

Respectful and resilient; being the best that we can be.

Timothy Hackworth Primary
School

NEWSLETTER



School closes for the Half-Term Holiday this Friday, the 22nd October.

We look forward to seeing you all again on Monday 1st November.

We wish you all a very safe and happy holiday.

ISSUE 39

**Autumn Term
October 2021**



Dear Parents and Carers,

It has been a delight to welcome your children back at school for the new academic year. We are immensely proud of your children for settling in so quickly, and so well. They have enjoyed a successful half-term, and are now ready for a good rest!

As you will be aware, we have continued with our CV19 Bubble Restrictions this term. Next half-term, we will continue to operate in our Class Bubbles. We will be very gradually relaxing some restrictions in school when it is safe to do so, for example, children are now working in collaborative groups in classrooms, rather than being seated forward-facing. We have also been able to re-establish the use of the hand-dryers (schools were directed not to use these during Lockdown), which has certainly proved to be a novelty to the younger children in school! It is important for our children that restrictions are very gradually relaxed so new, and normally established routines, can be taught and practised.

I do hope that you enjoy reading our Newsletter. With thanks to our staff who have contributed towards this too.

Wishing you all a wonderful half-term. We look forward to seeing you all again on Monday 1st November.

Mrs. Boulton

Bishop Auckland Astronomical Society

CRC Article 28: All children have the right to a good quality education.

CRC Article 13: All children have the right to information

This term, as an enrichment of our Science topic, Planetary Science, Year 5 welcomed visitors from the Bishop Auckland Astronomical Society. Each class attended an interactive workshop where their learning was broadened and deepened by the fantastic knowledge of the expert visitors. Children learnt all about the Solar System, Stars and the Night Sky. Unfortunately, the clouds put a stop to us exploring the telescopes as we had planned to discover more about the Sun and its features! Nevertheless, the children's learning was brought to life and they enjoyed the opportunity to ask experts in the field all of the questions that they had developed throughout their learning so far.

School Uniform Plea! - CRC Article 29—All children have the right to be the best that they can be.

Please ensure that your child arrives to school in full uniform.

Too many children are wearing jogging bottoms, trainers, earrings and jewellery which are not part of our School Uniform Policy.

We usually do pride ourselves on how smart the children look in school, however, large numbers of children are not wearing their uniform. This is really disappointing for us all as a Timothy Hackworth School Family.

Children must come prepared for PE lessons and bring their PE Kits into school each day. Children cannot join in with all of the exciting PE lessons and coaching sessions if they do not have the correct kit.

Please help us with this!

Thank you to those parents and carers who diligently send their children into school looking incredibly smart! We always notice these children who come to school in their full school uniform each day.

Water Bottles—CRC Article 24—All children have the right to healthy food and water.

Thank you to parents who are supporting us with our clear plastic bottles of water. We appreciate it.

For children who don't have a clear plastic water bottle, could parents please ensure that children have one of these.

Just plain water please! No juice or fizzy drinks!

Our School Reading Ambassador—CRC Article 28—All children have the right to a good quality education.

I am delighted to inform you that we are privileged to have our very own School Reading Ambassador, Nathalie Paris!

Nathalie has worked in our school over the years and is an amazing ambassador for reading – both English, French and other languages too!

Have a look at our website >Our Curriculum> Curriculum Content> MFL> Nathalie Paris videos, and for Nathalie's welcome message to you all. Bravo!

A password was sent to all parents recently which will enable you to access these resources. If you need any help with this, please contact the School Office.

GDPR Update—CRC Article 19—All children have the right to be safe.

Data Protection Training and Awareness - Within the GDPR regulations there is a requirement for organisations to provide adequate training and awareness of data protection. To demonstrate compliance, we have training and awareness processes in place which are provided for staff, Governors, volunteers and contractors (where applicable). Data protection policies and procedures are refreshed annually, with school staff and governors reminded of their data protection responsibilities.

