



'Respectful and resilient; being the best that we can be.'



Remote Learning Newsletter

Remote Learning from w/b 8th February 2021

CRC: Article 28: All children and young people have the right to education, no matter who they are; regardless of race, gender or disability.



At Timothy Hackworth Primary School, we believe that every child has the right to become the best that they can be.

During these very difficult and unprecedented times, we know that you will be trying your very best to work with your children so that they can continue to access and enjoy their learning at home. All staff are working hard to provide remote learning which is matched as closely as possible to the learning taking place in school.



We would like to celebrate the hard work, successes and achievements of children's Remote Learning each week in our special 'Remote Learning Newsletter'.

Please make sure that the tasks completed which are highlighted in yellow on your child's weekly Remote Learning Plan are sent to the year group teacher via Class Dojo or School Mail - www.timothyhackworth@durhamlearning.net. We can't wait to see more of all of the hard work and progress that your children are making!

Your child's teachers are enjoying looking at the work that you are sending to us.

Should you have any questions about your child's remote learning, please ask your child's year group teachers via parent/teacher telephone calls on the Bubble Mobile Phone, via Class Dojo, or via our School email address. So, to our Timothy Hackworth Families, let's aim high and reach for the stars! We know that you are all superstars and you can do this!

Have fun and stay safe!

From all of the Staff at Timothy Hackworth Primary School



Timothy Hackworth Primary School

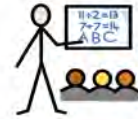




'Respectful and resilient; being the best that we can be.'



CRC: Article 28: All children and young people have the right to education no matter who they are: regardless of race, gender or disability.



2 Year Olds & Nursery Remote Learners



Mrs. Fox and Mrs. Sharp are delighted with all of the brilliant Remote Learning they have seen this week. Harrison, Will, Roselia and Cole have all thought of very creative ways to make hedgehogs. Harrison in our 2 Year Olds and Will in Nursery have followed a recipe on Class Dojo to make some delicious hedgehog cookies. They certainly do look yummy and you boys look like you're in chocolate heaven! Did you know that Mrs. Boulton's favourite thing is chocolate? Quick! Hide them! Harrison has been working very hard to make a super hedgehog from modelling dough with spikes made from spaghetti. Will has used handprints to create his hedgehog and then he has made a cosy hedgehog den using natural materials that he found outside. What a great place for your hedgehog to hibernate ... they become quite prickly if they don't get their sleep! Roselia in 2 Year Olds and Cole in Nursery have also made some super hedgehogs, using modelling dough for the body and cotton buds and cocktail sticks for the spikes. Impressive! You have all done a fantastic job! Well done to you all!

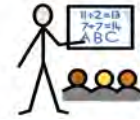




'Respectful and resilient; being the best that we can be.'



CRC: Article 28: All children and young people have the right to education no matter who they are: regardless of race, gender or disability.



2 Year Olds & Nursery Remote Learners

Zara in our 2 Year Olds and Sophia in Nursery have worked very hard this week; using many varied crafting techniques they produced some fabulous hedgehogs. Zara has made her super hedgehog using a range of craft materials, including pipe cleaners to make the spikes. Sophia has used modelling dough, pasta, straws, paper plates and has even picked up twigs outside to make her hedgehogs. You have both been very creative indeed to think of all these different ways to make your model and craft hedgehogs! Leveah and Denny in Nursey have also produced a super painting and two fabulous models of hedgehogs. Your hedgehogs' quills look very sharp indeed! We think you should be very proud of your art and craft. Well done! You are all super stars!



Jayden Lee in 2 Year Olds has been working really hard on his Maths Remote Learning sorting 2D shapes. Fantastic! You certainly know your shapes. Well done! Catalina has been improving her fine motor skills by practising her letter formation. We can see that you are concentrating really hard to get it just right! Amazing! Great job both of you!





'Respectful and resilient; being the best that we can be.'



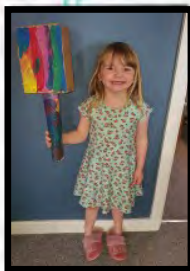
CRC: Article 28: All children and young people have the right to education no matter who they are: regardless of race, gender or disability.



Reception Remote Learners



Reception have been learning about Chinese New Year. **Jake, Faye, Asher** and **Daisy** in **Yellow Class** have been very busy creating these fabulous Chinese dragons. They are very creative, very colourful and very scary! Well done all of you! Fantastic!



Lots of the Remote Learning tasks for **Yellow Class** this week have all been about Chinese New Year. **Billie, Faye, Bentley, Caleb** and **Poppy** have been further developing their fine motor control using their cutting skills to make these gorgeous Chinese lanterns. Mrs. Buxton is thrilled to see the super patterns and designs that you have created on your lanterns. You have all worked really hard to carefully cut out and decorate your work. We can see that you are all very proud of what you have achieved. Well done all of you! These are all brilliant!

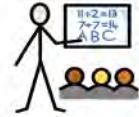




'Respectful and resilient; being the best that we can be.'



CRC: Article 28: All children and young people have the right to education no matter who they are: regardless of race, gender or disability.

