Remote Learning from w/b 11th January 2021

ming /

education,

no

CRC: Article 28: All children and young people have the right to matter who they are; regardless of race, gender or disability.

At Timothy Hackworth Primary School, we believe that every child has the right to become the best that they can be.

During these very difficult and unprecedented times, we know that you will be trying your very best to work with your children so that they can continue to access and

enjoy their learning at home. All staff are working hard to provide remote learning which is matched as closely as possible to the learning taking place in school.

We would like to celebrate the hard work, successes and achievements of children's Remote Learning each week in our special 'Remote Learning Newsletter'.

Please make sure that the tasks completed which are highlighted in yellow on your child's weekly Remote-Learning Plan are sent to the year group teacher via Class Dojo or School Mail www.timothyhackworth@durhamlearning.net. We can't wait to see more of all of the hard work and progress that your children are making!

Your child's teachers are enjoying looking at the work that you are sending to us.

Should you have any questions about your child's remote learning, please ask your child's year group teachers via parent/teacher telephone calls on the Bubble Mobile Phone, via Class Dojo, or via our School email address. So, to our Timothy Hackworth Families, let's aim high and reach for the stars! We know that you are all superstars and you can do this!

Have fun and stay safe!

unicef 😣

From all of the Staff at Timothy Hackworth Primary School

Timothy Hackworth Primary School

CRC: Article 28: All children and young people have the right to education no matter who they are: regardless of race, gender or disability.



unicef 🐲

A very cute owl by Jayden.

Our 2 Year Olds have loved listening to *Owl Babies* by Martin Waddell. Their remote learning this week had lots of ideas to enhance this story. Mrs Sharp loves this fantastic owl by Jayden in 2's, made from a paper plate. We can see Jayden has worked really hard to paint and create this owl baby. We love how you have carefully painted this. You should be very proud of your hard work Jayden! We certainly are. Well done!

Olds & North Constant of the Constant of the Learner of the second secon

CRC: Article 28: All children and young people have the right to education no matter who they are: regardless of race, gender or disability.

A Great British Bake-Off finalist in the

unicef 🐲

making!





Nate in Nursery has enjoyed listening to the story *Owl Babies* by Martin Waddell. Mrs Fox is delighted that Nate has enjoyed his remote learning this week and has baked these delicious Owl Baby biscuits. He has used fine motor skills and cutting skills to make these super biscuits. Fantastic Nate; these look yummy! A huge well done to you. You look very proud as you should be!

委

Delicious Owl Baby biscuits.

- BOILE unicef 🐲 Respectful and resilient; being the best that we can be.'

CRC: Article 28: All children and young people have the right to education no matter who they are: regardless of race, gender or disability.







Caleb in Yellow Class has designed and created this fantastic model of the Milky Way. Very creative indeed. A huge well done to you!



Remotes

CRC: Article 28: All children and young people have the right to education no matter who they are: regardless of race, gender or disability.



PBC118

unicef 🐲

Blue Class have enjoyed the story Whatever Next by Jill Murphy so much that Melody and Beau have painted these very creative pieces of art of the moon. Charlotte has used her phonic knowledge to label this super picture of her picnic on the moon. Mrs Hall is over the moon with your hard work! Great job everyone!



David in Blue Class has been working very hard practising his number formation to make sure he gets it just right and Oscar in Blue Class, has drawn a picture of something that makes him happy following a discussion in PSHE ... Yes, it's Spiderman! Mrs Hall is so proud of all this super work. We can see you have worked very hard!





CRC: Article 28: All children and young people have the right to education no matter who they are: regardless of race, gender or disability.

unicef 🐲

Ellie in 1H has been working very hard indeed this week. She has impressed Mrs. Paramore and Miss Corney with her number formation, super Maths work and her lovely puppets that she made as an R.E. task. We can see you have had some time to relax and play too, building this tremendous igloo. You are a star! Fantastic!



Luciana in 1T has really impressed Mrs Hewitson with her super phonics knowledge. After learning the 'ay' sound, Luciana is spotting it here, there and everywhere. Well done to you. Read, read and read some more!



111400101-10 201010101-10 201010101-10

Burn minime

mmmm

Respectful and resilient; being the best that we can be.'

CRC: Article 28: All children and young people have the right to education no matter who they are: regardless of race, gender or disability.



Isobel in 1T has completed this fabulous artwork this week. She has created a collage inspired by the Dutch artist Rudy Van Empel. Isobel has used pictures from magazines in different shades of green to create her background and has included a self-portrait to complete the collage. Mrs Hewitson will be relying on you to help out in art lessons Isobel! We can see you have worked very hard using super cutting and drawing skills. Amazing artwork!





aaaaaa

Respectful and resilient; being the best that we can be.'

