



‘Respectful and resilient; being the best that we can be.’



**Year 6 Home Learning - Week Beginning 15<sup>th</sup> June, 2020**

**RRS:**

CRC Article 29: All children have the right to be the best that they can be.

CRC Article 28: All children have the right to an education.

Hello everyone from Year 6!

Here is your weekly learning from the Year 6 Team. Enjoy your week, stay safe and stay happy!

Take care,  
From the Year 6 Team

Websites used:

[www.thenational.academy](http://www.thenational.academy)

[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)

[www.bbc.co.uk/teach](http://www.bbc.co.uk/teach)

[www.hachetteschools.co.uk](http://www.hachetteschools.co.uk)

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|--------|---|---|---|--|
| Monday | <p><b>Subject: Maths</b><br/>Focus: Finding the value of missing angles.</p> <p><a href="https://classroom.thenational.academy/lessons/find-the-value-of-missing-angles">https://classroom.thenational.academy/lessons/find-the-value-of-missing-angles</a></p> | <p><b>Subject: English</b><br/>Focus: Reading – information retrieval and inference.</p> <p><a href="https://classroom.thenational.academy/lessons/instructions-lesson-1-reading-focus">https://classroom.thenational.academy/lessons/instructions-lesson-1-reading-focus</a></p> | <p><b>Subject: History</b><br/>Focus: Was the Treaty of Versailles fair?</p> <p><a href="https://classroom.thenational.academy/lessons/was-the-treaty-of-versailles-fair">https://classroom.thenational.academy/lessons/was-the-treaty-of-versailles-fair</a></p> | <p><b>Subject: French</b><br/>Focus: How to introduce yourself.</p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/french-ks2-how-to-introduce-yourself/zf84d6f">https://www.bbc.co.uk/teach/class-clips-video/french-ks2-how-to-introduce-yourself/zf84d6f</a></p> |

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| Tuesday   | <p>Subject: Maths<br/>Focus: Comparing and classifying triangles.</p> <p><a href="https://classroom.thenational.academy/lessons/compare-and-classify-triangles">https://classroom.thenational.academy/lessons/compare-and-classify-triangles</a></p>                | <p>Subject: English<br/>Focus: Reading – information retrieval and inference.</p> <p><a href="https://classroom.thenational.academy/lessons/instructions-lesson-2-reading-focus">https://classroom.thenational.academy/lessons/instructions-lesson-2-reading-focus</a></p>               | <p>Subject P.E.<br/>Focus: Exercise with Joe.</p> <p><a href="https://classroom.thenational.academy/pe/pe-with-joe-or-8th-june">https://classroom.thenational.academy/pe/pe-with-joe-or-8th-june</a></p>  | <p>Subject: Music<br/>Focus: Exploring emotions in music.</p> <p><a href="https://classroom.thenational.academy/lessons/exploring-emotions-in-music-7353de">https://classroom.thenational.academy/lessons/exploring-emotions-in-music-7353de</a></p>  |
| Wednesday | <p>Subject: Maths<br/>Focus: Comparing and classifying quadrilaterals.</p> <p><a href="https://classroom.thenational.academy/lessons/compare-and-classify-quadrilaterals">https://classroom.thenational.academy/lessons/compare-and-classify-quadrilaterals</a></p> | <p>Subject: English<br/>Focus: Identifying features of a text – instructions.</p> <p><a href="https://classroom.thenational.academy/lessons/instructions-lesson-3-identifying-features">https://classroom.thenational.academy/lessons/instructions-lesson-3-identifying-features</a></p> | <p>Subject: Science<br/>Focus: What are the different animal kingdoms?</p> <p><a href="https://classroom.thenational.academy/lessons/what-are-the-different-animal-kingdoms">https://classroom.thenational.academy/lessons/what-are-the-different-animal-kingdoms</a></p> | <p>Subject: RE<br/>Focus: Islam</p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-islam/znm47h">https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-islam/znm47h</a></p>  |
| Thursday  | <p>Subject: Maths<br/>Focus: Finding unknown angles in triangles.</p> <p><a href="https://classroom.thenational.academy/lessons/finding-unknown-angles-in-triangles">https://classroom.thenational.academy/lessons/finding-unknown-angles-in-triangles</a></p>      | <p>Subject: English<br/>Focus: Sentence openers.</p> <p><a href="https://classroom.thenational.academy/lessons/instructions-lesson-4-sentence-openers">https://classroom.thenational.academy/lessons/instructions-lesson-4-sentence-openers</a></p>                                      | <p>Subject: Geography<br/>Focus: Natural resources.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/z6p8jhv">https://www.bbc.co.uk/bitesize/articles/z6p8jhv</a></p>  | <p>Subject: PSHCE<br/>Focus: Dare to take risks.</p> <p>Select Session 3 at <a href="https://www.hachetteschools.co.uk/landing-page/hachette-schools/be-awesome-go-big-resources-for-year-6/">https://www.hachetteschools.co.uk/landing-page/hachette-schools/be-awesome-go-big-resources-for-year-6/</a></p> |
| Friday    | <p>Subject: Maths<br/>Focus: Finding unknown angles in quadrilaterals.</p>  | <p>Subject: English<br/>Focus: Writing instructions.</p>   | <p>Subject: Art and Design<br/>Focus: Optical illusions and using shadow to show form.</p>  | <p>Subject: Computing<br/>Focus: What is Computer Science?</p>  |

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|  | <a href="https://classroom.thenational.academy/lessons/calculate-unknown-angles-in-quadrilaterals">https://classroom.thenational.academy/lessons/calculate-unknown-angles-in-quadrilaterals</a> | <a href="https://classroom.thenational.academy/lessons/instructions-lesson-5-writing-instructions">https://classroom.thenational.academy/lessons/instructions-lesson-5-writing-instructions</a> | <a href="https://classroom.thenational.academy/lessons/optical-illusions-and-using-shading-to-show-form-07dac6">https://classroom.thenational.academy/lessons/optical-illusions-and-using-shading-to-show-form-07dac6</a> | <a href="https://www.bbc.co.uk/bitesize/topics/zs7s4wx/articles/zxgdwmn">https://www.bbc.co.uk/bitesize/topics/zs7s4wx/articles/zxgdwmn</a> |
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