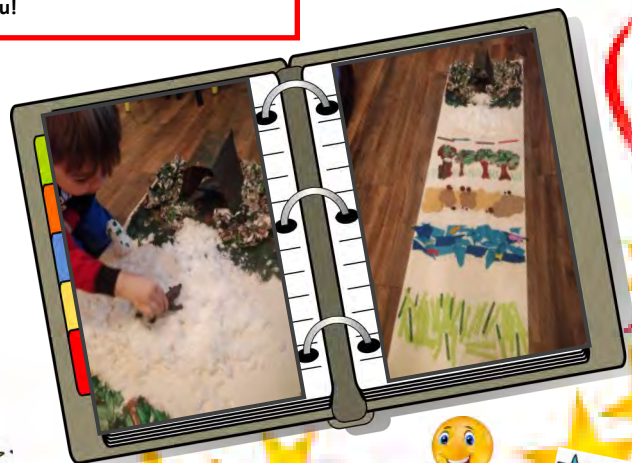


Reception Remote Learning



Reception **Blue Class** have been on the go all week! Busy! Busy! Busy! **Oscar** has enjoyed reading for pleasure this week. He was so keen to get started he decided to eat breakfast at the same time! Read, read and read some more Oscar! **Melody** has enjoyed the Chinese New Year legend *Nian* so much that she was inspired to draw a character from the story. What a very scary monster! Super, Melody! **Levi** has been very creative fashioning a fabulous Chinese dragon from recycling materials and **David** has been busy in the kitchen, baking biscuits then making them into a Chinese dragon. Very creative indeed David. They look yummy! Tremendous! You are all super stars! Well done all of you!

Beau in **Blue Class** has enjoyed sharing *The Bear Hunt* by Michael Rosen this week. He loved the story so much that he worked very hard indeed to create his own 3D story map with real snow! Wow! Mrs. Hall was blown away by your very original way of re-telling the story. We can see that you have used your cutting and sticking skills as well as enjoying some imaginative role play in the snow with your bear. Amazing! This is awesome!

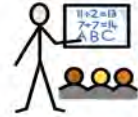




'Respectful and resilient; being the best that we can be.'



CRC: Article 28: All children and young people have the right to education no matter who they are: regardless of race, gender or disability.



Year 1 Remote Learning



Ellie in 1H has been very busy indeed enjoying lots of Remote Learning activities this week. Ellie has designed a fabulous 'super cat' and produced this fabulous diagram of it that she has also labelled. Mrs. Paramore and Miss Corney are delighted with your super attitude to learning, Ellie. We can see that you are working so hard, listening well and taking notes during your lessons and we can see you are having lots of fun engaging with your learning. You look very proud, as we are of you! Well done to you!

Mia in 1H has been very creative; using her wonderful imagination she has invented a new species of animal that she has named Snowy. Mia has worked very hard to write a brilliant description of Snowy's habitat too. Mia has also been outside in the fresh air because Snowy loves sledging. What a super way to look after your health and wellbeing while getting some exercise too. I hope Snowy took his turn at pulling the sledge! Mrs. Paramore and Miss Corney are thrilled to see that you are having so much fun with your learning! It's great to see your lovely smile too! Brilliant! Well done!



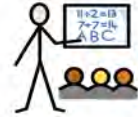
Did you think dinosaurs were extinct? Well, you were quite wrong as Junior in 1H has discovered a new one living in a habitat near you! Just so you know what it looks like, Junior has worked very hard to draw and label this super diagram of it. It has big, sharp teeth and it's very tall; in fact it is mammoth! Mrs. Paramore and Miss Corney can see that you work your socks off every day and they are both very pleased indeed with all of your Remote Learning! Amazing! You are a star!



'Respectful and resilient; being the best that we can be.'

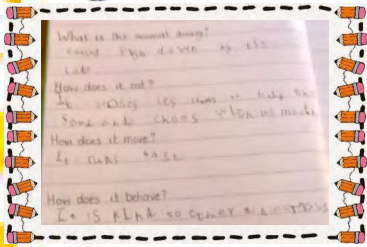
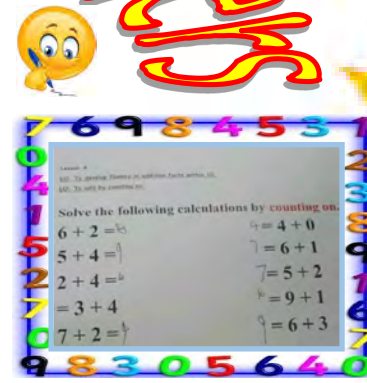


CRC: Article 28: All children and young people have the right to education no matter who they are: regardless of race, gender or disability.



Year 1 Remote Learning

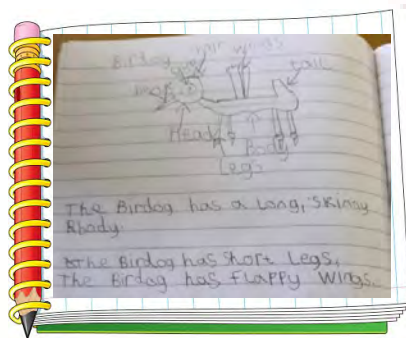
Calvin in 1T has worked very hard on his English Remote Learning to produce this super fact file. To complete this task, Calvin has been very imaginative and has created an animal that he has named a 'dogfish'. We can see that you have had a deep dive into the world of the dogfish, Calvin. You have shown excellent computing skills to produce your fact file using features of a non-fiction text, and what super labelling! You have written super sentences independently too that are neat and beautifully presented! Terrific!



