

'Respectful and resilient; being the best that we can be.'



Two's Room Home Learning - Week Beginning 6th July



RRS:

CRC Article 29: All children have the right to be the best that they can be.





CRC Article 28: All children have the right to an education.








Hello everyone from The Twos Room! Here is your weekly learning from the Two's Room Team. Enjoy your week, stay safe and stay happy!

Take care,

From the Two's Room Team

Websites used: www.youtube.com www.topmarks.co.uk www.pinterest.co.uk www.preschool-play.com **Websites to use:** www.twinkl.co.uk

	1	2	3	4
Monday	<p>Maths: Focus: I can recite some number names in sequence.</p> <p>Down on the Farm Counting Game. https://www.topmarks.co.uk/r.aspx?id=4830</p>  <p>Can you count along? How many number names do you know?</p>	<p>Communication and Language: Focus: I can listen to a story.</p> <p>Down on the Farm Story. https://www.youtube.com/watch?v=usaNJlLopQI</p>  <p>What is this story all about? How many different animals did you know? Can you make the sounds the animals make?</p>	<p>Expressive Arts and Design: Focus: I can sing a song and join in with the actions.</p> <p>Old Macdonald Had a Farm Song. https://www.youtube.com/watch?v=k5U7VqUs_2s</p>  <p>Have fun joining in with the actions and words in this song. Have fun making the animal noises. Everyone can join in. You can help everyone with the actions.</p>	Free Time
Tuesday	<p>Maths: Focus: I can recite some number names in sequence.</p> <p>Five Little Ducks Counting song. https://www.youtube.com/watch?v=XECtg0w_YKk</p> <p>Join in with the song. How many number names do you know?</p>	Free Time.	<p>Expressive Arts and Design: Focus: I can sing a song and join in.</p> <p>Animal Sounds Song. https://www.youtube.com/watch?v=zgJle_VO7Gk</p>  <p>Have fun joining in with the song. Can you copy the animal sounds? What is your favourite farm animal? Can you draw it?</p>	Free Time.

<p>Wednesday</p>	<p>Physical Development: Moving and Handling. Focus: I can manipulate objects - Fine Motor Control. Woolly Cows Activity. https://www.pinterest.co.uk/pin/541769030168370760/</p>  <p>Ask a grown-up to help you make a cow from cardboard. Can you wrap some wool around the cow to give it a warm coat? Now add the ears and nose. Finally add your cow's black spots.</p>	<p>Personal, Social and Emotional Development. Focus: I can talk about being happy or sad. The Ugly Duckling. https://www.youtube.com/watch?v=TyrmcD8Yml0</p>  <p>Who is the story about and what happens in this story? Join in where you can. Have fun. You could pretend to be a duckling; waddle around and flap your wings, along to The Ugly Duckling song. Follow the link below for the song. https://www.youtube.com/watch?v=neX_E8Ozf88</p>	<p>Physical Development: Focus: I can make marks.</p> <p>Outdoor Mark Making.</p> <p>Can you make some colourful patterns outside in your garden? Ask a grown-up to help you chalk on your path or patio? Now try yourself. You could draw a picture of yourself.</p> 	<p>Free Time.</p>
<p>Thursday</p>	<p>Physical Development - Health and Self-care: Focus: I can begin to dress myself.</p> <p>Get Dressed for the Day Song. https://www.youtube.com/watch?v=KDE6iZZkFU</p>  <p>Listen to the song and watch to see how to get dressed all by yourself. Can you try to put on your own clothes today? Try dressing a teddy or a toy to help you to practise dressing.</p>	<p>Free Time.</p>	<p>Physical Development - Health and Self-care: Focus: I can wash my hands properly.</p> <p>How to Wash Your Hands. https://www.youtube.com/watch?v=S9VjeIWLnEg</p> <p>Watch and sing along to help you wash your hands properly and kill all those germs!</p> 	<p>Free Time.</p>
<p>Friday</p>	<p>Expressive Arts and Design: Focus: I can safely use and explore a variety of materials and tools (with support). Sheep Mask Craft.</p>  <p>Ask a grown-up to help you make this sheep mask. You will need: a paper plate, a piece of white paper for the ears, cotton wool balls and some glue.</p>	<p>Expressive Arts and Design: Focus: I can use materials in original ways.</p> <p>Rice Cake Pig Snack.</p>  <p>Ask a grown-up to help you make some cute rice cake pig snacks. You will need: a rice cake (or a plain biscuit); icing sugar; cochineal (red food colouring); pink marshmallows and some currants. Make some pink icing using some icing sugar, a spoon of water and a tiny drop of red food colouring. Spread the icing on to the rice cake. Add a marshmallow for the snout. Cut a marshmallow in half for the ears and place on the rice cake. Add the currants to finish off the snout and add two more currants for the eyes. A simple, tasty snack. Enjoy!</p>	<p>Free Time.</p>	<p>Physical Development: Focus: I can begin to show control of movement. If Animals Could Dance Action Song. https://www.youtube.com/watch?v=RSAS5PvcV0_k Join in with actions to stay fit and healthy. Can you follow the moves in time to the music?</p>

