



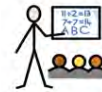
**'Respectful and resilient; being the best that we can be.'**



# Remote Learning Newsletter

Remote Learning from w/b 22nd February 2021

**CRC: Article 28:** All children and young people have the right to education, no matter who they are; regardless of race, gender or disability.



At Timothy Hackworth Primary School, we believe that every child has the right to become the best that they can be.

During these very difficult and unprecedented times, we know that you will be trying your very best to work with your children so that they can continue to access and enjoy their learning at home. All staff are working hard to provide remote learning which is matched as closely as possible to the learning taking place in school.



We would like to celebrate the hard work, successes and achievements of children's Remote Learning each week in our special 'Remote Learning Newsletter'.

Please make sure that the tasks completed which are highlighted in yellow on your child's weekly Remote Learning Plan are sent to the year group teacher via Class Dojo or School Mail - [www.timothyhackworth@durhamlearning.net](mailto:www.timothyhackworth@durhamlearning.net). We can't wait to see more of all of the hard work and progress that your children are making!

Your child's teachers are enjoying looking at the work that you are sending to us.

Should you have any questions about your child's remote learning, please ask your child's year group teachers via parent/teacher telephone calls on the Bubble Mobile Phone, via Class Dojo, or via our School email address. So, to our Timothy Hackworth Families, let's aim high and reach for the stars! We know that you are all superstars and you can do this!

Have fun and stay safe!

*From all of the Staff at Timothy Hackworth Primary School*



**Timothy Hackworth Primary School**

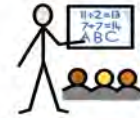




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# 2 Year Olds & Nursery Remote Learners



Our 2 Year Olds and Nursery children have been learning about other cultures as part of their 'Understanding the World' Remote Learning. The children have been celebrating Chinese New Year that officially began on Friday 12th February this year. They have been learning all about the Chinese Zodiac known as Sheng Xiao that features twelve different animal signs. **Will** in **Nursery** found out that he was born in the year of the Rooster so he has fashioned this fabulous rooster using modelling clay, feathers and other crafting materials. Mrs. Fox thinks this is fabulous. We can see that you are very proud of all your hard work. Well done Will!

As part of her celebration of Chinese New Year **Sophia** in **Nursery** has created this super Chinese lantern. We can see you are very proud of your hard work. This lantern showcases your super cutting and colouring skills **Sophia**. Beautiful! Well done to you! How clever you are!

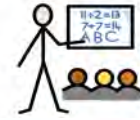




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# 2 Year Olds & Nursery Remote Learners



Mrs. Sharp is delighted to see that Bobby-Joe has been working very hard this week. Bobby-Joe in our 2 Year Olds has been very busy combining his Maths and Art and Design skills to design this fantastic Chinese dragon. We can see that you have explored which would be the best 2D shapes to create this amazing dragon. Very well done indeed!



Mrs. Fox and Mrs. Sharp are both delighted to see that Catalina in Nursery has been learning about Chinese New Year this week. Our Nursery and 2 Year Olds have enjoyed sharing *The Jade Emperor's Great Race*, a traditional Chinese New Year story that explains how the order of the animals in the Chinese zodiac were decided. Catalina has enjoyed the story so much that she has designed these fabulous first, second and third place medals for the animals that won the race. We can see that you have listened very carefully to the story to complete this task. Wow! Fantastic! This super work certainly is a winner with us!

Mrs. Fox loves this fantastic 3D Chinese dragon that Zara-Leigh in Nursery has made in celebration of Chinese New Year. This is a super model; very creative. We can see that you have thought hard about the best materials to use and that you have carefully constructed your model. We love it! It is very scary too! Awesome! Well done.

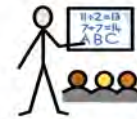




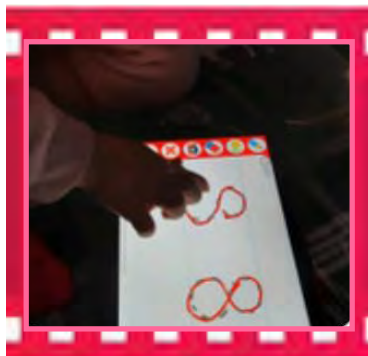
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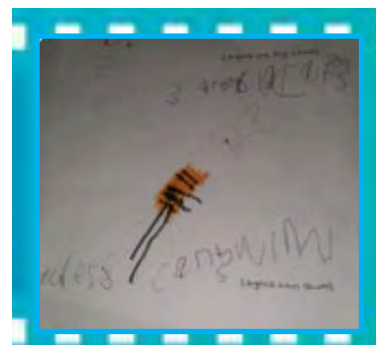
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# Reception Remote Learners



**Lilyarna in Blue Class** has been practising number formation on her tablet. Mrs. Hall is delighted to see that you are trying so hard to get it just right. Great resilience too — practice makes perfect! This is also a great way to improve your fine motor skills. Fantastic! Well done indeed!



