



‘Respectful and resilient; being the best that we can be.’



Year 3 Home Learning - Week Beginning 22nd June, 2020

RRS:

CRC Article 29: All children have the right to be the best that they can be.
 CRC Article 28: All children have the right to an education.

Hello Year 3!

Here is your weekly learning from the Year 3 Team.
 Enjoy your week, stay safe and stay happy!

Take care,

From the Year 3 Team

Websites used:

- www.thenational.academy
- www.bbc.co.uk/bitesize
- <https://www.french-games.net/frenchttopics>

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Monday	<p>Subject: Maths</p> <p>Focus: order mass</p> <p>https://classroom.thenational.academy/lessons/ordering-mass</p>	<p>Subject: English</p> <p>Focus: comprehension.</p> <p>https://classroom.thenational.academy/lessons/reading-comprehension-fact-retrieval-573214</p>	<p>Subject: History</p> <p>Focus: Norman Conquest 1</p> <p>https://classroom.thenational.academy/lessons/norman-conquest-lesson-1</p>	<p>Subject: French</p> <p>Focus: home – family</p> <p>https://www.french-games.net/frenchttopics</p>
Tuesday	<p>Subject: Maths</p> <p>Focus: add and subtract mass.</p> <p>https://classroom.thenational.academy/lessons/add-</p>	<p>Subject: English</p> <p>Focus: comprehension.</p> <p>https://classroom.thenational.academy/lessons/reading-comprehension-</p>	<p>Subject P.E.</p> <p>Focus: PE with Joe.</p> <p>https://classroom.thenational.academy/pe/pe-with-</p>	<p>Subject: Music</p> <p>Focus: sing with awareness</p> <p>https://classroom.thenational.academy/lessons/to-sing-with-an-awareness-of-</p>

	and-subtract-mass	language-783a5e	joe-or-10th-june	dynamics-styles-and-emotions
Wednesday	<p>Subject: Maths</p> <p>Focus: solve problems with mass</p> <p>https://classroom.thenational.academy/schedule-by-year/year-3</p>	<p>Subject: English</p> <p>Focus: Features of a non-chronological report.</p> <p>https://classroom.thenational.academy/lessons/identifying-the-features-of-a-text-a559ca</p>	<p>Subject: Science</p> <p>Focus: How does a plant adapt to different environments?</p> <p>https://classroom.thenational.academy/lessons/how-do-plants-adapt-to-different-environments</p>	<p>Subject: RE</p> <p>Focus: the sacred text of Christianity.</p> <p>https://classroom.thenational.academy/lessons/what-is-the-sacred-text-of-christianity</p>
Thursday	<p>Subject: Maths</p> <p>Focus: read mass on a scale.</p> <p>https://classroom.thenational.academy/lessons/read-a-scale</p>	<p>Subject: English</p> <p>Focus: adverbials.</p> <p>https://classroom.thenational.academy/lessons/spag-focus-adverbials-570003</p>	<p>Subject: Geog</p> <p>Focus: map your home.</p> <p>https://www.geography.org.uk/write/MediaUploads/Support%20and%20guidance/Home_mapping_revised.pdf</p>	<p>Subject: PSHE</p> <p>Focus: your country needs you.</p> <p>https://classroom.thenational.academy/lessons/your-country-needs-you</p>
Friday	<p>Subject: Maths</p> <p>Focus: capacity and volume.</p> <p>https://classroom.thenational.academy/lessons/read</p>	<p>Subject: English</p> <p>Focus: write a non-chronological report.</p> <p>https://classroom.thenational.academy/lessons/to</p>	<p>Subject: Art & DT</p> <p>Focus: origami</p> <p>https://classroom.thenational.academy/lessons/origami-primary</p>	<p>Subject: computing.</p> <p>Focus: Minecraft</p> <p>https://hourofcode.com/uk/learn</p>

	capacity-and-volume	write-a-non-chronological-report		
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