



Article 28

Every child has the right to an education.

Article 29

Education must develop every child's personality, talents and abilities to the full.

Think about what this song is about...



Think about what this song is about...



-

A large, empty blue rounded rectangle with a thin black border, intended for a user to write their thoughts about the song.

Give Me Five



1. **Eyes on Speaker**



2. **Lips Closed**



3. **Ears Listening**



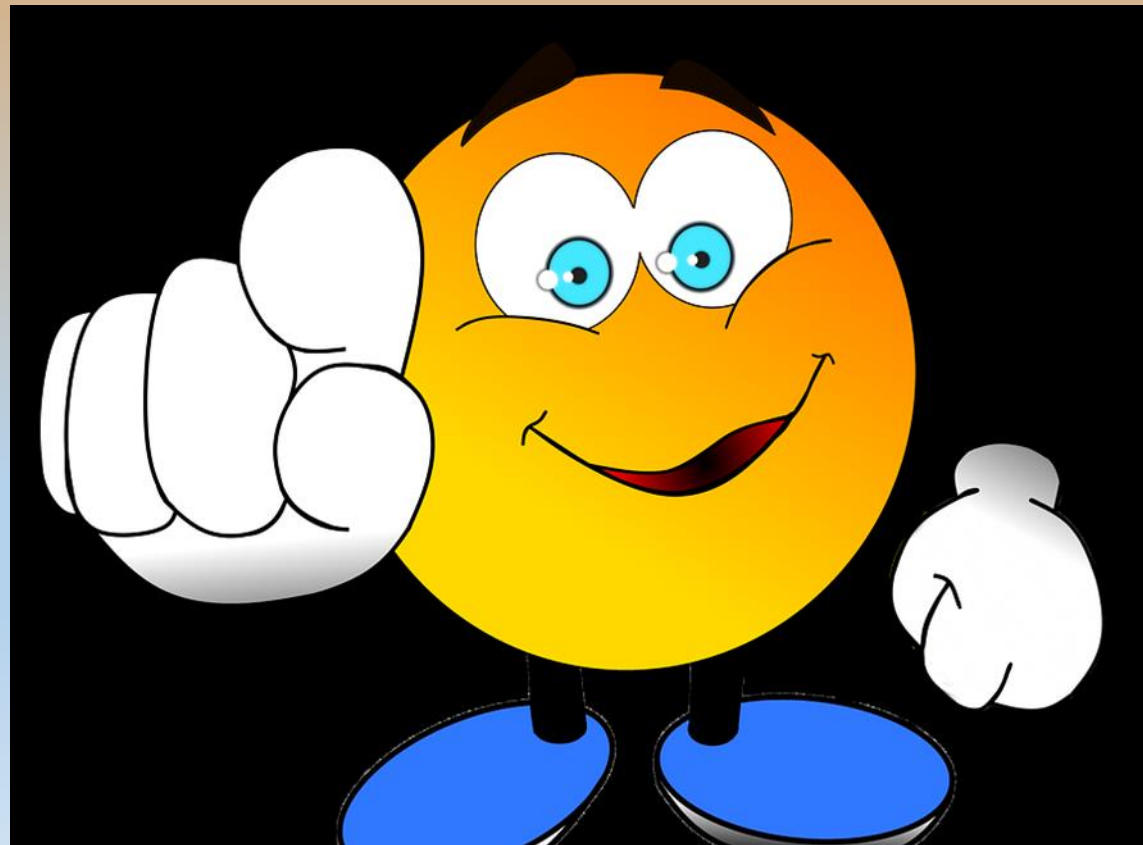
4. **Hands and Feet Quiet**



5. **Brain Thinking About Speaker**

At the end of this assembly, Mrs. Boulton will award one extra growth mindset star. This person must show all four learning powers during the assembly.

It could be you!



CAN and CAN'T

believe in themselves



Brandy



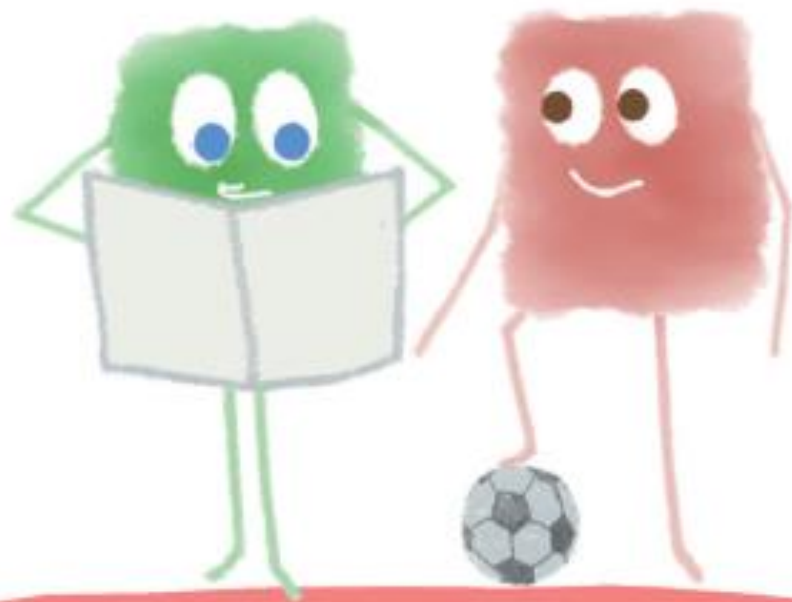
BIG LIFE LESSONS FOR LITTLE KIDS

Remember these
two?

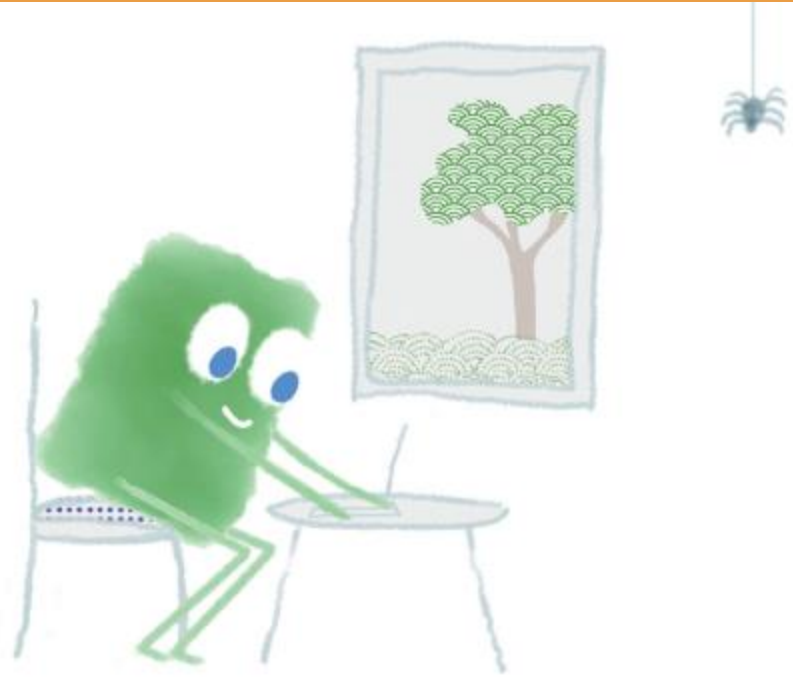
Meet their friends.