This week, Cayden in 1T has completed lots of Phonics and Maths work. He has worked very hard to work out his maths calculations and has done a brilliant job of identifying Phase 5 real and nonsense words. Very neat colouring and super number formation too! Tremendous! Mrs. Hewitson is thrilled with this super work! Well done!



Ellie in 1T has really impressed Mrs. Hewitson with the imagination that she has shown creating her own animal. Ellie has drawn and labelled a fabulous diagram of her animal that she has named a 'Birdog'. We can see you have worked hard on your sentences; you have included some super adjectives to describe your animal and even included an expanded noun phrase! Wow! Awesome! In addition to her English work, Ellie has completed this Maths Remote Learning. She has used a variety of pictorial methods to calculate her Maths problems. We can see that you take pride in your work; this is presented beautifully and you got all of the answers right! Well done indeed! Amazing!

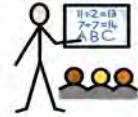




'Respectful and resilient; being the best that we can be.'

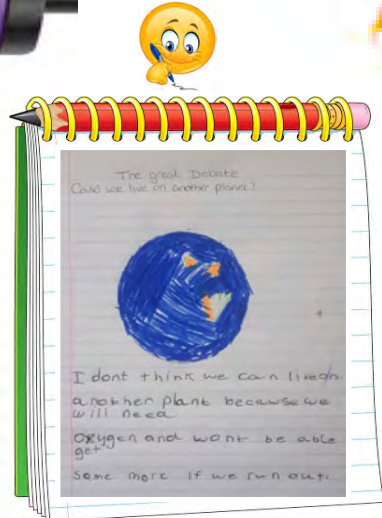


CRC: Article 28: All children and young people have the right to education no matter who they are: regardless of race, gender or disability.

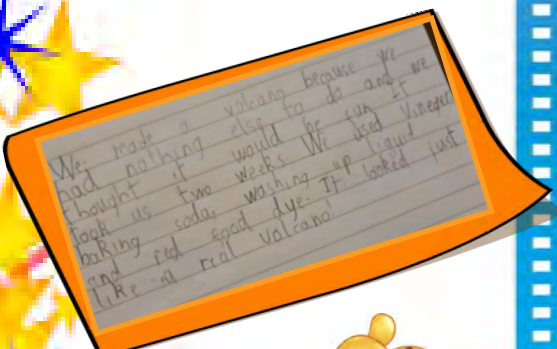


Year 2 Remote Learning

Whilst taking a break from their Remote Learning, Riley in 2H and his sister Paige have been exploding with ideas for fun activities! Having decided they would like something creative to do, they built this amazing volcano. Mrs. Finkle is thrilled to see your Growth Mindset in action Riley. You have shown great resourcefulness and resilience during the construction of your model as it took two weeks to complete! It looks fantastic! What an achievement! Very well done indeed! You have written a super explanation about how (and why) you made it too. Brilliant!



Talia in 2T has taken part in *The Great Debate* considering this week's question, 'Could we live on another planet?'. *The Great Debate* created by the University of Oxford, has been designed to engage children with 'big questions' across a wide range of subjects in order to develop thinking skills. You have used your Pupil Voice to express your opinion Talia, and this ties in nicely with our Rights Respecting School ethos, CRC Article 13 — Every child has the right to express their thoughts and opinions. We can see that you have thought hard about this, Talia! You have given valid reasons for your thoughts and have tried very hard with your handwriting too! Well done! Excellent!

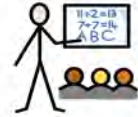




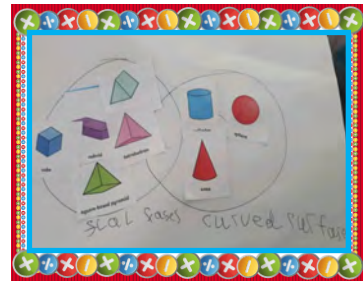
‘Respectful and resilient; being the best that we can be.’



CRIC: Article 28: All children and young people have the right to education no matter who they are: regardless of race, gender or disability.



Year 2 Remote Learning



Ollie in 2H has been hard at work this week stepping up to a challenge in Maths. With his glamorous assistant Sophia, Ollie went on a shape hunt to see how many 3D everyday objects he could find. They found 3D shapes everywhere! Fantastic! Looks like that you had great fun too! Well done indeed! **Clinton** in 2H has also been working hard on his Maths work. Clinton has been identifying the properties of 3D shapes and recording them on a Venn diagram. Fantastic, Clinton! You certainly all know your shapes!

