your week, stay safe and stay happy!

Remember to record the books you read in your reading diary.

Take care,

From the Year 2 Team

**Websites used:**

[www.thenational.academy](http://www.thenational.academy)

<https://www.spellingshed.com/en-gb>

<https://play.trockstars.com/>

<https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

	1	2	3	4
Monday	<p><b>Subject: Maths</b> Focus: To relate halves and quarters to division.</p> <p><a href="https://www.thenational.academy/year-2/maths/to-relate-halves-and-quarters-to-division-year-2-wk4-1">https://www.thenational.academy/year-2/maths/to-relate-halves-and-quarters-to-division-year-2-wk4-1</a></p>	<p><b>Subject: English</b> Focus: <b>The Firework Maker's Daughter: To retrieve information.</b></p> <p><a href="https://www.thenational.academy/year-2/english/the-firework-makers-daughter-to-retrieve-information-year-2-wk1-1">https://www.thenational.academy/year-2/english/the-firework-makers-daughter-to-retrieve-information-year-2-wk1-1</a></p>	<p><b>Subject: History</b> Focus: Local History Choose a building in your local area. Draw a picture of it and answer these questions.</p> <ol style="list-style-type: none"> <li>1. Who used it in the past?</li> <li>2. When do you think it was built?</li> <li>3. Why is it important to the community then (and now)?</li> </ol>	<p><b>Subject: PSHE</b> Focus: The importance of hand washing.</p> <p><a href="https://www.thenational.academy/year-2/pshe/to-know-why-effective-handwashing-is-important-year-2-wk6-1">https://www.thenational.academy/year-2/pshe/to-know-why-effective-handwashing-is-important-year-2-wk6-1</a></p>

			<p>4. What is the building used for?</p> <p>5. Where else could this have been built in the area if this location hadn't been picked? Is this the best place for it? E.g. Why was this site chosen for the War Memorial and not in a different place?</p>	
Tuesday	<p><b>Subject: Maths</b>  <b>Focus: To identify the parts of a fraction.</b>  In this lesson, we will be learning about the different parts of a fraction, such as the vinculum, denominator and numerator!  <a href="https://www.thenational.academy/year-2/maths/to-identify-the-parts-of-a-fraction-year-2-wk4-2">https://www.thenational.academy/year-2/maths/to-identify-the-parts-of-a-fraction-year-2-wk4-2</a></p>	<p><b>Subject: English</b>  <b>Focus: The Firework Maker's Daughter: To find the meaning of words.</b>  <a href="https://www.thenational.academy/year-2/english/the-firework-makers-daughter-to-find-the-meaning-of-words-year-2-wk1-2">https://www.thenational.academy/year-2/english/the-firework-makers-daughter-to-find-the-meaning-of-words-year-2-wk1-2</a></p>	<p><b>Subject P.E.</b>  <b>Focus: Exercise with Joe.</b>  <a href="https://www.thenational.academy/all/pe/pe-with-joe-1st-june-all-wk6-1">https://www.thenational.academy/all/pe/pe-with-joe-1st-june-all-wk6-1</a></p>	<p><b>Subject: Art</b>  <b>Focus: To investigate colours.</b>  <a href="https://www.thenational.academy/year-2/foundation/to-investigate-the-colours-year-2-wk1-5">https://www.thenational.academy/year-2/foundation/to-investigate-the-colours-year-2-wk1-5</a></p>
Wednesday	<p><b>Subject: Maths</b>  <b>Focus: To identify half of a shape.</b>  In today's lesson, we will find out how to identify halves of shapes.  <a href="https://www.thenational.academy/year-2/maths/to-identify-half-of-a-shape-year-2-wk4-3">https://www.thenational.academy/year-2/maths/to-identify-half-of-a-shape-year-2-wk4-3</a></p>	<p><b>Subject: English</b>  <b>Focus: To identify key features of instructions.</b>  <a href="https://www.thenational.academy/year-2/english/to-identify-the-key-features-of-instructions-year-2-wk1-3#slide-1">https://www.thenational.academy/year-2/english/to-identify-the-key-features-of-instructions-year-2-wk1-3#slide-1</a></p>	<p><b>Subject: Science</b>  <b>Focus: Light</b>  <b>What is light?</b>  In this lesson we are going to learn about light and dark. We will learn where light comes from and how we can see it. We will also learn about what causes things to be dark. You will need a piece of paper and a pencil.</p>	<p><b>Subject: RE</b>  <b>Focus: Buddhism</b>  Buddha was a prince who left his palace and luxurious lifestyle after seeing suffering and death. He meditated under the Bodhi tree until he reached enlightenment. He then taught others how to live as Buddhists.  Try this meditation video.  <a href="https://www.youtube.com/watch?v=CvF9AEe-ozc">https://www.youtube.com/watch?v=CvF9AEe-ozc</a></p>

