



'Respectful and resilient; being the best that we can be.'

Timothy Hackworth Primary School

# Newsletter



Congratulations to Miss Hutchinson; now Mrs. Lockey, who was recently married. Mrs. Lockey's class enjoyed counting down the days to Mrs. Lockey's Big Day, and had everything crossed that the Lockdown didn't interfere with arrangements again! We wish Mrs. Lockey and her family all the very best.

**ISSUE 37**

**May 2021**

Our team of Designated Safeguarding Leads continue to meet on a fortnightly basis to discuss and monitor current safeguarding cases within school. The Designated Safeguarding Leads have recently completed Prevent training which all school staff will complete later in the year.

Article 19 All children have the right to feel safe and looked after.

Dear Parents and Carers,

Well, what a challenging year this has certainly been so far! First and foremost, a grateful thank you to those parents and carers who have worked alongside us and have responded to our texts and messages so positively. This is much appreciated.

We have achieved the SMSC Gold Level Award! I am delighted to be able to share our fabulous news with you, in that we have achieved our Gold Level SMSC Quality Mark Award! SMSC means 'Spiritual, Moral, Social and Cultural Education' which is an important part of the curriculum, as part of overall Personal Development, alongside links to the academic curriculum also.

This is a significant achievement for our school, and demonstrates our continued commitment to children growing up as respectful, independent, responsible and tolerant young citizens, making a positive difference to our school, our local community and the wider world.

We are incredibly proud of our school community, where each and every child, staff member and Governor in school, has contributed to this amazing achievement. With special thanks to Mrs. Slattery, our SMSC Lead, who has led our SMSC Award journey with such enthusiasm. Thank you also for your continued support and commitment to our school. We appreciate it.

You may have already read about our highly successful Durham County Council Health and Safety Report where we received significant praise for our highly efficient and carefully considered safety measures and procedures which we have put into place. Thank you to our fantastic staff team who have all contributed to this, particularly our Site Manager, Mr. Walton, Mrs. Greaves, our Health and Safety Lead, and our fabulous Cleaning Team who are constantly cleaning and making our school as safe as possible for your children and our staff.

Have a lovely half term everyone, and we look forward to seeing you all again when we return.

Mrs. Boulton

Head Teacher

## Parent Governor Vacancy

### CRC Article 28 - All children have the right to a good quality education.

We currently have a vacancy for a Parent Governor on our Governing Body.

Our Governing Body has a membership of 9 Governors, with representatives from the staff, local community and parents.

The Governing Body does not get involved in the day to day running of the school; they have a strategic role with responsibility for overseeing leadership and

management. It has 3 core functions:

- setting strategic direction;
- creating robust accountability;
- ensuring best use of financial resources.

The full Governing Body must meet at least three times per academic year, and also have frequent Committee Meetings each term. There is an expectation that Governors will also undertake monitoring visits into school to find out more about the school throughout the year. Individual governors do not have any powers, instead, the Governing Body works closely with the Head Teacher and makes decisions collectively as a team.

Any parent, or carer, of a registered pupil at the school at the time of election is eligible to stand for election as a Parent Governor (subject to certain exceptions). Parent Governors are elected by other parents at the school - if there are more applications than spaces available, an election will be arranged, so please be aware that you may have to produce a personal statement for ballot papers.

Appointment is also subject to eligibility criteria and completion of a Disclosure and Barring Service check.

All Governors must abide by our agreed Code of Conduct, including issues such as confidentiality, conflicts of interest and training requirements.

Prospective candidates are invited to speak with the Head Teacher and Chair of Governors, prior to submitting an application, so that they are fully aware of the roles and responsibilities involved.

Please contact the School Office should you be interested in our Parent Governor role.



## Warm Welcomes and Fond Farewells



At the end of the Summer Term, two class teachers are moving on to pastures new.

Farewell Mrs. Reid! We shall all miss you.

Mrs. Reid, our Assistant Head Teacher, Year 6 Teacher, Maths Lead and joint PE and Sports Lead, is heading off into the world of retirement after an amazing 27 years of teaching at Timothy Hackworth. This must be a world record! We shall all certainly miss Mrs. Reid who has taught many families, and their families, and then their families...at Timothy Hackworth over the years!

Thank you Mrs. Reid for your significant contributions to the generations of children, parents and staff teams over the years. We know that you have many fond memories to take away with you, and we know that you will enjoy your well-deserved rest!

Mrs. Reid may be seen frequenting many a garden centre in her newly-found spare time, sipping an extra cup of chamomile tea, tucking into a good novel or purchasing another ornamental elephant for her collection!

We shall miss you Mrs. Reid! Have a fabulous well-earned retirement!

Farewell to Mrs. Churchill!

Mrs. Churchill is moving onto pastures new as a Deputy Head Teacher in a Durham Primary School. We shall certainly miss Mrs. Churchill who has worked incredibly hard teaching at our school over the last 11 years, whilst making significant contributions to the provision for our most able and talented learners, and leading on Learning Powers.

Mrs. Churchill has always contributed significantly to our extra-curricular clubs over the years, taking time to help children to enjoy learning and develop new skills and talents. The children are very keen to continue with the, 'Big Blue Box of Brilliance' which Mrs. Churchill established in our school.

We wish Mrs. Churchill all the very best in her new and exciting journey!

As Mrs. Reid and Mrs. Churchill are leaving us, we look forward to welcoming Miss Begum and Mrs. Charleuf to our team as class teachers. More information to follow later in the term.