Fire Drill—CRC Article 19 - All children have the right to be safe

Recently we had our termly fire evacuation practice. The unannounced drill is carried out each term to check that all children and adults know what to do in case of an emergency. Everyone did brilliantly, especially our new starters on their first practice. Our target is to have the building clear in under 3 minutes and we managed this in 2 minutes 35 seconds! Well done all of you.

Welcome to our New Staff

A very warm welcome to our new members of staff who started with us at the beginning of this term:

Miss Begum – Year 6 Teacher and Maths Lead

Mrs. Charleuf – Year 5 Teacher and More Able Lead

Mrs. Richardson – Year 6 Higher Level Teaching Assistant

Miss Ord – Lunchtime Supervisor

Mrs. Holmes—Lunchtime Supervisor

Welcome to the Timothy Hackworth Team!



Safeguarding Training for Staff

CRC Article 19 – All children have the right to be safe.

Many of our staff have recently completed their annual safeguarding training this half-term, with a further session planned for other members of staff after the half-term holiday.

The training that staff receive is to continue to keep everyone up-to-date with the latest safeguarding information and developments.

Remember, safeguarding children is everyone's responsibility.



Well done!!

Pupil of the Week Awards

RB— Whole Class
RY— Catalina, Maddie, Jayden, Millie, Evie, Amelia
1T— Asher, Nylah, Zayden, Charlie, Harry, Caleb
1H— Lewis, Amelia, Elijah
2T— Lincoln, Isaac, Cayden, Ellie, Eliza, Isaac
2H— Finlay, Henry, Taylor, Darcy-Bey, Elias
3T— Talia, Rose, Ritchie, Riley, Aaliyah, Evie
3H— Ela-Star, Ollie, Lydia, Declan, Aurora, Kyle
4T— Haley, Laila, Joseph, Ava-Lily, Rihanna, Lucy
4H— Cameron, Alfie, Lexi-Mae, Kalen, Lovina
5T— Hayden, Georgia, Scott, Darcy, Zipporah, Ruby
5H— Whole Class, Leon, Lily, Archie, Adam, Isobel
6T— Poppy, Yu Qi, Tillie, Kate
6H— Ava, Lilly, Joseph W, Leon, Leah, Hannah, Nathan, Rosie

Lunchtime Superstars

RY - Millie, Renesmee, Maddie, Jayden, Harper, Amelia
RB - Darcie-Mae, Pippa, Ava, Will, Leighton, Grayson, Isabella
1T - Dakin-Jo, Faye, Daisy, Zayden, Ava, Charlie, Lewis-Lee, Caleb
1H - Layton, Deacon, Beau
2T - Tillie, Calvin, Luciana, Ashton, Isaac, Evie
2H - Mia, Isabelle, Daisy, Finlay, Katy, Talliyah, Theo
3T - Orlah, Ella, Daisy, Zaine, Ritchie, Hope C.
3H - Clinton, Laitia
4T - Daniel, Ava-Lily, Alfie, Gabriella
4H - Lexi, Summer, Lucas
5T - Evie-May, Georgia, Jorja, Kelcie, Darcy-Mae, Jaiden
5H - Eddie, Archie, Anyah, Adam, Jake
6T - Alfie
6H - Lilly



Reading Champions

2 Year Olds - Romeo, Ezray, Elizabeth, George, Lyla
Nursery - Rosie, Zara-Leigh, Havanna, Jack, Bobby-Joe, Denny-Lee
Reception Blue - Lillie D. Reggie, Amelia, Kianna-Faith
Reception Yellow - Maddie, Nathan, Lillie B., Lucy, Andi. Mason-James
1T - Harvey, Thomas, Faye, Daisy, Nylah, Amber
1H - Charlotte, David, Christina
2T - Matthew, Roman, Logan, Calvin, Beau, Skylar
2H - Isabelle, Breialeigh, Robbie, James, Sophie, Isabella
3T - Ashton, Audrey-May, Mary-Rose, Charlie, Hunter
3H - Amelia, Dylan, Kai, Rossi, Imogen, Aurora
4T - Rihanna, Charlie, Lucy, Jessica, Laila, Haley
4H - Summer, Gracie, Lucas, Alfie, Amelia, Scarlett
5T - Frankie, Zipporah, Froylan, Lucy, Ruby, Olivia
5H - Lacey, Isobel, Ryan, Oliver, Matilda, Bethany
6T - Sophie-mae, Blossom, Laura, YuQi, Shania
6H - Ceejay, Rosie, Chloe, Hope, John-Thomas, Joseph, Joseph