Aaliyah in 2T has been up to all sorts of Remote Learning activities. She has been a meteorologist and a scientist this week! Aaliyah has been working hard making a rain catcher to measure the amount of rainfall over the week. She has also carried out an experiment using balloons, food colouring and water. We can't wait to find out the results of your experiment ... we are, in fact, fit to burst! Mrs. Hanson is delighted to see you that you are having so much fun with your learning. Tremendous! Well done indeed!

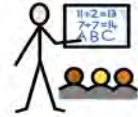




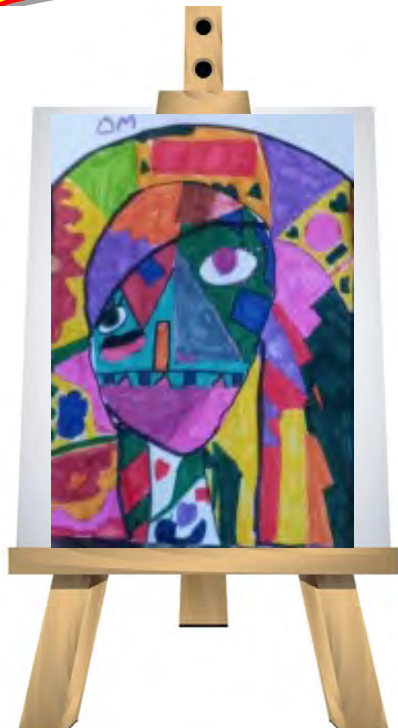
‘Respectful and resilient; being the best that we can be.’



CRC: Article 28: All children and young people have the right to education no matter who they are: regardless of race, gender or disability.

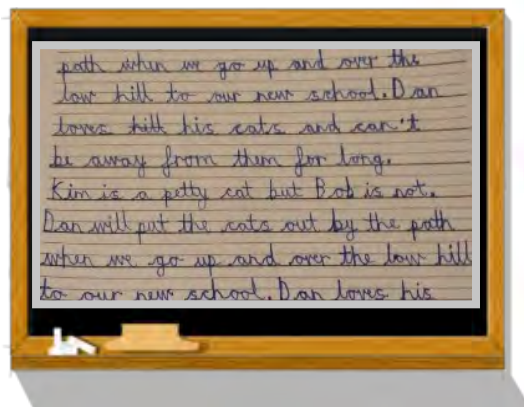


Year 3 Remote Learning



Mrs. Hill is very impressed with this fabulous Art Remote Learning from **Sophia** in **3H**. Using prehistoric cave paintings as her inspiration, Sophia has captured the essence of Picasso's Cubist style and recreated it to produce her stunning Stone Age person. This is a fabulous piece of artwork; well thought out using vibrant colour choices and intricate patterns. We can see you that have put a lot of hard work into this! You are a very talented young lady! Fantastic!

Miss Pascoe is delighted with this fabulous handwriting that **Rhys** in **3T** has produced this week. We can see that you have worked very hard to ensure your well-formed letters are sitting on the line perfectly. Your ascenders and descenders are just the right size and beautifully joined too! Impressive! Very well done indeed!

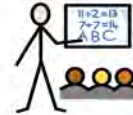




'Respectful and resilient; being the best that we can be.'



CRC: Article 28: All children and young people have the right to education no matter who they are: regardless of race, gender or disability.

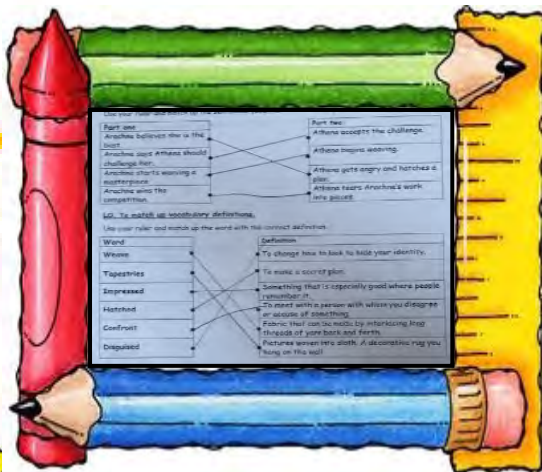
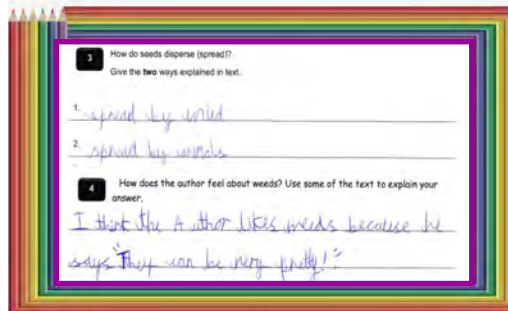


Year 3 Remote Learning



Lexi in 3H has had fun carrying out a scientific investigation this week. As part of her Science Remote Learning, Lexi, with help from her Mam, made her own puppet show to investigate shadows. Looks like you've made light work of that! Fabulous! Well done to you both!

Faith in 3T has been busy doing lots of reading this week. Miss Pascoe says that you should be very proud of this reading task. It is well presented and shows that you understand what you have read. Well done Faith! Excellent reading and comprehension skills! Fantastic!