Farewell to Mrs. Rewcastle, Lunchtime Supervisor, who has moved on to pastures new also.

Farewells in advance to Mrs. Jones, Lunchtime Supervisor, who will be leaving us during the next half-term.

Mrs. Kirkbride, Lunchtime Supervisor, will be moving on as Lunchtime Supervisor to work in our School Kitchen as part of our Catering Team, during the next half-term.

Welcome to Mrs. Hall!

Mrs. Hall joined us recently, after the Christmas Holidays, as our Leader of the Foundation Stage, and as Reception Class Teacher of the Blue Group.

Mrs. Hall brings with her many years of experience, and can often be seen collecting many an interesting object on her travels for our school resource collection for the youngest children in our school! Welcome to our team Mrs. Hall!

Welcome to Mrs. Mathwin!

Mrs. Mathwin, our Attendance Officer, joined us in January of this year and is working hard to help our children have their right to an education by attending school each day. Mrs. Mathwin is also one of our Safeguarding Leads in school, and brings lots of experience in this area, and to the improvement of attendance, to our school. Mrs. Mathwin is thoroughly enjoying visiting each class regularly to talk to the children about the importance of good attendance, and to pass on shiny stickers and rewards to those good attenders!

Mrs. Mathwin has recently organised a competition for your children to enter, to help to spread the word about good attendance in school and in our community. More information to follow!

Welcome to Mrs. Thornton!

Welcome to Mrs. Thornton who has recently joined us as a Lunchtime Supervisor. Mrs. Thornton has smiled from ear to ear since finding out that she has joined our team! Welcome to our team Mrs. Thornton!

Welcome to Mrs. Hill!

Welcome to Mrs. Hill who has recently joined us as a Lunchtime Supervisor. Mrs. Hill is thoroughly enjoying her new role at Timothy Hackworth. Welcome to our team Mrs. Hill!

6H— Dante, Alfie, Alex, Callum, Jack S, Daniel, Joe, Tyler, Isaac, Jack, Dylan  
Alice, Ambrose, Gabby

**Lunchtime Superstars**

Week ending 18th December: Zipporah 4T, Leo 1T, Ebony B 1H, Jack 4H, Kyle 2H

Spring Term: Nathan 5H, Amelia RB, Summer 3H, Noah 4H, Matthew 1T, Oliver RB, Jake 1T, Serephina 4T, Lewis RB, Joseph 5H, Levi-Lucas RB, Sophie 1H, Amber RY, Breialeigh 1H, Ethan-Lee 4T, Chloe 5H, Oliver RB, Kayden RY, Lacey 4H, Spencer-Lee 5T, Charlotte-Jane RB, Sophie 5H, Joe 4T, Oscar 1T, Amelia 4H, Logan 3H, Blaydon 2H, Sophie B 5T, Jay RB David RB, Sofia 5H, Olivia 4T, Leon 4H, Shania 5T, Leon 5H, Hope 2T, Emily 4T, Charlie 1H, Grace 4H, Tino 2H, Alfie 6T, Rocco RB, Isaac T 1T, Lucy 4T, James 1H, Alfie 3H, Aurora 2H, Ethan 6T, Jorja W 4T, Freddie RY, Isabelle 1H, Dollie 3H, Frankie 4T, Ava RY, Talliyah 1H, Jay RB, Kalen 3H, Ashton 1T, Kelcie 4T, Asher RY, Lily 4H, Finley 6T, Lewis RB, Tyler 6H, Aurora 1T, Amelia D 3H, Charlotte-Jane RB, Theo 1H



Well done!

## Reading Champions

2 Year Olds - Jayden-Lee, Harrison, Roselia, Noah, Bobby Joe, George, Lyla, Romeo, Harvey, Esme  
Nursery - Riley, Harper, Zara-Leigh, Andi, Maddie, Ebony, Nate, Lillyarna, Sophia, Will, Cole, Kaiden, Frances, Charlie, Darcie-Mae, Zara-Leigh, Denny-Lee, Havanna  
RB - Amelia, Charlotte, Peter, Oscar, Reggie, Evie, Henley  
RY - Harry, Ava, Billie, Poppy, Caleb, Amber, Jake, Ajana, Sophie, Bentley, Benny-Lewis, Dakin-Jo, Thomas, Lewis-Lee  
1T - Isabelle, Beau, Evie, Isobel, Cayden, Amelia M, Bobby, Lincoln, Logan, Ria, Roman, Isobel, Amelia S, Luciana  
1H - Olivia K, Isabella, Olivia M, Robbie, Ebony B, Ellie, Sophie, Lyra, James, Jodie, Mia  
2T - Mason, Olivia, Hope, Evie Pe., Charlie, Ritchie, Dalisha, Riley, Lincoln, Ashton  
2H - Blaydon, Amelia, Aurora, Laitia, Dollie-Beau, Orlah, Riley, Alayah, Bobby-Ray, Kai, Lydia  
3T - Georgia, Faith, Lucy, Ashton, Jessica, Darcy, Kieran, Joseph H, Laila, Kieran, Rhys, Ava Lily, Charlie, Daniel  
3H - Kalen, Amelia S, Lexi, Amelia D, David, Sophia, Summer, Gracie, Harry, Alfie, Bobby, Lucas, Jack, Cameron  
4T - Cody, Bobbie-Jayne, Ethan-Lee, Frankie, Kelcie, Serephina, Dylan, Joe, Stacey-Jo, Taylor, Lucy, Sienna-Mai, Lexi  
4H - Amelia, Ellie-Rose, Ryan, Noah, Lacey, Lucy, Benjamin, Evie, Bethany, Ryan, Adam, Jake, Archie, Oliver, Jack, Kye  
5T - Spencer-Lee, Laura, Corey, Sophie-mae, Katie, Talisah, Kate, Brodie, Jensen  
5H - Nathan, Rosie, Wayan, Joseph W, Rosie, Sofia, Ava, Lilly, John-Thomas  
6T - Ethan, Charlie, Millie, Kai, Kaylem, Evan, Riley, Cameron, Cole, Lucas, Connor Maddison, Paige  
6H - Kenzie, Dylan, Daniel, Alfie, Millie, Oscar, Gabby, Luca, Ben, Dante, Jack