Reading Champion of Champions

Ryan—Nursery/2's

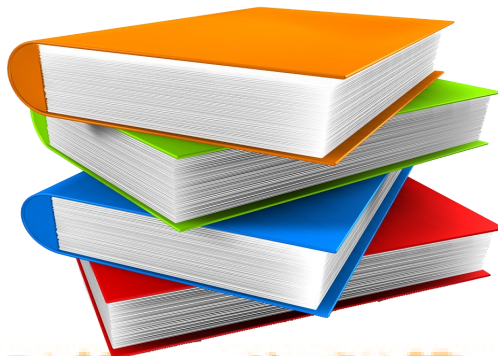
Faye - 1T

Isabelle—2H

Dylan—3H

Charlie—3T

Matilda—5H





CRC Article 12 - Every child has the right to express their views, feelings and wishes

Congratulations to our newly appointed Head Boy and Head Girl. A'mira was voted by the rest of 6H to become Head Girl and Ceejay was voted to become Head Boy. In 6T Sophie was voted by her class to become Head Girl and Alfie as their Head Boy .

Also, well done to Leon and Hannah 6H and Kate and Spencer 6T who were voted as the Deputy Head Boys and Girls .

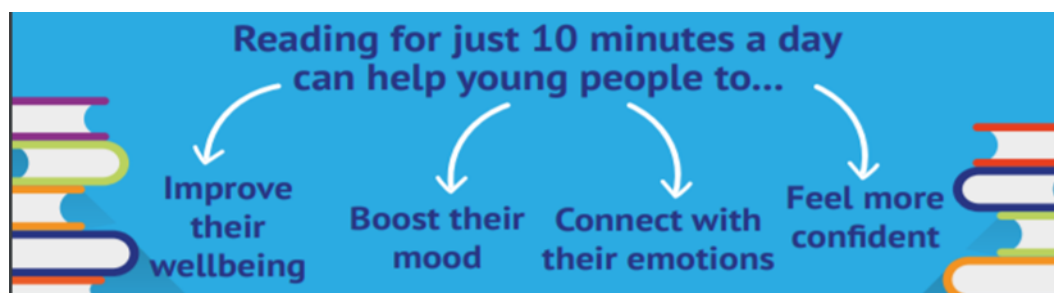
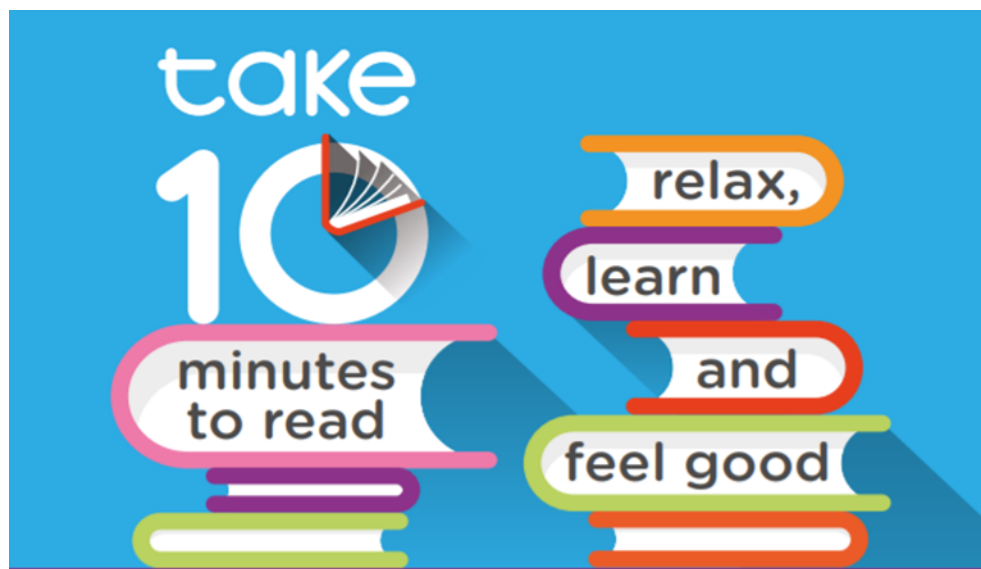
All pupils in Year 6 used their pupil voice to vote for their choice, after we spent our English lessons writing a letter of application for the roles. It was great to see so many pupils volunteer themselves for these roles.



