

Respectful and resilient; being the best that we
can be.'

Timothy Hackworth Primary School



Newsletter

Thank you Mrs. Simpson

CRC Article 19 – All children have the right to be safe.

With thanks to Mrs. Simpson, our School Crossing Patrol, who continues to keep your children safe whilst crossing the road. Mrs. Simpson has worked as a School Crossing Patrol for 18 years! Mrs. Simpson continues to do a great job for us all, each morning and afternoon, come rain, hail or shine!

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Parking Plea

CRC Article 19 – All children have the right to be safe.

An urgent appeal to parents who are using Oxford Street to bring and collect children in cars. We have had several near-misses where small children in pushchairs, older children and their parents have almost been hit by cars doing dangerous turns at the bottom of Oxford Street. Despite being asked not to do this, a minority of parents continue to drive and park dangerously. We continue to alert our local police to this issue as we are so concerned.

Dear Timothy Hackworth Families,

I do hope this Newsletter finds you well.

I must start by commending your children for their smiles and resilience during this half term – what amazing children they have all been! It has been refreshing to see that our children at Timothy Hackworth have shown such diligence and maturity during what has been a very challenging term for us all. Your children, as the future generation, have very quickly taken on board all of the new ways of working in school and have adapted to these brilliantly! From our very youngest children in school, all the way through to Year 6, the children have shown great strength of character, respect for everyone in school alongside lots of smiles and laughter! Your children have been an absolute credit to you and I am sure that you are very proud of them as we all are, here at Timothy Hackworth.

I would also like to express my thanks to you as parents and carers for your continued support this term. Although it may seem at times that we go on and on...and on (and on some more!) through the endless texts that we have sent you, and conversations that we have had with people about parking and gatherings, it is always in the best interests of your safety, your children's safety and our staff's safety. Thank you for following our guidance; we really appreciate this.

Thank you to all of our staff who have worked incredibly hard to keep your children safe. All of our staff have played an incredibly important part in educating, caring for and ensuring your children's safety at all times: our teachers and teaching assistants, cleaning team, premises staff, office staff, Governors and lunchtime staff, have worked together as a fabulous team, of which I am immensely proud.

I am sure that you will thoroughly enjoy reading our Newsletter. You will see from reading this, that your children have continued to access a full curriculum, and have taken part in some amazing opportunities this term in school. Our staff are continuing to strive to help your child to achieve as best as they possibly can, and this has continued since our return to school. We believe that no child should miss out on their right to an education, therefore our timetables have resumed 'as normal' since our September return.

It has been unfortunate that we have not been able to share our Christmas Performances and Carol Services with you this year, but I know that you will enjoy our Christmas Message video which we greatly enjoyed putting together for you! Enjoy this with a cuppa and a mince pie!

And last but by no means least, I do wish you all a very Merry Christmas! Let's hope that 2021 is a better and brighter year for us all. We look forward to seeing you all in the New Year.

Wishing you a wonderful Christmas.

Stay safe,

Mrs. Boulton

Well done!

Pupil of the Week Awards

1T— Lincoln, Henry, Ellie
1H— Whole Class, Ebony-Grace, Sophie
2T— Zaine, Evie, Talia, Lincoln, Ashton, Kole, Audrey-May
2H— Kobi, Tino, Rossi, Riley, Dollie-Beau, Kyle, Lydia-Mae
3T— Laila, Lola-Mae, Lucy, Ava-Lily, Esther, Faith, Gabriella
3H— Harry, Amelia S, Cameron, Amelia, Sophia, Jack, Bobby
4T— Lucy, Georgia, Sienna-Mae, Whole Class
4H— Isobel, Oliver, Ava
5T— Ella-Rose, Whole Class, Sophie-Mae, Brodie, Tillie, Shania, Hollie L
5H— Joe, A'mira, Tia, Sophie, Sofia, Rosie, Hope, Jayden, Joseph W
6T— Cameron, Cole, Taylor-Jay, Kai S, Joshua, Kara, Zak B, Jacob
6H— Riley, Alice, Callum, Lennon, Joshua, Kenzie, Luca

Lunchtime Superstars

Bobby 1T, Talliyah 1H, Lily 4H, Lewis RB, Ruby 4T, Ava RY, Ria 1T,
Isabelle 1H, Alfie 3H, Amelia RB, Harvey RY, Faith 3T, Alfie 5T,
Alfie RB, Robbie 1H, Taylor 4T, Nylah RY, Roman 1T, Olivia 1H,
Sienna 4H, Dollie 3H, Corey 5T, Deacon RB, Taylor 5H, Bellamy 1T,
Ruby 4T, Benny-Lewis RY, Amelia 1T, Breialeigh 1H, Noah 4H,
Cameron 3H, Brooke 5T, Peter RB,
Wayan 5H, Emily 4T, Dakin-Jo RY,
Bobby 1T, Sophie 1H, Isaac 4H, Bobby 3H,
Rocco RB, Joe B 5H



