

**School closes on
Friday 18th of
February and re-
opens Monday
28th February**

**'Respectful and resilient; being the best that
we can be.'**

Newsletter



ISSUE 41

**Spring Term
February 2022**



Dear Parents and Carers,

What a busy half-term this has been! Following the Christmas Holidays, the children immediately settled back into their school routines. It was lovely to see them back at school, ready for another half-term – and here we are again ready for another half-term – how time flies!

Once again, your children make us incredibly proud. They continue to show us their resilience in learning, and their resilience and resourcefulness overall. Despite many staff and pupil absences that we have had this half-term due to Covid, the children continue to show great determination to continue as 'normal'. This is certainly an important life skill which the children demonstrate very regularly to us.

I wish you all a very relaxing, happy and healthy half-term. We look forward to seeing you all again on Monday 28th February.

Best wishes,

Mrs. Boulton

Head Teacher



School Uniform Plea!

Please ensure that your child arrives at school in full uniform.

Too many children are wearing jogging bottoms, trainers, earrings and jewellery which are not part of our School Uniform Policy.

We usually do pride ourselves on how smart the children look in school, however, large numbers of children are not wearing their uniform. This is really disappointing for us all as a Timothy Hackworth School Family.

Children must come prepared for PE lessons and bring their PE Kits into school each day. Children cannot join in with all of the exciting PE lessons and coaching sessions if they do not have the correct kit.

Please help us with this.

Thank you to those parents and carers who diligently send their children into school looking incredibly smart! We always notice these children who come to school in their full school uniform each day.

Middle Yard Reminders

Please remember, when bringing children to school, and when collecting children at the end of the day, it is important that your child stays with you, rather than running around playing with other children on the Middle Yard. Please remind your child to stay away from the play equipment on the Middle Yard during these times also.

Important Dates for your Diary

School reopens on Monday 28th February 2022. We look forward to seeing you all then.

Our Staff Training Day is Thursday 26th May 2022, and our Queen's Jubilee Holiday day is Friday 27th May 2022.

Children's last day in school before the May Half-Term will therefore be Wednesday 25th May, 2022.

HOME READING

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures.

7 Top Tips to Support Reading at Home

1	Concentrate on reading quality (it isn't all about reading lots!)		Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!
2	Ask your child lots of questions		All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'
3	Ask your child to make predictions about what they have read		If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'
4	Ask your child to summarise what they have read		When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'
5	Ask your child to write about what they have read		Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.
6	Read and discuss reading with friends or family		Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'
7	Maintain the motivation to read		Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'

CRC Article 3 - The best interests of the child must be a top priority in all decisions and actions that affect children.

CRC Article 13 - Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law.

CRC Article 28 - Every child has the right to an education.

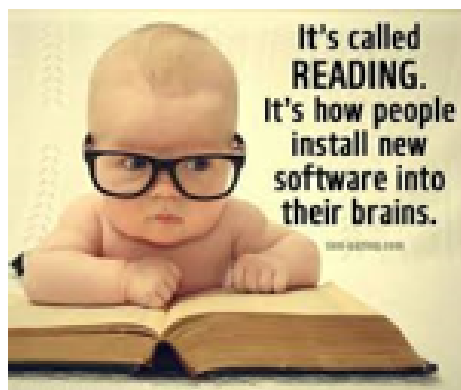
☆☆

☆☆ Tick off a Reading Star each time you complete a reading task and have fun reaching all your stars!

☆☆ You can also play the game online and download your certificate at worldbookday.com/reading-stars.



Find out why its important to share stories at worldbookday.com/com/ideas/share-a-story



☆☆

Well done!

