



Respectful and resilient; being the best that we can be.'

Timothy Hackworth Primary School



Newsletter

School Uniform Plea!

Please ensure that your child arrives at school in full uniform.

Too many children are wearing jogging bottoms, trainers, earrings and jewellery which are not part of our School Uniform Policy.

We usually do pride ourselves on how smart the children look in school, however, large numbers of children are not wearing their uniform. This is really disappointing for us all as a Timothy Hackworth School Family.

Children must come prepared for PE lessons and bring their PE Kits into school each day. Children cannot join in with all of the exciting PE lessons and coaching sessions if they do not have the correct kit.

Please help us with this!

Thank you to those parents and carers who diligently send their children into school looking incredibly smart! We always notice these children who come to school in their full school uniform each day.

ISSUE 40
AUTUMN TERM
DECEMBER 2021



Welcome to our new staff!

Mrs. Hanson has joined us as our Interventions Teacher.

Mrs. Beal has joined us as an Administration Assistant.

Miss Morgan has joined us this year as a Student Social Worker.

Mrs. Merchant has joined our school as a Lunchtime Supervisor.

Mrs. Rimmer has joined us as a Lunchtime Supervisor and will be starting with us later in the Spring Term.

Welcome to the Timothy Hackworth Team!

Dates for your Diary

School reopens on Wednesday 5th January 2022.
We look forward to seeing you all then!!

Our Queen's Jubilee Holiday day is:

Thursday 26th May 2022.

Our training day is Friday 27th May 2022.

Children's last day in school before the May half-term will therefore be Wednesday 25th May, 2022.

Dear Parents and Carers,

Wishing you all a very Merry Christmas and all the very best for the year that lies ahead.

I do hope that you all enjoy some lovely family time over the Christmas holidays. Let's hope that the New Year brings us a step closer to normality.

Your children have thoroughly enjoyed their parties. I think that they are now all ready for a good rest, and a visit from Santa Claus!

We do hope that you enjoy our festive Christmas video – Happy Christmas from us all!

Stay safe!

Best wishes,

Mrs. Boulton



Well done!

Pupil of the Week Awards

RB - Pippa, Kianna, Will, Beau, Nate, Sophia
RY - Lucy, Harper, Riley-James, Franky, Charlie, Lillie, Lilyarna
1T— Billie, Lewis-Lee, Ava, Amber, Harry
1H— Lewis, Reggie, Oliver, Amelia, Levi, Christina
2T— Isaac, Bobby, Jayden, Luciana, Jake, Dalton, Hayley
2H— Mia, Ebony, Thomas, Charlie, Jodie, Whole Class, Ebony
3T— Karl, Zaine, Ella, Kole, Aaliyah, Mason, Zaine
3H— Laitia,,Dollie-Beau, Patrick, Ava-Mae
4T— Georgia, Daniel, Elliot
4H— Amelia, Bobby, Dylan, Lexi, Logan, Harry
5T— Serephina, Jorja, Reece, Evie, Joe, Bobbie-Jayne, Amelia
5H— Anyah, Oliver, Lily, Noah, Ava, Bethany, Jake
6T— Sasha, David, Hollie D, Brooke, Sophie, Spencer-Lee, Talisah
6H— Chloe, Joseph, Rhianon, Sofia, Dexter, Lilly, Sophie, Hope, Whole Class, Joseph, Gracie-Mae

Lunchtime Superstars

RB - Reggie, Cole, Beau, Frances, Beau, Sophia, Kianna-Faith
RY - Catalina, Henry, Kaiden, Lillie, Maddie, Lillyarna
1T - Bentley, Poppy, Benny-Lewis, Ajana, Ava, Amber
1H - Charlotte, Lewis, Jay, Dante, Layton, Charlotte, David, Dante, Lewis
2T - Bobby, Oscar, Leo, Calvin, Lincoln, Skylar, Luciana
2H - Finlay, Maddison, Katy B, Talliyah, Ebony
3T - Aaliyah, Mason, Charlie, Whole Class
3H - Nicky, Dollie-Beau, Emily S, Declan, Patrick
4T - Harry, Harley, Rihanna, Ashton, Cody, Ava-Lily, Haley
4H - Scarlett, Harry, Lexie, Bella, Alfie
5T - Scott, Ruby, Froylan, Reece, Joe, Taylor, Jorja
5H - Sienna, Harley, Leon, Noah, Summer, Bethany, Isobel
6T - Poppy, Ella-Rose, Tillie
6H - Sophie, Stevie



