CRC Article 28: All children have the right to a good quality education.
CRC Article 29: All children have the right to be the best that they can be.

Year 2   Remote Learning Plan
Week Beginning: 19.4.21

Dear Parents and Carers,

We hope that you and your family are safe and well.

If your child is feeling fine but is unable to attend school, please could they undertake the learning in the table below. Please click on the links which will take you directly to a variety of learning opportunities that link closely to what your child's class are learning in school. If login and password details are needed, then you will find the details in the front of your child's Reading Record book.

If your child would prefer paper-based learning this will be available to collect from the School Office. Please call in advance to arrange this. If it is not possible to collect the paper-based learning, please let us know. These learning opportunities will also be linked closely to what your child needs and to what the children in their class are learning this week. The activities sent home must be completed and returned to school, either when your child returns to school or it will be collected by Mrs. Mathwin on a pre-arranged date.

Your child's teacher or Teaching Assistant will contact you regularly to speak to your child and yourself during the isolation period to provide guidance about the home learning. If you require any further guidance about any of the learning, please contact the School Office and they will arrange for a member of staff from your child's Bubble to contact you.

Best wishes,

Mrs. Boulton

Head Teacher

English Ongoing Learning:	Maths Ongoing Learning:
Spelling: https://www.spellingshed.com/en-gb/ See the 'zh' sound spelt with an 's', e.g. treasure. https://spellingframe.co.uk/ Reading and Writing: https://en.fictionexpress.com/ https://library.thenational.academy/ https://www.borrowbox.com/ Reading, reading, and a bit more reading! https://www.lexiauk.co.uk/products/core5/ lexia@timothyhackworth	Times Tables: https://ttrockstars.com/ Maths: https://www.topmarks.co.uk/Search.aspx?Subject=16 and https://www.transum.org/Software/ Number bonds to 10/20 Hit the button https://www.topmarks.co.uk/maths-games/hit-the-button Ordering numbers to 100 https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering and https://www.transum.org/Software/ Use the 100 square grid https://www.topmarks.co.uk/learning-to-count/paint-the-squares https://mathsbot.com/generatorMenu

Phonics:
Phase 5 (recap other phases as needed by your child. Look at their reading book to see which phase your child is working at).
https://www.phonicsplay.co.uk/
Phonics Every Day - 20 minutes
Please use Spelling shed daily.

https://www.phonicsplay.co.uk/
username: jan21
password: home

The username: march20 with the password: home
will also work.

https://mathsbot.com/starterMenu
https://mathsframe.co.uk/en/resources/category/22/most-popular

Maths Starters-Use the links above.

Online Safety Guidance:

https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/?utm_source=Thinkuknow&utm_campaign=dd271ec52e-TUK_GLOBAL_12_11_20&utm_medium=email&utm_term=0_0b54505554-dd271ec52e-64915338

English Specific Learning:	**Maths Specific Learning:**
This week we are looking at poems. Read Steve the Superhero: http://www.poetry4kids.com/poems/steve-the-superhero/ Read two poems about superheroes. Task: Underline unknown or interesting words. **If I was a Superhero by Sally Gray.** http://images.scholastic.co.uk/assets/a/39/76/ne-a-i-pb-7678.pdf https://www.youtube.com/watch?v=AZ-lpN7ieFI **If I could be a superhero by Steve Lazarowitz.** Make a list of the characteristics of Steve's superpowers - smells, ugly face... Task: Discuss the question, 'Why is Steve not like the other Superheroes?' Children to answer in full sentences giving reasons for their opinions. ==(Please send a photo of your sentences and upload then to Dojo. or put your work in the paper pack envelope)== **Wednesday -** Children will write their own super hero poem (either about themselves and superpowers or about a hero they have made up.) Read the poems again with your child. Underline and discuss key words. Task 1: Read the text in different ways to ensure your child is familiar with the text. Children highlight any words they want to use in their poems.	**Fractions:** **Write simple fractions e.g. ½ of 6 = 3 and recognise the equivalent of two quarters and one half.** **Recognise, find name and write fractions 2/4, and ¾ of a length, shape, set of objects or quantity.** **Read and write numbers to at least 100 in numerals and in words.** **https://www.bbc.co.uk/bitesize/topics/z3rbg82** **Wednesday - Write simple fractions e.g. ½ of 6 = 3 and recognise the equivalent of two quarters and one half.** **Watch White Rose Fraction videos** Equivalence of a half and 2 quarters and Find three quarters **https://whiterosemaths.com/homelearning/year-2/spring-week-12-number-fractions/** Watch the video https://classroom.thenational.academy/lessons/identifying-equivalent-fractions-65k3gd?step=2&activity=video Task: Complete the worksheet https://classroom.thenational.academy/lessons/identifying-equivalent-fractions-65k3gd?step=3&activity=worksheet ==(Please send a screenshot of this work or photo, upload them to dojo.)== **Thursday – Recognise ¾ of a length, shape, set of objects or quantity.**

Task 2: Identify the **verbs** (doing/action words) used in the poems and write down six they might use in their own poem. Can children suggest other words the author could have used?
Write out the chosen sentence/verse again replacing the verbs with their own choices.
Challenge: Make their own changes to verse 4.