Pupil of the Week Awards

RB - Amelia, Lillie-Ann, Cole, Leighton, Isabelle
RY- Renesmee, Freddie-Joe, Zeb, Nathan
1T- Zayden, Poppy, Nylah, Jake, Kayden C., Daisy
1H- Rocco, Hunter, Melody, Henley, Evie
2T- Luna, Eliza, Matthew, Ashton, Oscar, Evie
2H- Daisy, Olivia, Layla, Isabelle, Willow
3T- William, Robert, Olivia, Dylan, Daisy
3H - Imogen, Ava, Declan, Laitia, Dollie-Beau, Clinton, Ollie
4T- Charlie, Harry, Laila, Jason, Lola-Mae, Jessica
4H -Jake, Bella, Scarlett, Summer, Whole Class, Jack
5T- Dylan, Sienna-Mai, Reece, Stacey
5H- Whole Class, Elijah, Evie, Jack, Lily, Summer
6T- Laura, Blossom, Jensen, Hollie, Ella-Rose
6H- Jayden, Sophie, Ceejay, A'mira, Leon, Taylor

Lunchtime Superstars

RB - Grayson, Darcie-Mae, Will, Pippa
RY- Charlie, Evie-Rose, Amelia, Lucy
1T- Asher, Poppy, Lewis-Lee
1H- Elijah, Billie-Mae, Deacon, Alfie
2T- Cayden, Lincoln, Isobel, Jack H
2H- Sophie, Taylor, Willow, Thomas, Olivia
3T- Ashton
3H - Nicky, Blaydon
4T- Jason, Joseph H, Joseph G, Daniel
4H - Whole Class, Lucas
5T- Reece, Jaiden, Lucy, Sienna
5H- Oliver, Kye, Lacey, Jack S
6T- Yu Qi, Finn
6H- Whole Class



Reading Champions

2Year Olds - George, Romeo, Havanna, Evie, Ryan, Cooper, Ezra
Nursery - Zara-Leigh, George, Isabelle, Harvey

Reception Blue - Junior, Pippa, Ebony, Leighton, Reggie, Frances
Reception Yellow - Amelia S, Franky, Freddie-Joe, Charlie, Jayden, Kaiden

1T - Dakin-Jo, Declan, Poppy, Ava, Amber, Billie-Mae
1H - Peter, Holly, Alfie, Charlotte, Evie, Amelia

2T - Evelyn, Jack, Aurora, Isaac, Bellamy, Lincoln, Jake
2H - Theo, Maddison, Junior, Talliyah, Layla, Taylor

3T - Dalisha, Olivia, Evie, Daisy, Rose, Zaine, Dalisha-Marie
3H - Emily, Kobi, Patrick, Ela-Star, Alayah, Dylan, Ela-Star

4T - Georgia, Kieran, Gabriella, Haley, Lucy, Tianna-Marie
4H - Gracie, Lexi, Amelia, Dylan, Bella, Cameron

5T - Jorja, Zipporah, Amelia, Ethan
5H - Adam, Noah, Ryan, Elijah, Kye, Leon

6T - Jayden, Tulisa, Jensen, Poppy, Alfie, Reece
6H - Finn, Wayan, Stevie, Dexter, Nathan, Lilly

Reading Champion of Champions

2's and Nursery - Ryan
RY - Amelia S, Franky, Catalina
1T - Poppy
4H - Bella
5H - Kye



In March, we will be celebrating Children's Mental Health Week. Children will be completing different activities, in their classes and Family Groups, around the theme of 'Growing Together'. We will not only be learning about the importance of growing in a physically healthy way, but also the importance of growing emotionally and how this develops and changes as we grow older. This will include thinking about who supports us emotionally and other ways we can make sure that we are looking after our mental and emotional health.

For more information about mental health and wellbeing in school, please contact our Senior Mental Health Lead, Mrs. Kozlowski.

Our CCTV System—CRC Article 19 – All children have the right to be safe.

Timothy Hackworth Primary School operates a Closed Circuit TV (CCTV) system to improve security, and to ensure the safety of our staff, children and visitors whilst on site. Cameras are located across our school grounds, including playgrounds.

The system is set up in accordance with GDPR requirements and will be used specifically to:

- Maintain a safe environment;
- Ensure the welfare of staff and children;
- Deter criminal acts against persons and property;
- Assist the police in identifying persons who have committed an offence.



Please can you help us?

Recent CCTV footage has shown males entering our school property on an evening, and stealing lead from our main building roof. The police are aware. The areas of the roof, from where the lead has been stolen, now have to be repaired. This is, of course, at a huge cost. We would rather be spending this money on resources for the children in school. If anyone has any information about this, please let us know.

Nathalie Paris French Sessions.