**Deacon in Blue Class** has been working very hard finding out about zoo animals and jungle animals this week. Mrs. Hall loves this super picture of a tiger. We can see that you have tried very hard Deacon. Well done! Excellent!



**Faye in Yellow Class** has been learning about animals that live in captivity (in the zoo) and animals that live in the wild (in the jungle). Mrs. Buxton is delighted with all of the research that Faye has carried out to produce her fantastic zoo. She has created her animals from all sorts of recycled junk modelling materials and craft materials. Once she'd stopped monkeying around, Faye had a whale of time adding more and more animals to her very own animal attraction that she has named *Faye's Zoo*. We can see you have worked really hard to design and craft these fabulous animals. Wonderful!

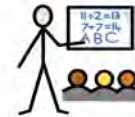




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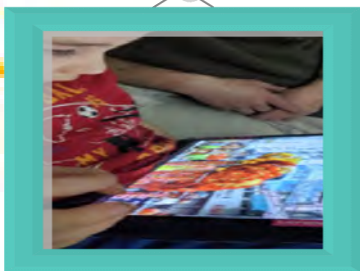
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# Reception Remote Learners



Reception have been very busy learning about Chinese New Year (the year of the Ox) that officially began on Friday 12th February this year. **Harvey, Faye and Poppy** in **Yellow Class** have used their cutting and colouring skills to create these fantastic dragon masks. We can see that you have worked very hard practising your fine motor control to produce these. Excellent job! Well done to all of you!



As part of his 'Understanding the World' Remote Learning this week, **Jake** in **Yellow Class** has been researching Chinese New Year and has discovered that he was born in the Year of the Goat. All fired up and raring to go, Jake has been very busy in the kitchen too, baking these super dragon biscuits. Mrs. Buxton is delighted to see all of your super learning. Brilliant! Well done Jake!



**Asher** in **Yellow Class** has taken his learning outside to carry out an experiment using balloons, water and food colouring. We can see that you are having lots of fun investigating what will happen to the balloons after leaving them out in the snow. Asher is still investigating; popping out now and again to see what is happening as they still haven't frozen solid! Super resilience and lots of patience too! Great job! Fantastic!

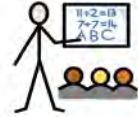




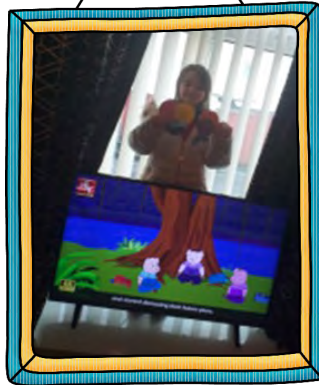
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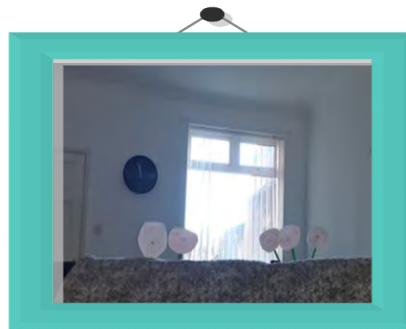
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# Year 1 Remote Learning



Year 1 have enjoyed sharing lots of traditional stories this week as part of their English Remote Learning. As it was National Fairy Tale Day on Friday 26th February, the children have been retelling a favourite traditional story *The Three Little Pigs*. Mia in 1H watched a video clip and then made some fabulous puppets of the three little pigs. Fantastic! Very well done! Isaac in 1T retold the story by using puppets and performing a puppet show. What a great way to tell a story, Isaac! Brilliant! Willow in 1H got her whole family involved in the retelling of the story by making masks and then, like any good director, gave them all a part to play in role. What a very scary wolf! After a lot of huffing and puffing, he really got his teeth into it! What great fun! Ellie in 1T and Junior in 1H worked very hard practising their cutting skills to make their fantastic little pig puppets! They are very cute indeed! Mrs. Hewitson, Mrs. Paramore and Miss Corney are all so happy to see all of you having so much fun with your learning! You are all super stars! Very well done to all of you!