## Reading Champions of Champions

Millie 6T  
Mason 2T  
Amelia RB  
Lexi 3H  
Frankie 4T  
Harrison 2 Year Olds  
Evan 6T

Talisah 5T  
Jake RY  
Joseph H 3T  
Lyra 1H  
Riley 2T  
Rhys 3T  
Darcie-Mae Nursery  
Jake 4H  
Riley 6T



### **CRC Article 28 All children have the right to an education**

Hello.....a quick introduction, my name is Bobbi Mathwin and I am the Attendance Officer here at Timothy Hackworth Primary.

We all know it's been a very strange year in many ways and education has definitely been impacted; we seem to be in school one minute and remote learning the next! However, we all know the best place for children to learn is in school in front of their teacher. So, let's hope that you can hang up your "teacher badges" for the last time and let us take back the reins in getting your children on track with their learning.

Our expectation has never changed, and all children should be attending every day. I appreciate that on some occasions children are unwell, but every day counts, now more than ever!

THANK YOU SO MUCH to all the families who have been working hard to ensure children's attendance and punctuality is high. Establishing good habits early on really will make a positive difference to their lives. The link between attendance and achievement cannot be over-stated. Your child will achieve much more if they are in school every day. Only in very exceptional circumstances should a child be absent from school.

Regular attendance is also a legal requirement.

I am available if you would like to discuss your child's attendance, any concerns you may have or any questions. Contact school or my mobile 07825938463 to discuss further.

2 YEAR OLDS	85.23%
NURSERY	88.34%
RECEPTION BLUE	92.30%
RECEPTION YELLOW	93.73%
1T	96.96%
1H	93.29%
2T	96%
2H	94.27%
3T	96.14%
3H	94.89%
4T	92.88%
4H	94.53%
5T	94.14%
5H	92.12%
6T	90.79%
6H	93.72%

## Every Day Counts!

**There are 190 school days every year and 175 days for family time and holidays. The Government expects your child to have 97-100% attendance. Our whole school target is 97%.**

Percentage attendance	Number of days attended in a whole year	Amount of school missed in a whole year
100%	190	0
95%	180	2 weeks
90%	171	4 weeks
85%	161	6 weeks
80%	152	More than half a term
75%	143	More than 9 weeks

Did you know: 😊 If your child is just 10 minutes late for school every day, then they have missed the equivalent of 7 school days per year.





## Our Lexia Reading Achievers

Ryan 4H

Lacey 4H

Cameron 4H

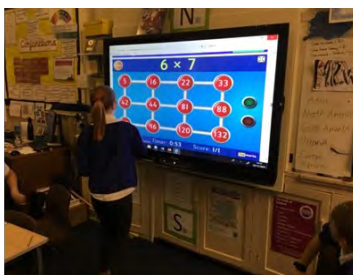
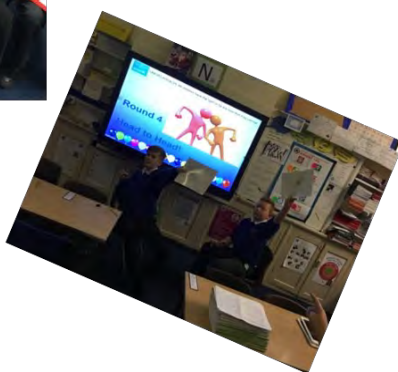


CRC Article 29: All children have the right to be the best that they can be.

## The Great Tables Challenge!

December 2020

In the Autumn Term, each of the KS2 classes held fantastic Tables Challenge Competitions. Each class selected eight Tables Champions, who competed against each other, in a variety of Maths challenges, both on paper and online. They had to compete in front of an audience of their classmates, who cheered and encouraged them all. The audience also had to take part in a range of activities, designed to help them practise their tables too. The final round of each competition was a head-to-head challenge. All of the competitions were very close! All the competitors were brilliant, showing great resilience and resourcefulness. Well done to everyone who took part.



# The Great Tables Challenge!

When it comes to times tables, speed AND accuracy are important – the more tables facts your child remembers, the easier it is for them to succeed in Maths. Being able to recall times tables quickly and accurately is an essential skill to have. It will help when doing harder calculations and will help develop mental methods of calculation but also being able to recall multiplication facts helps children with topics like fractions and measurement too. **The Government have also introduced a Multiplication Tables Test for all Y4s to take in June 2022.**

**Times Table Rock Stars** is a fun and challenging website designed to help children master the times tables! We feel that the earlier children start learning multiplication tables, the better, which is why we are using Times Tables Rock-stars from Y2 to Y6!

