'Respectful and resilient; being the best that we can be.'



Nursery Home Learning - Week Beginning 6th July 2020.



RRS:

help you to

remember how to brush your

teeth properly

and help you stay active at the same time.

Have fun joining in with the actions.

CRC Article 29: All children have the right to be the best that they can be.

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&ust=1592665326128000&source=images&c

d=vfe&ved=0CA0QjhxqFwoTCNj8zPySjuoCFQ

Draw a picture of a red car. How many

wheels does a car have? Is it a big car or a

small car? We would love to see your work.

AAAAAAAAABAE

CRC Article 28: All children have the right to an education.

Hello everyone from Nursery! Here is your weekly learning from the Nursery Team. Enjoy your week, stay safe and stay happy! Take care,

From the Nursery Team

Look at the shape train. How many

and label a shape train of your own.

different shapes can you name? Draw

	1	2	3	4	
Monday	Maths:	Communication and Language:	Expressive Arts and Design:	ressive Arts and Design: Physical Development:	
	Focus: Outdoor Maths - Counting. Extension: Counting Back. Maths Trail Activity. Go on a maths trail with a grown-up. Can you spot: The Little School Bus. https://www.youtube.com/watch?vis. 600JwzM Share and enjoy story with a grow What is the story about? Where did the little bus good the little b	The Little School Bus. https://www.youtube.com/watch?v=V7Eh 600JwzM Share and enjoy the story with a grown-up. What is the story about? Where does the little bus go? What colour is it? Draw and	Transportation Action Song. https://www.youtube.com/watch?v=H6hk qdoZTqg&t=18s Join in with the song and the actions. Have fun. Can you make up your own actions?	Focus: I can handle equipment and tools effectively, including pencils for writing. Sky Writer – Letter formation. http://www.ictgames.com/mobilePage/sky Writer/index.html Can you recognise the letters? Use your magic pencil in the sky to form your letters correctly. Now practise your letter formation. Can you write your name?	
Tuesday	Maths: Focus: I can recognise 2D shapes.	Communication and Language: Focus: I can sing a song.	Physical Development: Focus: I can show good control of movement.	Understanding the World: Focus: I can make observations about transport.	
	Shape Train Activity.	The Journey Home from Grandpa's. https://www.youtube.com/watch?v=wKcr sv t8Ko&t=54s Join in and sing along with the song.	Brush Your Teeth Action Song. https://www.youtube.com/watch?v=wooY ZCJI7WI This song will	Types of Transport. https://www.google.com/url?sa=i&url=http %3A%2F%2Fwww.youtube.com%2Fwatch% Fv%3DWXncSqYt-	

Wednesday

Maths:

Focus: Counting to 10.

Extension: Counting Back.

Counting Game.

https://www.topmarks.co.uk/Search.aspx ?Subject=16



Can you count to 5? Can you count to 10? Can you find ten things around the house?

Count them? How many do you have? Can you count back from 10 to 1? Can you label each object from 1 up to Communication and Language: Focus: I can listen to a story.

Helen the Helicopter visits Gecko's Garage https://www.youtube.com/watch?v=Tsn WZY1SHig



Who is the story about? What happens in the story? Can you draw Helen the

Helicopter? We would love to see your pictures.

Using Media and Materials: Focus: I can sing a song.

Driving my Tractor.

https://www.youtube.com/watch?v=i7l9ts

Have fun singing along! See if you can learn the song to sing to your friends. Can you make up some actions for the song?



Understanding the World:

Focus: I know about differences /similarities between objects.

Extension: Compare differences. Transport Detective.

Ask a grown-up to take you for a walk. On your walk, see if you can spot: a police car; a fire engine; an ambulance; a red car; a bus; a van; a truck.

What is the same and what is different about the vehicles you saw?









Thursday

Maths:

Focus: Sorting by Size.

Sorting by Size Activity.

Look at the different pictures. Can you sort the vehicles by size? Draw a large, a medium and a small car. Draw them in order of size from largest to smallest.



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Communication and Language:

Focus: I can listen to stories and join in with actions and repetition.

The Hundred Decker Bus.

https://www.voutube.com/watch?v=FioM Datx0TE



Have fun sharing the story and join in where vou can.

Personal, social and emotional development:

Focus: I can say when I do or don't need help.

Emergency

https://www.youtube.com/watch?v=DjiQ BbPMMf0



All the people in the story can help you. When would they help you? How could they help you? Would you know when to ask for help? Who could you ask to help

you? When would you ask for help? Draw and label somebody who could help you.

Personal, social and emotional development:

Focus: I can talk about staying safe.

Road Safety

https://www.bbc.co.uk/bitesize/topics/zfcvh bk/articles/z62nxyc



Watch this clip to learn how to stay safe when you are out and about. Follow these

rules to stay safe when you are riding your bike or crossing the road. Remember; never go out without a grown-up. How can you stay safe while you are out and about?

Friday

Expressive Arts and Design:

Focus: I can safely use and explore a variety of materials and tools (with support).

Sailing Boat - Junk Modelling.



Ask a grown-up to help you make this super sailing boat. You will need: a piece of paper, an egg box,

some scissors, glue (or sticky tape), string (or wool) and some felt pens or colouring pencils. Be very careful when cutting out! Have fun. Use a plastic tray to make your boat waterproof. Try it out in your bath or pool.

Expressive Arts and Design:

Focus: I can use what I have learnt about media and materials in original ways.

Fruit Boat Snacks.



Ask a grown-up to help you make some yummy boats made from apples and cheese. Here are some ideas. You will need: an apple, a slice

of cheese and a cocktail stick. Cut the apple into guarters and remove the core. Cut the cheese slice to make a small sail. Slot a cocktail stick through the cheese then stick it into the apple. Enjoy.

Expressive Arts and Design:

Focus: I can sing songs and dance.

Extension: I can represent my own ideas through dance.

The Wheels on the Bus Song.

https://www.voutube.com/watch?v=e 04 ZrNroTo



Join in with the actions and dance along with the music. Can you make

up some of your own verses and actions like the cow on the bus or the snake on the bus?

Literacy:

Focus: I can use my phonic knowledge to recognise sounds.

Extension: I can say the initial sound of an object.

Extension: I can match an object to its initial

Phonics Play – Sound Starters.

https://www.phonicsplay.co.uk/resources/p has e/1/sound-starters



What is the initial sound of these vehicles?







