

Timothy Hackworth Primary School Educate and Celebrate



**Our School Journey towards
The Gold Award.**



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Timothy Hackworth Primary School
Educate and Celebrate
Silver Award



As a Gold Rights Respecting School, we understand the importance of celebrating what makes each of us different.

CRC: Article 2 *You have the right to protection against discrimination. This means that nobody can treat you badly because of your colour, sex or religion, if you speak another language, have a disability, or are rich or poor.*

At Timothy Hackworth, it is our belief that all children have the right to be themselves and to be the best that they can be.



To ensure that all children are supported in this, we have recently completed the PRIDE in Inclusion Award through Educate and Celebrate to a

Silver Level

This award shows that our practice embeds gender, gender identity and sexual orientation into the fabric of our school life and curriculum offer.



[For more information please follow this link](https://www.youtube.com/watch?v=B74X1mTZwuM)

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Our Aims

An understanding of Equality and Diversity is an essential part of becoming a well-rounded member of society.

Children who can empathise with, respect the decisions and life-style choices of others, and communicate effectively with others, will have greater success forming and sustaining valuable relationships in the future.

We see our curriculum as providing children with the opportunity to explore the familiar, while challenging inequality and developing a deeper understanding of the diversity of the world around them.

Steering Group

Our Steering group consists of children, staff and a governor.
We are hoping to include parents in our group as soon as restrictions are eased.

Well done to the children who were nominated to be our first set of Equality and Diversity Champions! **Cole (Y1), Ollie (Y1), Jason (Y2), Amelia (Y2), Reece (Y3), Harley (Y3), Katie (Y4), Scarlett (Y4), Kenzie (Y5), Luca (Y5), Ellissa (Y6) and Reece (Y6)** were all recognised by their teachers, due to their contributions to discussions in class.



They were awarded rainbow pin badges to wear in school by Cllr. Shirley Quinn, our Governor for Equality and Diversity.



Throughout the school year, children have taken part in a variety of events and activities to raise awareness of Equality and Diversity.

Here are a few of them!

Rainbow Pride Day



Rainbow Day Whole
School Assembly

(28.02.2020)

We all came to school in
rainbow colours!

Mrs Kozlowski spoke to all of
KS1 and KS2 about the theme
of our Rainbow Day and read
'Frockosaurus' with the
children, discussing the focus
and message of the story.

We have LGBT+ inclusive books available to all



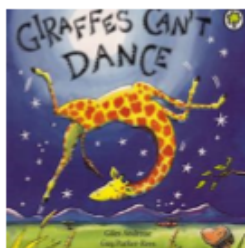
Equality and Diversity Books

CRC Article 12 – The right to an opinion

CRC Article 13 – The right to find out about things

CRC Article 28 – The right to an education

Children have really enjoyed taking part in lessons and discussions based on the resources available through our Equality and Diversity Book Box. These books are provided through a charity called Educate and Celebrate; having them available in school allows teachers and the children to investigate together and experience the broad range of diversity that exists within our society. Sharing these stories as a class and in small groups has led to some interesting conversations about prejudice and how some people's rights are always not respected. Staff have been very impressed with how sensible and mature the children have been during these lessons, often expressing the opinion that everyone is different, but everyone is equal.



Children in 1T said, "We should always include everyone, no matter how they look. We can encourage people to have confidence."

Children in 5T understood that, "Everyone has a family. Everyone has a different family and they don't need to be ashamed."



Cody in 4H summed up, "We don't judge people however they look. Even if they are black or white, big or small, thick or thin or boy or girl. No matter who you are, you should still be treated the same."



Anti Bullying Week 2020



The Anti-Bullying Week theme this year is ***United Against Bullying***.

It helped us think about what we can all do to create a better world.

We all made a pledge to show how we can work together to make a difference. We looked at how we can improve our roles in creating kind and supportive communities where children and young people can feel safe and supported.

We all wore Odd Socks to show how individual we are.



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Year 4 Children have been learning about the role of Anti-Bullying Ambassadors.

A few comments from the children:

“The training was interesting. It was good to hear different opinions.”

“I feel it was helpful to show us how to be good ambassadors for Anti-Bullying.”

“It was interesting doing an online meeting. I enjoyed taking part. I found the information interesting.”

Equality and Diversity Steering Group

Aim - To address gender stereotype issues when lining up in school.

Children from the Steering Group led discussions within their classes to find different ways to line up, rather than the traditional girl and boy lines. Children acknowledged that at certain times it was necessary, e.g. to go to the toilet as they are designated for gender use, although there is an accessible toilet available for use by anyone.

2H's Results

We made a list of other ways which we could line up, we came up with:
Teams/groups as in my class we have two teams because of the way we sit at the desks.
We then practised lining up in these orders to see which ones would work out the best.