This super vocabulary work from Amelia in 3H has blown Mrs. Hill away! Amelia has been working very hard indeed this week on her English Remote Learning. This is just a sample of some of the brilliant work that Mrs. Hill has seen this week. This work is meticulous; presented well and accurate answers. Great reading and comprehension skills too! Awesome! Well done you!

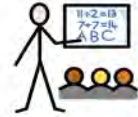




'Respectful and resilient; being the best that we can be.'



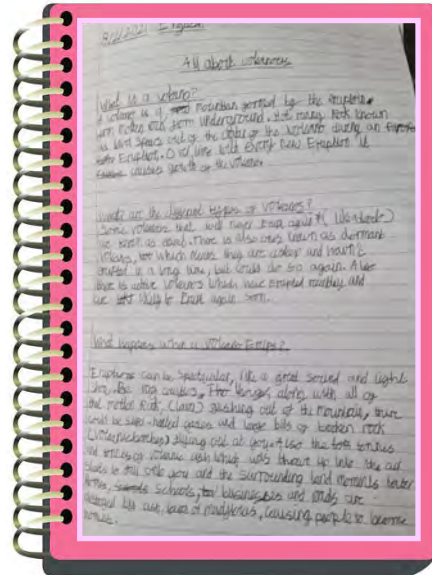
CRIC: Article 28: All children and young people have the right to education no matter who they are: regardless of race, gender or disability.



Year 4 Remote Learners



The focus for Year 4 in English this week has been non-fiction work; *All about Volcanoes*. Evie in 4T has written this fabulous non-chronological report as part of her English Remote Learning. We can see you have researched this subject very well; this report is packed full of interesting facts about volcanoes. Miss Hutchinson says that you should be very proud of this super piece of writing. Your work is presented beautifully; well set out and very neat handwriting too! Excellent Evie! Well done!



Mrs. Shepherd is really pleased with **Ryan** in 4H this week. Ryan has been very creative as he has fashioned this super stained-glass window from recycled junk modelling materials. What a great way to incorporate sustainability into your learning to look after our planet! Ryan has experimented with paint techniques and colour to create this super artwork. Great job! Well done!

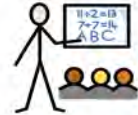




'Respectful and resilient; being the best that we can be.'



CRIC: Article 28: All children and young people have the right to education no matter who they are: regardless of race, gender or disability.



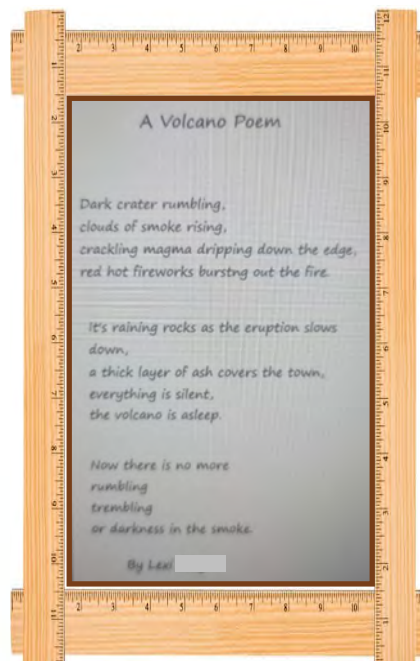
Year 4 Remote Learning



Sienna in 4H has been hard at work this week carrying out lots of English Remote Learning tasks. Mrs. Shepherd is thrilled with this very detailed diagram of a volcano. You have worked hard on this; taking your time to draw and label your work carefully. We love your excellent illustration of a volcano too! Wonderful! Well done Sienna!



Inspired by all of her English Remote Learning about volcanoes, **Lexi in 4T** has written this fabulous poem titled, *A Volcano Poem*. She has really impressed Miss Hutchinson with her choice of emotive language. A good poem should paint a picture through words, and your poem does just that Lexi. You have even included a rhyming couplet! We can see that you have worked hard on your presentation; super computing skills too! Brilliant! A big well done to you!

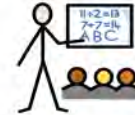




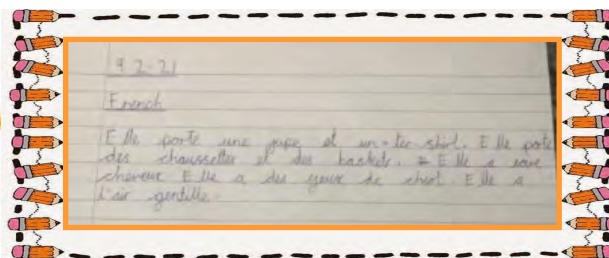
‘Respectful and resilient; being the best that we can be.’