Reading Champions

2Year Olds - Jesse, Jenson, Lucas, Noah, Harvey, Arthur, Zara
Nursery - Will, Maddie, Lillyarna, Frances, Ebony, Beau, Andi, Kaiden
Reception Blue - Melody, Amelia, Oscar
Reception Yellow - Nylah, Daisy, Jake, Zayden, Faye, Harvey
1T - Leo, Isaac, Jake, Matthew, Luciana, Logan, Calvin
1H - Robbie, Darcy-Bey, Talliyah, Theo
2T - Ashton, Daisy, Charlie, Zaine, Orlah, Hunter, Dalisha-Marie
2H - Ava, Kai, Macey, Amelia, Emily, Aurora, Tino
3T - Cody, Joe, Faith, Rhys, Gabriella, Rihanna, Laila
3H - Lucas, Amelia D, Harry, Sophia, Lexi, David, Summer
4T - Jorja, Olivia, Ethan-Lee, Joe, Frankie, Bobbie-Jayne, Froylan
4H - Benjamin, Bethany, Noah, Grace, Lucy
5T - Reece, Kate, Blossom, Katie, Tulisa, Sophie-Mae
5H - Hope, Stevie, Wayan, Joe, Lucea, Brooke
6T - Millie, Connor, Kaylem, Ethan, Lennon, Lucas, Rhys, Maddison
6H - Riley, Isaac, Jack, Tyler, Lennon, Jack, Annelise

Reading Champion of Champions

Riley 6H

Reece 5T

Connor 6T

Ethan-Lee 4T

Noah 2 Year Olds

Noah 4H

Aurora 2H

Dalisha-Marie 2T



CRC Article 29: All children have the right to be the best that they can be.

The Great Tables Challenge!

When it comes to times tables, speed AND accuracy are important – the more tables facts your child remembers, the easier it is for them to succeed in Maths. Being able to recall times tables quickly and accurately, is an essential skill to have. It will help when doing harder calculations and will help develop mental methods of calculation but also being able to recall multiplication facts helps children with topics like fractions and measurement too.

Times Table Rock Stars is a fun and challenging website designed to help children master the times tables! We feel that the earlier children start learning multiplication tables the better which is why we are using Times Tables Rockstars from Y2 to Y6!

World famous rock musicians are the best at what they do because they've spent hours practising guitar chords, writing music or playing on the drums. It's just the same with times tables – all Times Table Rock Stars need to practise and practise and practise. It's absolutely essential that your child does a little bit of times table practice at home. In my experience, short bursts of practice on a daily basis are more effective than spending hours once a week.

And this is where you come in. For your child to be fully motivated and for them to get the best out of the practice, they need your help. Without your praise and your reminders, without you sitting down next to them or checking their work, practising times tables will not feel important to your child.



Times Tables Rock Stars. All children from Y2 to Y6 have logins. Ask your child's class teacher for more details.

www.ttrockstars.com

Here are a few other websites you could try to help your child practise their times tables.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.bbc.co.uk/teach/supermovers/ks2-maths-collection/z7frpg8>

<https://www.youtube.com/watch?v=x2Nr-f02AUY>

<https://www.youtube.com/watch?v=v6oJ5rw9mys>

Christmas Video

Due to the social distancing restrictions in place this year at school, we have been unable to share our usual Christmas performances so instead, the children and staff at Timothy Hackworth have put together a little video to help cheer us all up this Christmas. Please make sure you have a little peek at our efforts and no doubt, you will be dancing along with your children and the staff. Merry Christmas every one !



Christmas Jumper Day

CRC Article 28: All children have the right to a good quality education.

CRC Article 24: All children have the right to a nutritious diet, clean water and medical care if they are ill.

CRC Article 19: All children have the right to be safe.

On Friday, 11th December, the children and staff took part in Christmas Jumper Day. We all wore our festive Christmas jumpers to support the Save the Children Campaign. The campaign supports children across the world to ensure that they have essential food, healthcare, protection and education. Thank you for all of your support. We all had lots of fun and celebrated in style by donning our Christmas hats and filming our Christmas video. We are all looking forward to a happy and healthy 2021!

Wearing School Uniform is part of our Timothy Hackworth Family - Please ensure that your child comes to school in full school uniform

CRC Article 28: All children have the right to be the best that they can be.

Increasing numbers of children are arriving to school with trainers, jogging bottoms, jewellery and other accessories.

Our School Uniform Policy reflects our Rights Respecting School's ethos of high expectations and being the best that we can be and is based on the belief that school uniform:

- Supports our high expectations of our pupils; to ensure that our pupils are the best that they can be;
- Promotes a sense of pride in the school and has a positive impact on behaviour and attitudes in school;
- Promotes being a positive school ambassador within school and beyond it in the wider school community;
- Cultivates a feeling of belonging to our Timothy Hackworth school family;
- Signals that the children represent our school which entails greater responsibility in maintaining our respectful image and reputation;
- Identifies children with our school when taking part in out of school educational activities and visits;
- Is practical and looks smart;
- Is inclusive of all children in our school;
- Makes children feel equal to others in terms of appearance;
- Is not distracting in class;
- Is regarded as suitable wear for school and considered by most parents as good value for money;
- Is designed with health and safety in mind, to ensure that our pupils have the right to be safe;
- To prepare our pupils for the world of work, where uniforms are required for specific jobs later in life.

Visitors to our school and the wider community, often praise your children looking so smart in their uniforms; let's keep this up as we are proud of who we are!

Remembrance Day

CRC Article 19: All children have the right to be safe.

CRC Article 28: All children have the right to an education.