DID and DIDN'T

learn when to study
and when to play



Brandy



DID had homework to do.
With a willing heart and a smile, he did it.



And because he did it,
his mommy let him play a video game.



And play football outside with his friends.



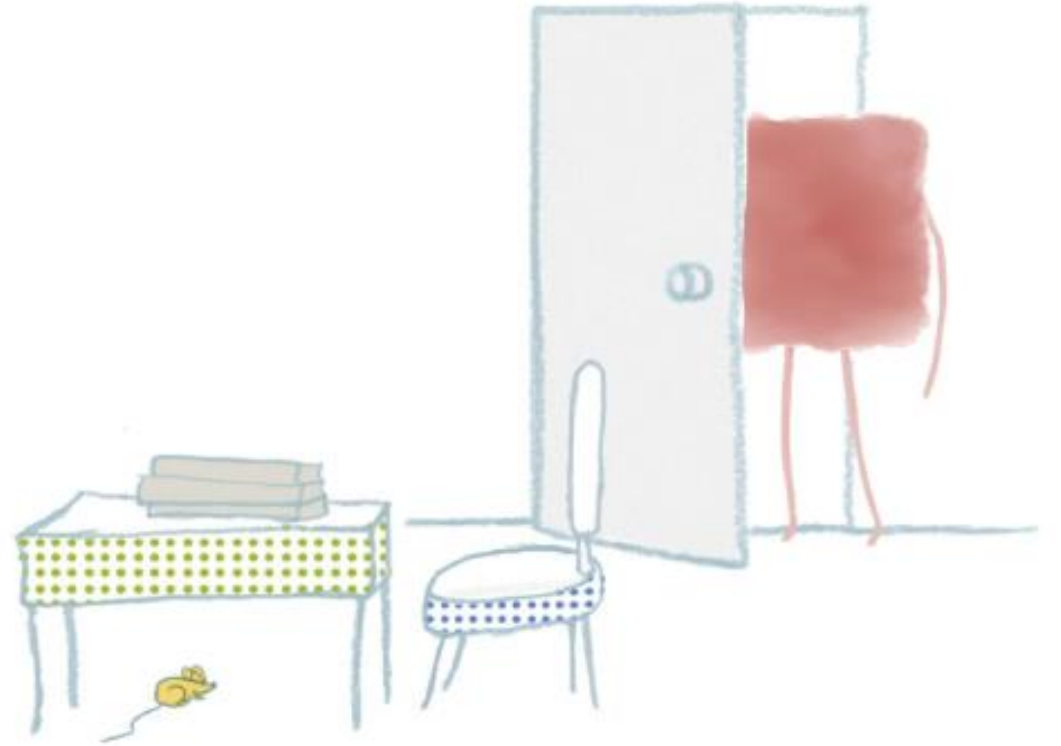
The next day, his teacher was delighted with his work. She gave him a gold star.



DID felt good about himself. He was happy.



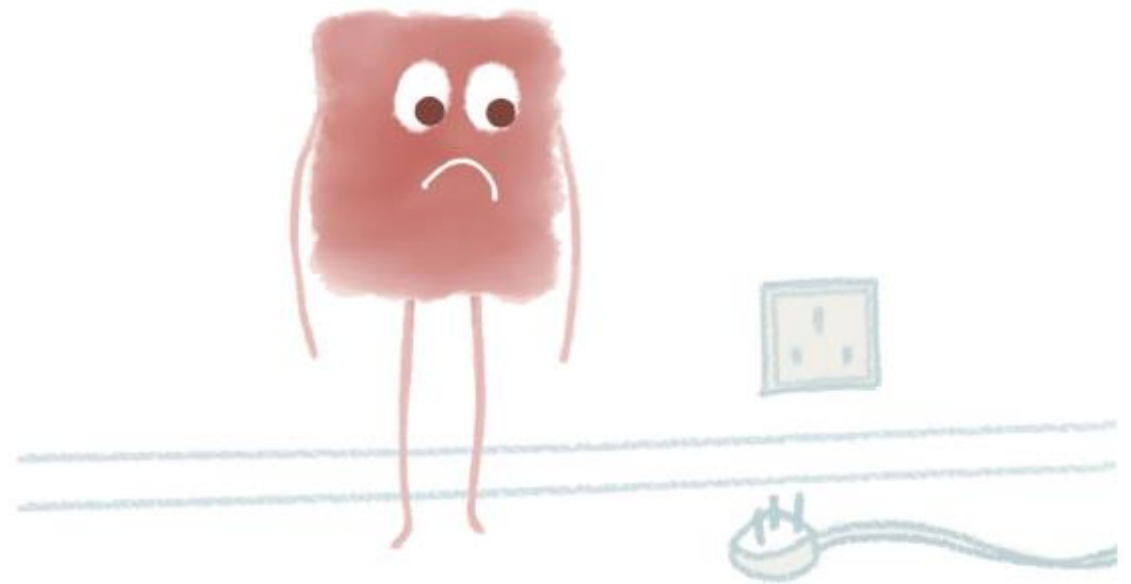
DID had a friend called **DIDN'T**.



DIDN'T had homework to do too.
But he didn't do it.



And because he didn't do it, his mommy
wouldn't let him play a video game.