Nathalie Paris, our French reading ambassador, has been working with Years 3 and 4 this half term to bring French and reading to life. The children have thoroughly enjoyed playing the French games and listening to the stories. They have even been learning about the French culture and what happens on Pancake Day in France! Oh La La!

CRC Article 29: All children have the right to develop their talents and abilities.

CRC Article 30: All children have the right to their own language and culture.



Just Keep Swimming: Just Keep Swimming!



As part of their P.E. curriculum, 4H have had the opportunity to start swimming lessons at Bishop Auckland Swimming Pool. Over the past two weeks, the children have been learning how to float, how to do the basic front crawl, (doggy paddle), and about sculling (the back stroke without arm movement). The children are thoroughly enjoying themselves and are making great progress! The swimming teacher has been very impressed, as every child has managed to remove at least one buoyancy aid. Fantastic! The children are really enjoying their swimming lessons and cannot wait to continue their learning over the next 8 weeks. Well done 4H!

CRC Article 29: All children have the right to develop their talents and abilities.

CRC Article 28: All children have the right to an education.



Christmas Prize Draw

Thankyou to everyone who bought raffle tickets in our Christmas Prize Draw.

We raised an amazing £373 for School Funds.

Prizes went to :

1. Hamper 171 E Smith 3H
2. Toolbox 57 Mrs Finkle 3T
3. Planet Leisure Vouchers 2 B Collingwood 1H
4. Soap & Glory Gifts 70 J Waters
5. Swing ball 61 E Herring 4T
6. Lego 175 L Ord 4T
7. Baileys 109 A White 6T
8. Body Shop Gifts 50 E Haylock 2T
9. Small Hamper 63 C Raamsalu 2H
10. Toiletries Hamper 161 I Miller 2T
11. Toys Hamper 133 H Colligan 3T
12. Love2Shop Vouchers 34 C Cooper 3T
13. Chocolates 90 B Mathwin
14. Pic N Mix 108 A White 6T

CRC Article 28: All children have the right to be the best that they can be.
CRC Article 31: All children have the right to play and relax.



The Rainbow Fish by Marcus Pfister is a book about a unique fish with shimmering scales. Other fish admire him and request some of his scales because they want to share in his beauty. At first reluctant, Rainbow Fish eventually relents and finds he enjoys sharing his scales.

'Sharing' is a topic that is talked about regularly in Nursery. We talk about why some people can be reluctant to share, when it is okay to share, and when it is okay not to share.

We don't want anyone to feel lonely at Nursery, and using this text, we discussed how sharing the Nursery toys and resources includes other people in our play.

We have used our kind hands to create our own dazzling Rainbow Fish and the staff at Shildon Library have kindly displayed our work alongside other relevant picture books. Shildon Library is open to all ages and it is free to sign up. We hope that you all have the chance to become a member and wish you all happy reading!

The Rainbow Fish

CRC Article 29: All children have the right to have their talents and abilities fully developed.

All children have the right to be the best that they can be.

Big Blue Book of Brilliance

We would love to hear more about your child's efforts, achievements and contributions outside of their school lives. Some of you may recall our 'Big Blue Book of Brilliance'. This is a wonderful book that we keep in school where we record the many achievements our children have made outside of their school lives. Now that the world is slowly getting back to normal, we have heard about lots of competitions, tournaments and community projects that our pupils have been involved in. We want to celebrate and recognise our pupils' achievements too! If you have any certificates, medals, trophies or photographs that show brilliance outside of school, please send them in with your child and we will photograph them in school, or, send us a photo through Class Dojo. Children who appear in our Big Blue Book of Brilliance will receive one of our much sought-after Brilliance Badges!

We look forward to sharing the amazing achievements of all our pupils.

Mrs. Charleuf
More Able Lead



Let's Think; Let's Talk

At Timothy Hackworth Primary School, we aim to nurture and develop our pupils to have the ability to become eloquent, active and interested citizens of their local communities, their country and the wider world. As part of our work to achieve this, we have introduced the, 'Let's Think; Let's Talk' initiative. 'Let's Think; Let's Talk' provides a platform for pupils, to access and discuss current affairs on an international scale.