Children have been thinking about why everyone is wearing poppies and how important it is to different people. Some of the children made their own poppies and wrote messages on them about why it is important to remember.

The children and staff observed two minutes of silence at 11 o'clock on the 11th November.



*"They shall not grow old, as we that are left grow old,
Age shall not weary them nor the years condemn,
At the going down of the sun and in the morning,
We shall remember them"*

Christmas Angels!

CRC Article 29: All children have the right to have their talents developed to the full.

CRC Article 12: All children have the right to be heard.

Our children have been very busy this term making angels and writing messages of hope on them, or attached to them, to display in the windows of their homes and in the windows of local businesses. The children's messages have been in support of children's rights locally, nationally and globally. We hope they have brought some smiles to the families of Shildon!

These beautiful Angels were made by all the children in partnership with St John's Church and Shildon Alive to spread messages of hope throughout our community.



Thank you to the following local businesses who have displayed our "Angels of Hope".

The Co-op
Ashby & Atkinson Dental Practice
The Deli
The Factory Shop
B&M
The Salvation Army
St John's Church
Shildon Library
Shildon Alive



New French Dictionaries

CRC Article 28: All children have the right to an education.

CRC Article 31: All children have the right to take part in cultural activities.

This year we have had the privilege of buying new French dictionaries. These will help us with our writing and reading of French. Year 4 have even used them to write their own version of a story about a monster who has eaten all kinds of foods. Key Stage 2 look forward to using these regularly to help them with their French language learning!

New Music Equipment

CRC Article 31: Every child has the right to take part in a wide range of cultural and artistic activities.



We have been able to purchase some new equipment to enhance the electronics we already have in school. We have new cables to support the microphones which will eventually really enhance our live performances!

We have also taken delivery of a fantastic new storage trolley for our smaller instruments which, not only looks smart but helps to protect our more fragile instruments.

CRC Article 27: All children have the right to healthy and nutritious food.

A Big Thank You!

We would like to say a huge thank you to our kitchen staff for all of their help during lockdown and since coming back to school. They have prepared many packed lunches for our children and recently they have assisted us in trying to get hot lunches back on the menu. So far we have managed to get a hot meal to all of the children in the small building, who have wanted one, as well as packed lunches to the big building (which is no mean feat considering the size of our school!). The menu has been altered to help us deliver this service and so far this has been a huge success! The children who are having a hot meal are thoroughly enjoying this, especially 'Fishy Friday'! We are hoping to build on this success and have the hot meals available for all children who would like one. Thanks again to Mrs Goyns, Mrs Place and Mrs Keenan for all of your hard work.

Mental Health Support Team

CRC Article 24: All children have the right to the best possible health.

We are pleased to share that we are now part of a Mental Health Support Team (MHST) which is attached to our School. The MHST offer early help to children and young people who are struggling with mild to moderate mental health difficulties such as anxiety and/or low mood. A leaflet that explains the role of the Education Mental Health Practitioner (EMHP) within the team and the support they can offer has been added to the school website and posted on the Facebook page.

As well as working directly with children and young people, the team offer advice and guidance to staff members, parents and other professionals. If you feel your child would benefit from support from the MHST or you would like additional information about the team, please contact Mrs Kozlowski (Mental Health Lead) to discuss further.

Van Gogh Art in Y1

CRC Article 28: Every child has the right to an education.

CRC Article 31: Every child has the right to take part in cultural and creative activities.

Year 1 have thoroughly enjoyed learning about the life and works of Vincent Van Gogh this term in Art. We looked carefully at many of Van Gogh's famous paintings and investigated how he used different lines to create movement in his pieces. We created our own interpretations of his famous 'Sunflowers' painting. The children did an incredible job and their beautiful paintings are currently brightening up our classroom.

Happy Christmas!

CRC Article 28 – All children have the right to be the best that they can be.

With thanks to Mrs. Corney for organising a fabulous Timothy Hackworth Christmas film so that we can say a big Timothy Hackworth 'Merry Christmas' to you all! We hope that you enjoy watching us!

Warm Welcomes and Fond Farewells

We would like to wish three members of staff a very happy retirement:

Mrs. Appleton, Reception Teacher, Mr. Readman, our Attendance Officer, and Mrs. Nicholson who is a member of our Cleaning Team, are all ready to begin their retirements at the end of this term. We wish Mrs. Appleton, Mr. Readman and Mrs. Nicholson all the very best for the future!

We warmly welcome some new members of staff to our Timothy Hackworth Team:

Mrs. Hall will join our team as our Foundation Stage Lead and as Blue Group's Reception Class Teacher;

Mr. Storey joined us earlier in the Autumn Term as a Higher Level Teaching Assistant, and currently works in Miss Westgarth's Year 5 class;

Mrs. Hill will join the Lunchtime Supervisor Team.

Welcome to Timothy Hackworth!