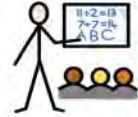




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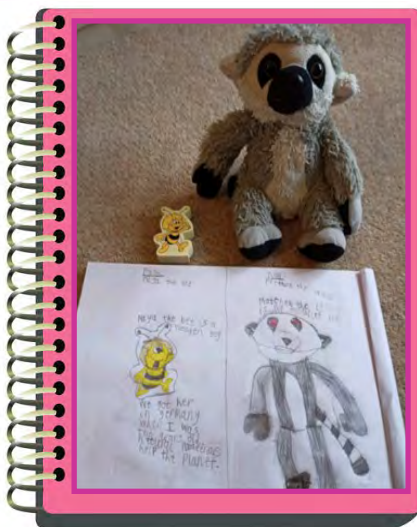
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# Year 1 Remote Learning



Lincoln in 1T has been utilising his artistic abilities and fine motor skills this week creating these super puppets. Year 1 have shared the traditional tale *The Three Little Pigs* and Lincoln is no exception. Mrs. Hewitson thinks that these puppets are awesome! We can see that you have worked very hard to cut out and colour your puppets beautifully. Lincoln has also been very busy carrying out some reading tasks. We can see that you are having lots of fun learning all of those tricky words. Fantastic! What a brilliant attitude to learning you have! Great job!



To complete her History Remote Learning this week, Isobel in 1T has been comparing contemporary toys with toys from the past. Mrs. Hewitson is thrilled with this super piece of work. We can see that you have taken great care to produce these fabulous illustrations and your labelling is very detailed. Great research too! You really do have an eye for detail Isobel! This is wonderful as always! Very well done!

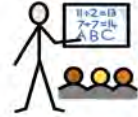




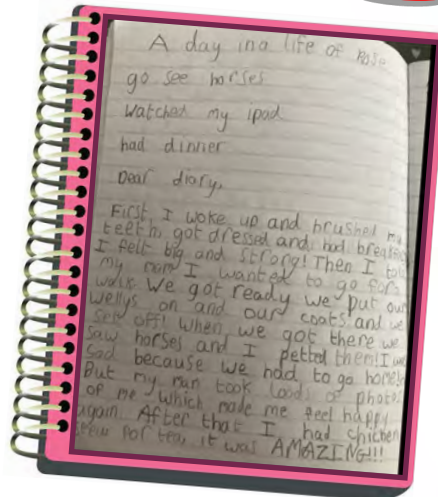
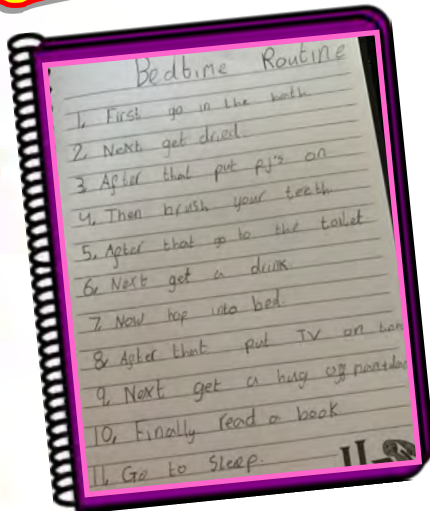
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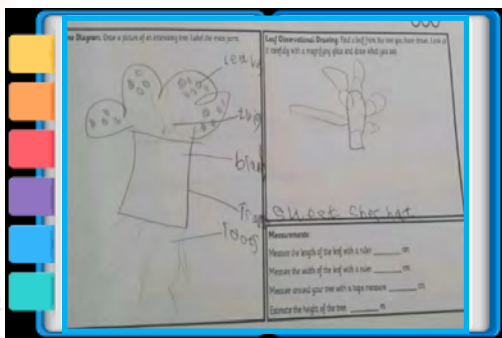


# Year 2 Remote Learning



**Evie (Pa)** in 2T has worked very hard this week to complete this English Grammar task. Mrs. Hanson is delighted with this super bedtime routine that Evie has written, including time connectives, capital letters and full stops. This is a super piece of work, well presented and very neat handwriting. Well done! You should be very proud of this! Great job!

Mrs. Hanson is thrilled with the work **Rose** in 1T has produced this week. Rose has written a detailed diary entry including time connectives, conjunctions, capital letters, full stops and she has even included an exclamation mark or two. This is a super piece of writing Rose; very neat handwriting too. We can see that you have taken your time and thought about this carefully. Excellent! Well done indeed!