World famous rock musicians are the best at what they do because they've spent hours practising guitar chords, writing music or playing on the drums. It's just the same with times tables – all Times Table Rock Stars need to practise and practise and practise. It's absolutely essential that your child does a little bit of times table practice at home. In my experience, short bursts of practice on a daily basis are more effective than spending hours once a week.

And this is where you come in. For your child to be fully motivated and for them to get the best out of the practice, they need your help. Without your praise and your reminders, without you sitting down next to them or checking their work,



practising times tables will not feel important to your child.

**Times Tables Rock Stars.** All children from Y2 to Y6 have logins. Ask your child's class teacher for more details.  
[www.trockstars.com](http://www.trockstars.com)

**Here are a few other websites you could try to help your child practise their times tables.**

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.bbc.co.uk/teach/supermovers/ks2-maths-collection/z7frpg8>

<https://www.youtube.com/watch?v=x2Nr-f02AUy>

<https://www.youtube.com/watch?v=v6oJ5rw9mys>

If you have a BT Sport account, check out a programme called All Stars v Rock Stars on BT Sport 1. Here sports stars like Trent Alexander Arnold from Liverpool FC take on a class of primary school children on Times Tables Rock stars. It's amazing to see the children often beating the superstars!



CRC Article 12: All children have the right to a voice.

CRC Article 29: All children have the right to develop their talents and abilities.

## Young Entrepreneur

Bobbie-Jayne, from 4T, became a young entrepreneur through lockdown. She started her own business, with the help of her mam, called Bobbie's Secret. She started selling bath bombs, room sprays, bubble bath and lots more. Mrs Lockey, who purchased some of Bobbie's products, said that they smelled beautiful and that she is very proud of her. Bobbie has even donated some of her money to a local charity – Shildon Alive. Shildon Alive said...



Well done Bobbie!

We would like to share our Timothy Hackworth School Prayer with you all.

The children have used their pupil voice and have been involved in the creation of this.

We share it during our Class Assembly times.

### **Timothy Hackworth School Prayer**

Kind and loving Jesus,

Thank you for our right to education, for books and for the fun lessons our teachers provide.

Thank you for all the different people in our school.

Thank you for clean water and healthy food.

Thank you for giving us our rights and keeping us safe.

We ask you to keep us safe, respectful and kind.

Help us to be friendly and loving.

Help us to play, learn and work together as one.

Help us to support the lonely and to make the sad happy again.

Please let all children's rights be met.

Amen

CRC Article 12: All children have the right to say what they think should happen and be listened to.

CRC Article 29: All children have the right to develop their talents and abilities.



### Our Rights

A poem by Lucy, Bobbie-Jayne and Georgia in 4T.

This is a poem about our rights,  
Be kind and don't start any fights,  
Everybody needs to be treated the same,  
Just please be nice, don't let them feel lame,  
We all have a right to clean water and healthy food,  
So if you see anyone in a bad mood...  
Go over to them and see if they are ok,  
Then tell them to enjoy their day,  
Tell them you really care,  
If anyone hurts them, tell them you're there,  
Please let us get children's rights,  
And light them up and make them bright!

Well done to our poets!

## School Uniform Plea!

Please ensure that your child arrives at school in full uniform.

Too many children are wearing jogging bottoms, trainers, earrings and jewellery which are not part of our School Uniform Policy.

We usually do pride ourselves on how smart the children look in school, however, large numbers of children are not wearing their uniform. This is really disappointing for us all as a Timothy Hackworth School Family.

Children must come prepared for PE lessons and bring their PE Kits into school each day. Children cannot join in with all of the exciting PE lessons and coaching sessions if they do not have the correct kit. Please help us with this!

Thank you to those parents and carers who diligently send their children into school looking incredibly smart! We always notice these children who come to school in their full school uniform each day.



## The Big Legal Lesson

**CRC Article 12: All children have the right to be heard.**

**CRC Article 13: All children have the right to information.**

**CRC Article 19: All children have the right to be safe.**

During Justice Week 2021 (between 1st and 5th March), children at Timothy Hackworth Primary School took part in The Big Legal Lesson. Children spent time learning about the law and our legal justice system. Children were able to learn more about The Rule of Law, which is one of the fundamental British Values.

It is really important for children to begin to understand the importance of the justice system, value the rule of law and see them as fundamental to our lives and freedoms. Children have a right to know about the law and how it can be used. Understanding the law is an essential element of being an active, engaged citizen.

## Red Nose Day



CRC Article 19: All children have the right to be safe.

CRC Article 24: All children have the right to a nutritious diet, clean water and medical care if they are ill.

CRC Article 23: All children have the right to special care and support if they are disabled.



On Friday, 19<sup>th</sup> March, the children and staff took part in a non-uniform day for Red Nose Day. They all wore red with pride! Thank you for all of your donations. We managed to raise £94 to support Red Nose Day which is absolutely fabulous and will go a long way to supporting the rights of children who are in need.

## The Diana Award Y4

CRC Article 19: Children have the right to be safe.

Year 4 were excited to take part in The Diana Award and to become Anti-Bullying Ambassadors. There are three types of bullying - verbal, physical and indirect. The training informed Year 4 that bullying is repeated negative behaviour that is intended to make others feel upset. Year 4 are committed to promoting an anti-bullying culture and communities of kindness across our school.



## World Book Day 2021



CRC: Article 28: All children and young people have the right to education, no matter who they are; regardless of race, gender or disability.

CRC: Article 13 (freedom of expression) Every child must be free to express their thoughts and opinions and to access all kinds of information.