Children in Need

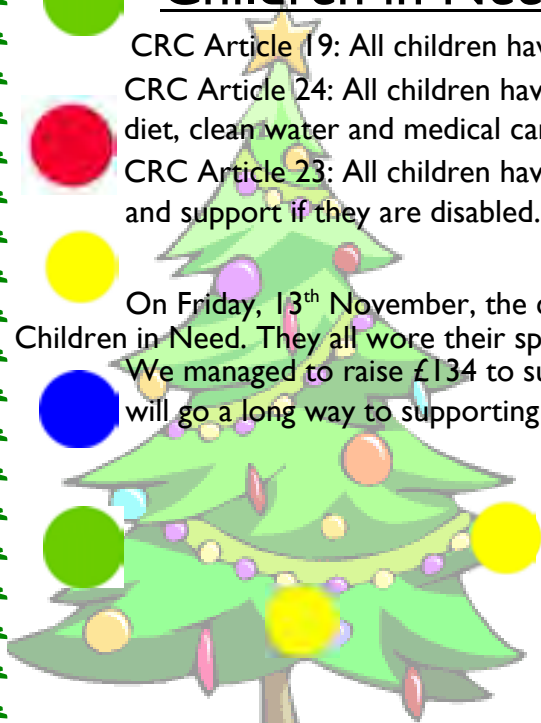
CRC Article 19: All children have the right to be safe.

CRC Article 24: All children have the right to a nutritious diet, clean water and medical care if they are ill.

CRC Article 23: All children have the right to special care and support if they are disabled.

On Friday, 13th November, the children and staff took part in a non-uniform day for Children in Need. They all wore their spots with pride! Thank you for all of your donations.

We managed to raise £134 to support the charity which is absolutely fabulous and will go a long way to supporting the rights of children who are in need.



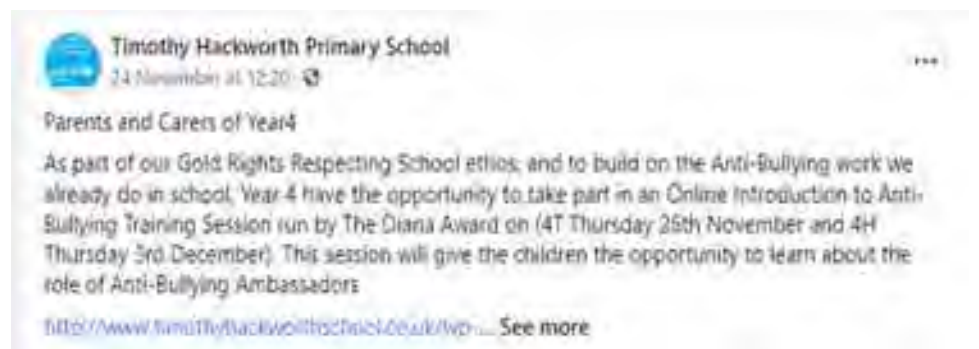
Anti Bullying Week 2020

CRC: Article 2 You have the right to protection against discrimination. This means that nobody can treat you badly because of your colour, gender or religion, if you speak another language, have a disability, or are rich or poor.

The Anti-Bullying Week theme this year is **United Against Bullying**. It helped us think about what we can all do to create a better world. We all made a pledge to show how we can work together to make a difference. We looked at how we can improve our roles in creating kind and supportive communities where children and young people can feel safe and supported.

Year 4 Children have been learning about the role of Anti-Bullying Ambassadors.

As A Gold Rights Respecting School, we understand the importance of celebrating what makes each of us different. On Friday 20th November we all wore Odd socks to celebrate what makes us unique.



Keep safe online

CRC Article 19

All children should not be harmed and should be looked after and kept safe.

CRC Article 36

All children should be protected from doing things that could harm them.

It's that time of year again, when lots of children will receive computer equipment such as mobile phones, Xboxes, PlayStation, or even tablets and I pads from Santa Claus. But how do we know they are going to be safe using this equipment when going online?

Set Parental Controls

Allmost all devices allow parental controls to be set. These can be adjusted depending on the ages of the children. They can:-

- * Stop children putting new apps on a device until the parents approve them;
- * Reduce the chance of a child accidentally spending money on virtual goods;
- * Limit the time that children use a device without having a break;
- * A good starting point is the internet matters website <https://www.internetmatters.org/>, go to the SETTING CONTROLS section at the top!

Check out our websites below for some great advice on keeping children safe online:

<https://www.internetmatters.org/schools-esafety/parent-online-support-pack-teachers/>

<https://www.bbc.co.uk/cbbc/findoutmore/help-me-out-staying-safe-online>

<https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/staying-safe-online/>

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

<https://www.thinkuknow.co.uk/parents/>

<http://www.safetynetkids.org.uk/personal-safety/staying-safe-online/>

<https://www.childnet.com/parents-and-carers/parent-and-carer-toolkit>

If you feel that you are a victim of internet abuse or you're worried about somebody else, then use this website to make a report.

Make a report to one of CEOP's experienced Child Protection Advisors.

CEOP Webpage

To report internet safety issues: <https://www.ceop.police.uk/safety-centre/>

CRC Article 28: All children have the right to learn.
CRC Article 12: All children have the right to be listened to.

The Children's Attendance Working Party have used their 'Pupil Voice,' to update the School Attendance Medals.

Previously, a Key Stage 2 class, a Key Stage 1 class and an Early Years Foundation Stage class, that had achieved the highest attendance percentage, were awarded a medal. Now, medals will be given to the three classes across the whole school that have achieved the best weekly attendance; the Working Party decided that this would be a fairer way of rewarding 'highest attendance.'