Reading Champions

2 Year Olds - Khaleesi, Lyra, Esme, Elizabeth, Roselia, Ezray

Nursery - Lucas, Isla, Harrison, Roman, Roseanna-Lei, Harvey, Jayden-Lee

Reception Blue - Teddie, Sophia, Will, Levaeh, Nate, Beau Cole

Reception Yellow - Zeb, Riley-James, Charlie, Evie, Millie, Harper, Renesmee

1T - Ajana, Asher, Harry, Bentley, Jake, Bentley

1H - Layton, Henley, David, Deacon, Jay, Lewis, Reggie

2T - Isobel, Amelia, Aurora, Evie, Leo, Cayden, Bobby

2H - Finlay, Jodie, Katy, Willow, Elias, Arthur, Olivia, Darcy

3T - Hope, Kole, Talia, Ella, Orlah, Jack, Hunter, Aaliyah

3H - Alayah, Amelia, Laitia, Bobby-Ray, Tino, Nicky, Ollie

4T - Daniel, Lily, Haley, Lola Mae, Harry, Darcy

4H - Jack, Kalen, Jack, Sophia, Amelia, Logan

5T - Cody, Kelcie, Emily, Serephina, Taylor, Darcy

5H - Harley, Sienna, Harley, Kimberley, Jack, Riley, Lily

6T - Laura, Brooke, Katie, Ruby, Ella-Rose, Finn

6H - Scarlett, A'mira, Coby, John Thomas, Stevie, Sophie,

Reading Champion of Champions

1H— Reggie B

1T - Harry G

2H - Finlay W.

2T - Cayden S.

5H - Sienna A.

5H - Harley G.



Building Learning Power

CRC Article 29 – Education must develop every child's personality, talents and abilities to the full.

Resilience



Next half term, our Learning Power Focus will be resilience. We will be focusing on developing and building resilience as a learner in all of our lessons and activities in school. As a part of this we will be asking children to remember the need to have a growth mindset, rather than fixed mindset.

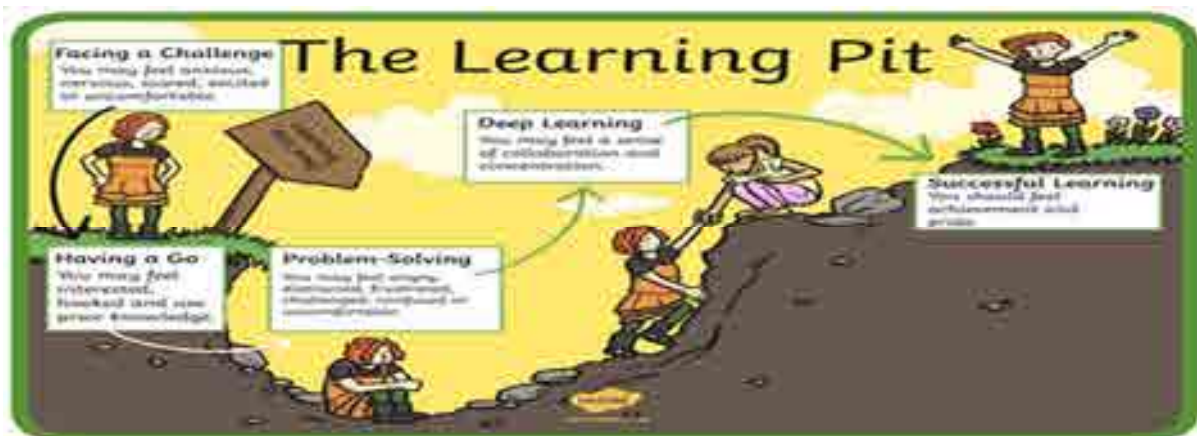
The key areas of focus for resilience are:

Absorption – Being able to lose yourself in your learning, becoming absorbed in what you are doing.