CRC: Article 28: All children and young people have the right to education no matter who they are: regardless of race, gender or disability.

Mrs Hanson is delighted with this super Maths work by Robert in 2T. We can see Robert recognises the value of notes and coins. He has used his Maths skills to write word sentences to show their value and he has used symbols to show that he understands greater than, less than and equals. Brilliant Robert. You should be very proud of this work!

Charlie in 2T has worked really hard on this independent Maths task to give change from £1.00. He has counted on to reach 100 as he knows there are one hundred pennies in a pound and he has used his number bonds knowledge to check his answers. We can see Charlie has tried very hard with number formation too. Fantastic Charlie! Very well done! Respectful and resilient; being the best that we can be.'

CRC: Article 28: All children and young people have the right to education no matter who they are: regardless of race, gender or disability.

in the class story, 'Rabbit and Bear: Rabbit's Bad Habits' by Julian Gough and Jim Field. Mrs Finkle loves the way Kobi has aged his paper to make it look old and used his computing skills to download a picture of Rabbit. This is a super Wanted Poster Kobi. It is set out beautifully and it is very creative! We can't wait to read your description of Rabbit. You have really thought about this. Fantastic!

Kobi in 2H has made a great start in this English task to create a 'Wanted Poster 'for the villain

For her DT Remote Learning task this week, Macey in 2H has designed this delicious healthy snack for her sister. She has thought really hard about what to include and has made super, healthy choices . Mrs Finkle is delighted that Macey has shown a big improvement in her pencil control and colouring skills. We think it looks scrumptious! Well done Macey!

Respectful and resilient; being the best that we can be.'

CRC: Article 28: All children and young people have the right to education no matter who they are: regardless of race, gender or disability.

To complete this Online Safety task, Lexi in 3H has produced this fabulous poster. Mrs Hill thinks it is bold, bright and will remind us of how important it is to stay safe online. This is an especially valuable message at the moment, as many of us are spending more time online. Well done Lexi! We can see you have worked hard on this and have put a lot of thought into your work. You know how to stay safe online. Brilliant!

CRC: Article 28: All children and young people have the right to education no matter who they are: regardless of race, gender or disability.

230118

unicef 🐲

To stay fit, healthy and look after their health and wellbeing this week, Lexi in 3H, Harry and Charlie in 3T and Jack in 3H have been outside in the snowy weather having great fun while getting some fresh air and exercise.

Lexi has been creative with a superb piece of snow sculpture; Miss Pascoe loves it and says it's much better than the snowman she made! Charlie and Jack are being responsible pet owners by taking the newest member of the Year 3 Bubble for a walk and Harry has been further investigating the Y3 science focus of 'forces', by testing his sledge on different types of snow. We look forward to hearing your results Harry! It's lovely to see all of these really resourceful ways of learning! A big well done to all of you.

Respectful and resilient; being the best that we can be.'

emote L

CRC: Article 28: All children and young people have the right to education no matter who they are: regardless of race, gender or disability.



Miss Hutchinson is very impressed by this fantastic piece of artwork by Bobbie-Jayne in 4T. Bobby-Jayne has painted her family in the style of David Hockney, paying particular attention to detail and the style of the artist. A huge well done Bobby-Jayne; you have worked hard! A future artist in our midst we think!

This super non-chronological report by Evie-May in 4T, outlines the similarities and differences between different species of lions. Miss Hutchinson was blown away by the number of facts, excellent use of vocabulary, punctuation and how well Evie -May has presented her work. We love your fantastic lion illustration too Evie-May. A huge well done!

Respectful and resilient; being the best that we can be.'

CRC: Article 28: All children and young people have the right to education no matter who they are: regardless of race, gender or disability.



Jack in 4H made his Mam's hair static and stuck a piece of paper to a balloon during this science experiment exploring static electricity. Mrs Shepherd is very pleased to see Jack having so much fun and with his learning. Brilliant Jack! We are looking forward to seeing more of your super home learning. Jake in 4H has written this very informative non-chronological report about lions. Mrs Shepherd is delighted with the presentation of Jake's work and that he has used excellent computing skills to complete an English task! Fantastic! Keep up the good work Jake.



Respectful and resilient; being the best that we can be.'

CRC: Article 28: All children and young people have the right to education no matter who they are: regardless of race, gender or disability.







To complete this English writing task, Blossom in 5T looked at a WAGOLL then researched and wrote her own information text. Miss Westgarth says this is fantastic work! It is well presented and we can see you have used your computing skills to add pictures to your text that is packed full of interesting facts. Brilliant! Keep up the good work Blossom.

Leon in 5H has been doing a Science investigation about dissolving as part of his Remote Learning this week. Looks like Leon is having great fun exploring what happens to particles when they dissolve. Miss Westgarth is very happy to see you enjoying your Remote Learning Leon. We are looking forward to hearing all about your results. Great work! Well done indeed!