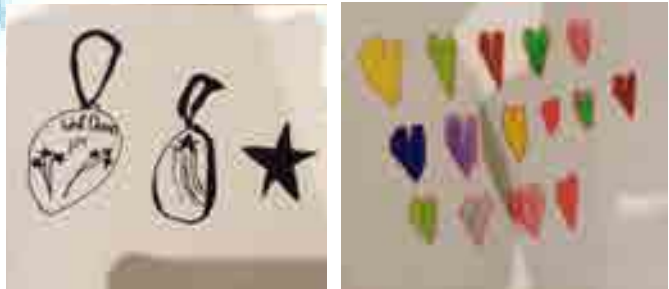


The children explained, "The royal blue ribbon is the same colour as our uniform and this is important to us." The group decided that hexagonal medals would, "Look more interesting." They wanted 3 sizes, with the largest hexagonal for 1st place. This would be gold.

This was the design of the old medal. All three medals looked the same.

The children also wanted to include the train logo, the school motto and the RRS Gold Level badge. Together, the group thought of inspiring words that could be used on the medals.

The interactive feature was a superb suggestion from the children; this idea that the classes could customise the medal they were awarded, led to the children brainstorming ideas for imagery to add to each medal.



The most popular images were star shapes, hearts and star bursts.



Using a range of different imagery, including shapes, seasonal pictures and sea life photographs, the gold, silver and bronze medals can now be changed simply by peeling off one Velcro fastener and adding a new one! In a recent Family Group session the children all discussed which other pictures they would like to include. These images will also be added to the pouch, on the back of each medal.

CRC Article 13: You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.

CRC Article 28: All children have the right to an education.

We would like to send our thanks to you for helping your child with their reading by hearing them read at home regularly. As you are aware, reading forms the basis of all learning, therefore we would like to thank you for making time in busy lives to help further develop and extend your child's reading skills. We know that when children read at home they progress more quickly and happily.

We need plenty of practice when we are learning skills – reading is the same as any other skill, practice makes perfect! At school we are trying to develop reading stamina in the children. We are encouraging them to read for a greater amount of time and with concentration. To help with this at home, we would like you to encourage your child to complete their reading book by Friday so that it can be changed and a new book returned home on Monday. If they complete their book before Friday, rereading it is very valuable as it improves fluency and understanding of the text.

Remember though that reading should be enjoyable, for both parties, so try and make reading fun and encourage your child to read other books, magazines or even comics to you. Ensure that you are modelling reading to your child and ask questions about the text, illustrations and structure.

Please try and make comments about the reading that your child has completed. Let the teachers know what successes and difficulties your child had while reading so that we can work on these during the week in school.

As well as the reading book that is sent home from school, there are number of resources that your child can access at home:

- Borrow Box - an app which enables you access thousands of library books as long as you are library member
- Fiction Express - all pupils have their own logins for this free website, which has hundreds of books and quizzes

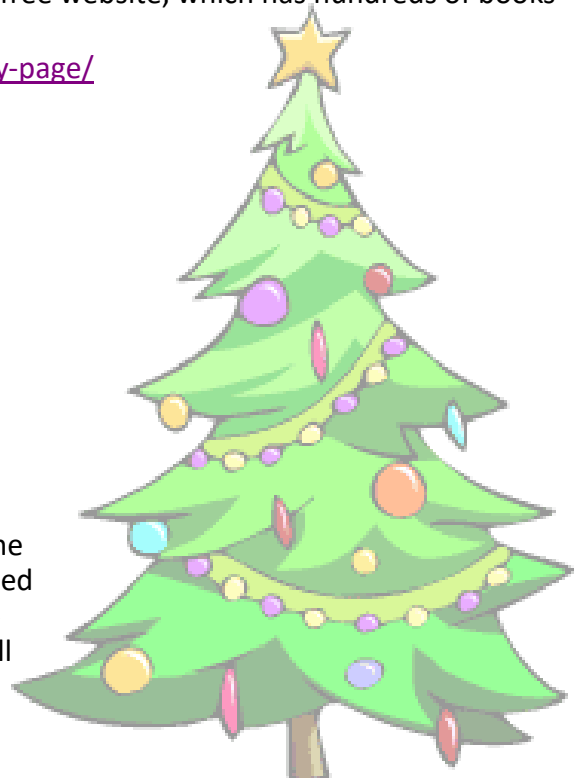
<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>



[Free eBook library | Oxford Owl from Oxford University Press](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/)

FREE eBook Library from Oxford Owl for Home. Welcome to our free eBooks collection, developed for children aged 3–11 years old. If you'd like to learn more about how to support your child's reading, visit our Reading pages.. All our eBooks are tablet-friendly.

www.oxfordowl.co.uk



CRC Article 7: All children have a right to their own identity.
CRC Article 8: Governments should respect all children's right to their own identity.
CRC Article 14: All children have the right to follow their own religion.



In November, Y6 were visited by a lady called Grace from the Anne Frank Trust. She spent the whole day with us leading workshops with both classes. The focus of the workshops was on the key words: 'stereotype', 'prejudice' and 'discrimination'. Grace linked these words to the life of Anne Frank. The children were encouraged to think about identity and what makes people who they are. This linked to Article 7 (The Right to your identity). They also found out that Anne Frank and Jews who were living under Nazi control during World War Two, were denied the right to their identity and were stereotyped because of their religion. Grace also brought some eye witness accounts from Holocaust survivors, from which the children were able to identify examples of prejudice and discrimination against Jews by



"How wonderful it is that nobody need wait a single moment before starting to improve the world."
ANNE FRANK

the Nazis. This linked to Article 8 (Governments should respect your identity) and Article 14 (The Right to follow your own religion). By the end of the workshop the children had a better understanding of identity, stereotype, prejudice and discrimination as well as having learned more about the life of Anne Frank. The children listened attentively and responded thoughtfully to the questions and points raised and showed their understanding of children's rights as well as equality and diversity.