Year 2 have been learning about different types of trees in Science this week. **Clinton** in 2H has sketched and labelled a super observational drawing of a tree. He has also correctly named all of the different parts of the tree. Well done Clinton! Mrs. Finkle thinks this is excellent work. We can see that you have tried your very best with this. You really do have such a positive attitude to learning! Everyone should take a leaf out of your book to follow your example. Great job!



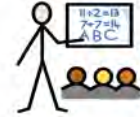




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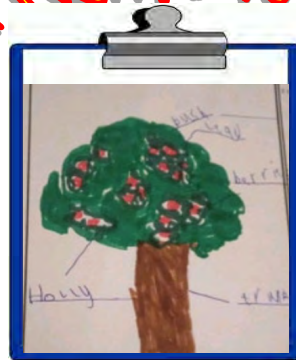


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# Year 2 Remote Learning

Ollie in 1T has been researching different types of trees for his Science Remote Learning this week. Mrs. Finkle is very pleased to see how much time and effort you have dedicated to this super observational drawing. We can see that you have clearly labelled the parts of the tree and that you have also worked very hard on the presentation of your work. Very well done Ollie! An excellent piece of work! You should be very proud!



In Art and Design this week, Year 2 have been learning about Paul Klee, a Swiss-born German artist. His highly individual style was influenced by movements in art that included expressionism, cubism and surrealism. Clinton in 2H has recreated his own version of a Klee piece of art. We love your vibrant colour choices and careful colouring. Mrs. Finkle is delighted with this and likes it better than Klee's original! Excellent! Very creative Clinton!



Aaliyah in 2T has been looking for patterns in her Maths work this week. She has been working hard to improve her times tables knowledge by using her toys. Aaliyah has worked on the two times table by pairing up her figures to count in twos. What a really innovative way to work out your Maths using a practical method. Mrs. Hanson will be relying on you to help out in Maths lessons in future! Fantastic and very original! Well done to you!

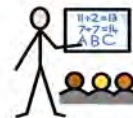




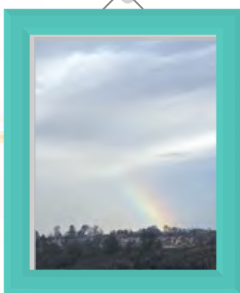
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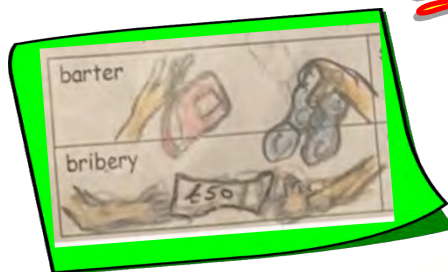
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# Year 3 Remote Learning



Photographer of the Week Award goes to **Bobby's Mam** who sent in this beautiful photograph to cheer us all up! What a very kind and thoughtful thing to do. Thank you! It has certainly lifted our spirits!



To investigate and consolidate understanding of new vocabulary, Year 3 have been exploring a number of new strategies including sketching activities. **Bobby in 3H** has really impressed Mrs. Hill with his wonderful representations of some of their focus vocabulary. We can see that you have really thought about this and that you have taken care with these fabulous sketches. Brilliant, Bobby! Awesome!



**Harry in 3T** has been working hard trying out some of the persuasive writing devices that Year 3 have been studying. Using the resources provided, Harry has written some very tempting descriptions using alliteration and super vocabulary choices appropriate to the task. Miss Pascoe says that you've convinced her and she'll be popping into the 'chippy' for a take-away tea! We think that we might join her! You have demonstrated a good understanding of the persuasive writing devices that you have learned. Brilliant Harry! Well done!

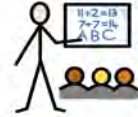




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# Year 3 Remote Learning



**Rhianna in 3T** has enjoyed lots of reading activities this week. Rhianna has been very busy all week carrying out reading tasks as part of her English Remote Learning and she has been reading for pleasure, sharing a story with her sister too. Brilliant! Miss Pascoe can't wait to hear you read when you come back to school! Read, read and read some more!



**Sophia in 3H** has been investigating rock samples as part of her Science work this week. Mrs. Hill is delighted with Sophia's scientific observations of some mystery rocks. We can see that you have used a range of shading techniques to enhance your drawings and you have clearly labelled these super diagrams of different rock types. You have used scientific vocabulary and added great detail to your illustrations. Fabulous! Great job!



