

Year 6: Make My Voice Heard

We will be looking at different techniques to create shadow, depth and shade to our art work. We will be using different media including pencils, pens, chalks and pastels.

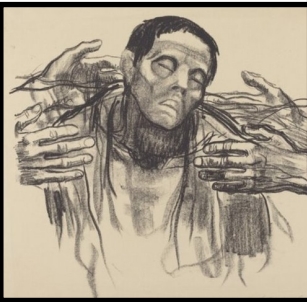


Banksy: An anonymous English street artist best known for his expressive art through graffiti in public places.

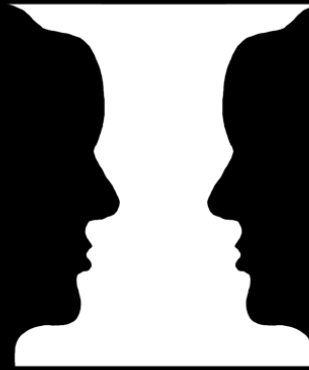


The skills we are going to use or learn are:

- Select and mix different resources
- Shading techniques
- Create depth, tone and colour
- Our right to be heard
- How art makes us feel



Kathe Kollwitz: A German artist best known for exploring emotions and messages through her art. She often linked her art to poverty, hunger and war.

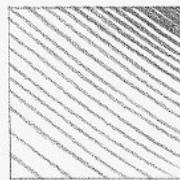


Negative art can be used to show the light between two objects or subjects.

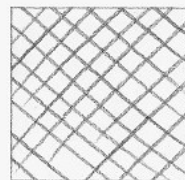
Can you see the vase?
Can you see the people?

Chiaroscuro is a method used to add light or dark colours to change the art.

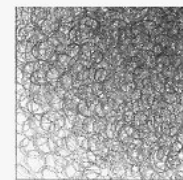
Using this method can make subjects or people look 3D.



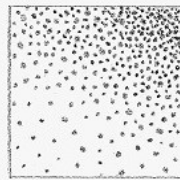
Hatching



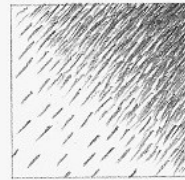
Cross-hatching



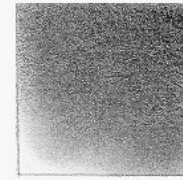
Circulum



Stippling



Short Dashes



Blending

Vocabulary

anti-social behaviour	Behaviour that causes distress, harassment or alarm to others.
chiaroscuro	Using light to add depth to art.
depth	Looks like distance in artwork.
element	The colour, form, line, shape, space, texture, and value.
environment	The world around you.
freedom of expression	Article 13, allowing someone to share their views and ideas through different forms.
graffiti	Writing or drawings in public spaces, without permission.
hidden	Kept out of sight; not easy to see.
justify	Give meaning.
moral	Right or wrong.
negative	The space between objects.
respect	Showing you admire other people's talents or abilities.
shading	Darkening a colour or artwork.
shading technique	Used to change the depth of an object in the artwork.
sketching	Make a rough drawing.
spray	Liquid squirted in tiny drops.
Street Art	Art created in a public place.
undercover	Working in secret.

CRC Article 13: All children have the right to freedom of speech and expression.
CRC Article 29: All children have the right to develop their talents and abilities.

