Year 3: Why were the Egyptians so advanced?

3,500 BC: Egyptians started to build cities.

3,150 BC: Egyptians started using writing called hieroglyphs.

2,650 BC: The first pyramid was built. 1,504 BC: Tombs in the Valley of the Kings were built.

1,336 BC: Tutankhamun became Pharaoh. 332 BC: Alexander the Great conquered Egypt.

Vocabulary

30 BC: Egypt became part of the Roman Empire.

Past

Bronze Age - 2000 BC

Iron Age - 700 BC

Knowledge

People lived in Egypt from the early Stone Age.

They became farmers by 5000 BC.

The Egyptians built big settlements around the River Nile and were very advanced compared to the people who lived in Britain at the same time.

Egyptian society was very organised. People had jobs, lived in towns and cities, had rules to follow and they even had some medicine.

The Egyptian rulers were called Pharaohs and they ruled the whole of Egypt.

The Egyptian pyramids were tombs for some of their Pharaohs. Other Pharaohs, like Tutankhamun, were buried in the Valley of the Kings.

The Egyptians left behind lots of artefacts which is why we know so much about them.



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artefact	An object made by people in the past.		
beliefs	What people believe to be true.		
Bronze Age	The second part of prehistory.		
causation	A thing, or event, which causes something else to happen.		
chronology	The study of time.		
city	A large town.		
civilisation	A large group of people with their own way of life.		
era	A significant period of time.		
farming	When plants and animals are grown to eat.		
hieroglyph	The Ancient Egyptian way of writing.		
Iron Age	The third part of prehistory.		
irrigation	A system built to bring water for crops.		
job	A task or work you are paid to do.		
Nile	The river that flows through Egypt.		
Pharaoh	The ancient kings and queens of Egypt.		
primary source	Images, documents or artefacts used as $\mbox{\ \ evidence\ from\ a\ \ }$ specific time period.		
ruler	The person in charge of a country. or empire.		
settlement	An area where people live and make a community.		
significance	How important something is; its impact.		
technology	Use of knowledge to invent new things.		

CRC Article 17: All children have the right to find out information.

