Year 6: Physical Education

Warm Up

This year, you can take the lead in warming up your bodies for exercise. You could create games or stretches to make sure that you are ready for the PE lesson.

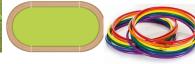
Athletics: Distance Challenge

This is divided into three parts to include: travelling, jumping and throwing.

Equipment you will need:







Part 1 Running: How far can you run in:

- 5 seconds:
- 30 seconds:
- 2 minutes.

time



Part 2 Jumping: How long or high can you jump using:

- standing jumps;
- jumps with run ups;
- combination jumps.

decision-making,

co-ordination and

place at the right

time

reaction which gets you to the right

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Vocabulary		Part 3 Throwing: How well can you
stamina	The ability to sustain prolonged physical effort.	
strength	Muscular strength is needed for athletic performance.	
targets	Goals that can be achieved.	

Outdoor and Adventure: Electric Fence

To complete a route carrying precious materials, e.g., a bucket of water. On the route there will be an electric fence (made from elastic), which the whole team must get over/under/through, without any of the team or equipment touching it. The team must be in contact with each other throughout the task. If the fence is touched, the team must begin again or receive a forfeit. Equipment you will need:







To be successful you need to:

- plan strategies effectively;
- refine and adapt strategies as appropriate;
- work increasingly well as a group where roles and responsibilities are understood:
- recognise how to keep yourself and others safe.

ChildLine

0800 1111



Key questions:

How did you organise the route you took?

How did the group decide who did I what?

How does orienteering help you to keep fit and healthy?

What do you think went well and why?

Vocabulary		
collaborate	To work jointly on an activity.	
keeping safe	Protecting yourself and others from harm.	
plan	A decision about what is going to happen.	
review	To assess with the intention of change if necessary.	
team work	The combined action of a group, working effectively and efficiently.	

It is a combination of It is extremely important to know that having good physical health will impact positively on your mental health. Being healthy includes eating healthily, being active, managing your weight, getting plenty of sleep and rest, and looking after your personal hygiene. If we don't look after our physical health, then we can become ill, overweight, tired and our learning, mental health, mood and friendships can suffer.

If you are concerned about your health remember to talk to a trusted adult at home or at school.

CRC Article 24: All children have the right to the best possible health. CRC Article 29: Education must develop every child's talents and abilities to the full.