Feedback from Grace Dunne (Anne Frank Trust)

I really enjoyed working at Timothy Hackworth, and everyone was very friendly and welcoming. It was great to see all of the work around school about children's rights, and the pupils all seemed to have a strong awareness that their school was involved in the Rights Respecting School scheme.

Their behaviour was brilliant - both classes were a pleasure to work with. The pupils were so enthusiastic and thoughtful and asked some really insightful questions. They showed great maturity and respect in discussing such a serious subject matter and were clearly shocked by the injustice that Anne and other victims of prejudice have suffered.



New Cushions Covers For Our Library

CRC Article 31: All children have the right to relax and play.

Roald Dahl once said that, "Learning to be a reader gives a terrific advantage." Here at Timothy Hackworth Primary School, the children are doing this in style! Sea creatures, rocket ships, unicorns, foxes and space dogs will soon welcome our children back into our fantastic library in the form of newly upholstered seating cushions, providing them with an increasingly bright, attractive and comfortable place to relax, learn and develop their love of reading.

Shildon Town Centre Christmas Tree Message

Even though 2020 has been a rough year, Christmas is going to be a bit different but most things will stay the same. We will still be able to spend time with our family and friends. Since we are a Rights Respecting School, we believe that everyone has the right to clean water and healthy food especially at Christmas. Another Right is everyone has the right to rest and play which is important at Christmas. We hope that you have an amazing Christmas and a Happy New Year.

Indie W and Ambrose B—Year 6

WORLD CHILDREN'S DAY



CRC Article 12: All children have the right to be listened to and taken seriously.

On World Children's Day, November 20th, our children were introduced to **OutRight**. OutRight is a youth campaign run by Unicef UK that helps children to speak out about children's rights in the UK and abroad. It is a campaign by children, for children. This year OutRight is all about climate change and children's rights.

Paddington Bear is a champion for children and wants children to use their voices to make the world a better place. Paddington is not afraid to stand up for the things that he believes in, and his kindness, tolerance and openness to other cultures make him the perfect champion for children's rights!



The children have started to learn about what climate change is and how it affects children's rights in lots of ways. Firstly, it threatens a child's ability to survive, grow and to thrive. Extreme weather events threaten lives, undermining access to clean drinking water, which can lead to the spread of diseases. Extreme weather like cyclones and floods can also destroy homes, forcing families to leave their villages, and destroy schools so that children can no longer be educated. Increases in temperature and rainfall can threaten people's crops and lead to food shortages. Air pollution can also have a direct and negative impact on children's health.

Our children have taken part in a climate change quiz and they were brilliant! They have also made promises to use their voices to protect children's rights and reduce climate change. The campaign will continue into 2021 so we will keep you posted about other things the children get involved with.



Online Bullying – A Guide for Parents

CRC Article 19: All children have the right to be safe



With a growing pressure on children to have the latest smart phone, tablet, laptop or music device, online bullying can be a real problem. 38% of young people nationally report they have been bullied online. If you suspect that your child is being bullied online but are not particularly technology savvy, here's how to get to the bottom of the problem and keep your child safe online.

My child has told me they are being cyberbullied: what should I do?

Thank them for telling you and reassure them that now they have told you, you will be able to help them sort it out. Don't take away their phone, tablet or laptop, as they shouldn't be punished for the fact that they've been bullied online.

Ask them how long the online bullying has been happening and ask them to show you what has been said to them. Don't be angry with them if they have been on a site which they shouldn't have been on. Talk to your child about using safe sites and make sure that sites they use are age appropriate.

Ask your child how the online bullying made them feel and what they'd like to do to sort the situation.

Take a screenshot of any abusive comments to keep as evidence. On most computers you can do this by pressing the PrtScrn button on your keyboard or by using Sniptool which can be found by typing 'Sniptool' into the start menu.

Once you have taken a screenshot, encourage your child to delete any unkind messages or photos so they're not being reminded of the bullying.

Make your child aware of how to block the person online who is bullying them. Blocking someone will limit the interactions that person can see and have with your child.

Encourage your child not to react or retaliate to the bullying. Retaliating or reacting to the bullying can often make the situation worse.

Ask your child to change their password if they need one for the site. This will help ensure that nobody has their account details.

Ask your child to re-examine who can see their information. Often with social media sites you can choose who sees the information you share. Encourage them to only allow people to have access to their information who they know and trust.

Make the school aware of what has been happening so that your child can be supported.

If you are seriously concerned, call the police and share the screenshots you have taken.

The 2 Year Olds have Settled In!

The children have settled in the Two-Year-Old Provision very well this term and have enjoyed lots of exciting activities and play experiences. Staff continually observe the Two Year Olds to follow up on their interests and to determine their next steps of learning. This term we have brought to life a range of books. These books have been investigated through a wide variety of activities to promote the children's listening and attention skills.