Focus Words	Definitions
barter	A cream or lotion rubbed into the skin to protect it from the sun.
sunscreen	Dishonestly offering money or goods to persuade someone to act for you.
desert	A 'hole', cave or building in which a dead body is buried.
bribery	To swap or exchange goods without using money.
tomb	A person who is travelling or visiting a place for pleasure.
tourist	A dry, uninhabited area of sandy land with hardly any vegetation (plants).

Miss Pascoe is thrilled with the excellent vocabulary work that **Faith in 3T** has produced this week. Faith has been working hard to match some focus words to their definitions. Her work is accurate and neatly presented. We can see that you have shown a good understanding of the task and the words you have read. Tremendous! Well done to you, Faith!

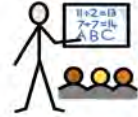




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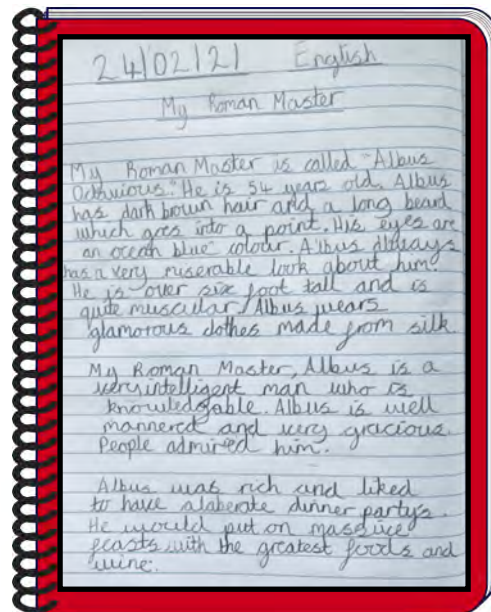


# Year 4 Remote Learners



Ben in 4H has blown Mrs. Shepherd away with his fantastic score on Spelling Shed! Ben has improved his spelling so much that he is top of the league for the whole school! Wow! Amazing! What an achievement! We can see that you have been working really hard to be the best Spelling Bee you can be! You must be buzzing! Great job!

Miss Hutchinson is very impressed with the super English Remote Learning that Emily in 4T has produced. Having read *The Grim Ghost* by Terry Deary, Emily has written a fantastic description of a Roman master; one of the characters from the book. We can see that you have included some super descriptive language, a relative clause and you have set out your writing in paragraphs. This is a super, well thought-out piece of writing Emily. Tremendous! Very well done indeed!

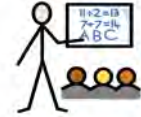




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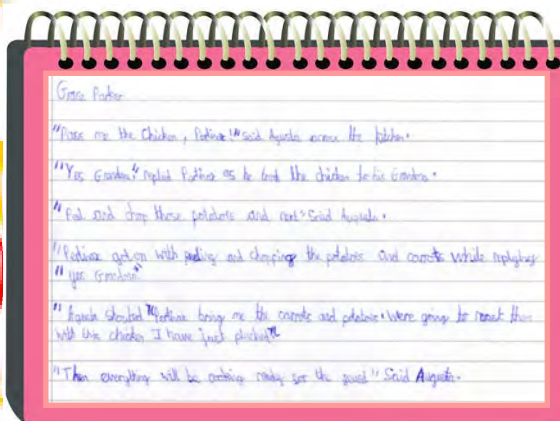
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# Year 4 Remote Learners



As part of their Easter RE work this term, Year 4 have been learning about the Christian Festival of Easter. **Lucy** in **4T** certainly understands all about Lent and what that means to Christians. Miss Hutchinson loves that you would give up your phone to spend more time with your family. We can see that you have thought hard about what is important to you; your family. Your work is beautifully presented with super illustrations Lucy. Fabulous work! Very well done!



Mrs. Shepherd loves the English reading into writing task completed by **Grace** in **4H** this week. Grace has worked really hard on direct speech having been inspired to write these super sentences after reading *The Grim Ghost* by Terry Deary. Grace has extended her sentences to include what her characters are doing, as well as, what they are saying. Well done, Grace! This is a super piece of writing! Brilliant!