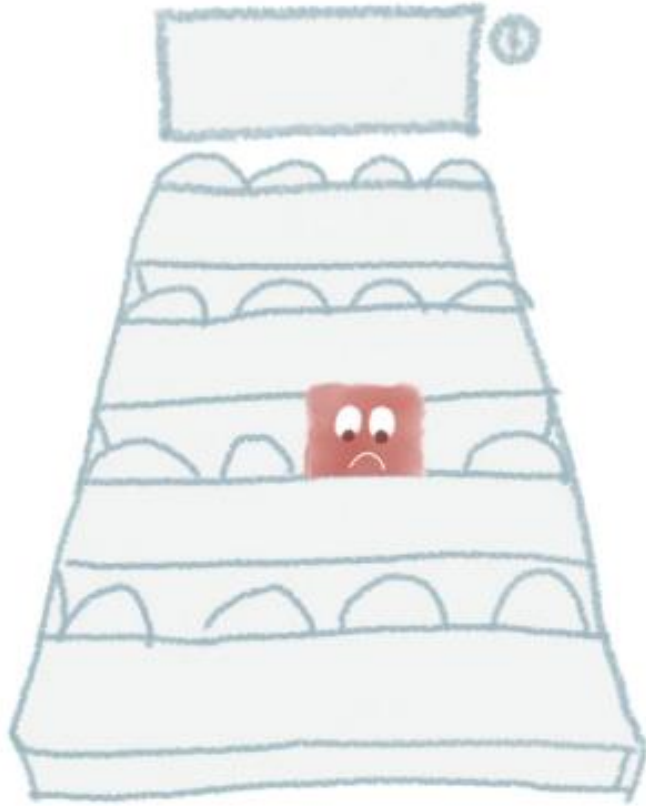
And wouldn't let him watch TV.



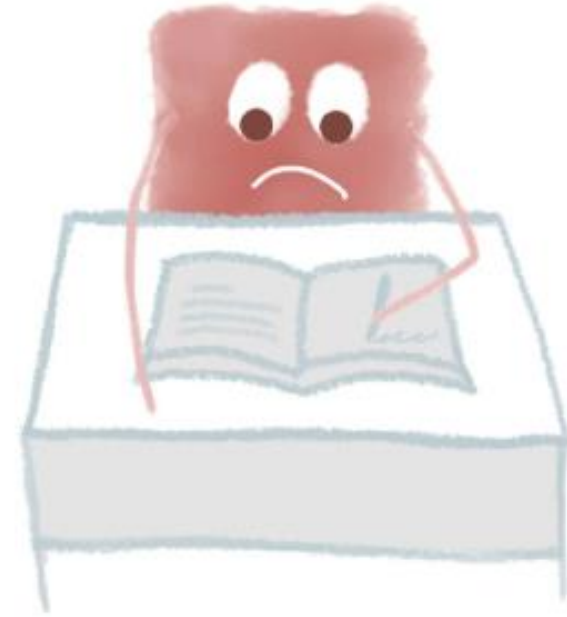
And wouldn't let him play football outside with his friends.



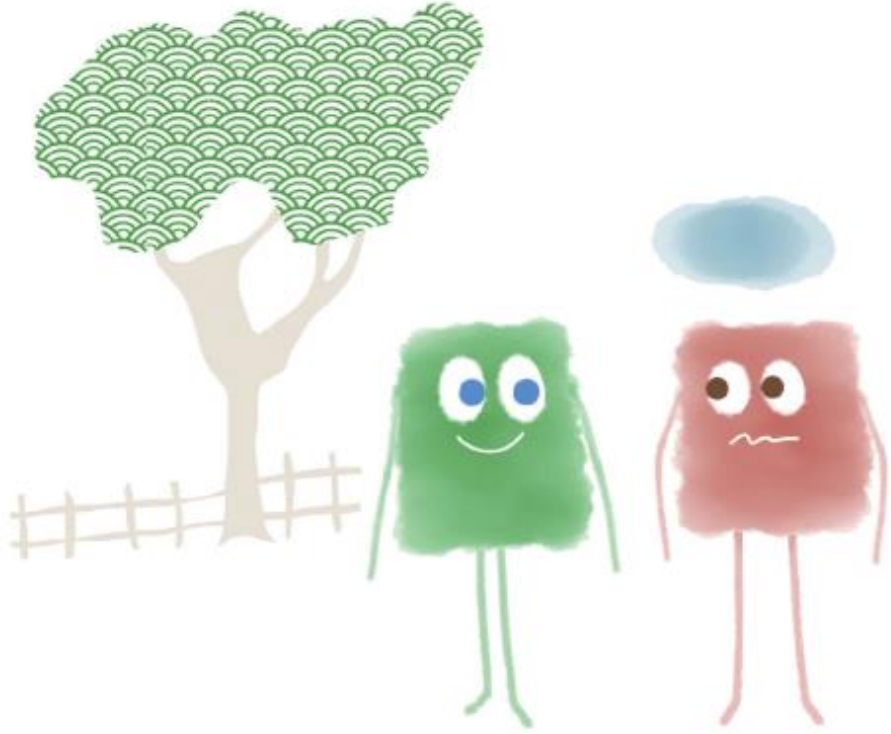
The next day, his teacher was disappointed that he hadn't done his homework.



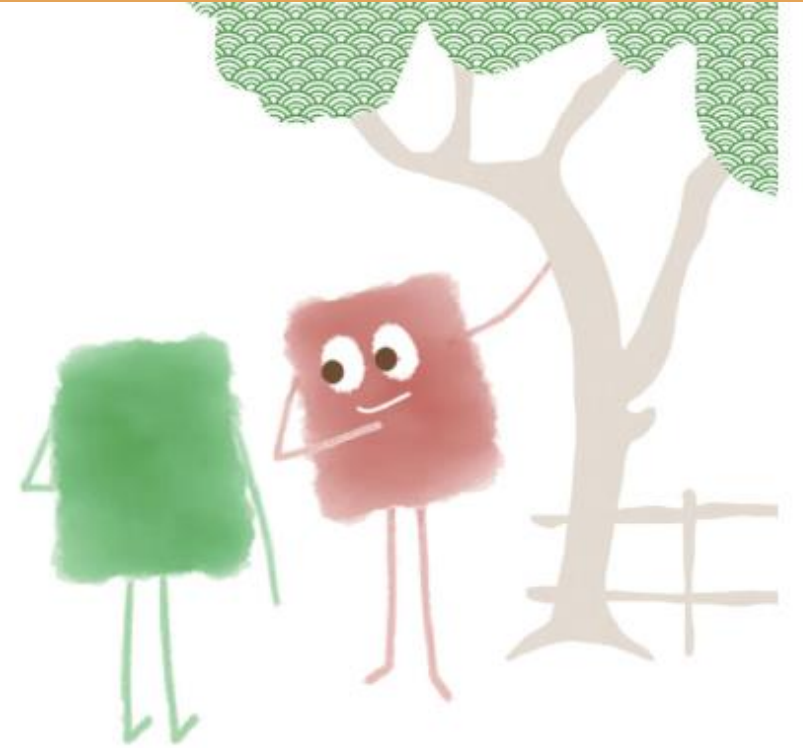
And while the other children
had fun in the playground,
DIDN'T had to stay in the classroom.