CRC Article 17 - All children have the right to reliable information from the Internet, TV, radio, newspapers, books and other sources.

Did you know that reading for just 10 minutes a day can improve your wellbeing? In the run up to World Mental Health Day, we joined the National Literacy Trust by encouraging our teachers, pupils and families to take part in the #Take10ToRead challenge.

We joined author Tom Percival, live on YouTube at 9:45am on Friday 8th October, who led us into the Take 10 moment at 10.00 a.m.! Tom discussed his latest book with the pupils, discussed how it linked in to supporting the mental health of people, and taught us how to show different emotions in illustrations. At 10.00 a.m., pupils either read anything they liked - from books and comics to magazines and articles - independently or as a group or were read to by their teacher.



Y6 FOOTBALL

Year 6 have thoroughly enjoyed working on their football skills with our specialist coach, Richard, this half-term. We are now experts at dribbling, attacking, shooting and defending! The best part of PE this half-term has to be participating in the teamwork games. We learned that communication is key to being an effective member of a team and of, course, resilience is key when we start to feel frustrated.

"I really love football because it is lots of fun and Rich has taught us a lot about it!" – Spencer-Lee .

"I love the football games that we play on a Thursday because it helps me to use strategy to defend the ball from the attackers." – Kate T.

CRC Article 29: all children have the right to an education that develops their talent and abilities.



Football

CRC Article 24 - All children have the right to be healthy.

CRC Article 19 - All children have the right to be safe.



Ben from 'Go Well Sports', has been in school working with our Year 2 classes for 5 weeks. He has helped us to practise and perfect our football skills. Ben has taught us how to remain in control of our bodies when dribbling, passing and shooting with a football. This has challenged us to think about good techniques. One of our favourite sessions was when we worked with a partner to score as many points as possible in the game 'Through the Gate'. If we didn't score, Ben gave us a mini-challenge and we had to do five star jumps. We can now dribble the football with different parts of our feet. Our inspiration for a good technique for shooting was Harry Kane. Ben taught us how important it was to warm up and cool down. He made this fun by teaching us how to play 'Hares and Rabbits'. Our last session was really tricky, but we didn't give up, we showed great resilience and determination!



A message from the School Governing Body
Autumn Term 2021

CRC Article 28: All children have the right to an education.

CRC Articles 43-54: Adults must work together to ensure all children can enjoy their rights.

On behalf of the Governing Body of the school, I'd like to welcome you to the new school year. Whether you are new to our school or have been with us for some time, we welcome you and hope that you are all looking forward to a successful year.

Currently, our Governing Body membership is as follows:

Parent Governors – Mr Anthony Jones (Vice Chair), Mrs Bernadette Cooper, Mrs Samantha Townsend.

Local Authority Governor – Councillor Shirley Quinn.

Community Governors – Mrs Pauline Crook (Chair), Miss Nicola Stainsby, Mrs Fiona Minay, Mr Malcolm Gray.

Staff Governor – Mrs Claire Bonas.

The full Governing Body meeting is held once every term and there are also Committee Meetings (Finance and Premises, Personnel and Discipline, Curriculum & Standards) which are also held every term.