Thursday – Look at the pattern and vocabulary in the poems, then ask children to make up their own superhero poem.
Task 1: Write at least 2 verses and proofread them carefully.
If your child finds it tricky, make up one verse together and encourage your child to write another independently.
(They should include at least one sentence describing super powers.)

Friday - L.O. To answer questions and find information from a text.
Read the text and underline the answers to the questions. Children to answer the question in full sentences and read them back to check they make sense.

Grammar, Punctuation and Spelling
This week's spellings: **television treasure usual decision pleasure   measure usually   unusual**

commas in lists and sentence types
https://classroom.thenational.academy/lessons/to-use-commas-to-separate-items-in-a-list-6xj3gc?activity=video&step=1
Complete the tasks.

Friday - Read and write numbers to at least 100 in numerals and in words.
 https://classroom.thenational.academy/lessons/to-recognise-read-and-write-numbers-to-100-ctk64t?step=1&activity=video
Task: Complete the worksheet
https://classroom.thenational.academy/lessons/to-recognise-read-and-write-numbers-to-100-ctk64t?step=2&activity=worksheet

Other Subjects:

Science:
Living Things and their Habitats.   **What is zoology?**
To identify that most living things live in habitats to which they are suited and describe how different habitats provide the basic needs of different kinds of animals and plants.
Go for a nature hunt in your garden or back yard (or think about where different creatures might live) What different habitats can you find or find out about?
Task 1: Draw a picture of a habitat (home/place where animals live). Draw what it looks like and what animals you might find there. https://classroom.thenational.academy/lessons/what-is-a-habitat-cmupat
Complete the tasks.

Computing:

To know how to create and change text

With an adult, open the Word program on a computer. Show your child the different keys and the different icons on the top toolbar: home, insert, page-layout, references, mailings, review, view, design, layout and ask children to suggest what they may mean and do. Show your child how to use each of them to change the size, font and colour of the text.

- Type a piece of text.
- Change the format of text.
- Change the size of text.

Task: Type your names and type words from the high frequency spelling lists using different font size and colours.

Typing:

https://bigbrownbear.co.uk/learntotype/

(Please send a photo or screenshot of this work or put your work in the paper pack envelope.)

History:

All change? Houses now and then

http://www.primaryhomeworkhelp.co.uk/houses.html

To identify, understand and compare key features of homes and buildings in the locality now, during the 1950s and the Victorian era.

Talk to a grown up about the house you live in? What type of house do you live in? (terraced, semi-detached, detached, bungalow). Is your house a modern house or an older house? Talk about the features of your house. Talk about houses from the 1950's and the Victorian times, with a grown up.

Task: Draw a picture of a Victorian house. Write sentences to describe the features of a Victorian house.

Challenge: How are Victorian houses different from modern houses?

Match the pictures from the past to the present by drawing a line between them.

https://www.bclm.co.uk/media/learning/library/ks1-houses-and-homes-picture-comparison.pdf

(Please send a screenshot of this work or put your work in the paper pack envelope.)

Physical Education:

Yoga

A Cosmic Kids Yoga

https://www.youtube.com/watch?v=2cNjAj_o0SI

https://www.5-a-day.tv/

https://www.gonoodle.com/

Design and Technology:

Design Make Evaluate Assignment

Situation: Class book: 'Fantastic Mr. Fox' by Roald Dahl

Mr. Fox keeps stealing chickens from Farmer Boggis's farm and Farmer Boggis is obviously not happy about this.

Design Brief:

Design a chicken coop (something) for 3 chickens (someone) to keep them safe from predators (Fantastic Mister Fox). The chicken coop must be **on wheels** so that it can be moved into the warmth of the barn at night.

Purpose: To provide a safe shelter/home and prevent a predator getting the chickens.

Please send a screenshot/photo of this work or put your work in the paper pack envelope.)

Music:

Charanga Yumu (use your child's login) https://charanga.com/yumu/login

Year 2-Friendship Song by Joanna Mangona and Pete Readman.