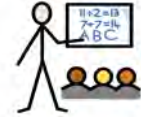




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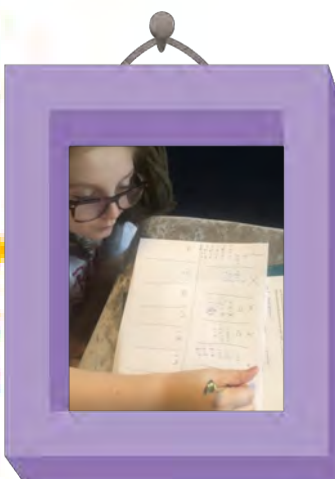
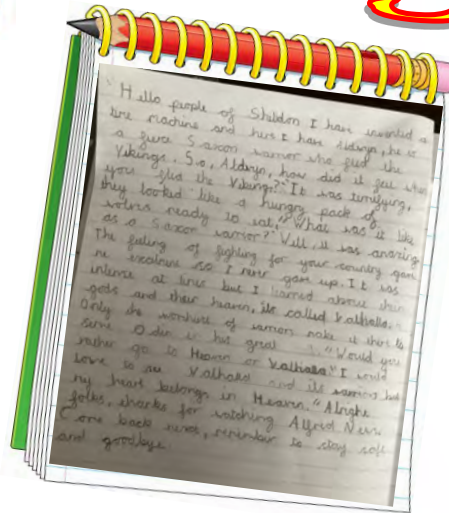
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# Year 5 Remote Learning



**Alfie in 5T** has been working hard on his English Remote Learning this week. Inspired by the new class text *The Viking Invader* by Fergus Fleming, Alfie has delighted Miss Westgarth with this brilliant interview. To complete this reading into writing task, Alfie has written in role as a Saxon Warrior. This is a super piece of writing; demonstrating your writing skills and excellent imagination. Fantastic! Very well done!



Once again, **Alfie in 5T** has really impressed Miss Westgarth with his Art Remote Learning. Alfie has produced this fabulous piece of artwork entitled *Friends*. This is excellent, Alfie, and really does showcase your artistic abilities. You are a very talented young man. Awesome!



Miss Westgarth is thrilled with all of the effort and hard work from **Hollie in 5T** this week. Hollie has been working on some tricky Maths work, exploring numbers squared and numbers cubed. A huge well done to you Hollie! Keep up the great work!

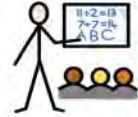




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# Year 5 Remote Learner



Sophia in 5H hasn't stopped this week! She has been taking part in all kinds of fun Remote Learning activities. Sophia has been getting active by joining in with an online PE lesson. We can see that you are looking after your health and wellbeing by exercising, Sophia. This is very important at the moment whilst we are having to stay inside much of the time. Sophia also had a great time on Shrove Tuesday (better known as Pancake Day), getting busy in the kitchen making pancakes. Sophia and her family had a 'Toss the Pancake' competition and here we can see Sophia in action! Great technique! We hope that you didn't make too much mess ... your Mam may have flipped! A very busy week indeed! Well done!

Talisah in 5T has impressed Miss Westgarth this week with her fabulous vocabulary work. Year 5 have been reading *The Viking Invader* by Fergus Fleming as part of their English learning. To complete this English task, Talisah had to explore new vocabulary linked to the class text. Miss Westgarth is thrilled to see this extremely well-presented work. We can see that you have taken your time to research the definitions of these new words. Excellent! Great job!

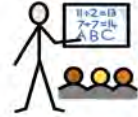




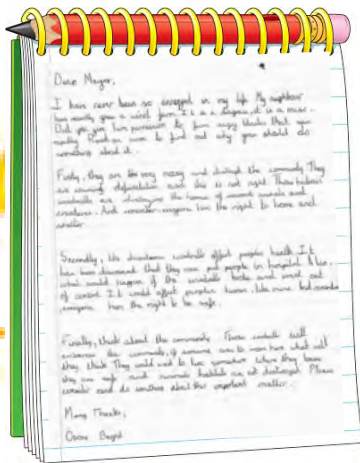
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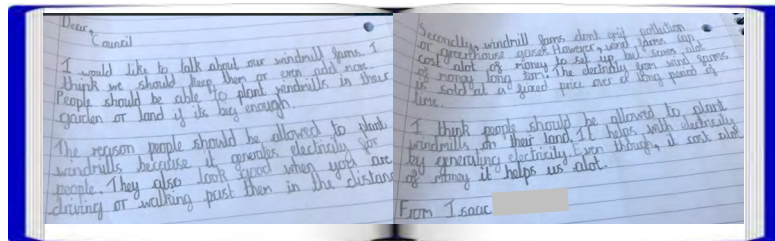
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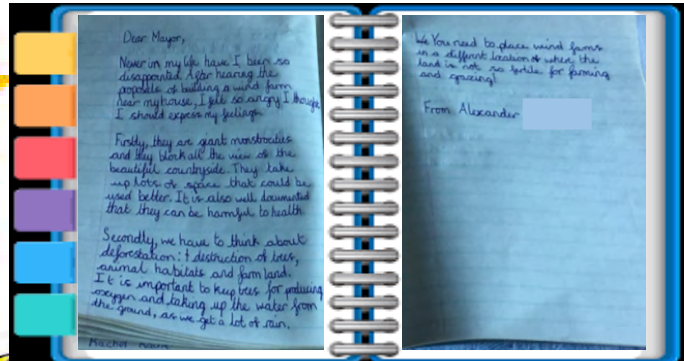
# Year 6 Remote Learning