In each session, we consider a key question based on a recent news story. We actively work to directly teach children how to express their opinions and thoughts verbally, to challenge each other and to summarise their arguments using key discussion vocabulary and phrases. As a Rights Respecting School, we focus on each child's right to an opinion, and the right to be listened to, (Article 12), using our class pupil voice charters as an agreed method of respecting each others' views, and ensuring that everyone has the opportunity to share.

During each lesson, the children have the chance to reflect, listen, speak and form their own opinions. Our priority is to give pupils the chance to talk with purpose, improve oracy skills, expand vocabulary and raise their awareness of the wider world in which they live.

In addition to this, we spend time considering how the story links to key British Values, empowering pupils for their future as citizens of Britain and the world. We carefully select questions that encourage the growth of social, moral, spiritual and cultural understanding, with our Rights Respecting values at the centre.

'Let's Think; Let's Talk' has also proven to be an excellent platform to develop international mindedness; we focus on the location(s) of each news story, and, as a result, our pupils will develop their geographical and global knowledge. Pupils also explore the context of each news story, therefore, diving deeper into the culture and context of the events that they explore.

'Let's Think; Let's Talk' has proven to be a much enjoyed and anticipated lesson within our curriculum. It has provided fantastic opportunities for debate and discussion and the positive impact on the eloquence and oracy of our pupils is evident in their growth as confident communicators.

CRC Article 29: All children have the right to have their talents and abilities fully developed.

All children have the right to be the best that they can be.

CRC Article 29 - Your education should help you use and develop your talents and abilities

STEM Club is back!

This term we relaunched our fabulous STEM club. In collaboration with Hazen Bowskill, and with a grant from The Royal Society, we are running the project, 'Do the Neighbours of a Nearby Quarry need to Hear the Blast?'. Hazen is a Quarry Operations Manager at Aggregate Industries, and our school STEM ambassador. In recent weeks, Hazen has taught our children the importance of mathematics through performing safe and controlled blasts, and how careful consideration is given to quarry boundaries to ensure minimal disruption to neighbouring residents. The children are currently using data loggers to measure the sound emitted from a kitchen timer, and creating structures to see if they can help reduce the sound level. The children have enjoyed working with multiple materials, (especially polystyrene!!!), to see what effect they have on absorbing and reflecting sound. The children are collaborating in their group bubbles and are enjoying seeing children from other year groups once more.

Mrs. Paramore is thrilled at the return of STEM Club!





CRC Article 28 All children have the right to an education.

Early Years Update

Another busy half term for the children in Early Years!

The children in Nursery have enjoyed finding out about seasonal changes; this led us to make bird feeders for the Nursery garden and Forest School area. The children were thrilled when a robin flew in and investigated what had been placed amongst the trees! The children now know about some of the traditions of the Lunar New Year, and all helped to prepare a healthy vegetable spring roll inspired treat.

We have also followed the children's interest in vehicles; together the children have made vehicles from large scale equipment and have taken part in role play activities linked to the text, 'The Train Ride' by June Crebbin.

Children in Reception have been learning about space. We have read lots of space stories, dressed up like space explorers, made aliens with dough, and did some wonderful drawings of the moon. We learned about the Apollo 11 Mission in 1969, and that Neil Armstrong was the first person to step onto the moon! We have also listened to some space music. We drew pictures to match the music of Mars and Venus from The Planets by Holst. Wow!



Lexia

CRC Article 28 – All children have the right to an education.

Having the ability to read and comprehend is a basic human right.

Lexia is a personalised programme designed to support children to develop confidence and fill the gaps in their learning. It helps them to become secure with phonological awareness, fluency, vocabulary finding skills, comprehension skills and spelling rules. The programme is engaging and fun, and the children are really enjoying it. The children can visually see their progress improve, and staff can quickly identify where they need support. When children achieve, they receive a certificate which makes them really proud of themselves.

Lexia can also be used at home as children are given their log-in details. Children are keen to complete their targeted times each week and ensure they have done the correct amount of minutes! Remember to do some Lexia learning at home!



CRC ARTICLE 29 : All children have the right to develop their talents and abilities.