Even though we were unable to celebrate World Book Day 2021 in the normal way and dressing up as our favourite book characters, it didn't stop the pupils at Timothy Hackworth Primary School enjoying lots of different stories and books. Both pupils in and out of school took part in activities such as the Extreme Reading Challenge, listening to stories in French with Nathalie Paris, designing and making their own book front covers and listening to lots of stories over the day.

We believe that there is no greater joy than losing yourself in a great book! Reading allows people of all ages to be transported from our own world to another. Between the pages of a book, we can become engrossed in a fictional world or learn entirely new things from a non-fiction book.

Other benefits of reading include: learning new words and phrases; experiencing a range of emotions; learning new skills and acquiring new knowledge. At Timothy Hackworth Primary School, we believe that from our very youngest children in our Two Year Old Provision, all the way up to our Year 6 young people, the importance of reading should never be underestimated.



## Early Years Family Groups

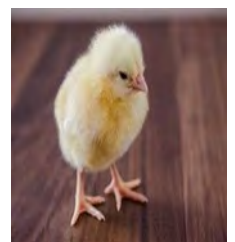
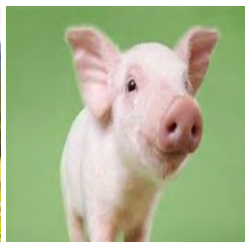
During the Summer Term, the older Nursery children and both Reception classes have taken part in fortnightly Family Groups activities.

Through these activities, the children are developing an understanding of human rights as they build on their skills to: listen respectfully, communicate ideas and work collaboratively in small groups.

The first session involved the children using their pupil voice, making a choice when voting, to decide which set of animals to use for the Early Years Family Groups. After a fair vote the groups became, 'Animal Babies!'

Subsequent lessons have focussed on basic rights, as the children have talked together about what all children need to stay alive and grow up well. Using real objects and 'real life' photographs, the children have engaged in class discussions and played simple games, describing what they have observed.

The children now know that all children have a right to clean water, food, a home, and to be looked after by adults. They are also beginning to find about the experiences of children in other countries and cultures as they recognise similarities and differences between their own lives and the lives of others.



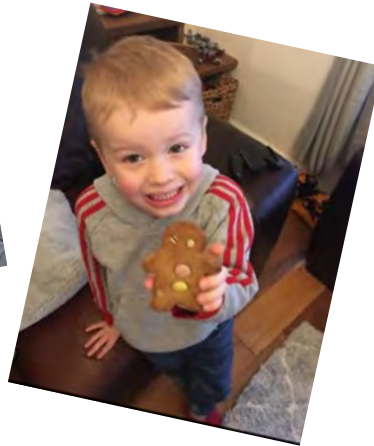
**"All children have the right to a family, a home, clean water and healthy food."**



The Nursery Team would like to say a big 'Thank You' to 'Morrisons Bishop Auckland Community Champions'.



During Lockdown, Morrisons Bishop Auckland provided our Two-Year-Old and Nursery children with cooking ingredients. This enabled staff to prepare packs for families to collect to make their very own Gingerbread Man, which linked to our Remote Learning planning. A big 'thank you' to parents for participating and sending great evidence of their children's learning.



**CRC Article 28: All children have the right to learn.**

## Phonics Update

CRC Article 28: All children have the right to quality education.  
This term, the children have all been working very hard with their phonics.

As well as our daily phonics lessons, we have had lots of fun playing bingo to help us to learn our Phase 3 and Phase 5 sounds.

In the mornings, we have been reading our Dandelion reading books, which are matched to our phonic ability. This has really helped us to remember and apply the new sounds that we have been learning each week.

The staff at Timothy Hackworth have also been learning lots about phonics. We have shared the fun things that we like to do with our children and attended some Phonics training sessions with Miss Corney.



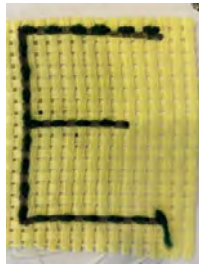


# Design Technology in 1H

## **CRC Article 29**

**Your education should help you use and develop your talents and abilities.**

- In Design Technology, we have been focusing on 'Textiles'. We were given the challenge of making a picnic more comfortable for Teddy. After lots of discussion and ideas we decided that Teddy would be much more comfortable if he had a blanket to sit on. Our first step was to design a blanket. We wanted to personalise our blankets for Teddy so we thought it would be a wonderful idea to sew our initials onto the blanket.
- Once we had our design idea in place, we practised our sewing skills.
- We used a simple running stitch for this and practised both our initials onto fabric and we learned how to join two fabrics together. Can you work out who these initials belong to?



Our sewing skills improved and our confidence increased, so we began to make blankets. We chose a soft felt material so that Teddy would be comfortable; it is very important that your product matches its purpose and use.

We evaluated that we had succeeded in our task to design and make a comfy picnic blanket for Teddy. Now all that he needs is a little bit of sunshine and some yummy picnic food!



## Express yourself – North East Festival of Languages

**EXPRESS YOURSELF**

North East Festival of Languages  
22-26 March 2021



CRC Article 29: All children have the right to develop their talents and abilities.

CRC Article 28: All children have the right to a good quality education.

CRC Article 30: All children have the right to learn about and practise their own culture, language and religion.

During this week long festival, classes throughout the school participated in world culture sessions to increase their knowledge of languages and cultures. Children used their pupil voice to decide which session they would like to participate in. The choices were: Spanish; French; a puppet show; dance and drumming workshops. The children learned about the culture of Spain and France and then had fun by learning new words and actions alongside the words. The children had a brilliant time. Fantastique!