Respectful and resilient; being the best that we can be.'

CRC: Article 28: All children and young people have the right to education no matter who they are: regardless of race, gender or disability.

Sophie in 5T has used her first-hand knowledge of birds (including the one sitting on her shoulder) to write a great information piece. Mrs Churchill is very impressed by Sophie's knowledge of birds and how well she has presented her super information text that is full of interesting facts. Excellent work Sophie. Very well done! A future ornithologist perhaps?

. . . .

This beautiful handwriting by Blossom in 5T is exemplary. Miss Westgarth says this is handwriting to be very proud of. We can see that Blossom has taken her time to ensure her letter formation is correct and is consistent in size and height. Amazing! Well done to you Blossom.

Respectful and resilient; being the best that we can be.'

CRC: Article 28: All children and young people have the right to education no matter who they are: regardless of race, gender or disability.

Graffiti

In my spinion profile is an because some propile do it represe there throughts and heritopy, sometimes it is andebies because if it is done on connected's house or most property or is bed language.

When store graffits and why do they do to 1 thest three is han't again of prospin who do graffits and is estats because they want to create at the people to come and as and the other is cardials who do it because they ar lowed and base nothing before to do...

eV you use connected away graffic near your home, how would you here identif it and with? If it was no may home it would hell angrey and upper lancaus it is arrang. If it was in the graft which it is in frank of my has not a roos areas would hell and that if it was in a debicered a for example near the shafts park if would be not to go and one.

When and where do you their must grafter is done? Their grafter is mently done in the right because they d of early to be used, to area. We failuries, heirs, bridge with and disp.

A second of process of the target the memory and the target the target the target targ





Spritz Barriera

Annual and the second s

fee do de of a consert. L'entre autor parte

have detailed as had a property for

the first statements of the

Charles and the strend state

This in-depth research about graffiti by Alice in 6H, has really impressed Mr Wilcox and Mrs Reid. This excellent work is linked to English; a planning task to help to write a balanced argument about graffiti. It is also linked to the Year 6 Art Project all about expressing your opinions. We can see that you have worked really hard on this Alice. This is packed with many interesting facts about graffiti. You should be very proud of this super research. Very well done indeed — outstanding effort!

Respectful and resilient; being the best that we can be.'

CRC: Article 28: All children and young people have the right to education no matter who they are: regardless of race, gender or disability.

This fabulous work by Dante in 6H is linked to English; a planning task to help to write a balanced argument about graffiti. It is also linked to the Year 6 Art Project all about expressing your opinions. Mrs Reid and Mr Wilcox were blown away and think this is terrific! This super research includes lots of great facts about graffiti. We can see Dante has worked very hard on presentation; setting out his work really well and has tried so hard with his handwriting. You should be very proud of this Dante - keep up the good work!

> Daniel in 6H has created this super Internet Safety poster warning of the dangers of Cyberbullying. Mrs Reid thinks this is a well presented and researched piece of work. As we are all spending lots of time online and on the internet, it is very important to protect yourself an stay safe online. Daniel's poster is full of helpful hints on how to do this. Well done! We can see that you have thought hard about this.

CPT1



CRC: Article 28: All children and young people have the right to education no matter who they are: regardless of race, gender or disability.

Rhys in 6T is looking after his health and wellbeing by doing a P.E. lesson — looks like this could be Yoga? Mr Wilcox thinks this is a great way to stay fit and healthy and Mrs Reid says she can't wait to have a go! We are very impressed and we can see that you are enjoying this Rhys. Well done!

unicef 🐲



6T mathematicians Evan and Maddison have really impressed Mr Wilcox and Mrs Reid with their brilliant problem-solving skills this week. Evan has scored 100% in his Maths quiz on negative numbers and Maddison has been working out the differences in temperatures around the world. Fantastic! Keep up the good work!

CRC: Article 28: All children and young people have the right to education no matter who they are: regardless of race, gender or disability.

Well done to each and every one of our Timothy Hackworth Remote Learners this week. Mrs Boulton and Mrs Slattery are very pleased to see you are all using your Learning Powers; especially resourcefulness and resilience to help you to continue with your Remote Learning. It is lovely to see you all engaging with and enjoying your learning. Your teachers are delighted with the work you have sent them this week and we are all looking forward to sharing and celebrating lots more in the coming weeks. Keep up the great work everyone! Stay Safe and continue to have fun learning!

From all of the Staff at Timothy Hackworth Primary

Growth Mindset — Learning Powers









Resilience

unicef 🐲

Resourcefulness

Reflectiveness Reciprocity

Well Done! You have used your Learning Powers to help you focus on your learning!

.....

Mrs. Kozlowski says to remember that while you are learning at home, the Zones of Regulation can still help you.