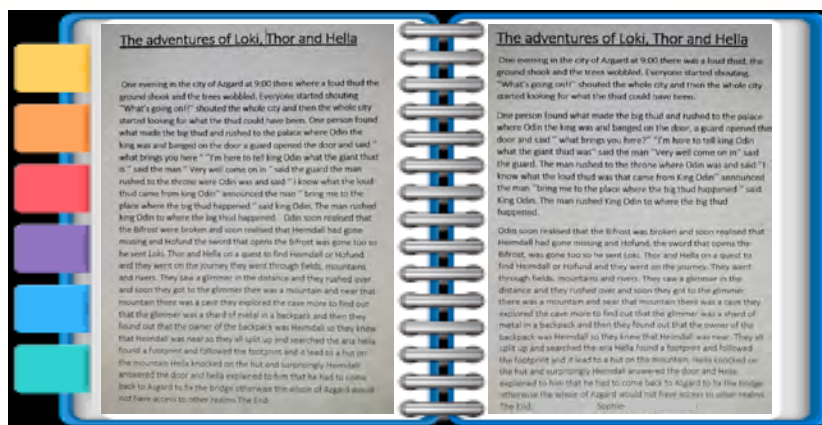
CRIC: Article 28: All children and young people have the right to education no matter who they are: regardless of race, gender or disability.



Year 5 Remote Learning



Talish in 5T has been working hard on her French this week, revising the vocabulary for clothing and colours. To complete her French Remote Learning task, Talish has written a super description of a character. We can see that you have worked hard on this and you have presented your work very well too! C'est excellent!



Mrs. Churchill is totally amazed by the resilience **Sophie** in 5H has shown whilst completing her English reading into writing task. As every good author knows, the first draft is never the final one and Sophie's is no exception to this. Inspired by Year 5's class text, *Odd and the Frost Giant* by Neil Gaiman, Sophie has written her own fantastic adventure story. We can see that you have put a lot of effort in to compose your first draft and even more hard work to rewrite and improve your writing. You have proof read and edited your story to set it out in paragraphs, include patterned phrases and use some super descriptive language. Excellent word-processing skills too! Tremendous! Well done indeed!





'Respectful and resilient; being the best that we can be.'



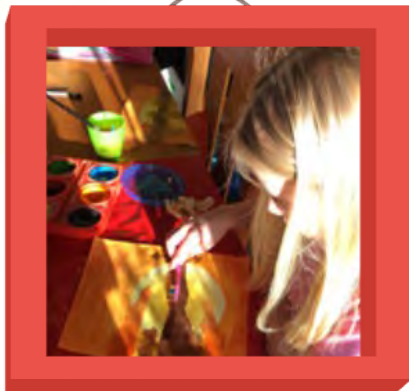
CRIC: Article 28: All children and young people have the right to education no matter who they are: regardless of race, gender or disability.



Year 5 Remote Learning



Subliminal Light by Chris and Steve Rocks.



Blossom in 5T has produced this very creative piece of artwork this week and Miss Westgarth is delighted! Year 5 have been learning about local artists this term in Art and Design. Inspired by local artists Chris and Steve Rocks, Blossom has produced some very creative pieces. We can see that you are having lots of fun expressing your flair for art using vibrant colours and experimenting with painting techniques. Another budding artist in the making! Impressive! Well done to you!

Alfie in 5T has had another successful week of Remote Learning. This week Alfie has impressed Miss Westgarth with his super Maths work converting fractions to mixed numbers and mixed numbers to fractions. All accurate and super presentation; we wish that we were half as good as you! Fantastic! There's been no stopping Alfie this week! Being a bit of a live wire, Alfie is currently testing materials for conductivity. Alfie has carried out his own experiments on conductors and insulators, has made predictions and has recorded his results. Tremendous, Alfie! Looks like you have everything covered! Very well done! Excellent work!

Material	Does the bulb light up?	Is it a conductor or insulator?
Plastic ruler	NO	Insulator
Steel fork	YES	Conductor
Fabric ribbon	NO	Insulator
Saline con	Yes	Conductor
Paper	NO	Insulator
Copper coin	NO	Insulator
Woolen Pencil	NO	Insulator
Cardboard	NO	Insulator
Screw	YES	Conductor

I predict the fork, saline con and the coin will make the bulb light up.



1. $\frac{1}{3} = \frac{1 \times 2}{3 \times 2} = \frac{2}{6}$	2. $\frac{8}{5} = \frac{8 \times 2}{5 \times 2} = \frac{16}{10}$
3. $\frac{12}{10} = \frac{12 \div 2}{10 \div 2} = \frac{6}{5}$	4. $\frac{11}{4} = \frac{11 \times 2}{4 \times 2} = \frac{22}{8}$
5. $\frac{111}{100} = \frac{111 \div 11}{100 \div 11} = \frac{10 \frac{1}{11}}{100 \div 11}$	6. $\frac{22}{10} = \frac{22 \div 2}{10 \div 2} = \frac{11}{5}$
7. $\frac{22}{5} = \frac{22 \times 2}{5 \times 2} = \frac{44}{10}$	8. $\frac{81}{10} = \frac{81 \times 2}{10 \times 2} = \frac{162}{20}$
9. $\frac{11}{3} = \frac{11 \times 2}{3 \times 2} = \frac{22}{6}$	10. $\frac{13}{4} = \frac{13 \times 2}{4 \times 2} = \frac{26}{8}$
11. $\frac{21}{5} = \frac{21 \div 3}{5 \div 3} = \frac{7}{1 \frac{2}{3}}$	12. $\frac{13}{10} = \frac{13 \times 2}{10 \times 2} = \frac{26}{20}$
13. $\frac{11}{5} = \frac{11 \times 2}{5 \times 2} = \frac{22}{10}$	14. $\frac{16}{7} = \frac{16 \times 2}{7 \times 2} = \frac{32}{14}$
15. $\frac{11}{2} = \frac{11 \times 2}{2 \times 2} = \frac{22}{4}$	16. $\frac{111}{10} = \frac{111 \times 2}{10 \times 2} = \frac{222}{20}$

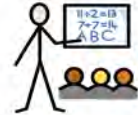




'Respectful and resilient; being the best that we can be.'