Lesson 1 (Summer 1)   Play the song. Move to the music or sit down to listen with closed eyes.

Listen and Appraise: After listening, talk about the song.

Does this song tell a story? What can you hear?

How does the music make you feel? What did you like about the song?

Was the music fast or slow? Can you tap or clap the beat as you listen to the song?

RE:
Buddhism
How do Buddhists express their beliefs?
Task: Read the text about Buddhism and answer the questions.
http://www.primaryhomeworkhelp.co.uk/religion/buddhism.htm
Task 2: Buddhists will often have a shrine. There will be a statue of Buddha (rupa), candles, Mandalas, food water, bells, incense, prayer flags, beads and a prayer wheel.
Task 2: Write sentences about what Buddhist use or do to worship.

If I could be a superhero.   By Steve Lazarowitz

I don't think I could be Superman

I'm sort of scared of heights

I'd sort of like to be Spiderman

But I'm afraid of spider bites

I suppose I could be Wolverine

But I'm afraid people would stare

I'd consider being the Incredible Hulk

But radiation's bad for your hair

The fantastic four, now there's a thought

But I'm not sure that's for me

Ben's too ugly, Johnny too hot

And Sue I just can't see

Maybe though I could be Reed

And lead the other three

Well maybe Reed's a bit of a stretch

I can barely take care of me

Captain America, him perhaps

I love his mighty shield

But I fear I'm not brave enough

When things get rough, I yield

If I could be a superhero

I wonder which I'd be

Or maybe it's time I tried to find

The hero inside of me

If I was a Superhero by Sally Gray

If I was a superhero

I'd definitely fly

Arms outstretched, racing birds in the sky.

If I was a superhero

I'd have special powers

Like extra strong legs, for jumping across towers

If I was a superhero

I'd save all the oceans

With my secret and magical cleaning up potions

If I was a superhero

I'd save all the trees

And the mountains and rivers; the birds and the trees

If I was a superhero

I'd help all the poor

Give them food and make them hungry no more

If I was a superhero

I'm sure you'll agree

The world would be

Better because of me!

Steve the Superhero.

I'm Steve the Superhero
and you simply won't believe
the superpowers I possess
by merely being Steve.

My smile can crack a mirror
and my breath can make you faint.
And when I take my socks off
it's been known to peel the paint.

The power in my underarms
can make a grown man cry.
A single burp can make you want
to crawl away and die.

The bad guys know it's hopeless,
so they all get up and leave
whenever they get wind of me-
the superhero Steve.

--Kenn Nesbitt

1. Draw lines to match the rhyming words below

paint	die
believe	faint
cry	Steve

2. Find and copy a line of the poem that shows what happens when Steve takes his socks off.

_____

_____

3. Why do the bad guys know it is hopeless?

_____

_____

4. Find and copy a word which means *useless*.

_____

5. Is Steve like other superheroes you know? Why?

_____

_____

Wednesday Maths:

Equivalence of $\frac{1}{2}$ and $\frac{2}{4}$

1 Circle the shapes that have $\frac{1}{2}$ shaded.
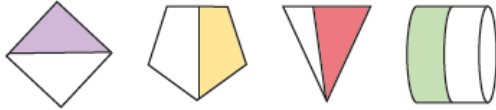
2 Tick the groups that have $\frac{1}{2}$ circled.
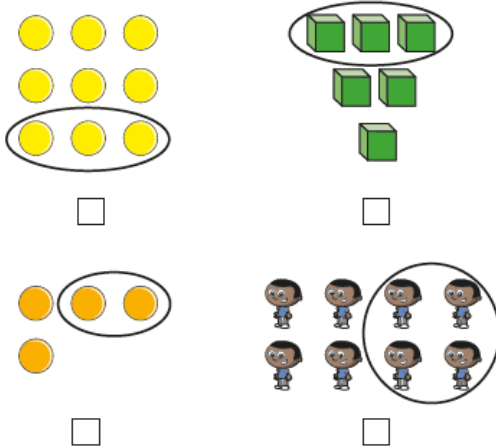
3 Here are two bar models.

a) Colour $\frac{2}{4}$ of the bar model.

b) Colour $\frac{1}{2}$ of the bar model.

What do you notice? Talk to a partner.

4 Use the sweets to help you answer the questions.

a) What is $\frac{1}{2}$ of 12?

b) What is $\frac{1}{4}$ of 12?

c) What is $\frac{2}{4}$ of 12?

Independent Task

Solve the word problems

Comparing halves and quarters

There are 16 sweets in one packet. Would you rather have $\frac{1}{2}$ of them or $\frac{2}{4}$ of them?

