

Year 6: Did the Soho Engine Works have a positive or negative impact on Shildon ?

Medieval Britain
1066 - 1485

Tudor Britain
1485- 1603

Stuart Britain
1603 - 1714

Georgian Britain
1714 - 1837

Victorian Britain
1837 - 1901

20th Century Britain
1901 - 2000

The Soho Engine works were built in 1826 in Shildon.

During this era, there were big changes happening locally in Shildon, nationally and globally.

The growth of the railways and the Industrial Revolution meant that the town of Shildon grew rapidly, as many more people were needed to work on the railways. This meant that many more houses were built to accommodate the huge workforce and their families.

We can learn about this from the Census records, which tell us who was living in each house and what they did for a living at that time.

Lots of other changes happened as a consequence of the expanding population, including an increase in the number of roads which had to be built, new schools, more shops and other facilities.

Although there were many positive impacts from the development of the railways in Shildon, there were also some negative impacts, including the huge changes to the landscape, loss of business to the coaching inns and coaching companies, and the loss of business for people who worked on canals which were used to transport goods before the railway was built.



Vocabulary

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| cause and consequence | An event and the outcome it has on history. |
| census | A record of the entire population. |
| century | 100 years, for example from 1900 to 2000. |
| change | Something different; not what it was before. |
| chronology | The study of events in history or time. |
| continuity | Something that happens without a break. |
| decade | 10 years. |
| difference | Something that is not the same. |
| Industrial Revolution | A period in history where many things were invented and developed, from 1760 to the 1840s. |
| inference | To make a guess using information that you know. |
| interpretation | An adaptation or version of events or story. |
| primary source | Images, documents or artefacts used as evidence from a specific time period. |
| representation | Something that represents something else, like a symbol. |
| sequence and duration | Ordering the events and times of history. |
| significance and impact | How important something is and the effect it has. |
| similarity | Something that is almost the same. |
| Twentieth Century | The time between 1901 to 2000. |
| Victorian | The era when Queen Victoria ruled. |

CRC Article 17: All children have the right to find out information.