Since returning from Lockdown, our Two-Year-Olds have settled in well this new term. We have been focusing on topics such as 'Farm Animals' and 'New Life'. At the start of this term, we read the story, 'The Pig in the Pond', where the children were introduced to Farmer Neligan and his farm. This story allowed them to recognise different farm animals and the noises that they make.



The children have enjoyed various activities based on our topic of New Life, looking at the life cycle of a frog, a chick and a butterfly. We have read books such as, 'Dora's Eggs', 'Timothy Toad' and 'The Very Hungry Caterpillar'. These stories have helped the children to understand how these animals develop and change.



We continue to learn, explore and have lots of fun in the Two-Year-Old Provision.

**CRC Article 28: All children have the right the learn**



**CRC Article 31:**

**All children have the right to relax and play.**

Some of our 3T children have been investigating our continued improvements to our School Library, including our informative displays and colourful seating. With thanks to Miss Pascoe for her many sewing talents!

Timothy Hackworth  
children love to read!



## **Nuffield Early Language Intervention**



The Reception Classes have recently started the NELI programme with small groups of children. Each day, the children are introduced to new vocabulary as they play games and use picture cards. 'Ted' works alongside the children each session and awards a 'Best Listener' each day.

During each lesson, the children are encouraged to speak in sentences as they talk about the; who, what, why and when details that they can see in each picture. The children play games such as 'Simon Says' and take turns with throw and catch activities. All activities incorporate key vocabulary and simple instructions so that the children repeat what is being learnt.

The key vocabulary during this first topic, 'My Body' has been: wrist, ankle, fingers, thumbs, toe/toes, foot/feet, shake, throw, catch, fast and slow.

The first few sessions have been really enjoyable; the children have all been working hard, concentrating and making every effort to speak in full sentences rather than just isolated words.



## **Tree Planting**

CRC Article 29: All children have the right to be the best that they can be.

Year 5 have planted over 300 trees around the school field this year! The trees are a mixture of Oak, Hawthorn, Chestnut and Beech. We worked very hard to ensure that each tree was carefully planted and had its very own wooden support and plastic tree protector to give it the best chance to grow.

Children have also learned about how tree planting can improve the environment in which they live. They have also researched how trees have a positive effect on global warming.





In our last Newsletter we announced that we are now part of a Mental Health Support Team (MHST) which is attached to our school. The MHST offer early help to children and young people to support their emotional wellbeing.

As well as offering individual support to children and their families, the MHST are also delivering a 6 week intervention called 'We Eat Elephants' to classes within our school to support their emotional wellbeing.

The intervention uses story based scenarios where children meet a different character each week who is facing difficulties at home and at school. By using everyday scenarios to identify common positive and negative emotions, there is a strong focus on problem solving. 'We Eat Elephants' is great for helping children to understand what they are feeling, why and how to make changes.

If you would like more information about the 'We Eat Elephants' intervention, or about the MHST, please contact our SENDCO, Mrs. Kozlowski.

CRC Article 24: All children have the right to be healthy and to be the best that they can be.

## A message from our School Governing Body Summer Term 2021

CRC Article 28: All children have the right to an education.

On behalf of the Governing Body of the school, I'd like to thank you all for your continued help and support. It is certainly a very challenging time for us all, and we are extremely proud of how our whole school community has come together and supported each other to ensure that the children continue to receive the best possible education.

At the moment, governors are still not able to visit school, but we continue to be very involved in discussions and decisions by email and regular virtual meetings. I also have regular meetings with Mrs. Boulton. The Governing Body has many responsibilities, including monitoring, which enables us to get to know the school well and to check how things are going and to make sure that what is planned to happen is actually taking place. We look at a range of matters, from overall performance, financial performance, wellbeing, attendance, to how safe children feel in school, to name but a few. It is important that we continue to do this during the current situation.

It is also important that governors are up to date with current legislation and are trained to carry out their responsibilities. Examples of training this term are: Safeguarding Children, Prevent, Ofsted, Safer Recruitment, Health and Safety.

We are extremely proud of our wonderful, Rights Respecting school, and we have seen some fantastic evidence of learning and some amazing achievements. We are all delighted that the school has been accredited with the Gold All Together Anti-Bullying Award, which is fantastic. From previous visits to the school and talking to the children, we have heard that they feel happy and safe in school and enjoy their learning. We are all looking forward to when we can visit school again as we very much miss attending school events, assemblies and being able to talk with the children and staff.

Please take a look at the school website to find out more about the work of the Governing Body and details of how to contact us.

We hope that you all have a lovely half-term break, and that we see some sunshine. We are looking forward to hearing about all the amazing achievements in the next half term.

With best wishes,

Pauline Crook (Chair of Governors)



**CRC Article 19**

All children should not be harmed and should be looked after and kept safe.

**CRC Article 36**

All children should be protected from doing things that could harm them.



# Internet Safety Day.

Tuesday 9<sup>th</sup> February 2021

This year the theme was:

An internet we trust:  
exploring reliability  
in the online world

Each class took part with their own, creative activities which reminded our children how to stay safe online. We used Safer Internet Day as a fun way to remind us about being safe as we use our Digital Literacy skills throughout the year. We examined how we all can be easily influenced and persuaded online. We looked at how we should not trust everything we read or see as this cannot always be reliable. We discussed how we need to keep personal information private and how we can start and build an Internet we can trust.