Managing Distractions - Creating your own environment for learning. Knowing how to manage distractions and stay on task.

Noticing - Paying attention to detail and being able to spot patterns, details, or links in your learning.

Persevering – Maintaining a Growth Mindset in the learning pit. Knowing that learning is a long and difficult process.



CRC Article 12: All children have the right to be listened to.

CRC Article 15: All children have the right to join groups and clubs.

CRC Article 19: All children have the right to be safe.

Year 4 are Mini-Police!

During this half-term, Year Four have taken part in the Mini-Police Project. They have spent time learning about the impact of police in the local area, as well as the responsibility of everyone to keep each other safe. Children were very excited to wear the Mini-Police uniforms, visit a police van (parked just outside of the school gates) and to take part in a crime scene investigation as part of a CSI Team.

Normally, the children would participate in a community event during the final week of the project, visiting a local care home. However, due to COVID, this visit wasn't able to go ahead as originally planned, so, instead, 4T designed Christmas cards which have been delivered to a local care home and 4H made up potted plants which are placed outside St. John's Church. Year 4 thoroughly enjoyed these activities and are proud to help their local community.

We look forward to seeing what our squad of THPS Mini-Police Officers will achieve next!





Year 1 Dance Superstars

CRC Article 29: all children have the right to an education that develops their talent and abilities.

This half term for P.E., Year 1 have been lucky enough to have our very own dance coaching sessions. Each week, we have been warming up to increase our heart rate and to ensure that our body is ready for some dancing. We have been stretching, playing games and learning a new dance each week. We have brainstormed our own dance moves for these dances, practised them, and have performed them to an audience. We have created fantastic circus, soldier and penguin dances. In our final week, the children enjoyed making a special Christmas dance as a finale to these fantastic coaching sessions. The teachers and Jasmine, (our coach), have been awestruck by the creativity and talent of our children in Year 1. We may one day see them all on Strictly Come Dancing!!!

Watch this space!





Children in Need

CRC Article 19: All children have the right to be safe.

CRC Article 24: All children have the right to a nutritious diet, clean water and medical care if they are ill.

CRC Article 23: All children have the right to special care and support if they are disabled.

On Friday, 19th November, the children and staff took part in a non-uniform day for Children in Need. They all wore their spots with pride! Thank you for all of your donations. We managed to raise £93.00 to support the charity which is absolutely fabulous and will go a long way to supporting the rights of children who are in need.



BBC
**Children
in Need**

CRC Article 38-All children have the right to protection from war and armed conflict.

Remembrance Day 2021.

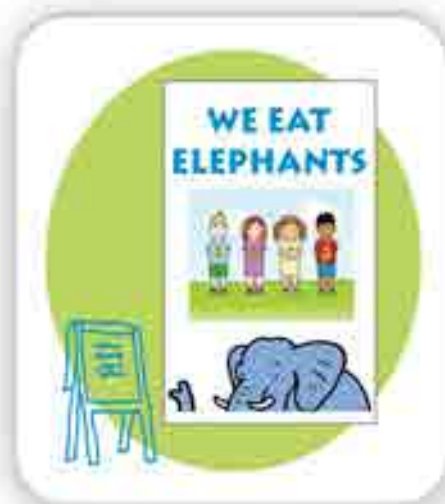
On Thursday 11th November, the children and staff paused at 11.00 a.m. for two minutes' silence to remember the service and sacrifice of all those that have defended our freedoms and protected our way of life in wars and conflicts across the world. Reception Class took part in some very special Remembrance art activities, making Playdoh poppies and some beautiful giant poppies from tissue paper to display in their classroom.