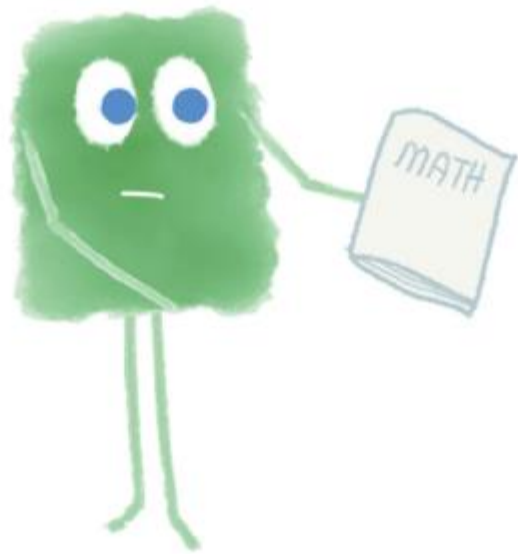
And do the work he should have done
the day before. **DIDN'T** wasn't very happy.



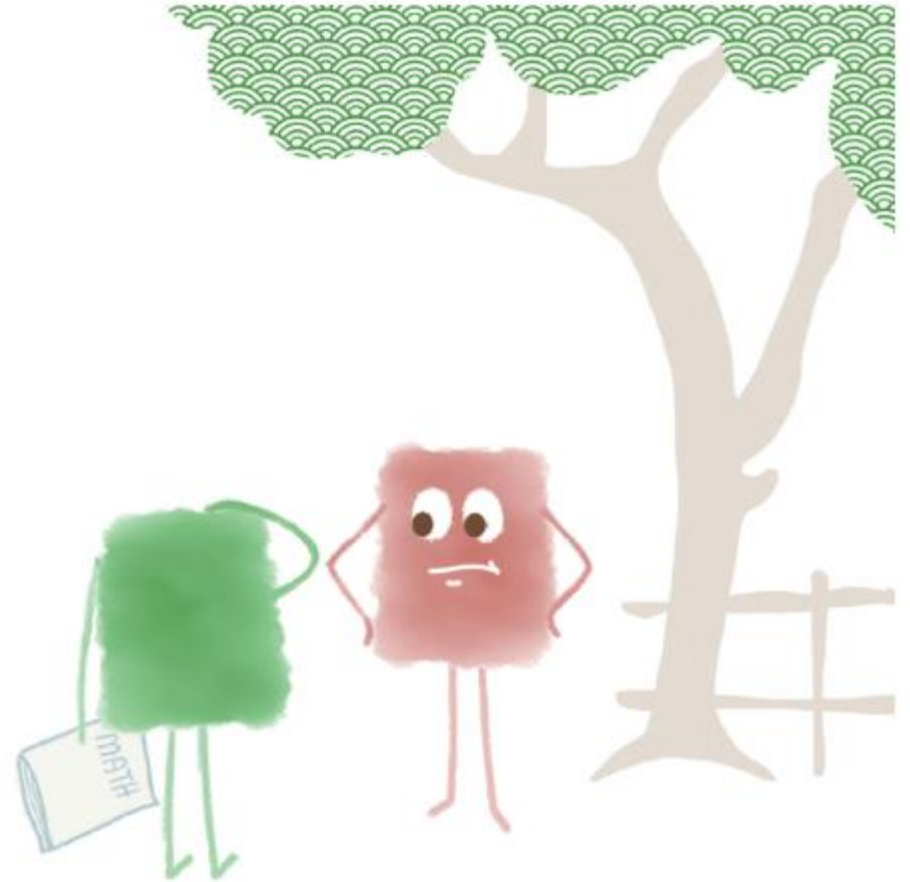
After school, **DID** and **DIDN'T**
walked home together.



DIDN'T wanted to play.
“Let’s climb a tree,” he said.



“I need to do my homework first,”
DID told DIDN'T.



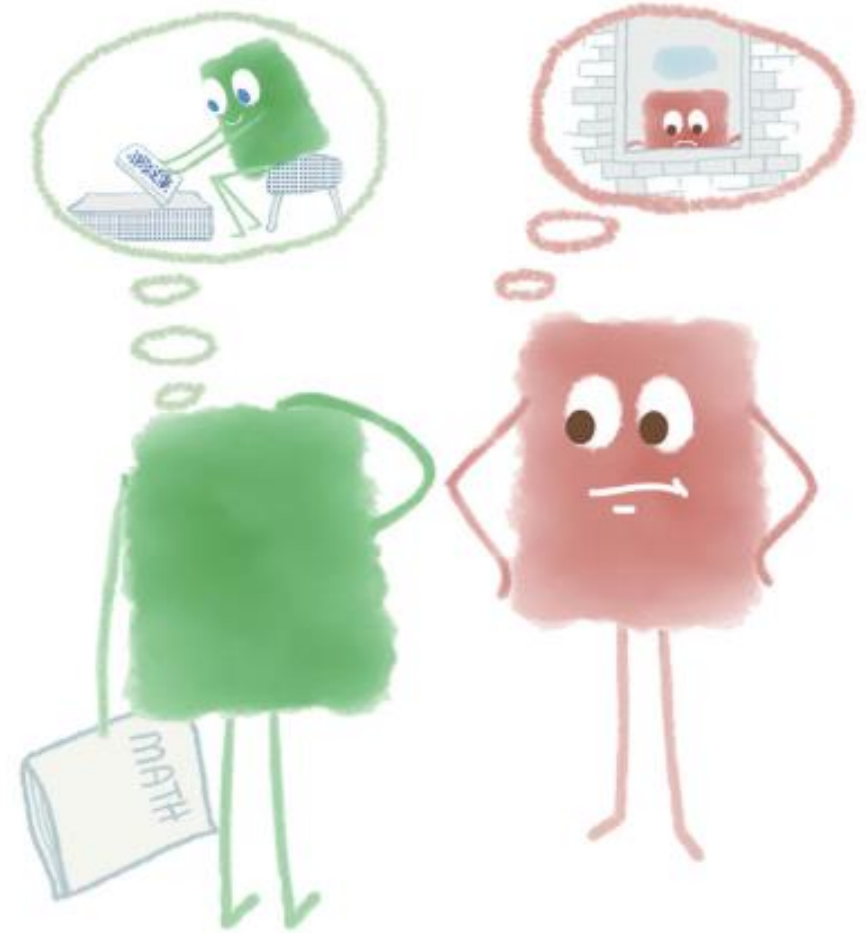
“Homework is boring,” said DIDN'T.
“I prefer to do fun things instead.”

