

Year 6: PSHE

Belonging to a Community: Valuing Diversity; Challenging Discrimination and Stereotypes

Prejudice and Discrimination

Prejudice

Prejudice is an unfair and unreasonable opinion or feeling, especially when formed without enough thought or knowledge.

Discrimination

Discrimination is the unfair or prejudicial treatment of people and groups based on characteristics such as race, gender, age or sexual orientation.

Extremism

Extremism is having beliefs that most people think are unreasonable and unacceptable. An extremist is a person who holds extreme political or religious views, especially one who advocates illegal, violent, or other extreme action.

Stereotypes

A stereotype is an assumption about what someone will be like based on the group that they belong to.

Sometimes we make unfair assumptions because we've been influenced by stereotypical thinking, e.g. only boys like football and only girls like playing with dolls. Sometimes this can affect how we behave towards others.

Stereotyping is unfair and unhelpful. It can have a negative effect on someone's behaviour, aspirations and feelings about themselves.



We need to challenge prejudice, discrimination and stereotypes!

- Accept people for who they are;
- Never make assumptions about people;
- People can be whoever they want to be, as long as they are respectful to others and themselves;
- We need to speak up for the rights of others;
- People can aspire to any career path they choose;
- Speak out when you come across stereotypical comments or information;
- Use your **PUPIL VOICE!**

Challenging Stereotyping - sometimes the way to reduce the impact that stereotyping can have on people is to challenge it where we can.



Everyone is equal and has the right to be the best that they can be, with their own opinions, culture, language and religion!

British Values



Celebrate diversity!



If you were worried about a friend, or somebody else, you could talk to a trusted adult in school.



You could also get help from Childline by calling 0800 1111 or visiting www.childline.org.uk/get-support/

There are also sections on the Think u Know website where you can get support by visiting www.thinkuknow.co.uk/



If you see extremist behaviour online then you can report this using the CEOP button.



Vocabulary

assumption	Thinking something is true with no proof.
British Values	A code in order to live happily and peacefully together.
challenge	To object to something.
discrimination	To treat someone unfairly.
diversity	Understanding that individuals are unique and celebrating individual differences.
inclusion	To include everyone, whoever they are.
tolerance	A willingness to accept people whose race, religion, opinions, or habits are different from your own.

CRC Article 14: All children have the right to their own thoughts, opinions and religion.

CRC Article 23: All children with a disability should enjoy the best possible life in society.

CRC Article 30: All children have the right to their own language, culture and religion.

