

# Year 4: PSHE

## Belonging to a Community

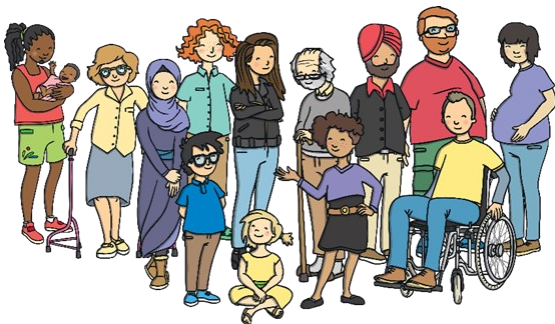
### What is a Community?

A community is a group of people living or working in the same area.

We all belong to different communities. It could be your family, your school, clubs you attend or your religious community.

There are lots of benefits to living in a community:

- a safer environment
- having people there for you
- learning things from each other
- having more opportunities to learn new skills
- learning how to respect others
- being part of something
- helping other people and caring for them



### Different Communities

#### Voluntary Group

People who work together to help change their community.

*Neighbourhood Watch, Art Club, Homework Club, Parent Support Group*



#### Community Group

A group who works for a specific purpose, or aims to provide a service in their Community, for the benefit of the public.

*Shildon Alive!, Residents Association, Karate Club, Shildon FC*



#### Pressure Group

A group which attempts to influence government policies.

*Worldwide Fund for Nature (WWF), Royal Society for the Protection of Birds (RSPB), Greenpeace, UNICEF (United Nations International Children's Emergency Fund).*

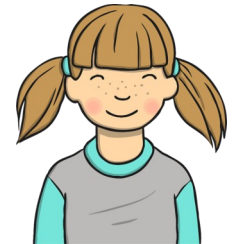


### Shared Responsibilities

We all have a role to play in our community.

You can help by:

- picking up litter
- respecting others
- caring for vulnerable people



### Vocabulary

break a confidence	telling a secret that someone told you to keep
compassion	showing care for someone else
confidential	something to be kept secret or private
confidentiality	being kept secret or private
excluded	being left out
implications	what could come next
minimise personal risk	doing everything possible to stay safe
mutual respect	knowing that people are all different but showing them respect
volunteering	freely offering to do something
witness	a person who sees an event or crime

CRC Article 19: All children have the right to be safe.  
 CRC Article 12: All children have the right to have their opinions valued.