During the pandemic, we have continued to be involved with discussions and decisions and carry out our monitoring by email and virtual meetings. This term we are looking forward to a return to face-to-face meetings and, at some point, visiting the school; we have missed visiting classrooms and talking to the children. Monitoring is a key aspect of the remit of Governors as it enables us to carry out our strategic function effectively. It helps us to get to know the school well, since we look at a range of matters, from overall performance, financial performance, attendance to how safe children feel in school, to name but a few. Monitoring is observing or checking how things are going and making sure that what is planned to happen is actually taking place. As a Governing Body, we record our monitoring and these reports are a regular item on our Governing Body agendas. You can find out more about the Governing Body from the school website. If you would like to talk to us, please email or telephone the school office.

We are extremely proud of our wonderful and unique school, the amazing children and creative, hard-working staff. We have seen some fantastic evidence of learning and some amazing achievements. We are looking forward to another successful school year, and hopefully meeting you when we are visiting our school.

With very best wishes to you all.

Pauline Crook – Chair of Governors



Jeans for Genes

CRC Article 23: All children have the right to special care and support if they are disabled.

Timothy Hackworth Primary School took part in Jeans for Genes Day on Friday 17th September. The children raised a fantastic £133.50!

1 in 25 children has a genetic disorder that makes their life very difficult. Simply by having worn their jeans and donating, the children will have made a positive difference to the lives of these children. COVID has hit children and families affected by a genetic disorder extraordinarily hard so we ditched the school uniform, reached into the back of the wardrobe and brought forth the blue jeans to have some fun and raise vital funds for the 3 million people in the UK affected by a life altering genetic disorder.

If you'd like to find out more about how your support will help, please visit their website at jeansforgenes.org

Jeans for Genes have a series of powerful five minute films to explain how your child's donation will make a difference. Each film provides a compelling and personal insight, introducing some amazing children living with genetic disorders, sharing first-hand what life is like with their condition.

Please visit jeansforgenes.org/getinspired for more information and to view these films.

Thank you!



Books, Books, Books!

CRC Article 28: All children have the right to a good quality education.

CRC Article 13: All children have the right to information



As reading is so important to us, we have invested in a huge number of new books to support our curriculum. We have purchased some fabulous new books for Relationships Education which focus on growing up and keeping safe. We now have some amazing French books in every classroom to support a love of languages and, also, so that children can learn more about France. We have also bought some fantastic new books for KS1 for Science. We are planning to buy new Science books for KS2 shortly. We are sure the children will love these new books and they have certainly been very excited to receive them in their classrooms!





Online Safety

CRC Article 19: All children have the right to be safe.

Our children in KS2 recently completed an online safety questionnaire and some children took part in meetings to use their pupil voice about online safety. It is clear that our children feel safe in school and that they have a good understanding of online safety.

Here are some of the questions that the children were asked and the responses that they gave:

What have you been learning about in Online Safety this half-term?

The children know that they should keep personal information, passwords and identities private, and even how they could use an avatar! The children also know who to go to if 'anything bad happens'.

If anybody sent you hurtful messages on the internet or on your mobile, would you know who to tell?

The children know they can talk to teachers, adults in school, parents, family members or our Head Boys or Head Girls. They also know that they can add a note in the Place2Be box, report it on a website or even to the police if it is serious.

Can you tell me one of the ways that we can respect our right to be safe when we are online?

The children had some fantastic answers! They know that they should not use another person's log-in details or password. They also know that they should keep passwords safe, be respectful online, never open emails from people they don't know, they know not to bring in their own USB, they know only to use apps the school allows and to always ask adults which websites they can use.

Do you feel safe at school?

The children responded by saying that they do feel safe at school. They said that teachers keep them safe and look after them, the security on the Ipads is good, we have gates and locked doors around the school that keep them safe, there are trusted adults in the school and they are always there to help.

Online safety is very important to us. If you have any questions about how to keep your child safe online, please get in touch.



CRC Article 27 - Children have the right to food, clothing and a safe place to live so they can develop in the best possible way.

Nicola Stainsby - Pupils and Families Intervention Support Lead

The role of our PFISL is not only to work with your children in school but also to support you as parents and carers, where needed, with issues at home.

Miss Stainsby can offer advice on things such as bedtime routines, budget-setting, Mental Health and well-being or she can signpost to a relevant agency for support and guidance.