In alphabetical order



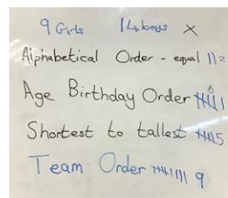
By height



By age



We then used our pupil voice to vote on the one we wanted to trial. (Teams)



4H Steering Group Results

Dear Mrs. Boulton,

The children in 4H have been discussing different ways to line up during break time, lunch time, toilet break, assembly and home time.

Here are some of our ideas.

- Alphabetical order
- Register order
- Pattern eg: boy, girl, hair colour
- Height
- Age
- Birthdays
- Eye colour
- Favourite colour
- Seasonal line eg: Christmas trees, snowmen/snow women
- Follow seating plan

Please could you take the time to look at some of our ideas.

Many thanks

The children and teachers from 4H

Anne Frank Trust- stereotype, prejudice and discrimination.



In November, Y6 were visited by a lady called Grace, who was from the Anne Frank Trust. She spent the whole day with us leading workshops with both classes. The focus of the workshops was on the key words: stereotype, prejudice and discrimination. Grace linked these words to the life of Anne Frank. The children were encouraged to think about identity and what makes people who they are.

They also found out that Anne Frank and Jews, who were living under Nazi control during World War Two, were denied the right to their identity and were stereotyped because of their religion. Grace also brought some eye witness accounts from Holocaust survivors, from which the children were able to identify examples of prejudice and discrimination against Jews by the Nazis. By the end of the workshop the children had a better understanding of identity, stereotype, prejudice and discrimination, as well as having learned more about the life of Anne Frank. The children listened attentively and responded thoughtfully to the questions and points raised and showed their understanding of children's rights as well as equality and diversity.

CRC Article 7: All children have a right to their own identity.

CRC Article 8: Governments should respect all children's right to their own identity.

CRC Article 14: All children have the right to follow their own religion.



"How wonderful it is
that nobody need wait
a single moment
before starting to
improve the world."

ANNE FRANK

Feedback from Grace Dunne (Anne Frank Trust)

The pupils were so enthusiastic and thoughtful and asked some really insightful questions. They showed great maturity and respect in discussing such serious subject matter and were clearly shocked by the injustice that Anne and other victims of prejudice have suffered.

Early Years

The children talk
about the importance
of being kind to each
other.



Children play games to learn about friendships
and how everyone is unique.



They are not best friends. He is nipping her!

He is crying...
she is helping
him.

He's helping her
to get up. He is a
good friend.

He is pushing his
sister. That's bad.

LGBT+ History Month



February 2020 was LGBT+ History Month; the children spent some time during Family Group sessions exploring what this means and how we can celebrate and support the LGBT+ community.

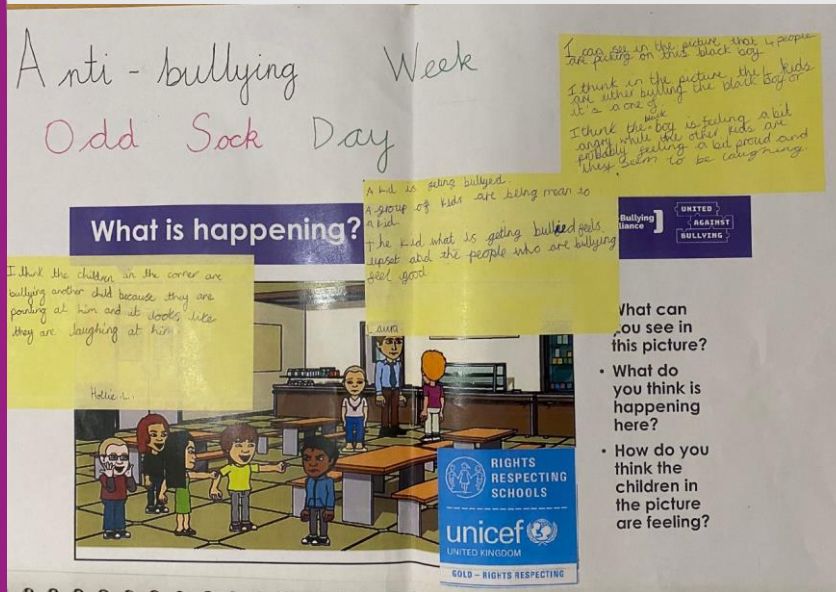
Children discussed what it means to be part of this community and how important it is to respect people for who they are. The children really enjoyed discussing what different families might look like, as well as creating beautiful rainbows to be displayed in school.



