

'Respectful and resilient; being the best that we can be.'



Year 6 Home Learning - Week Beginning 29th June, 2020

RRS:

CRC Article 29: All children have the right to be the best that they can be.

CRC Article 28: All children have the right to an education.

Hello everyone from Year 6!

Here is your weekly learning from the Year 6 Team. Enjoy your week, stay safe and stay happy!

Take care, From the Year 6 Team

Websites used:

www.thenational.academy

www.bbc.co.uk/bitesize

https://www.hachetteschools.co.uk/

https://www.natre.org.uk/

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Monday	Subject: Maths Focus: Representing fractions.	Subject: English Focus: Letter of complaint:	Subject: P.E Focus: Exercise with Joe Wicks.	Subject: Computing. Focus: How do you know if you
	rocus. Representing fractions.	Reading focus.	Focus. Exercise with Joe Wicks.	can trust a website?
	https://classroom.thena- tional.academy/lessons/repre-	https://classroom.thena-	https://classroom.thena- tional.academy/pe/pe-with-	
		tional.academy/lessons/letter- of-complaint-reading-focus	joe-or-12th-june	https://www.bbc.co.uk/bitesiz e/articles/zq39vwx
		or-complaint-reading-rocus		

Tuesday	Subject: Maths Focus: Understanding equivalence.	Subject: English Focus: Letter of complaint: Reading focus lesson 2.	Subject: History Focus: The kingdom of Benin.	Subject: Art Focus: The Circle Challenge. https://classroom.thena-
	https://classroom.thena- tional.academy/lessons/un- derstanding-equivalence	https://classroom.thena- tional.academy/lessons/letter- of-complaint-reading-focus- b88239	https://www.bbc.co.uk/bitesiz e/articles/zgkwr2p	tional.academy/lessons/the- circle-challenge-f2c8c2/activi- ties/1

Subject: Maths Focus: Finding equivalent fractions.	Subject: English Focus: Letter of complaint: Identifying features.	Subject: Geography Focus: The Lake District.	Subject: Design and Technology Focus: Anthropometrics and ergonomics
https://classroom.thena- tional.academy/lessons/find- ing-equivalent-fractions	https://classroom.thena- tional.academy/lessons/letter- of-complaint-identifying-the- features	e/articles/zd49ydm	https://www.bbc.co.uk/bitesize/articles/z4fhscw
	Focus: Finding equivalent fractions. https://classroom.thenational.academy/lessons/find-	Focus: Finding equivalent fractions. Focus: Letter of complaint: Identifying features. https://classroom.thenational.academy/lessons/finding-equivalent-fractions Focus: Letter of complaint: Identifying features. https://classroom.thenational.academy/lessons/letter-of-complaint-identifying-the-	Focus: Finding equivalent fractions. Focus: Letter of complaint: Identifying features. Focus: Letter of complaint: Identifying features. Focus: The Lake District. https://classroom.thenational.academy/lessons/letter-of-complaint-identifying-the-

Thursday	Subject: Maths Focus: Comparing fractions less than one.	Subject: English Focus: Letter of complaint: Clause structures.	Subject: P.E. Focus: Exercise with Joe Wicks.	Subject: PSHE Focus: Your country needs you!
	https://classroom.thena- tional.academy/lessons/com- pare-fractions-less-than-one	https://classroom.thena- tional.academy/lessons/letter- of-complaint-clause-structures	https://classroom.thena- tional.academy/pe/pe-with- joe-or-15th-june	https://classroom.thena- tional.academy/pe/pe-with- joe-or-15th-june

Friday	Subject: Maths Focus: Comparing fractions greater than one.	Subject: English Focus: Letter of complaint: Write your own.	Subject: French Focus: Days, months and times.	Subject: R.E. Focus: Spirited Arts and Poetry competition.
	https://classroom.thena- tional.academy/lessons/com- pare-fractions-greater-than-	https://classroom.thena- tional.academy/lessons/letter- of-complaint-write-your-own	https://www.bbc.co.uk/bitesiz e/articles/zckxdp3	https://www.natre.org.uk/up- loads/Free%20Resources/Pu- pil%20re-
	<u>one</u>			sources%20amended/F2%207- 11%20RE%20To- day%20and%20NA- TRE%20home%20learn-
				ing%20Spirited%20Arts.pdf