Why? _____

_____

Connie swam 6 m across the pool, which was exactly halfway.

What is the total length of the pool? ____ m

What is $\frac{2}{4}$ of the length of the pool? ____ m

Thursday Maths:
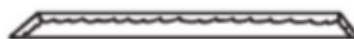
Find three quarters

1 Tick the representations that show $\frac{3}{4}$
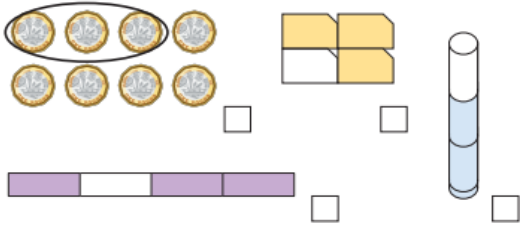
2 Colour $\frac{3}{4}$ of each shape.
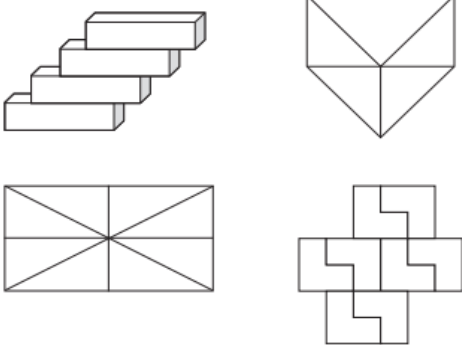
3 Rosie is sharing out 16 strawberries.
She shares them into 4 equal groups.

a) What is $\frac{1}{4}$ of the strawberries?

$\frac{1}{4}$ of 16 = ☐

b) What is $\frac{2}{4}$ of the strawberries?

$\frac{2}{4}$ of 16 = ☐

c) What is $\frac{3}{4}$ of the strawberries?

$\frac{3}{4}$ of 16 = ☐

d) What is $\frac{4}{4}$ of the strawberries?

$\frac{4}{4}$ of 16 = ☐

4 Work out $\frac{3}{4}$ of £20

£ ☐

Friday Maths:

Reading and Writing Numbers to 100 Worksheet

Can you fill out any missing boxes for each of the numbers below? The first one has been done for you to show you what to do.

Numerals	Number in Words	Tens	Ones	Illustration
23	twenty-three	2	3	
17	seventeen			
34				
	fifty-six	5	6	
		5	1	
49				
	eighty-three			
		7	7	

Science: **Living Things and their Habitats**.   **What is zoology?**

Habitat Fact File Activity

Animal: mammal ◯   bird ◯   minibeast ◯   reptile ◯   fish ◯

Name:_____

Habitat:

◯   rainforest   ◯   ocean/beach   ◯   desert
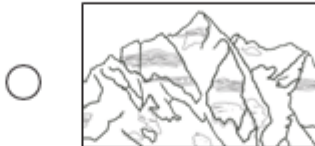
◯   arctic   ◯   mountains   ◯   river

◯   field   ◯   woods   ◯   grasslands

Picture or Photo	**Interesting Facts**

Types:

◯   carnivore   ◯   herbivore   ◯   omnivore

Food it eats: _____

The Beginning of Buddhism

- Buddhists celebrate a special day called Asala-Dharma Day.
- It celebrates when Buddhism began, over 5000 years ago.
- He understood how people could learn to be happy.

Who Was Buddha?
- Buddha lived in Nepal 5000 years ago.
- He was a rich prince who gave up all his money.
- Buddha taught that people could learn to be happy.
- He started teaching this to other people.
- Buddha became a wise man.

Celebrating Asala-Dharma Day
Buddhists do many things to celebrate this special day.

go to a temple	listen to a lesson written by Buddha	light candles and meditate

---

The Beginning of Buddhism

Asala-Dharma Day is a Buddhist day of celebration. It is a celebration of the day when Buddha started teaching others about finding happiness in life. It is the anniversary of when Buddhism began, over 5000 years ago.

Buddha
- Once, there was a wealthy prince called Siddhartha Gautama who lived in India. Outside, he saw a sick man and an old man. This worried him and he realised that suffering was something everyone would have to deal with in their life.
- This made Siddhartha very sad and he thought very hard about what people could do to make their lives better, even if they had difficulties.
- He sat and thought under the Bodhi tree. He finally became wise about how he should live. The prince gave up all his wealth and became Buddha.
- He decided to teach people about what he had learned so that they too could become happier.