CRC Article 24: All children have the right to be healthy and to be the best that they can be.

Mental Health and Wellbeing.

This term, Year 3 have been taking part in the 'We Eat Elephants' wellbeing intervention with staff from the Mental Health Support Team, 'Piece of Mind'. This is a fun intervention, which uses different scenarios to help children find solutions to challenging situations that they may face. Piece of Mind also take individual referrals for families where a child is showing signs of worry and anxiety, and offer Parent Led Cognitive Behavioural Therapy to parents to help them understand how they can support their child with their anxiety. If you would like to find out more about this service, please contact the SENDCO, Mrs. Kozlowski.





CRC Article 28: All children have the right to a good quality education.

A huge well done to all of our pupils for their hard work in Maths this term. It has been a pleasure to see how much progress our children have made across the school and how hard they have all been working, especially on Times Tables Rockstars. It is absolutely vital that we all know our times tables up to 12×12 by the end of Year 4 and TTRS helps us to practice every single day! At the end of every week, a trophy is given to pupils that have earned the most coins! Well done to Amelia S, Laura M, Georgia A and many more for being regular winners of this special prize!

Well done to the following pupils who have achieved the highest amount of correct answers in their year group this term:

Year 6 - Kate T.

Year 5 – Georgia A.

Year 4 – Amelia S.

Year 3 – Lydia-Mae W.

Year 2 – Isobel M.



This year, we have also subscribed to Numbots to support children in Year 1 to recall their number bonds! Well done to the following pupils who have achieved the highest amount of correct answers in their class this term:

Year 1T – Daisy M.

Year 1H – Christina F.

Congratulations to all of these pupils for their outstanding efforts! Keep up the hard work and you will certainly flourish in Maths.

CRC Article 29: All children have the right to have their talents and abilities fully developed.

All children have the right to be the best that they can be.

Big Blue Book of Brilliance

We would love to hear more about your child's efforts, achievements and contributions outside of their school lives. Some of you may recall our 'Big Blue Book of Brilliance'. This is a wonderful book that we keep in school where we record the many achievements our children have made outside of their school lives. Now that the world is slowly getting back to normal, we have heard about lots of competitions, tournaments and community projects that our pupils have been involved in. We want to celebrate and recognise our pupils' achievements too! If you have any certificates, medals, trophies or photographs that show brilliance outside of school, please send them in with your child and we will photograph them in school, or, send us a photo through Class Dojo. Children who appear in our Big Blue Book of Brilliance will receive one of our much sought-after Brilliance Badges!

We look forward to sharing the amazing achievements of all our pupils.

Mrs. Charleuf

More Able Lead

Big Blue Badges of Brilliance

CRC Article 29 – All children have the right to develop their talents to the full.

Well done to our children who have really impressed us with their knowledge, skills and talents and now feature in our 'Big Blue Book of Brilliance'.

Our children who feature in this special book are very proud owners of their 'Brilliance Badges'.

The children have been wearing their badges with pride, and telling us all about their achievements—amazing!

Mrs. Boulton



Our Aspirations Tree

Article 29 – All children have the right to develop their personality, talents and abilities to the full.



This term, as part of one of our Family Group sessions, we focused on developing our personal aspirations for the future. Children explored the meaning of the word 'aspiration', discussing ideas of aims, challenges and careers that they may like to work towards achieving in the future. We spent time reflecting on how our aspirations do not need to be fixed, and that they may grow and change with our experiences and circumstances. Every child in our school created an aspiration leaf to add to our Aspirations Tree. On this tree, the aspiration of every child in school can be found.

Here are some examples...





New Couch to 5K sessions starting on the track at Shildon Leisure centre in the New Year

Sessions will begin on Wednesday 12th January at 5:15pm from Shildon Sunnydale Leisure centre. Sessions will be taking place on the athletics track. Spaces are limited so please ensure you book on to each week of the course to ensure your space. Please use the link below to book.