Mrs. Reid says this letter of complaint written by **Oscar** in 6H is terrific! Oscar has planned and written a super letter that sets out clearly his views about a newly-built wind farm and his opinion of how it will affect the local community. We can see that you have raised some pertinent issues that tie in with your rights, Oscar. This is a super piece of writing; great vocabulary choices, well researched and excellent presentation too! Fantastic! Great job! **Isaac** in 6H has also written a fantastic letter as part of his English Remote Learning this week. Isaac has weighed up the facts and decided that he is in support of wind farms. In his letter to the Mayor, Isaac has set out his views clearly and has argued his point well. Fabulous presentation! Excellent handwriting! Well done indeed! Mrs. Reid is very impressed by the hard work that you have put in to this!



As part of their English Remote Learning this week, Year 6 have been planning and writing a letter of support or complaint. **Alex** in 6H has been thinking really hard about the points he has raised in his letter of complaint. Alex has written a fabulous letter to the Mayor expressing his views about the location of a newly-built wind farm. Alex has researched this well, used super vocabulary choices appropriate to the task and has presented his work beautifully. Mrs. Reid was blown away by the quality of this super letter! We can see that you have planned your letter well, using the resources provided. Brilliant! Very well done indeed!



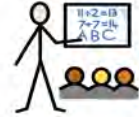




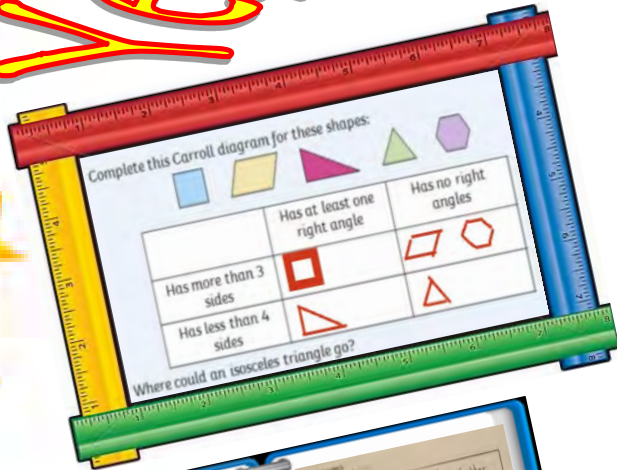
**'Respectful and resilient; being the best that we can be.'**



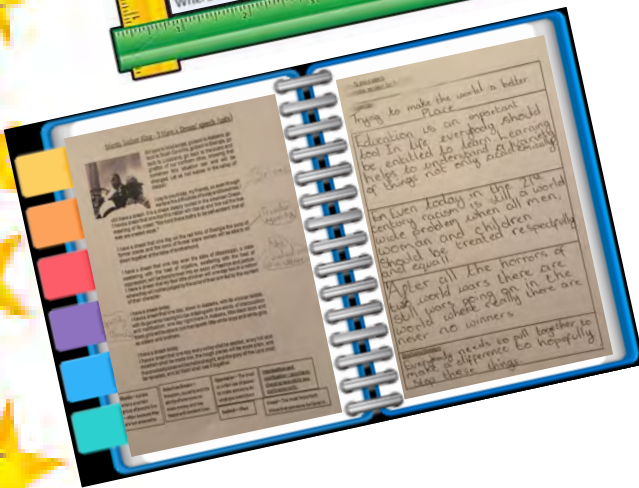
**CRC: Article 28:** All children and young people have the right to education no matter who they are: regardless of race, gender or disability.



