

'Respectful and resilient; being the best that we can be.'



Year 6 Home Learning - Week Beginning 1st June, 2020

RRS:

CRC Article 29: All children have the right to be the best that they can be.

CRC Article 28: All children have the right to an education.

Hello everyone from Year 6!

Here is your weekly learning from the Year 6 Team. Enjoy your week, stay safe and stay happy!

Take care, From the Year 6 Team

Websites used:

www.thenational.academy www.bbc.co.uk/bitesize www.bbc.co.uk/teach www.hachetteschools.co.uk

	1	2	3	4
Monday	Subject: Maths	Subject: English	Subject: History	Subject: French
	Focus: Representing	Focus: Reading –	Focus: What caused WW1	Focus: Morning routines.
	fractions.	information retrieval.	to break out?	
				https://www.bbc.co.uk/te
	https://www.thenational.a	https://www.thenational.a	https://www.thenational.a	ach/class-clips-
	cademy/year-	cademy/year-	cademy/year-	video/french-ks2-modern-
	6/maths/representing-	6/english/newspaper-	6/foundation/what-	routines/zjynvk7
	fractions-year-6-wk1-1	reading-comprehension-	caused-the-first-world-	
		fact-retrieval-year-6-wk1-1		

			war-to-break-out-year-6-	
			<u>wk1-1</u>	
Tuesday	Subject: Maths	Subject: English	Subject P.E.	Subject: Music
	Focus: Understanding	Focus: Reading –	Focus: Exercise with Joe.	Focus: Pulse and rhythm
	equivalence.	information retrieval.		in music.
			Choose from the following	
	https://www.thenational.a	https://www.thenational.a	workouts.	https://www.thenational.a
	cademy/year-	cademy/year-	https://www.thenational.a	cademy/year-
	6/maths/understanding-	6/english/newspaper-	cademy/online-	6/foundation/to-identify-
	equivalence-year-6-wk1-2	reading-comprehension-	classroom/pe#subjects	pulse-and-rhythm-in-
		<u>fact-retrieval-year-6-wk1-2</u>		music-year-6-wk4-5
Wednesday	Subject: Maths	Subject: English	Subject: Science	Subject: RE
	Focus: Finding equivalent	Focus: Identifying features	Focus: What is the Theory	Focus: Christianity
	fractions.	of a text – newspapers.	of Evolution?	
				https://www.bbc.co.uk/bit
	https://www.thenational.a	https://www.thenational.a	https://www.thenational.a	esize/topics/ztkxpv4/articl
	cademy/year-	cademy/year-	cademy/year-	<u>es/zvfnkmn</u>
	6/maths/finding-	6/english/newspaper-	6/foundation/what-is-the-	
	equivalent-fractions-year-	identifying-features-of-a-	theory-of-evolution-year-	
	<u>6-wk1-3</u>	text-year-6-wk1-3	<u>6-wk1-3</u>	
Thursday	Subject: Maths	Subject: English	Subject: Geography	Subject: PSHCE
	Focus: Comparing	Focus: Using direct speech	Focus: Fossil fuels and	Focus: 'Being Awesome'
	fractions less than one.	to write quotes.	renewable energy.	
				Select Session 1 at
	https://www.thenational.a	https://www.thenational.a	https://www.bbc.co.uk/bit	https://www.hachettesch
	cademy/year-	cademy/year-	esize/articles/zr9ckmn	ools.co.uk/landing-
	6/maths/compare-	6/english/newspaper-		page/hachette-
	<u>fractions-less-than-one-</u>	using-direct-speech-to-		schools/be-awesome-go-
	year-6-wk1-4	write-quotes-year-6-wk1-4		big-resources-for-year-6/
Friday	Subject: Maths	Subject: English	Subject: Art and Design	Subject: Computing
			Focus: Texture	

Focus: Comparing	Focus: Writing a		Focus: What makes a good
fractions greater than one.	newspaper report.	https://www.thenational.a	computer game?
		cademy/year-	
https://www.thenational.a	https://www.thenational.a	6/foundation/texture-	https://www.bbc.co.uk/bit
cademy/year-	cademy/year-	treasure-hunt-year-6-wk1-	esize/articles/z6n7xyc
6/maths/compare-	6/english/newspaper-	<u>5</u>	
<u>fractions-greater-than-</u>	writing-a-newspaper-		
one-year-6-wk1-5	report-year-6-wk1-5		