<https://groups.runtogether.co.uk/RunDurhamShildon/BookClass/b2767b32-cf20-4408-b10e-cbdcc0fe4d77>

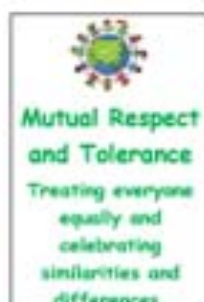
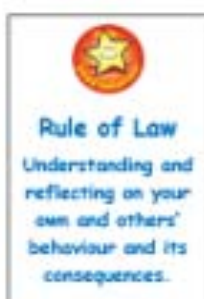
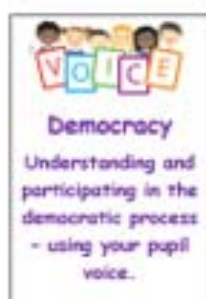
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**CRC Article 12: All children have the right to be heard and
their views taken seriously.**

Children across KS2 have been learning about Parliament: The House of Commons, The House of Lords and their relation to the Monarchy. They have also been learning about the Government and the importance of democracy. Democracy is one of our British Values.



In school the children use their 'pupil voice'; this is democracy in action. Our children are keen to campaign for the rights of other children around the world and use their pupil voice to do this. We are just starting our OutRight campaign which is a Unicef campaign. We will let you know how this is going in future newsletters!

Reading at Christmas

Between all the shopping, cooking and festivities, it can be hard to find time to maintain your child's learning over the break. Plus, with all the excitement and time off school, children can have trouble focusing on anything other than Santa's arrival!

Amidst the busy Christmas period, it can be easy to forget about the enjoyment reading can bring - but with these tips, you'll see that Christmas can actually be the perfect time to help your child fall in love with reading even more.

1. Read Christmas stories as a family

There are a huge number of stories that you and your child can read together to get you in the festive spirit, whether they're new releases or classic tales. Why not read a chapter or part of a story each night in the lead up to Christmas, with family members taking turns to read? Splitting up a story like this creates cliff-hangers that leave children wanting to hear more and establishes a reading routine that you're more likely to keep up.

2. Give books as gifts

Our research shows that children who have a book of their own are much more likely to read above the level expected for their age than children who don't own a single book. Unwrapping a brand new book as a Christmas present can emphasise to children how special books are, and having a good selection of their own books to choose from will encourage them to read more in their free time.

3. Try audiobooks

Audiobooks are a great way to help children access the incredible world of stories, particularly children who find reading difficult. They're also good entertainment for the whole family! There are so many brilliant children's audiobooks available - why not put one on in the car when you're out shopping with your child or on your way to visit family and friends over Christmas?

4. Switch off

Try to resist the lure of all that great Christmas TV! Having dedicated story time with your child where you switch off all technology, like TVs and phones, means that you can all focus on the story without any distractions.

5. Don't stress!

Christmas can be a stressful time as it is, so don't worry too much about whether you're doing the 'right' amount of reading with your child over the holidays. Research shows that reading with your child for just ten minutes a day is enough to make a difference, and it doesn't need to be ten minutes at once - little and often is just as beneficial.



Useful websites:

<https://www.santagames.net/stories/default.htm>

<https://www.storyberries.com/category/christmas-stories-for-kids/>

<https://www.stornory.com/category/seasons/christmas-stories/>

<http://www.free-short-stories.org.uk/short-christmas-stories.htm>

<https://www.freekidstories.org/parents/free-christmas-stories-videos-children>



Why not see if you can complete this Christmas Reading Challenge during the festive period. Bring it back to your teacher after the holiday.

