



'Respectful and resilient; being the best that we can be.'



**Year 3 Home Learning - Week Beginning 1<sup>st</sup> June, 2020**

**RRS:**

Article 29: All children have a right to be the best that they can be.

Article 28: All children have the right to an education.

Hello Year 3!

Here is your weekly learning from the Year 3 Team.  
Enjoy your week, stay safe and stay happy!

Take care,

From the Year 3 Team

Websites used:

[www.thenational.academy](http://www.thenational.academy)

[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)

<https://www.thefrenchexperiment.com/learn-french/numbers>

	1	2	3	4
Monday	<p><b>Subject: Maths</b></p> <p><b>Focus: Recognising Angles</b></p> <p><a href="https://www.thenational.academy/year-3/maths/to-identify-and-recognise-angles-year-3-wk4-1">https://www.thenational.academy/year-3/maths/to-identify-and-recognise-angles-year-3-wk4-1</a></p>	<p><b>Subject: English</b></p> <p><b>Focus: Reading comprehension.</b></p> <p><a href="https://www.thenational.academy/year-3/english/character-description-reading-comprehension-word-meaning-year-3-wk5-1">https://www.thenational.academy/year-3/english/character-description-reading-comprehension-word-meaning-year-3-wk5-1</a></p>	<p><b>Subject: History</b></p> <p><b>Focus: Henry II &amp; Thomas Beckett</b></p> <p><a href="https://www.thenational.academy/year-3/foundation/henry-ii-and-thomas-becket-lesson-1-year-3-wk3-4#slide-1">https://www.thenational.academy/year-3/foundation/henry-ii-and-thomas-becket-lesson-1-year-3-wk3-4#slide-1</a></p>	<p><b>Subject: French</b></p> <p><b>Focus: Count in French</b></p> <p><a href="https://www.thefrenchexperiment.com/learn-french/numbers">https://www.thefrenchexperiment.com/learn-french/numbers</a></p>
Tuesday	<p><b>Subject: Maths</b></p> <p><b>Focus: Perpendicular lines.</b></p>	<p><b>Subject: English</b></p> <p><b>Focus: Character</b></p>	<p><b>Subject P.E.</b></p> <p><b>Focus: PE with Joe.</b></p>	<p><b>Subject: Music</b></p> <p><b>Focus: Beat box rhythms.</b></p>

	<p><a href="https://www.thenational.academy/year-3/maths/to-draw-perpendicular-lines-year-3-wk5-2">https://www.thenational.academy/year-3/maths/to-draw-perpendicular-lines-year-3-wk5-2</a></p>	<p><b>Descriptions.</b></p> <p><a href="https://www.thenational.academy/year-3/english/character-description-reading-comprehension-compare-year-3-wk5-2">https://www.thenational.academy/year-3/english/character-description-reading-comprehension-compare-year-3-wk5-2</a></p>	<p><a href="https://www.thenational.academy/all/pe/pe-with-joe-18th-may-all-wk5-1">https://www.thenational.academy/all/pe/pe-with-joe-18th-may-all-wk5-1</a></p>	<p><a href="https://www.thenational.academy/year-3/foundation/to-beatbox-using-rhythmic-patterns-year-3-wk2-5">https://www.thenational.academy/year-3/foundation/to-beatbox-using-rhythmic-patterns-year-3-wk2-5</a></p>
Wednes day	<p><b>Subject: Maths</b></p> <p><b>Focus: Parallel lines.</b></p> <p><a href="https://www.thenational.academy/year-3/maths/to-identify-and-explain-parallel-lines-year-3-wk5-3">https://www.thenational.academy/year-3/maths/to-identify-and-explain-parallel-lines-year-3-wk5-3</a></p>	<p><b>Subject: English</b></p> <p><b>Focus: Features of a text.</b></p> <p><a href="https://www.thenational.academy/year-3/english/character-description-identifying-the-features-of-a-text-year-3-wk5-3">https://www.thenational.academy/year-3/english/character-description-identifying-the-features-of-a-text-year-3-wk5-3</a></p>	<p><b>Subject: Science</b></p> <p><b>Focus: Functions of a flower.</b></p> <p><a href="https://www.thenational.academy/year-3/foundation/plants-what-are-the-parts-and-functions-of-a-flower-year-3-wk3-3">https://www.thenational.academy/year-3/foundation/plants-what-are-the-parts-and-functions-of-a-flower-year-3-wk3-3</a></p>	<p><b>Subject: RE</b></p> <p><b>Focus: Who was Jesus?</b></p> <p><a href="https://www.thenational.academy/year-3/foundation/who-was-jesus-year-3-wk5-1">https://www.thenational.academy/year-3/foundation/who-was-jesus-year-3-wk5-1</a></p>
Thursda y	<p><b>Subject: Maths</b></p> <p><b>Focus: Revising lines.</b></p> <p><a href="https://www.thenational.academy/year-3/maths/to-revise-parallel-and-perpendicular-lines-year-3-wk5-4">https://www.thenational.academy/year-3/maths/to-revise-parallel-and-perpendicular-lines-year-3-wk5-4</a></p>	<p><b>Subject: English</b></p> <p><b>Focus: Descriptions with similes.</b></p> <p><a href="https://www.thenational.academy/year-3/english/character-description-spag-focus-similes-year-3-wk5-4">https://www.thenational.academy/year-3/english/character-description-spag-focus-similes-year-3-wk5-4</a></p>	<p><b>Subject: Geog</b></p> <p><b>Focus: Time zones</b></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/z48fvk7">https://www.bbc.co.uk/bitesize/articles/z48fvk7</a></p>	<p><b>Subject: PSCH</b></p> <p><b>Focus: Social Distancing</b></p> <p>Activity: Design a poster to remind people that although lockdown maybe changing, people still need to stick to some rules.</p>

Friday	<p data-bbox="218 103 449 139">Subject: Maths</p> <p data-bbox="218 175 491 256">Focus: Identifying rectangles.</p> <p data-bbox="218 292 632 521"><a href="https://www.thenational.academy/year-3/maths/to-identify-rectangles-including-squares-year-3-wk5-5">https://www.thenational.academy/year-3/maths/to-identify-rectangles-including-squares-year-3-wk5-5</a></p>	<p data-bbox="665 103 905 139">Subject: English</p> <p data-bbox="665 175 1045 256">Focus: Write a character description.</p> <p data-bbox="665 292 1079 570"><a href="https://www.thenational.academy/year-3/english/character-description-write-a-character-description-year-3-wk5-5">https://www.thenational.academy/year-3/english/character-description-write-a-character-description-year-3-wk5-5</a></p>	<p data-bbox="1113 103 1293 139">Subject: Art</p> <p data-bbox="1113 175 1409 256">Focus: More about texture.</p> <p data-bbox="1113 362 1526 688"><a href="https://www.thenational.academy/year-3/foundation/drawing-skills-how-can-we-use-texture-to-make-our-drawings-more-interesting-year-3-wk5-5">https://www.thenational.academy/year-3/foundation/drawing-skills-how-can-we-use-texture-to-make-our-drawings-more-interesting-year-3-wk5-5</a></p>	<p data-bbox="1560 103 1864 139">Subject: computing.</p> <p data-bbox="1560 175 1971 256">Focus: Internet and search engines.</p> <p data-bbox="1560 362 1971 443"><a href="https://www.bbc.co.uk/bit-size/articles/zn6vgwx">https://www.bbc.co.uk/bit-size/articles/zn6vgwx</a></p>
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