MOVE WITH MAX

Ben Hoggart, (PE and Schools Sport Project Officer), has been in school coaching the Reception classes for a session each week. He has delivered 'Move with Max', multiple sports-based activities around the theme of Aliens to fit with the year group's topic for this half-term. Children enjoyed activities to build body strength (physical), think about tactics (cognitive), work as part of a team (social), and to know that exercise and games impact our mood and physical health (healthy).





It seems that Covid 19 is still challenging us in many ways. If your child is unwell with any of the Covid 19 symptoms please test them and keep us up to date with results. I appreciate that many of the symptoms are similar to general colds and bugs, but we are continuing to do all that we can to keep everyone as safe as possible.

However, our expectation has never changed, and all children should be attending school every day if they are well enough. Every day counts—now more than ever!

Thank you to all of the families who continue to ensure children's attendance and punctuality is high. Establishing good habits early on really will make a positive difference to children's lives. The link between attendance and achievement cannot be overstated. Your child will achieve better if they are in school every day. Only in very exceptional circumstances should a child be absent from school. Regular attendance is also a legal requirement.

Attendance is a priority at Timothy Hackworth and we have high expectations for all of our children. Do you know what your child's attendance is? Are there any patterns of absence? Any particular day? Please feel free to contact me at school if you would like to discuss your child's attendance further or if you have any questions or concerns. Don't be afraid to ask for help.

2 YEAR OLDS	88.26%	3T	95.05%
NURSERY	84.78%	3H	95.37%
RECEPTION BLUE	89.58%	4T	92.07%
RECEPTION YELLOW	92.29%	4H	93.10%
1T	92.10%	5T	90.99%
1H	91.57%	5H	94.55%
2T	94.38%	6T	91.46%
2H	93.06%	6H	93.32%

Did you know: If your child is just 10 minutes late for school every day, then they have missed the equivalent of 7 school days per year.

What sort of start is your child getting?

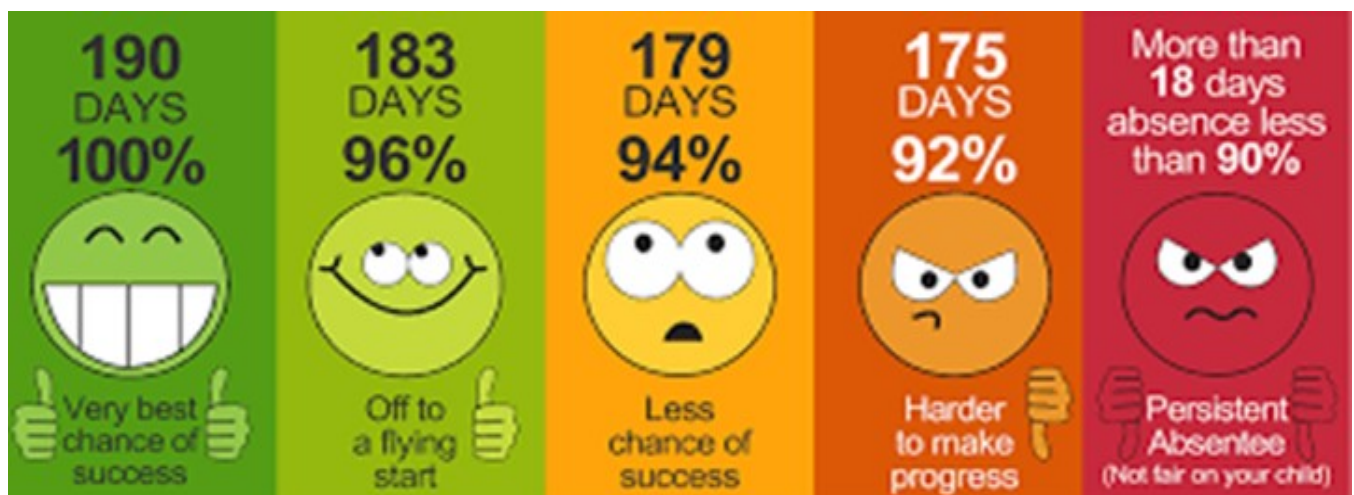
Just a little bit late doesn't seem much but.....