CHRISTMAS BREAK READING CHALLENGE



It is very important for your child to continue to read and write over the holiday break. This extra incentive is being offered in order to help you encourage your child. Have your child choose four or more activities in a row, column, or on a diagonal to complete the challenge. Return the signed and completed grid card, along with any of the writing activities that were completed, to win a prize! Due _____

Read a book about a New Years Tradition Title _____	Write about a holiday tradition you celebrate with your Family	Find and read an article about how people around the world celebrate Christmas differently.	Write a poem about what Christmas means to you.
Write a story about one of your Family's holiday traditions.	Write about a New Years Resolution you have for yourself. Why is it important to you?	Read a book about a Christmas Tradition Title _____	Read a non-fiction book on Snow or New Years customs around the world. Title _____
Read a non-fiction book on Christmas or New Years traditions around the world. Title _____	Read a book about a New Years Tradition Title _____	Write a poem about what Christmas means to you.	Create a chart that compares your Family's holiday traditions to a Friend's traditions.
Write about a holiday tradition you celebrate with your Family.	Read a non-fiction book on Christmas or New Years traditions around the world. Title _____	Write about a New Years Resolution you have for yourself. Why is it important to you?	Read a book about a Christmas Tradition Title _____

© 2014 Mrs. G In Texas



Name _____ Parent Signature _____

Christmas Riddles

Colourful, twinkling and bright, I turn houses at Christmas into a wonderful sight. What am I?

No matter how many of us you try to catch as we fall just like rain, we'll disappear before you realise that no two of us are the same. What are we?

Normally we keep toes snugly, warm and cosy, but tonight, we'll be hung over the fire as you're dosing. What are we?

I'll guard your presents with my many green arms, but you'll need to be gentle with me to keep me from harm. What am I?

I love to stand outside in the snow all day, don't bring me inside or I'll have to go away. What am I?

Pretty and carefully wrapped, I'm passed around the Christmas dinner table, But soon you'll be asked to break me, if you're able. What am I?

I am round. I am decorated. I am usually green. People hang me on their doors. What am I?

I am very small. Many people have heard about me. My mother let me sleep in a manger. I am the reason for the season. Who am I?



CRC Article 28:All children have the right to a good quality education.

CRC Article 29:All children have the right to be the best that they can be.

At Timothy Hackworth Primary School, our teachers have been very busy creating 'Knowledge Organisers'. Here is an example:

Year 4: Knowledge is power. How do those who work with electricity keep safe?

What is electricity?

- Electricity can occur naturally. We know this as lightning and static electricity.
- To power appliances we need to make electricity.
- We can burn fossil fuels (coal, oil and gas) to generate electricity.
- We can generate electricity using wind turbines, solar panels and hydroelectric (water dams).
- We can generate electricity using nuclear energy.

Electrical Appliance

This could be any piece of equipment or device that requires electricity to work.

30 second challenge
Think of your day. What equipment and devices have you used that required electricity?

Did you know?

You can build on your Year 1 and Year 2 knowledge about materials. One of the properties of materials is whether it is a **conductor** or an **insulator**.

A simple series electrical circuit.

Electricity can only flow around a circuit that is complete. There must be no gaps! The wires must be connected to the positive and negative end of the power supply/battery.

Electrical Circuit Components

Vocabulary

appliance / device	A piece of equipment that needs electricity to work.
battery	A component that uses the cell to create a push of electrical energy (voltage) around the circuit.
bulb	A component that produces light.
buzzer	A component that produces sound.
cell	A device which stores electrical energy as a chemical.
component	A part of the electric circuit.
connect	To join electrical components together.
main	The electricity supplied to buildings.
plug	It connects an appliance or device to the mains.
short circuit	A problem with the electrical circuit.
symbol	A simple picture that represents the electrical component.

CRC Article 17:
All children have the right to find out information.

The Knowledge Organisers are glued into the children's books so that they always have a point of reference for their learning. They help children to remember their learning and also improve vocabulary development. These will be available on our website very soon!