“Is that right?” asked DID.

“Yes,” replied DIDN’T.

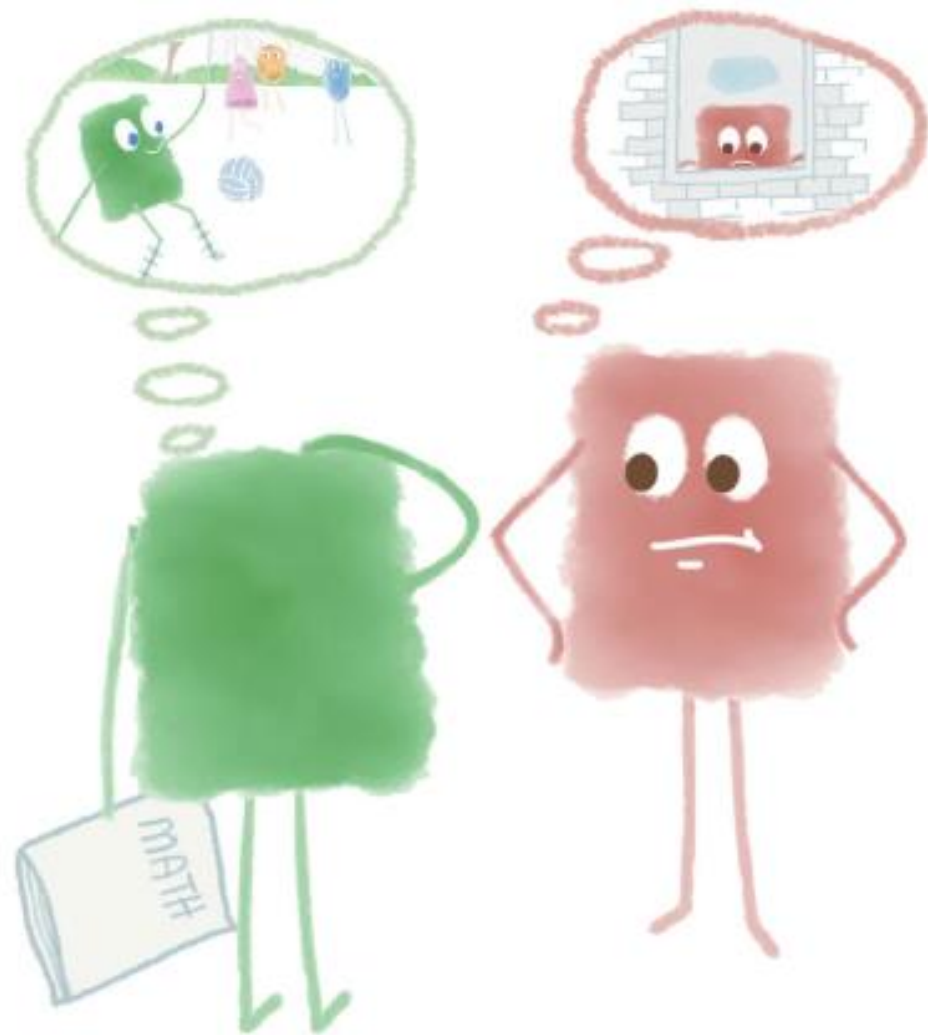
“Did you play video games yesterday?”
asked DID.

“No,” replied DIDN’T.



“Did you play football yesterday?”
asked **DID**.

“No,” replied **DIDN'T**.



“Did you watch TV yesterday?”
asked DID.

“No,” replied DIDN'T.



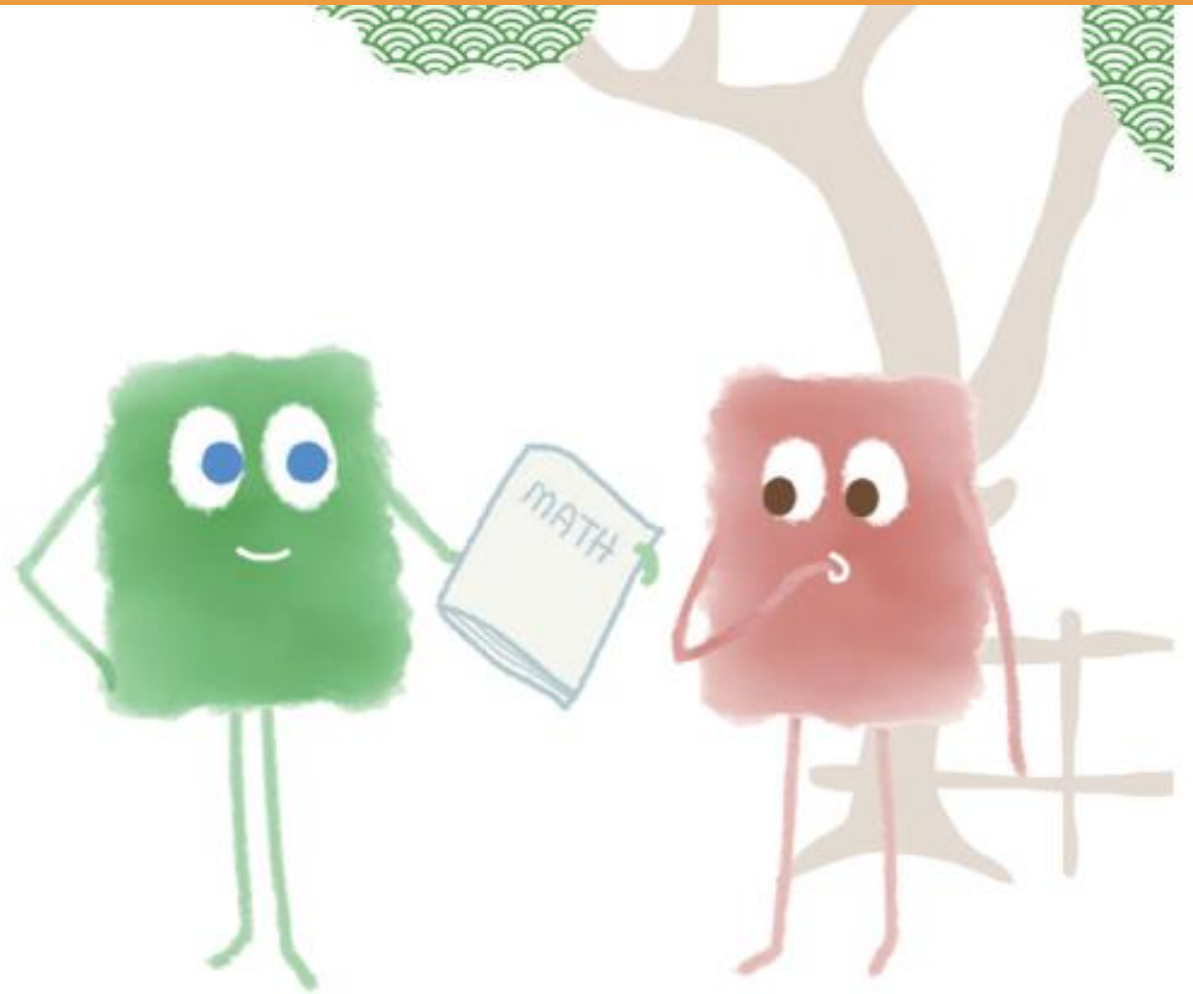
“And did you play catching
in the school playground today?”
asked DID.