The Blue Balloon by Mick Inkpen



The Very Hungry Caterpillar by Eric Carle



CRC Article 28: All children have the right to learn



A Very Warm Welcome to Everyone in Nursery

CRC Article 28: All children have the right to a good quality education.

Thank you to everyone who has continued to read with their children at home; your support is very much appreciated. Sharing books and stories with all the children is especially important to help instil a love of reading. The children really enjoy choosing books independently to take home to share with you.

This past term the children have enjoyed a wide range of focus texts including 'The very Hungry Caterpillar,' 'The Smartest Giant in Town,' 'Elmer' and 'Dear Zoo,' to name just a few.



The children have been keeping fit and healthy by taking part in lots of physical exercise, making use of the large outdoor area to ride bikes and scooters and move around freely in lots of different ways including, hopping, jumping and running. The children have also been practicing throwing, kicking and catching different sized balls.



Throughout the Autumn Term, the children have been involved in lots of different activities and special events, offering them a wide variety of learning opportunities. They have made diva lamps, firework pictures and poppies. They have also taken part in 'spotty activities', showing support for 'Children in Need'. We have also talked about, 'Showing Racism the Red Card' and what makes a good friend when supporting 'Anti-Bullying' week. They have also been learning how to be a supportive friend while discussing their feelings; this work is linked to a super book entitled, 'The Colour Monster.' We have on display, an interactive board, where the children can point and talk about how they are feeling throughout the school day.




We have also spent a lot of time in 'Forest School' this term. The children have been encouraged to ask 'how, what and why questions' while noting the seasonal changes in these surroundings. We have been 'On a Bear Hunt,' collected sticks of all sizes to make wands just like the witch from 'Room on the Broom' and we have also used the sticks for size ordering activities using comparative size language from, 'Goldilocks and the Three Bears.'



Happy Christmas Everyone.

See you all in January!



Year 5 Planting

Year 5 wrapped up warm and put on their wellies this half term to plant a staggering 300 tree saplings and hawthorn!

We were very lucky to receive donations from a local company, who were very keen to support our plans. A special thank you to Mrs. Tomlinson for your hard work applying for our saplings.

Before planting, we carried out some research on the different saplings to ensure we had sound knowledge of how and where they would grow best. With this in mind, we put together a plan and with bundles of enthusiasm and excellent teamwork, we were successful.

Year 5 commented that they were extremely proud to be caring for their school grounds and are excited to enjoy their contributions in many years to come.

Well done to all of the Year 5 children for their hard work and resilience.

CRC Article 29- All children have the right to be the best that they can be.



Thank You

We would like to say a big thank you to Shildon Alive and the Xcel Church in Newton Aycliffe for supporting school and their families over Christmas.

CRC Article 29

We have a right to learn about other countries.



Hello to all you budding Geographers out there! We hope you are enjoying some of the new Geography topics in class and are thinking more like Geographers – asking questions about where you live and what it's like and how it compares to the rest of the World.

Your challenge over the next term is to practise finding the UK on a map of the world – look at its shape, think about which continent that it is part of and its position (North, South, East or West) on the map as a whole. When you are good at finding the UK on a map of the world and know its shape, next try locating Shildon on a map of the UK – think

about which country it is in, whether it is North or South, East or West, what places it is near and the best way to remember where it is - look at the outline of the UK and find something, i.e. a shape, a nick, a wiggle, that will help you.

Try this site, zoom out to see all of the UK, then zoom in on Shildon https://www.roadonmap.com/uk/where-is/Shildon.county_durham

Here are some other good maps of the UK and Google Earth is always fascinating to explore.

<https://www.mapsofworld.com/united-kingdom/united-kingdom-outline-map.html> (blank map of UK)

<https://maproom.net/shop/simple-outline-map-of-britain/>

<https://maproom.net/shop/detailed-outline-map-of-britain-and-ireland-the-british-isles/>

<https://maproom.net/shop/map-of-britain-and-ireland-with-major-cities-and-roads/>

These sites have lots of great Geography games, quizzes, facts and topics:

<https://www.topmarks.co.uk/>

<https://www.ducksters.com/geography/>

<https://kids.nationalgeographic.com/explore/countries/>

<https://www.natgeokids.com/uk/category/discover/geography/>

<https://online.seterra.com/>

<https://www.kids-world-travel-guide.com/geography-for-kids.html>

If you find any other interesting and fun Geography sites, let Mrs. Buxton and your teacher know about it so we can share it with everyone. Happy exploring, Geographers!

Learning for the **More Able and Extremely Enthusiastic** at Timothy Hackworth Primary School

CRC - Article 29 of the UNCRC says that a child or young person's education should help their mind, body and talents be the best they can.

At THPS we have a ...

"Room at the top" mentality

More able provision should:

- Support the more able if they are struggling;
- Encourage learners to demonstrate high ability, and reward them when they do.

We are committed to providing an environment in which all learners are encouraged to realise their potential and develop specific skills or talents.



Everyone in Key Stages 1 and 2 began our academic year by thinking about how a visitor to our school would know that all children, including the More Able learners, value and celebrate the development of our skills, knowledge, attitude to and behaviour for learning both inside and outside school.

These are some of the things that a visitor would see.