He/She is only missing just....	That equals....	Which is.....	and over 13 years of schooling that's...
10 minutes per day	50 minutes per week	Nearly 1.5 weeks per year	Nearly <u>Half a year</u>
20 minutes per day	1 hour 40 mins per week	Over 2.5 Weeks per year	Nearly <u>1 year</u>
Half an hour per day	Half a day per week	4 Weeks per year	Nearly <u>1 and a Half years</u>
1 hour per day	1 day per week	8 Weeks per year	Over <u>2 and a Half years</u>

Did you know your child's best learning time is the start of the school day?

That's when every minute counts the most!!

EVERY DAY COUNTS!





CRC Article 19: All children have the right to be safe.

CRC Article 28: All children have the right to an education.

NSPCC Number Day

On 4th February, all pupils and staff at Timothy Hackworth celebrated NSPCC Number Day by coming to school in **GREEN** and enjoying a full day of Maths. Children thoroughly enjoyed participating in a times tables competition, playing a variety of games, and reading stories related to number. In EYFS, children went on a Maths Trail in the nature garden and collected a number of objects ready to count and explore! In KS1, children read, 'One is a Snail, Ten is a Crab', and thoroughly enjoyed counting in 10s whilst reading this story! Finally, in KS2, children enjoyed working hard to recall their times tables while playing board games and applying their knowledge to a range of real-life Maths. Finally, we reminded ourselves of who the NSPCC are and how they work hard to keep children safe.

Many thanks to all parents and carers who took their time to make a donation to this wonderful cause. We are very proud to say that we raised £117.00 !



CRC Article 19: All children have the right to be safe.

CRC Article 28: All children have the right to an education.

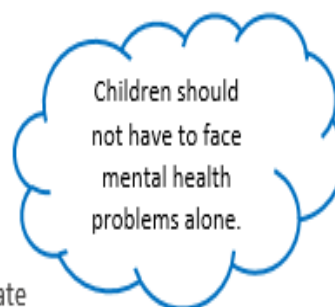
Safer Internet Day

On 8th February, all pupils participated in a Class Assembly about Safer Internet Day. The theme of this year was online gaming and children were all asked to explore the question: Is being online always fun and games? Children worked hard on a range of activities to work out when being online may not be as positive as it usually seems to be. In EYFS, children read a story called 'Digiduck and the Magic Castle', (a story based on a new game that everyone is playing and Digiduck wants to join in). In KS1, children looked at a variety of scenarios where they had to make an acceptable decision based on their knowledge of our online safety rules. Finally, in KS2, pupils enjoyed a fun online safety quiz and also recommended a game that they play regularly and were asked to consider some online safety tips for their game. It is extremely important that children understand how to stay safe online and we highly recommend that digital use of all our pupils is monitored carefully. If you would like some advice about this or have any questions, please do not hesitate to contact school and we will guide you through it.



CRC Article 6: Every child has the right to life.

Place2Be



The Place2Be service within Timothy Hackworth Primary School is going from strength to strength. The children, families, and staff continue to be offered varied and relevant interventions that provide safe and appropriate support at a time that meets the needs of the individuals involved. The introduction of group work next term will add an alternative intervention that aims to provide a supportive and collaborative therapeutic environment for the children to talk about their worries and concerns.



Place2Be's Children's Mental Health Week in February was a great success across the country and Timothy Hackworth will be delivering further activities for this great campaign in March. The children accessed a wide variety of resources that are all centred around the theme of 'Growing together'. The children and adults in the school are encouraged to consider how they have grown and how they can help others to grow. This year Place2Be are also celebrating individuality by encouraging everyone to 'Dress to Express'!

Place2Be also offer support online via our Parenting Smart website and, also, through a new online course that is designed to support parents and carers of primary-aged children in their parenting journey. The Parenting Smart website offers practical advice for parents and carers of children aged 4-11. The articles and further details can be found at: <https://parentingsmart.place2be.org.uk>. The new Parenting Smart course is a free intervention, that runs for 7 weeks and is a flexible access programme that takes up to an hour each week. If you are interested in this course and would like more information, please contact Marnie on the details below.



Our Place2Be School Project Manager/counsellor is Marnie Kirby. You can contact Marnie by ringing the office on 01388 772 959. More information on Place2Be, Place2Talk and all of the Place2Be services can be found on the Place2Be website at www.place2be.org.uk.