Check out our websites below for some great advice on keeping children safe online:

<https://www.internetmatters.org/schools-esafety/parent-online-support-pack-teachers/>

<https://www.bbc.co.uk/cbbc/findoutmore/help-me-out-staying-safe-online>

<https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/staying-safe-online/>

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

<https://www.thinkuknow.co.uk/parents/>

<http://www.safetynetkids.org.uk/personal-safety/staying-safe-online/>

<https://www.childnet.com/parents-and-carers/parent-and-carer-toolkit>

If you feel that you are a victim of internet abuse or you're worried about somebody else, then use this website to report internet safety issues:

<https://www.ceop.police.uk/safety-centre/>

## CRC Article 29

**We have a right to learn about other countries.**



Hello again all you budding Geographers out there! We hope that you have enjoyed some of the new Geography topics in class and are thinking more like Geographers – asking questions about where you live and what it's like, and how it compares to the rest of the world.

We hope that you can now find the UK on a map of the world. Look at its shape, think about which continent it is part of and its position (North, South, East or West) on the map. Now that you're good at finding the UK on a map of the world and know its shape, practise finding North-East England and locating Shildon on a map of the UK – think about which county it's in, whether it's North or South, East or West, the places it is near to and the best way to remember where it is - look at the outline of the UK and find something, for example, a shape, a nick, a wiggle, that will help you.

If you enjoy looking at maps visit <https://www.ordnancesurvey.co.uk/> and <https://earth.google.com/web/> is always fascinating to explore – where in the world will you find out about today?

CRC Article 24: Every child has the right to the best possible health.



## Place2Be

Your mental health  
is just as important  
as your physical  
health.

Founded in 1994, Place2Be is an innovative, growing charity that is committed to helping children with their mental health. Their approach to children's mental health means they aim to intervene early to prevent life-long mental health issues. Place2Be delivers a range of services directly to children, parents and staff in schools.

Place2Be joined Timothy Hackworth Primary School in September 2020 and the service continues to grow and develop to meet the needs of the school. The in-school services currently offered to the children include Place2Talk, a lunchtime drop-in service that is open to all children to allow them to



talk with a trained counsellor about any worries or concerns they may have, and one-to-one counselling interventions, weekly counselling using talking, creative work and play, to support pupils who are struggling. Parents are offered a listening, consultation and guidance service to support their child's emotional well-being. Finally, the Place2Think service provides guidance and support to staff in a range of areas, such as managing and understanding behaviour, learning differences and enhancing personal wellbeing.

Our Place2Be School Project Manager/Counsellor is Marnie Kirby.

You can contact Marnie by ringing the office on 01388 772 959. More information on Place2Be, Place2Talk and all of the Place2Be services can be found on the Place2Be website at [www.place2be.org.uk](http://www.place2be.org.uk).



## Be a PlayLeader

The past year has demonstrated the importance of building happy, active communities.

Are you a community member or an organisation who would like to be involved in bringing ParkPlay to Shildon? ParkPlay are looking for a paid PlayLeader and volunteers who want to join the team! No coaching qualifications required, just the skills and enthusiasm to lead fun and positive sessions for the community.

Go to [park-play.com](http://park-play.com) or email [hello@park-play.com](mailto:hello@park-play.com) or Active Shildon to get involved!



#ShildonCanMove  
[www.activeshildon.com](http://www.activeshildon.com)



[activeplaces@countydurhamsport.com](mailto:activeplaces@countydurhamsport.com)





#MeetMovePlay

## ParkPlay is coming to Shildon!

ParkPlay is free, fun and games for everyone, every Saturday! Coming to Shildon's Hackworth Park this Summer!

ParkPlay is an event where people #MeetMovePlay together. Everyone is welcome and the event is completely free, perfect for adults and children alike. It offers a range of fun games and activities!

To get involved, register for ParkPlay here: [www.park-play.com/register/](http://www.park-play.com/register/)



#ShildonCanMove  
[www.activeshildon.com](http://www.activeshildon.com)



✉ [activeplaces@countydurhamsport.com](mailto:activeplaces@countydurhamsport.com)

## Data Protection Update for Parents

- As a school we ensure your data and any data held about your child is secure. We are registered and fully compliant with the ICO (Information Commissioner's Office) and as a school have information relating to Data Protection on our website, under the 'General School Policies' section. With this in mind we would like to remind parents of the importance of keeping yours and your child's records up to date. By keeping the records up to date will ensure we always contact the correct person or send out information to the correct address. This is also important in cases of an emergency within school. Useful information can be found at: <https://ico.org.uk/> which gives parents/carers information regarding how organisations are expected to keep your own personal information, and if necessary that of your child, safe.

### Year 4 Rugby

- CRC Article 24 All children have the right to be healthy.
- Year 4 have enjoyed their Rugby sessions this term with Dan the coach. The skills they have been developing include dodging, tackling, sprinting, aiming, catching and throwing. The children described the sessions as enjoyable and energetic. It has also given them an opportunity to develop some tactical teamwork, as well as exercising and staying healthy.





★ CRC Article 28 All children have the right to a good quality education.

★ The team are working very hard to get ready for a new Early Years curriculum in September and we are thinking about which stories, rhymes and poems we can use and are planning lots of wonderful experiences inside and outdoors.

★ If your child is starting school in September, you may have heard about a new Baseline Assessment. This is not a test but a number of activities which we have to complete in the first 6 weeks of your child starting school. We will try our best to make it as fun as possible!