Do you have anything that you would like to be displayed on the **Big Blue Board of Brilliance**? Bring it into school and pass it to your teacher. Spaces are filling up fast!

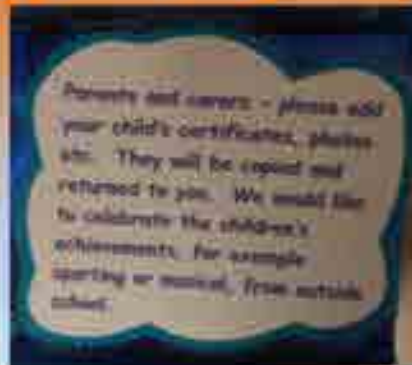


Where is it? What is it for? Big Blue Book of Brilliance



When something has been on the Big Blue Board of Brilliance for a term, it is then transferred to the Big Blue Book.

Who can use this? Where is it? What is it for? Big Blue Box of Brilliance



How can parents get involved?

Our Growth Mindset Tree



Why do we have this?
How can it help us?
Where is it?
Every child and member of staff, in Key Stage One and Two, reflects on their ambitions and records them on a circle for display on the tree.
We do this twice every year.



Have you ever been awarded one of these?
How can you get one or indeed collect the whole set?

When is the right time to work towards being recognised by your peers as someone who is working hard to develop your use of these 'powers'?

We will begin the new year of 2021 with an opportunity for all of our Key Stage One and Two children to use their Pupil Voices to vote for those learners in their classes who have shown great Learning Powers.

Palace Green Library – Durham University Virtual Visit for Year 5

CRC - Article 17 (access to information from the media) Every child has the right to reliable information from a variety of sources, and governments should encourage the media to provide information that children can understand. Governments must help protect children from materials that could harm them.

Year 5 experienced a virtual visit to find out more about the Anglo-Saxons. It was an exciting mix of discovering artefacts from giant axes, used in brutal battles, to tallow candles that smoked and smelt dreadful. We also found out that had we been trainee monks in the Anglo-Saxon era we would have had to have been silent from the age of 7! Some of us did wonder whether that was even possible! Jen, our guide, was extremely enthusiastic and well informed.

Year 5 showed off their questioning skills and had them answered by an expert archaeologist and historians.



CRC Article 28 - All children have the right to learn.



Thank you Mr. Readman

The staff, pupils and governors of Timothy Hackworth Primary School would like to wish Mr. Don Readman, Attendance Officer, a very happy and healthy retirement.

For several years, Mr. Readman has worked tirelessly, in a variety of roles, across numerous Primary and Secondary schools to encourage pupils to increase their attendance levels. This work has involved many assignments, including tracking the attendance of all pupils within specific schools, supporting families through home visits and helping them with their understanding of the legal system, attending many school meetings and taking an active part in Local Attendance Workshop Meetings.

At Timothy Hackworth, Mr. Readman has also been an invaluable member of the Attendance Working Party; he has supported all pupils with regular visits to classrooms to discuss attendance matters and to reinforce the message that all children have a right to an education and to be the best that they can be.

In the challenging time of COVID, Timothy Hackworth School has worked hard to prioritise attendance and with attendance figures that are higher than the national average within the current climate, we again thank Mr. Readman for his support and endeavours in promoting good attendance across our school.





Respectful and resilient; being the best that we can be.



TIMOTHY HACKWORTH PRIMARY SCHOOL



December 2020

Dear Parents and Carers,



As we move towards the end of another busy and productive term, it is important to reflect and consider what has happened in school during the term. It has certainly been another challenging term, as we continue to face the unusual situation we all find ourselves in. However, we are determined to keep everything in school as normal as possible. Our school continues to have very high expectations for all children's learning, behaviour, happiness and enjoyment, enabling them to achieve the very best they can. The school aims to help our pupils to be confident, independent and interested in the world around them, and to be prepared for the challenges they will face in the future.



I am sure you will share with me as I thank all the staff for their hard work during this difficult year. With the support and guidance of a dedicated Leadership Team, **all** staff working in the school demonstrate commitment and dedication to creating a happy, safe and educationally exciting environment in which all children can learn and develop. The success of the school is very much a team effort.



The role of a governor is very challenging and all our governors are volunteers who work tirelessly to ensure that our school is the best it can be. So, a huge thank you to you all for the commitment and support that you have each given to the school this term.

I also want to thank our wonderful children for their hard work throughout this term. It has been a privilege to see the children learning new concepts from an ever-challenging curriculum and making progress throughout the term. They have enjoyed the different topics and it has been wonderful to see them engaged and enthused in lessons and their excitement for new experiences. They continue to develop as learners and understand that a growth mindset helps them to achieve their hopes, wishes and dreams. Each and every child has contributed to the school's journey and they should feel very proud of their achievements.



I would also like to take this opportunity to thank you, for the support that each one of you gives to our school; our wonderful pupils, the staff and the Governing Body. Together we embark on bringing to a reality our collective vision of enabling every person to fulfil their potential in our Timothy Hackworth community. Your commitment to this, as Parents and Carers, is evident in so many ways throughout our school, and we thank you for this.



Have a wonderful Christmas holiday and, on behalf of the Governing Body, may I wish you and all your families - **A very Happy Christmas and a Peaceful New Year.**



Best wishes and Stay Safe,

Mrs Pauline Crook

Chair of Governors