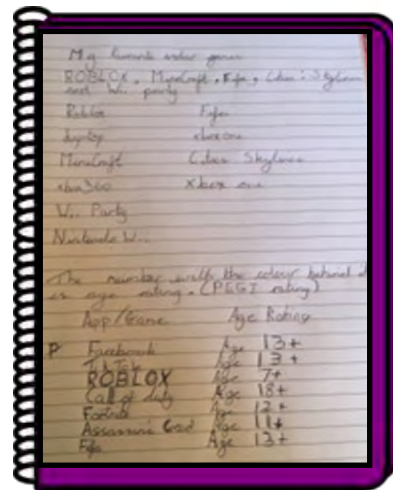
# Year 6 Remote Learning



**Charlie in 6T** has been on the go all week doing lots of Remote Learning including this brilliant Maths work. To complete this task, Charlie had to decide where to record the 2D shapes on the Carroll diagram according to their properties. He even completed the challenge and got it right! What a super mathematician you are, Charlie! Well done! Awesome!



**Connor in 6T** has been reading the, "I have a dream ..." speech by Martin Luther King (1963) this week. To complete this task, Connor has studied this very famous speech about Martin Luther King's vision for America. Using *Think Alouds* to annotate the text, Connor has planned his own version of the speech. We can see that you have really considered the points raised by Martin Luther King and worked hard to apply them to your own speech. You have raised issues that still weigh heavily on society today. We can't wait to read your completed speech. We think it will convey a very powerful message to us all. Tremendous! A huge well done to you!



As part of her online safety Remote Learning, **Maddison in 6T** has been researching signs, symbols and ratings for various websites and apps. Mr. Wilcox says that this is super research. It is particularly important to keep yourself safe when working on your devices at the moment, while we are all spending so much more time online. Tremendous! Well done to you!

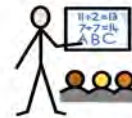




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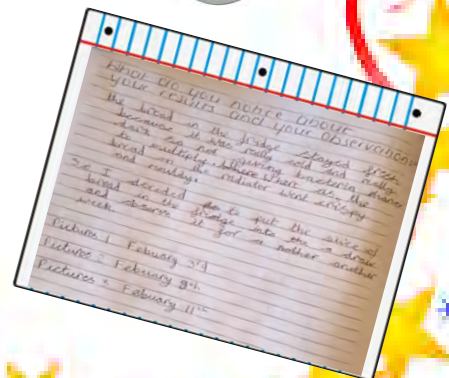
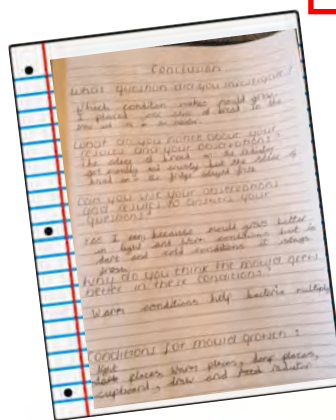
# Year 6 Remote Learning



The focus in PSHE this week has been all about diversity and what that means to each of us. As it is LGBT+ History Month in February, Year 6 have been considering how we celebrate and promote diversity at our school. Dante in 6H and Charlie in 6T have been thinking hard about this to produce these super Proud to be Me posters. Mrs. Reid and Mr. Wilcox think that these posters are brilliant. We can see that you have included all of your favourite things and you have both set out your posters beautifully including super handwriting and illustrations. An awesome self-portrait Charlie! Well done! Wow, Dante! So much fantastic writing! You should both be very proud of your work as we are! Tremendous!



Mr. Wilcox is delighted with the brilliant scientific thinking shown again by Evan in 6T this week. Year 6 have been learning about microorganisms in Science. To investigate further, Evan set up an experiment to find out what makes mould grow. Evan decided to use slices of bread to see how heat and cold would affect mould growth. We can see by Evan's report that he has carried out a very thorough investigation. Well done Evan; you have recorded your observations and results very clearly. This is a super piece of scientific enquiry! Brilliant! Lovely presentation as always!

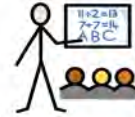




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**Well done to each and every one of our Timothy Hackworth Remote Learners this week. Mrs. Boulton and Mrs. Slattery are very pleased to see you are all using your Learning Powers; especially resourcefulness and resilience to help you to continue with your Remote Learning. It is lovely to see you all engaging with and enjoying your learning. Your teachers are delighted with the work you have sent them this week and we are all looking forward to sharing and celebrating lots more in the coming weeks. Keep up the great work everyone! Stay Safe and continue to have fun learning!**

*From all of the Staff at Timothy Hackworth Primary*

**Growth Mindset — Learning Powers**



**Resilience**



**Resourcefulness**



**Reflectiveness**



**Reciprocity**

**Well Done! You have used your Learning Powers to help you focus on your learning!**



Mrs. Kozlowski says to remember that while you are learning at home, the Zones of Regulation can still help you.