			<a href="https://www.thenational.academy/year-2/foundation/what-is-light-year-2-wk1-3">https://www.thenational.academy/year-2/foundation/what-is-light-year-2-wk1-3</a>	Write on a leaf how you felt during meditation and what you thought about. We did some meditation in Yoga.
Thursday	<p><b>Subject: Maths</b> Focus: To identify halves, thirds and quarters of shapes. In this lesson, we will identify how to find halves, thirds and quarters of different shapes.</p> <p><a href="https://www.thenational.academy/year-2/maths/to-identify-halves-thirds-and-quarters-of-shapes-year-2-wk4-4">https://www.thenational.academy/year-2/maths/to-identify-halves-thirds-and-quarters-of-shapes-year-2-wk4-4</a></p>	<p><b>Subject: English</b> Focus: To identify and use adverbs.</p> <p><a href="https://www.thenational.academy/year-2/english/to-identify-and-use-adverbs-year-2-wk1-4">https://www.thenational.academy/year-2/english/to-identify-and-use-adverbs-year-2-wk1-4</a></p>	<p><b>Subject: Art</b> Focus: Wildlife Art - linked to World Environment day.</p> <p><a href="https://www.thenational.academy/specialist/creative-arts/wildlife-art-specialist-wk6-1">https://www.thenational.academy/specialist/creative-arts/wildlife-art-specialist-wk6-1</a></p>	<p><b>Subject: Music</b> Focus: Make instruments from jam jars.</p> <p>Can you play a tune someone else can recognise?</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zd748xs">https://www.bbc.co.uk/bitesize/articles/zd748xs</a></p>
Friday	<p><b>Subject: Maths</b> Focus: To identify fractions of shapes with different numerators. Today, we will begin identifying fractions of shapes with different numerators.</p> <p><a href="https://www.thenational.academy/year-2/maths/to-identify-fractions-of-shapes-with-different-numerators-year-2-wk4-5">https://www.thenational.academy/year-2/maths/to-identify-fractions-of-shapes-with-different-numerators-year-2-wk4-5</a></p>	<p><b>Subject: English</b> Focus: To write a set of instructions.</p> <p><a href="https://www.thenational.academy/year-2/english/to-write-a-set-of-instructions-year-2-wk1-5">https://www.thenational.academy/year-2/english/to-write-a-set-of-instructions-year-2-wk1-5</a></p>	<p><b>Subject: Geography</b> Focus: Comparing Localities</p> <p>Learn about Australia including the Northern Territory, the Great Barrier Reef and the wider continent of Oceania. How is the environment similar or different to where you live? <a href="https://www.bbc.co.uk/bitesize/articles/zhv8jihv">https://www.bbc.co.uk/bitesize/articles/zhv8jihv</a></p>	<p><b>Subject: Computing.</b> Focus: How Games work</p> <p>Learn all about what goes into making a computer game and how algorithms work.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zv6ybdm">https://www.bbc.co.uk/bitesize/articles/zv6ybdm</a></p>