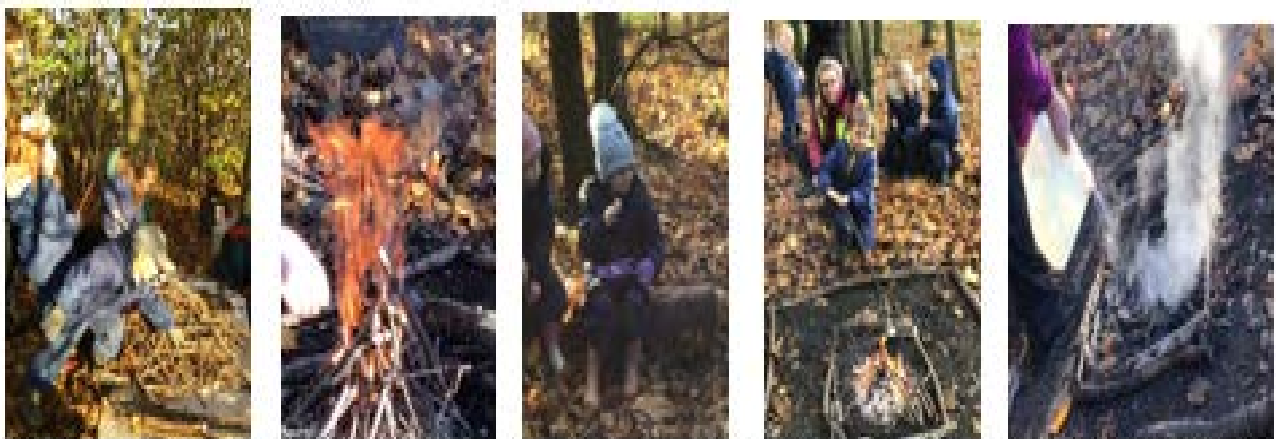
Forest School

Early Years have enjoyed using the wood for Forest School sessions this term. Nursery and the Twos have explored in the wood and used it for the telling of lots of superb stories like, 'We are Going on a Bear Hunt', 'The Gruffalo' and 'Stickman'. They made some fantastic Stickmen after listening to the story and gathering sticks from the wood.

Reception children learned about the Senses, exploring the five senses. They made some smelly potions, and with a squirt of magically coloured water and with the help of spelling some words, the potions did wonderful things, such as making people invisible, turning people into frogs and princesses and giving them superpowers! We learnt how to use the Ipads to take photos, and after sketching things we found interesting in the wood, we took more photos.



We used objects from the wood, like sticks, leaves, berries and grass to do some Environmental Art, making pictures of fireworks and fires to remember our Bonfire Night experiences. But our favourite session was when we had a fire and toasted marshmallows on it. Yummy!! We learnt all about keeping safe around fires, how to light them and keep them going safely. We practised our safe stance around the fire, (down on one knee), and we watched how the fire and the marshmallows changed.



Most importantly, we learnt how to put the fire out when we had finished and how to make sure it was definitely out. We even had time for a bit of tree-climbing and hide and seek, oh, and the best part is always the hot chocolate!!!

Respectful and resilient; being the best that
we can be.'

**Timothy Hackworth Primary
School**

Thank you to those parents and carers who took the time to complete our recent 'Parent and Carer Questionnaire'.

Here is what you told us:

Parent and Carer Questionnaires – Autumn Term 2021

My child likes this school:	Agree 96%	Disagree 1%	Don't Know 3%
My child is proud to be part of an RRS school:	Agree 91%	Disagree 0%	Don't Know 9%
My child is making good progress:	Agree 97%	Disagree 1%	Don't Know 2%
I am kept well-informed about progress:	Agree 88%	Disagree 10%	Don't Know 2%
Teaching is good:	Agree 96%	Disagree 0%	Don't Know 4%
I feel comfortable about approaching the school with a question/problem:	Agree 88%	Disagree 7%	Don't Know 5%
Staff expect my child to work hard/do best:	Agree 100%	Disagree 0%	Don't Know 0%
The school is led and managed well:	Agree 88%	Disagree 9%	Don't Know 3%
Children behave well and are respectful:	Agree 83%	Disagree 7%	Don't Know 10%
Staff treat my child respectfully:	Agree 96%	Disagree 3%	Don't Know 1%
The school seeks view of parents:	Agree 72%	Disagree 10%	Don't Know 18%
Homework is appropriate:	Agree 87%	Disagree 9%	Don't Know 4%
Staff encourage my child to be independent:	Agree 94%	Disagree 0%	Don't Know 6%
My child finds the range of activities enjoyable:	Agree 91%	Disagree 4%	Don't Know 5%

Skills and talents that have been offered by our parents and carers include:
sewing, crafts, photography, art, cooking and gardening.

