



'Respectful and resilient; being the best that we can be.'



Year 5 Home Learning - Week Beginning 29th June, 2020

RRS:

CRC Article 29: All children have the right to be the best that they can be.

CRC Article 28: All children have the right to an education.

Hello everyone from Year 5!

Here is your weekly learning from the Year 5 Team. Enjoy your week, stay safe and stay happy!

Take care,
From the Year 5 Team

Websites used:

www.thenational.academy

<http://www.bbc.co.uk/bitesize>

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Monday	Subject: Maths Focus: An introduction to translation. https://www.thenational.academy/year-5/maths/an-introduction-to-translation-year-5-wk1-1	Subject: English Focus: Reading comprehension-language. https://www.thenational.academy/year-5/english/set-of-instructions-reading-comprehension-language-year-5-wk5-1	Subject: History Focus: How did Henry VIII initiate the reformation? https://www.thenational.academy/year-5/foundation/how-did-henry-viii-initiate-the-reformation-year-5-wk3-1	Subject: French Focus: Favorite hobbies. https://www.bbc.co.uk/teach/class-clips-video/french-ks2-favourite-hobbies/z4hxp8

Tuesday	<p>Subject: Maths Focus: Describing translations. https://www.thenational.academy/year-5/maths/describing-translations-year-5-wk1-2</p>	<p>Subject: English Focus: Reading comprehension-word meaning. https://www.thenational.academy/year-5/english/set-of-instructions-reading-comprehension-word-meaning-year-5-wk5-2</p>	<p>Subject: PE Focus: Exercise with Joe. https://www.youtube.com/watch?v=XwD23OPFnwE</p>	<p>Subject: Music Focus: To know what pulse and sound is. https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/z2mqw6f</p>
Wednesday	<p>Subject: Maths Focus: Describing positions and coordinates. https://www.thenational.academy/year-5/maths/describing-positions-and-coordinates-year-5-wk1-3</p>	<p>Subject: English Focus: Identifying the features of a text. https://www.thenational.academy/year-5/english/set-of-instructions-identifying-the-features-of-a-text-year-5-wk5-3</p>	<p>Subject: Science Focus: To know how the rocks on the Earth's surface change. https://www.thenational.academy/year-5/foundation/how-do-the-rocks-on-our-earths-surface-change-year-5-wk5-3</p>	<p>Subject: RE Focus: To know what life is like in a monastery. https://classroom.thenational.academy/lessons/what-is-life-like-inside-a-buddhist-monastery/</p>
Thursday	<p>Subject: Maths Focus: Describing position after translation. https://www.thenational.academy/year-5/maths/describe-position-after-translation-year-5-wk1-4</p>	<p>Subject: English Focus: GPS-cohesive devices. https://www.thenational.academy/year-5/english/set-of-instructions-spag-focus-cohesive-devices-year-5-wk5-4</p>	<p>Subject: Geography Focus: To know about contours, keys and symbols. https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zjdkhbk</p>	<p>Subject: PSHE Focus: How to choose the correct bike and helmet. https://www.bbc.co.uk/bitesize/clips/z8xqxn</p>

Friday	<p>Subject: Maths Focus: To describe position after translation. https://www.thenational.academy/year-5/maths/describe-position-after-translation-year-5-wk1-5</p>	<p>Subject: English Focus: To write a set of instructions. https://www.thenational.academy/year-5/english/set-of-instructions-write-a-set-of-instructions-year-5-wk5-5</p>	<p>Subject: Art Focus: To create our own abstract art. https://classroom.thenational.academy/lessons/juan-miro-and-automatic-drawing/</p>	<p>Subject: Computing Focus: How do we get computers to do what we want? https://www.bbc.co.uk/bitesize/topics/zs7s4wx/articles/z23q7ty</p>
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