“No,” replied DIDN'T.



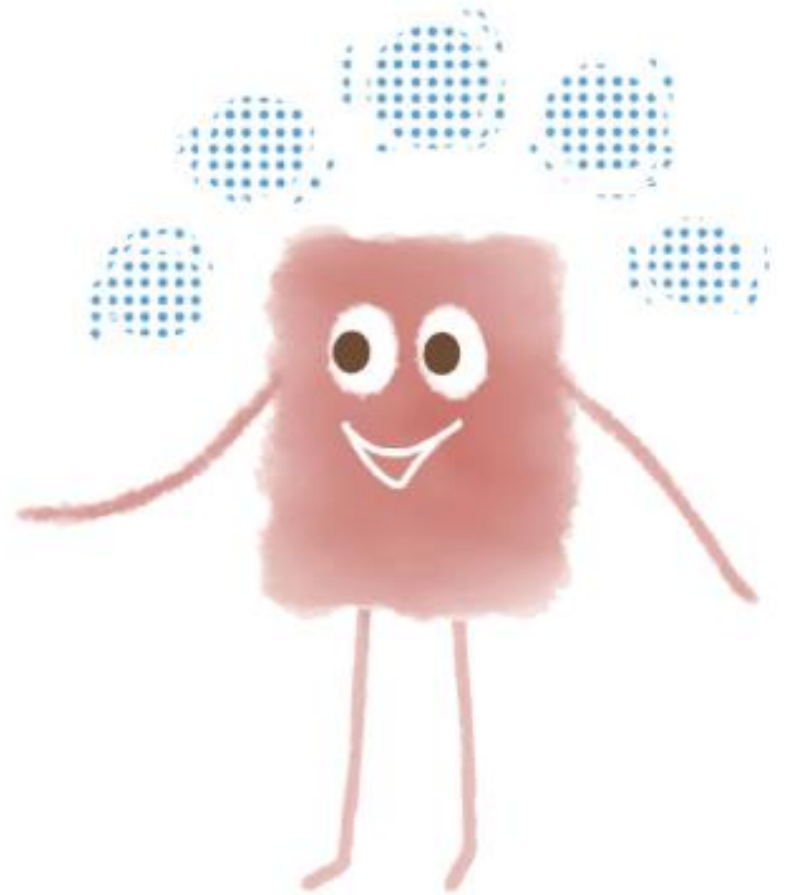
“I think you should do your homework first,” said DID.

DIDN'T thought it through.

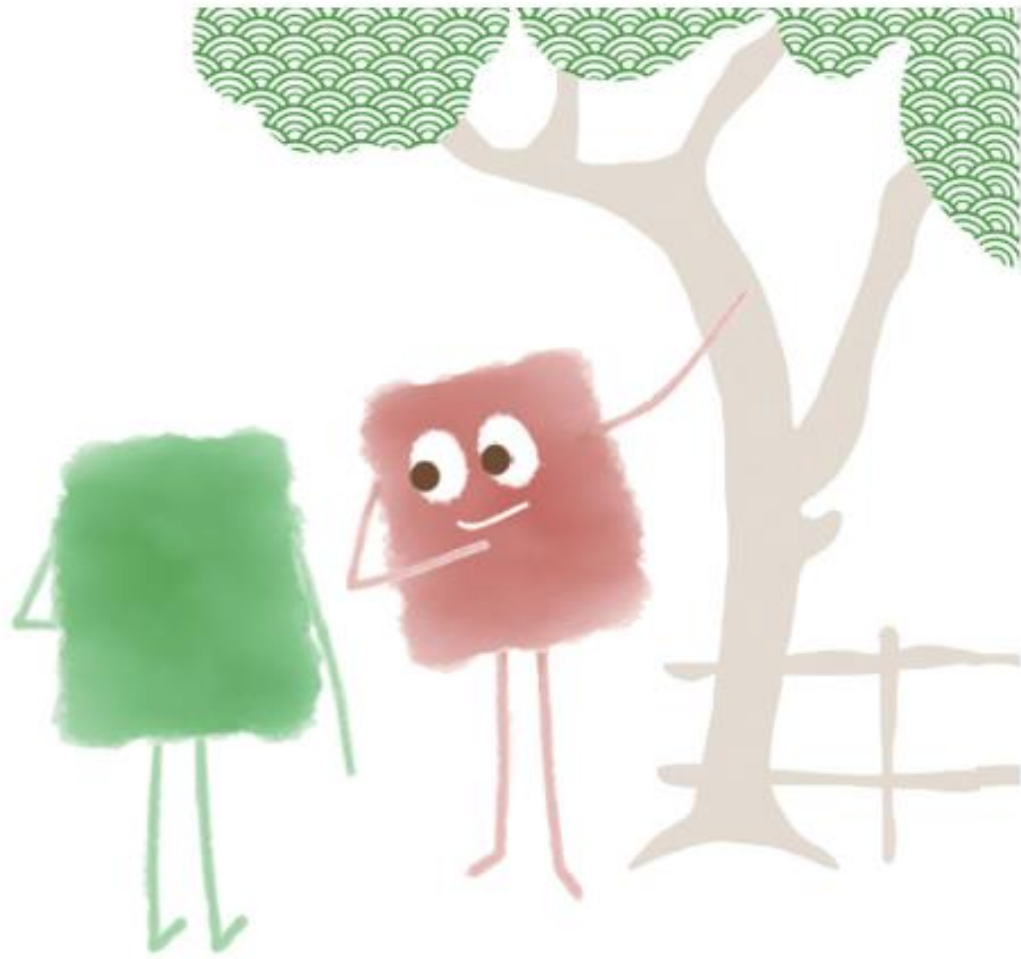




He wanted to play so badly,
he had itchy feet.