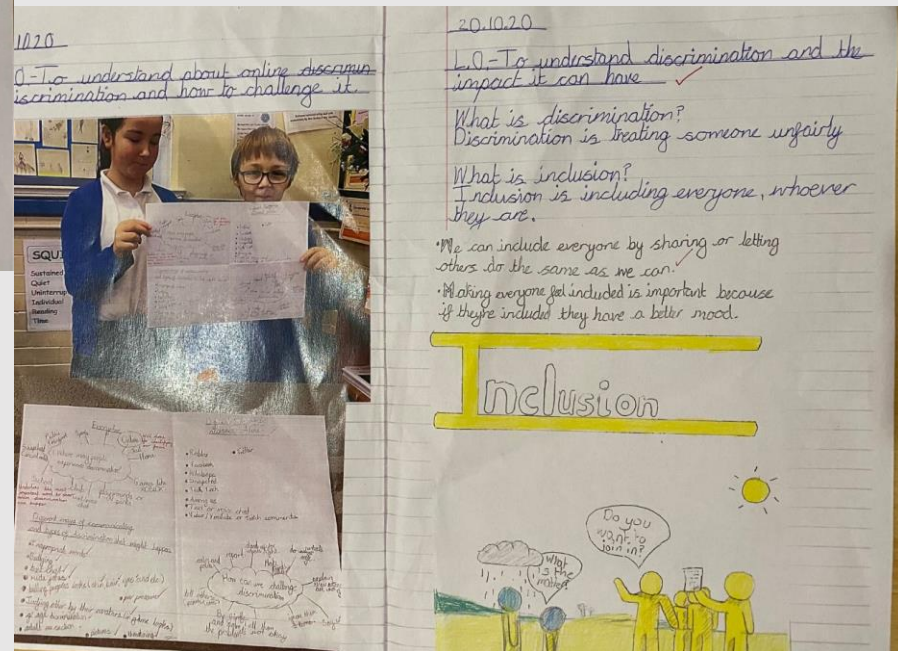
Year 5

Year 5 have been discussing inclusion and discrimination.

- ***Discrimination is treating someone unfairly.***



Inclusion is including everyone whoever they are.



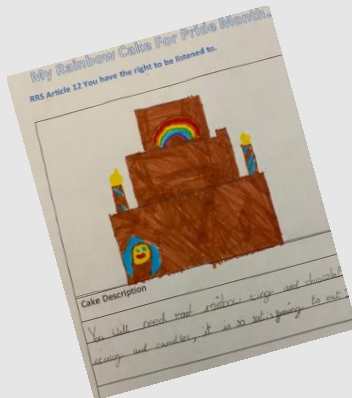
You always check on your friends!

Timothy Hackworth Bake Off

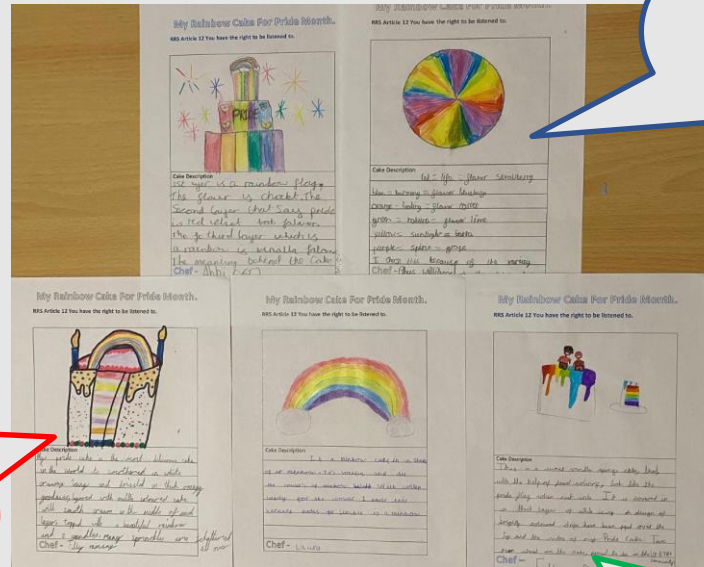


In June, during Lockdown, we could not have our planned Bake Off. Instead the children designed rainbow cakes in recognition of Pride Month.

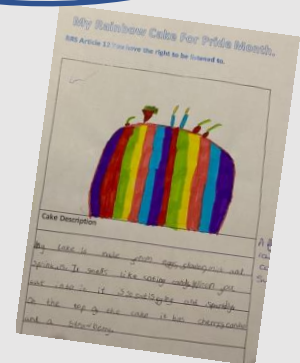
My Rainbow Cake Designs For Pride Month.



The meaning behind the cake is to support the LGBT+ community.



I chose this because of the variety of colours to represent the Pride celebration.



Two men stand on the top of the cake, proud to be in the LGBTQ+ community.

CRC: Article 12 You have the right to be listened to.



Now we are

Going For Gold!

Follow our journey on the School Website, Facebook page and in the school Newsletter.