★ Finally, a huge thankyou to all of the parents who have worked so hard with their children during Lockdown  
★ and in the following weeks. This really has been a tough time for everyone but the children have been  
★ amazingly resilient. Please keep up the good work and practise more phonics and read more reading books as  
★ it really does make a huge difference. We all want the children to be the best that they can possibly be!



## A vibrant collection of fresh fruits and vegetables. In the top left is a large watermelon with dark green stripes. To its right is a head of green lettuce. Below the watermelon is a yellow banana. In the center are two red tomatoes and a red bell pepper. To the right of the tomatoes is a green bell pepper. In the bottom left is a kiwi fruit. In the bottom center is a strawberry. To the right of the strawberry is another kiwi fruit. In the bottom right is a small green kiwi fruit.

CRC Article 31- All children have the right to play and relax by doing things like sports, music and drama.

In Year 2, we focused on Cooking and Nutrition by asking the key question: 'Why is it so important to eat vegetables?'

We used the text, 'I Will Not Ever Never Eat a Tomato' (Charlie and Lola) by Lauren Child to inspire the children to design, make and evaluate a delicious savoury snack for Lola, to show her how delicious healthy food can be and to appeal to unadventurous eaters like Lola. As part of their learning, the children explored where food comes from and selected ingredients to make a savoury snack. They used practical skills and enjoyed creating some delicious savoury snacks. Yum!



#### Article 28

Every child has the right to an education.

#### Article 29

Education must develop every child's personality, talents and abilities to the full.

### More Able and Talented Learners – An Update

**IF YOU'VE NEVER FAILED,  
YOU'VE NEVER TRIED ANYTHING NEW**

Before voting for the Building Learning Powers winners and a class History Champion, this term saw the children revisit some of our Building Learning Powers objectives and we linked these to CRC and British Values.

#### Learning Objectives:

To learn that you can feel involved in and take ownership of your learning.

To learn through experience that your Pupil Voice is valued and listened to.

Linked to **CRC Article 12**—Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously.

**British Values** – to value and use the democratic process.

The children reflected upon how athlete Jonny Brownlee was helped over the 1 finish line by his brother, Alistair, in a dramatic World Series finale.

They moved on to explore the Learning Pit.

This included that we learn more when we step out of our comfort zone to tackle something more challenging. The Learning Pit describes the learning process that occurs when we overcome challenges, developing key skills including persistence, resilience and recall, and reaping better long-term rewards.

While it's tempting to stay in our comfort zones, it's crucial to push ourselves and take on something more challenging. It can lead to better learning, a vital step to achieving our goals.

This term's Subject Badge was for outstanding learning and enthusiasm in History sessions.

Our winners included:

Year 1 - Evie and Olivia

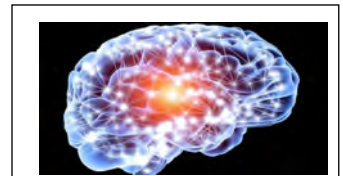
Year 2 – Evie and Laitia

Year 3 - Daniel and Jack

Year 4 - Noah and Reece

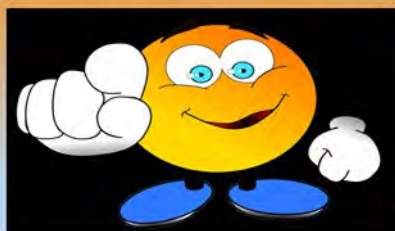
Year 5 – Reece and Nathan

Year 6 - Harrison and Paige



Neurons in action in all of our brains – making connections and making our brains strong.

Now, what about you?



Think about what you might do this term, this week, today or in the next few minutes to build your Learning Powers.





## John Muir Award

During the Spring term, 5T started their exciting journey to achieving the John Muir Award. We have been very lucky to work alongside Rio and his team to carry out a series of activities, enabling us to connect with, enjoy and care for the wild places around us.

To start the project, we were asked to explore a wild place special to us, our school field. After that, we thought about the impact climate change is having on our environment. In teams, we were asked to research one of the causes of climate change. Following our research, we have started to put together videos to raise awareness of the effects of climate change.

5T are very proud of the work that they have done to raise awareness, and they are very excited to showcase their videos and share their experience with you further.

CRC 29- All children have the right to be the best that they can be.

CRC 13- All children have the right to information.





# Nursery News

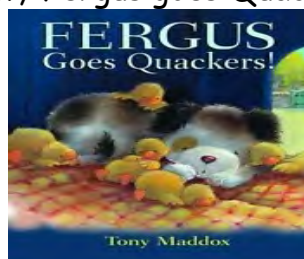
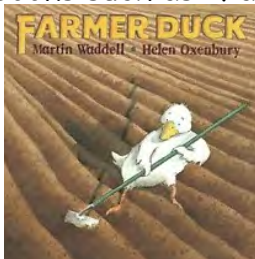
CRC Article 28: All children have the right to learn.

Hello and welcome back everyone.

This term, we have been busy exploring seasonal changes both indoors and out. The children have enjoyed a range of activities including: investigating the forest and field areas, taking photographs of nature's surroundings, including budding flowers, bushes and leaves.



The children have also been enjoying learning all about farm animals, through a range of books such as: 'Farmer Duck', 'Fergus goes Quackers' and 'Pig in the Pond', to name a few.



Using their creativity with arts and crafts, the children have created a wonderful wall display of animals on the farm, using a range of media and resources. Well done everyone.



Enjoy the holidays!