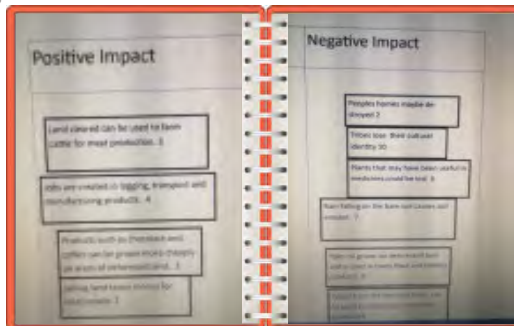


CRC: Article 28: All children and young people have the right to education no matter who they are: regardless of race, gender or disability.



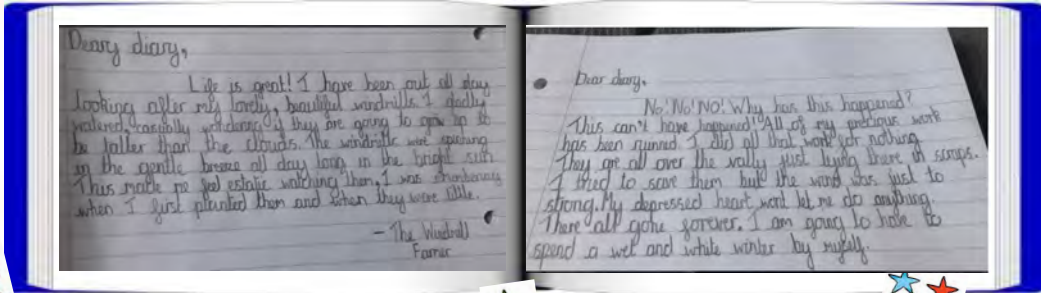
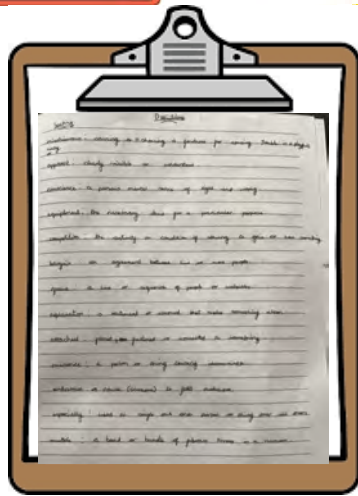
Year 6 Remote Learners

Mrs. Reid is very pleased with this super Geography work from **Lennon** in 6H. Lennon has once again impressed Mrs. Reid with his geographical knowledge and super computing skills. We can see that you have thought hard about this Lennon. You have raised some important points in your discussion about deforestation in Bolivia that highlight the positive and negative impact on the forests there. Your work is of the highest standard; set out clearly and well organised. Brilliant! A huge well done to you!



Mrs. Reid is thrilled with these contrasting diary entries written by **Isaac** in 6H. After watching a video clip of *The Windmill Farmer* by Joaquin Baldwin, Isaac has written in role as the farmer, considering his feelings before and after a storm had ruined his crop. Mrs. Reid loves your informal style of writing, Isaac. Your turn of phrase and vocabulary choices really do clearly express the difference in the farmer's feelings. Brilliant! Well done!

Each week in Year 6, to improve their spelling and vocabulary work, the children take words from their weekly spelling list and find their definitions. Mr. Wilcox is impressed with this dictionary work from **Charlie** in 6T. You have taken your time to write down your spellings accurately and write up the definitions clearly. This is a super piece of work and extremely well presented. Excellent work! Tremendous!





'Respectful and resilient; being the best that we can be.'

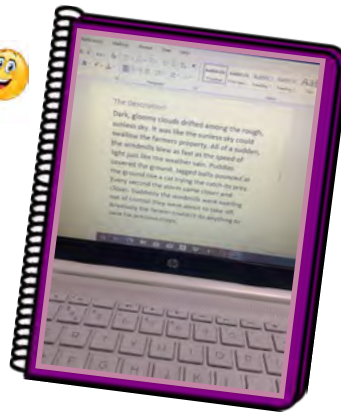


CRC: Article 28: All children and young people have the right to education no matter who they are: regardless of race, gender or disability.