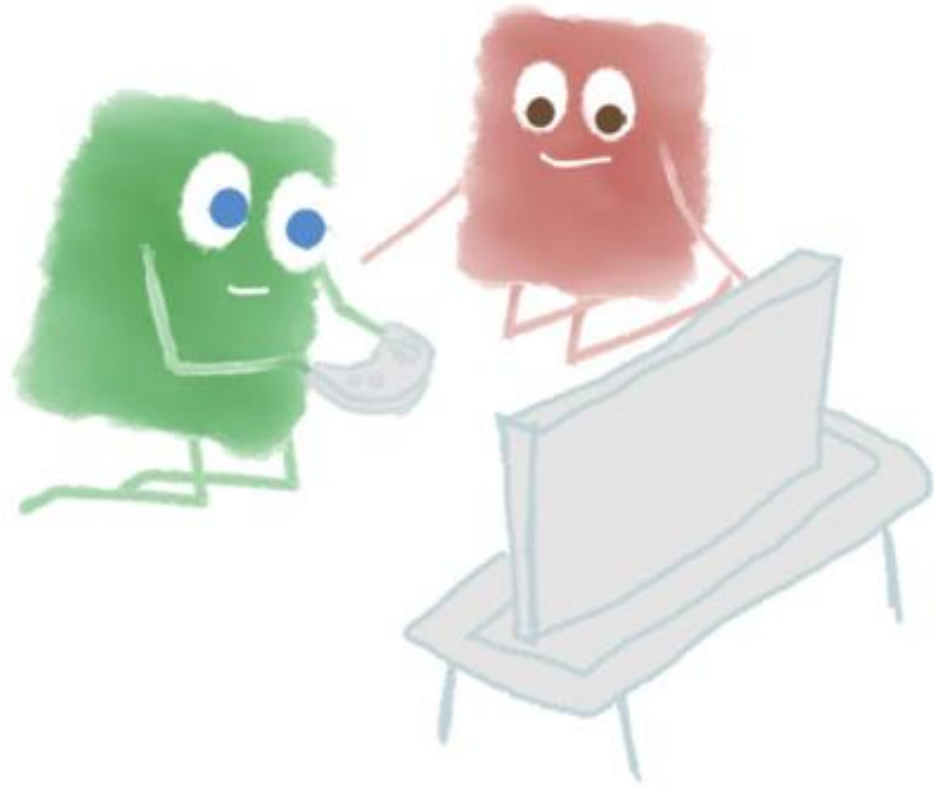
“You’re right,” said **DIDN’T**.
“I should do my homework first.”



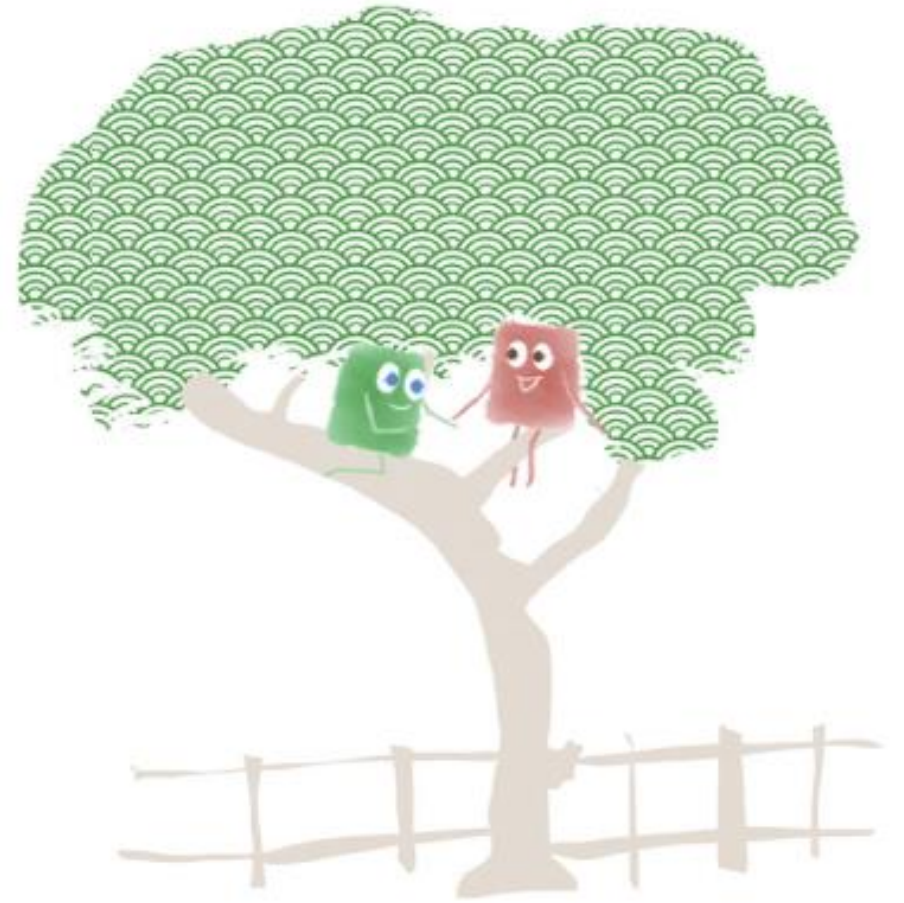
“And afterwards, we can climb a tree.”



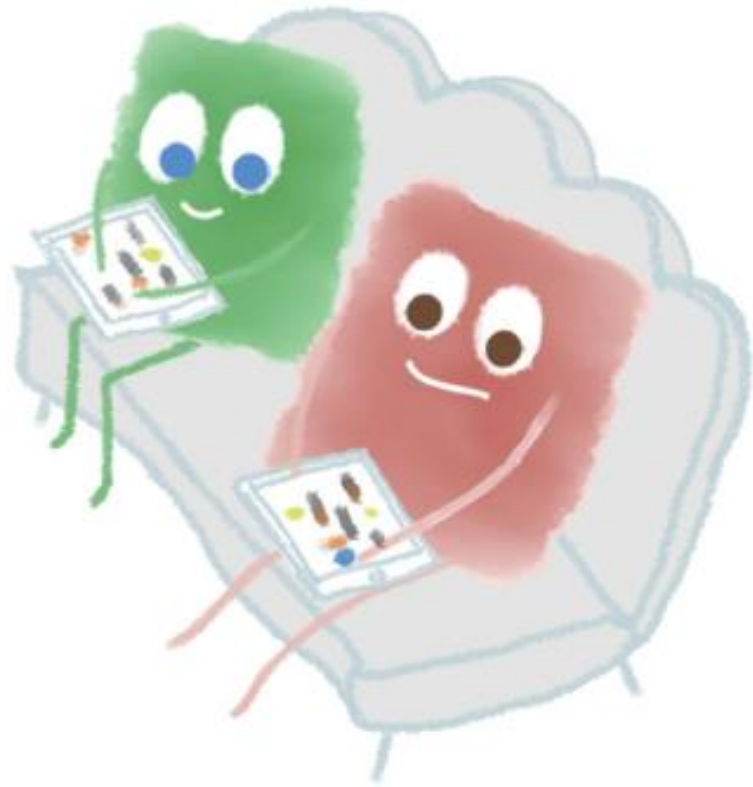
DID and **DIDN'T** rushed home
and did their homework.