Please feel free to contact Miss Stainsby via the School Office.

Year 2 Emily Dodd Author Visit.

CRC Article 28: Every child has the right to an education.

On Friday 8th October, Year 2 children were able to meet the author Emily Dodd at a virtual event in school. She shared her story about The Naughty Nut Thief. The squirrels had lost their nuts and using clues throughout the book, the children had to help with the investigation! We had a fantastic time listening to the story and then producing our own version.



Black History Month

CRC Article 2: the right to live without discrimination

CRC Article 30: the right to their own culture and religion

October is Black History Month in the UK and this year's theme is "Proud to be...". The aim of Black History Month is to celebrate the achievements of Black men and women throughout history, and in today's society.

Throughout October, children in school have been taking part in activities in class, giving them the opportunity to learn more about the contributions of Black people in our local community, as well as wider British society.

On Friday 8th October, our Family Groups session introduced the children to Black History Month. In Key Stage One, the children shared Hannah Lee's story, 'My Hair', and discussed what makes them 'proud to be' themselves. Alana shared that she is proud to be 'good at sharing', while James is 'proud to be kind and a big brother'.

In Key Stage Two, classes watched a video with children and young people sharing their experiences of racism in the UK. The children realised that anyone experiencing racism was not having their rights respected, especially their right to live without discrimination, their right to a culture and in some cases, their right to an education. Classes then created colourful posters showing their ideas about how racism can be prevented, both within school and in the local community.

There will be plenty of other awareness-raising events over the coming year, with Show Racism the Red Card's 'Wear Red Day 2021' coming up on Friday October 22nd.



SPREAD THE WORD!

VOICE
LISTEN
HEAR
SPEAK!



BE KIND!

RESPECT EACH OTHER!

Article 8-
Governments must respect every child's right to a name, a nationality and family ties.

Article 12-
Every child has the right to have a say in all matters affecting them, and to have their views taken seriously.

JAMES

What makes you proud to be you?



I am proud to be kind and
a big brother.



CRC Article 28 All children have the right to an education .

Welcome back to another school year! It has been wonderful seeing everyone back in school!

I appreciate that Covid 19 is still a worry for many but we are still doing all that we can within school to keep everyone as safe as possible. It is crucial that all children attend as much as possible to be able to either get back on track or to make progress with their education; we appreciate your support with regular attendance. Every day counts!

2 YEAR OLDS	85.39%
NURSERY	87%
RECEPTION BLUE	90.25%
RECEPTION YELLOW	93.64%
1T	90.80%
1H	92.72%
2T	94.92%
2H	95.45%
3T	96.27%
3H	95.88%
4T	93.27%
4H	92.19%
5T	90.70%
5H	91.80%
6T	92.96%
6H	94.47%

Regular attendance is essential for all of our children so that they can make good progress, achieve their academic potential, and consequently, have better chances in life. Every child at Timothy Hackworth Primary is expected to maintain an attendance level of 96% and above.

CRC Article 28 All children have the right to an education.

Being on time



Lateness to school can also amount to a lot of lost learning.
Did you know...

<u>Minutes late per day during the school year</u>	<u>Equals days worth of teaching in a year.</u>
5 minutes	3.4 Days
10 minutes	6.9 Days
15 minutes	10.3 Days
20 minutes	13.8 Days
30 minutes	20.7 Days

I hope that you have a lovely break and I look forward to seeing you all next term. If you have any concerns or questions, or would like some support with school attendance, please feel free to contact me.

Bobbi Mathwin – Attendance Officer — 01388 772959 / 07825 938463

CRC Article 29 - All children have the right to be the best they can be.

CRC Article 28 - All children have the right to a good quality education.

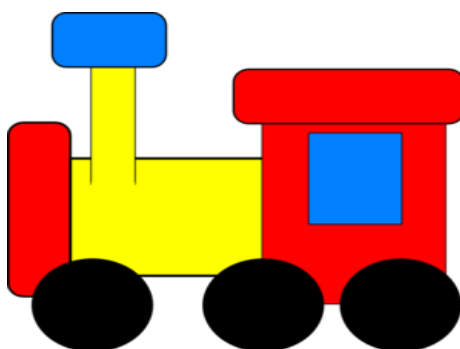
We have had an amazing start to the year in Early Years. The whole team are so proud of the children settling in so well, making friends and becoming familiar with our routines.