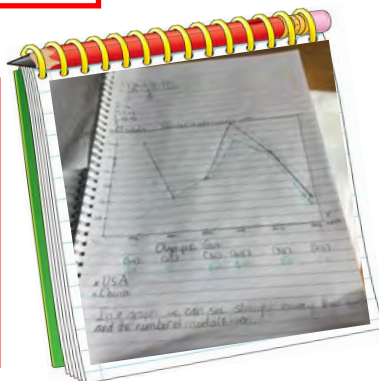


Year 6 Remote Learning

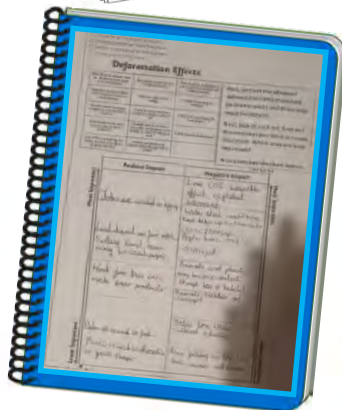
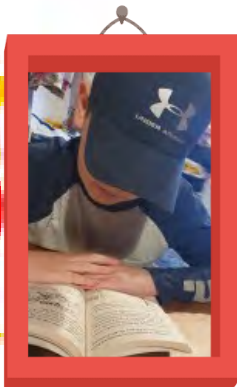
Mr. Wilcox and Mrs. Reid are thrilled to see that **Kenzie** in 6H has put 100% effort into this fantastic setting description. Like any good author, Kenzie has written draft after draft until he was satisfied with his final piece of writing. Great resilience! Well done! We can see that you have included emotive vocabulary choices appropriate for the task. Super computing skills too! Awesome! Watch out David Walliams!



Mrs. Reid says this Maths Remote Learning from **Alex** in 6H is terrific! Alex has been mastering some tricky conversion graphs and line graphs. We can see that you have taken time to set out your work clearly, neatly and you have used reasoning skills to write a super explanation. Awesome!



Daniel in 6H has been working hard constructing line graphs as part of his Maths Remote Learning this week. Daniel was tasked with testing his graph to see how accurate it was. He tried two tests and found it was spot on! We can see that you have a good understanding of line graphs Daniel. It is set out clearly and super presentation too! Great job! Well done you!



Oscar in 6H has been keeping busy this week enjoying lots of reading for pleasure and writing this fantastic discussion as part of his Geography Remote Learning. This week, Year 6 have been considering the positive and negative effects of deforestation in Bolivia. Mrs. Reid says that you have raised some excellent points in your discussion, Oscar. We can see how hard you have worked on your presentation and have taken your time to think carefully about the issues that you have highlighted. A very thought-provoking discussion! Fantastic!

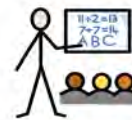




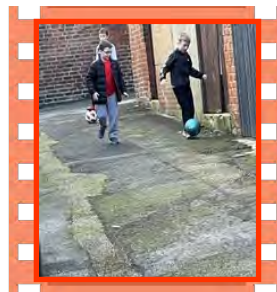
‘Respectful and resilient; being the best that we can be.’



CRC: Article 28: All children and young people have the right to education no matter who they are: regardless of race, gender or disability.



Year 6 Remote Learning



Year 6 have been participating in all manner of different activities and Remote Learning this week. Accompanied by their older brother, **Harrison** and **Riley** in **6T** have been out in the fresh air taking part in a PE lesson. Back indoors, the boys have set up an experiment as part of their Science Remote Learning to investigate how quickly mould will grow on slices of bread and **Riley** has been enjoying lots of reading for pleasure. Fantastic! You have been busy! Mr. Wilcox is very impressed and pleased to see you engaging so well with your learning. Keep up the great work!



Dante in **6H** has been working very hard again this week. We can see that you are really concentrating and trying your very best Dante. Great job! **Rhys** in **6T**, with the aid of his sister **Gracie**, has been very busy indeed practising his baking skills. Once they had stopped loafing around, **Rhys** and **Gracie** found that baking is a piece of cake! Together **Rhys** and **Gracie** have worked as a team to produce these delicious chocolate-chip cupcakes. They look amazing! After all that hard work in the kitchen, what could be better than a relaxing game of Monopoly ... or should that be *Frustration* you're playing **Rhys**? We think it's lovely to see you exercising your right to relax and play — CRC Article 31; after lots of super Remote Learning you deserve a well-earned break! Tremendous! Well done indeed!

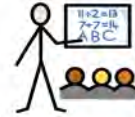




‘Respectful and resilient; being the best that we can be.’



CRC: Article 28: All children and young people have the right to education no matter who they are: regardless of race, gender or disability.



Well done to each and every one of our Timothy Hackworth Remote Learners this week. Mrs. Boulton and Mrs. Slattery are very pleased to see you are all using your Learning Powers; especially resourcefulness and resilience to help you to continue with your Remote Learning. It is lovely to see you all engaging with and enjoying your learning. Your teachers are delighted with the work you have sent them this week and we are all looking forward to sharing and celebrating lots more in the coming weeks. Keep up the great work everyone! Stay Safe and continue to have fun learning!

From all of the Staff at Timothy Hackworth Primary

Growth Mindset — Learning Powers



Resilience



Resourcefulness



Reflectiveness



Reciprocity

Well Done! You have used your Learning Powers to help you focus on your learning!



Mrs. Kozlowski says to remember that while you are learning at home, the Zones of Regulation can still help you.