Celebrating Asala-Dharma Day
- Buddhists might go to a temple.
- They might listen to texts written by Buddha himself.
- They light candles and meditate.
- They will give thanks for Buddha's teachings.

The Beginning of Buddhism

Asala-Dharma Day is a Buddhist day of celebration. It is a special day, celebrating when Buddha started teaching others about finding happiness in life. It is the anniversary of when Buddhism began, over 5000 years ago.

It is a day when Buddhists think about the wisdom of Buddha and give thanks for his teachings.

Buddha
Before he became Buddha, he was a wealthy prince called Siddhartha Gautama and he was born in Nepal. One day, he went outside the palace and saw a sick man and an old man. He was greatly troubled by this and realised that being ill and being old were things that no one could avoid; that people would have to suffer in life.

For some time, he did not do anything that was fun or enjoyable. After six years, Siddhartha realised that there was still misery and sadness in the world.

Instead, he sat under the Bodhi tree and meditated for so long that he was filled with peace. He finally understood the truth of life and what he had to do.

This was called enlightenment. He decided he would share his new wisdom and teach others about it.

Dharma
Dharma means truth. Buddha had discovered that people would always suffer loss and sadness. If they tried hard to let go of things they thought they wanted to have, they would become happier.

Celebrating Asala-Dharma Day
Buddhists might go to a temple to practise Dharma. They might listen to sermons written by Buddha himself and light candles and meditate. They will show gratitude for Buddha's teachings.

The Beginning of Buddhism Questions

1. **Who celebrates Asala-Dharma Day? Tick one.**

   ☐ Hindus

   ☐ Christians

   ☐ Buddhists

2. **Buddha lived 5000 years ago. True or false?**

   ☐ true

   ☐ false

3. **Which word describes the prince? Tick one.**

   ☐ rich

   ☐ poor

   ☐ clever

4. **Who was Buddha? Tick one.**

   ☐ a foolish man

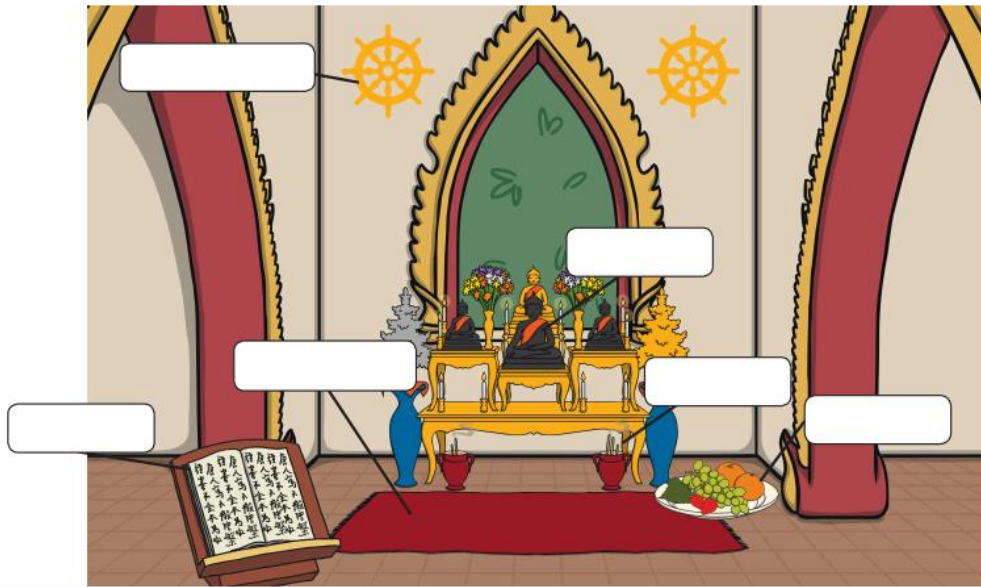   ☐ a god

   ☐ a wise man

5. **On Asala-Dharma Day, Buddhists might...**

   ☐ go to church

   ☐ go to the temple

   ☐ go to bed

Places of Worship: **Buddhist Temple**

Fill in the blanks from the list.

Buddha	Wheel of Life	lectern	offerings	incense	meditation area

DT:

Design a Chicken Coop

Your task is to design a chicken coop to house three chickens and keep them safe from Fantastic Mr Fox.

You will need to consider the following:

- What chickens need to live a healthy, fulfilling and happy life.

- The chicken coop must be on wheels so that it can be moved to the warmth of the barn at night.

- Where your chicken coop will be.

- Which materials you would use to construct the chicken coop.

- The structure of the chicken coop and how it would provide a safe shelter for the chickens.

Remember to label and annotate your design!

What will I need to construct the chicken coop?