We have been learning about 'Ourselves' and 'Autumn' and answering the question, 'What makes me special?' The children have talked about their families and we have learnt about the body, naming different parts such as muscles and bones, and discussing how we are the same and how we are different. We have also introduced the children to some rights - such as the right to learn, the right to be listened to, and the right to be safe.

Reception have been reading lots of stories about families, feelings and important skills such as sharing and taking turns. Nursery children have enjoyed many activities linked to books including Goldilocks role-play, colour hunts, (we found all the patches for Elmer the elephant!), and making robots!

The children have enjoyed listening to poems and rhymes and learning new songs. Everyone has thoroughly explored their learning environments including the Forest School – especially the hot chocolate!

Next half-term will be an exciting one as we look at lots of different celebrations such as Halloween, Bonfire Night, Diwali and Christmas!



RRS Article 24: Every child has the right to the best possible health.

Place2Be

Place2Be joined Timothy Hackworth Primary School in September 2020 and the service has gone from strength to strength over the past year. The in-school services offer the children a place to discuss any issues, worries or concerns that they may have.

This year, Place2Be have introduced a new service that aims to provide further care and support to children and families within our school. Earlier this year, Place2Be launched the Parenting Smart website. Parenting Smart offers practical advice for parents and carers of children aged 4-11. All of the content is created by Place2Be's parenting experts. It is based on evidence and their experiences working with children, young people and their families. The articles and further details can be found at: <https://parentingsmart.place2be.org.uk>

The service continues to provide a variety of interventions to the children, families and staff at Timothy Hackworth. These include, Place2Talk, a lunchtime drop-in service, and the one-to-one counselling interventions, a weekly counselling service using talking, creative work and play to support children who are struggling. Parents are offered a listening, consultation, and guidance service to support their child's emotional well-being. The Place2Think service provides guidance and support to all staff in a range of areas, such as managing and understanding behaviour, learning differences, and enhancing personal well-being. Our Place2Be School Project Manager/Counsellor is Marnie Kirby. You can contact Marnie by ringing the office on 01388 772 959. More information on Place2Be, Place2Talk and all of the Place2Be services can be found on the Place2Be website at www.place2be.org.uk.

Your mental health is just as important as your physical health.



CRC Article 24: All children have the right to be healthy and to be the best that they can be.

In our previous Newsletter we announced that we are now part of a Mental Health Support Team (MHST) which is attached to our school. The MHST has changed its name and is now called 'Piece of Mind', but the services they offer to school remain the same.

'Piece of Mind' offer individual support to children and their families, specialising in children who are showing early signs of anxiety or attachment difficulties. In addition, Piece of Mind also deliver a 6 week intervention called 'We Eat Elephants', an intervention which uses story-based scenarios where children meet a different character each week who is facing difficulties at home and at school. Children have to solve the problems by identifying common positive and negative emotions. 'We Eat Elephants' is great for helping children to understand what they are feeling, why and how to make changes. This term, Year 3 have been involved with this project.

If you would like more information about the 'We Eat Elephants' programme, or about the services that 'Piece of Mind' offer, please contact our SENDCO, Mrs. Kozlowski via our School Office.



Shildon Town Council

**AUTUMN
FREE
FUN & FOOD
PROJECT**

ART SESSION

TUESDAY 26TH OCTOBER

AT SHILDON CIVIC HALL

11.00AM - 1.00PM INCLUDING LUNCH

**DANCE & INDOOR SPORTS
SESSION**

WEDNESDAY 27TH OCTOBER

AT SHILDON CIVIC HALL

11.00AM - 1.00PM INCLUDING LUNCH

**TO SECURE YOUR FAMILIES PLACE REGISTER
BY PHONE ON 01388 772563**