When they finished doing their homework,
their mommies let them play a video game.



Climb a tree.



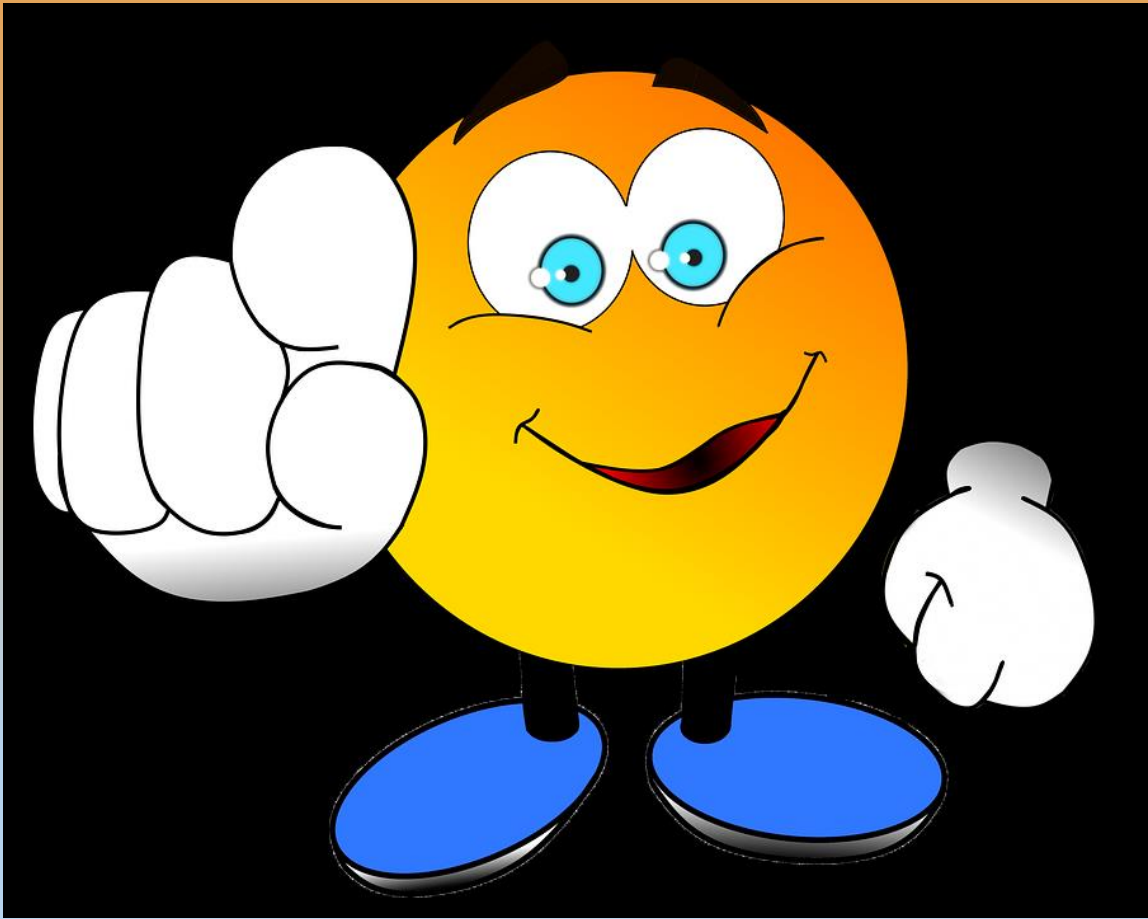
Watch some TV.



And **DID** and **DIDN'T**
went to bed tired and very happy.

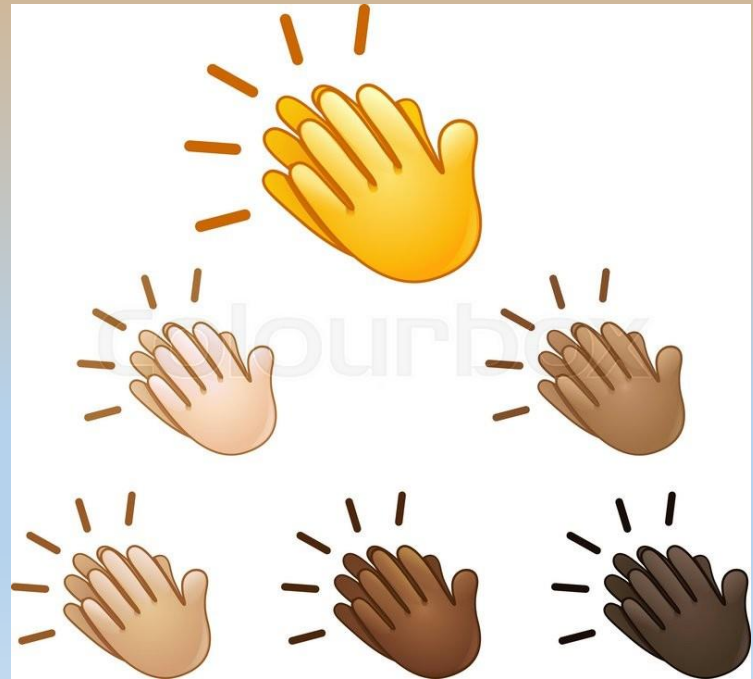
What do you
think Didn't
learnt?

Now, what about you?



Stand up if you hear your name.

We will clap at the end.



The BLP Vote – Keep the growth mindset in mind!

USING YOUR **PUPIL VOICE**



Article 12 - Every child has the right to have a say in all matters affecting them, and to have their views taken seriously.

Results



Resilience



Resourcefulness



Reflectiveness



Reciprocity

Remember!

- **Better, happier learners** are **motivated** to learn and know that they can, but also know that there might be some storms ahead.