We will revisit your responses and will be in contact regarding developments in school following these.



Safeguarding Staff Training

CRC Article 19 – All children have the right to be safe.

So that our safeguarding training is continually kept up-to-date, our staff have accessed more safeguarding staff training with a focus on 'Prevent' this half-term. 'Prevent' is all about equipping our staff with the knowledge and skills to help to prevent any potential terrorist activity.

This is an area of safeguarding which all schools across the country are required to undertake.

Our staff continue to be extra-vigilant in all aspects of safeguarding so that we can keep your children safe, ensuring that their right to be safe is met.

Should you have any safeguarding concerns or questions, please contact one of our Designated Safeguarding Leads:

Mrs. Boulton – Head Teacher

Mrs. Slattery – Deputy Head Teacher

Mrs. Kozlowski - SENCO

Miss Stainsby – Pupil and Families Intervention Support Lead

Mrs. Mathwin – Attendance Officer

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Our Leadership Adviser Visit

CRC Article 28 – All children have the right to learn.

Mrs. Boulton and Mrs. Slattery recently met with our school's Leadership Adviser.

Just to let you know that this was a very positive visit. Our Leadership Adviser was very pleased with the leadership and management of our school, and the high quality provision that our staff team provides for your children.

We will continue to work hard to ensure the very best standards of education and care of your children.

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CCTV

CRC Article 19 – All children have the right to be safe.

You may have noticed the additional security cameras that have been installed on our school premises.

These cameras have been installed for the safety of your children, our staff and the wider community.

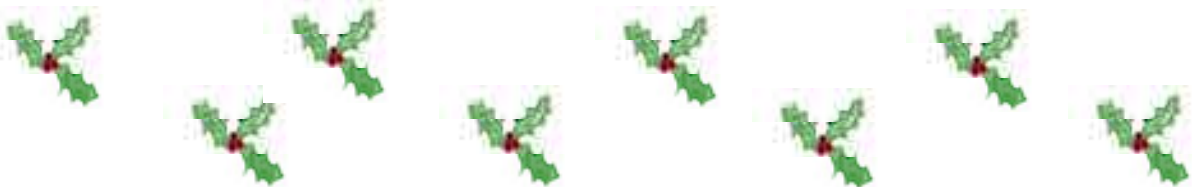
A CCTV Policy will be shared with parents and carers in the new year.

CRC Article 29: Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

CRC Article 31: Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

Nathalie Paris Visits School.

Nathalie Paris, our School Reading Ambassador, has been visiting classrooms on a Wednesday afternoon, throughout this half-term. Nathalie has been sharing some French stories with the children and completing some activities with them. Each class has had the opportunity to work with Madame Paris and the children have thoroughly enjoyed their story time with her. We look forward to continuing our story times with Nathalie next term. Fantastique!



CRC Article 28 - All children have the right to a good quality education.

Early Language Update

WellComm, a Complete Speech and Language Toolkit, from Screening to Intervention.

Over the Spring Term 2021, the Early Years staff will begin to use the recently purchased Early Years WellComm Toolkit. This toolkit has been developed by Speech and Language Therapists to quickly identify areas of concern in language, communication, and interaction development in order to ensure early targeted intervention for children.

The information gathered through the short screening activities will be shared with families so that, where appropriate, the most useful interventions can be targeted both at home and at school using resources from the 'Big Book of Ideas,' which includes over 150 fun, play-based activities.

