

‘Respectful and resilient; being the best that we can be.’

# Newsletter



**ISSUE 41**

**Summer Term 1  
May 2022**



Dear Parents and Carers,

What another busy half-term this has been!

A very special mention must go to our Year 2 and Year 6 children who have tried incredibly hard with their SATs Tests.

The children were all amazing; they worked hard, approached their tests with a great sense of maturity, and demonstrated fabulous resilience!

With grateful thanks also to the Year 2 and Year 6 staff involved, as well as other members of staff who also supported the children during their SATs tests.

Record numbers of loaves of bread, crumpets and jars of strawberry jam were eaten! As well as a few packets of Haribo too!

I wish you all a very relaxing half-term. We look forward to seeing you all again on Monday 6<sup>th</sup> June.

Best wishes for a very happy half-term,

*Mrs. Boulton*

Head Teacher



## **Update for Parents and Carers – School Start and Finish Times**

[CRC Article 28 – All children have the right to a good quality education.](#)

As a result of our parent and staff questionnaires, alongside pupil voice, our staggered start and finish times will come to an end after May Half-Term.

This means, that **from Monday 6<sup>th</sup> June**, after half-term, our school timings will be as follows **for every class:**

**Start Time: 8.50 a.m.**

**Home Time: 3.30 p.m. Friday Home Time: 2.35 p.m.**

**Soft Start Time: Children in Years 1 - 6 are able to enter school between 8.40 – 8.50 a.m.**

**Please note that the doors for children in 2 Year Olds, Nursery and Reception will open at 8.50 a.m., with no Soft Start, as before the pandemic.**

Years 1 - 6 doors will close at 8.50 a.m. Should your child in Years 1 - 6 arrive at school after 8.50 a.m., they will be marked as late. Please ensure that your child arrives on time to school.

Front Yard Gates will open at 8.35 a.m. in readiness for Soft Start, then reopened at 3.25 p.m. in readiness for home time, and at 2.30 p.m. on a Friday.

Middle Yard Gates will open for home time at 3.25 p.m. and 2.30 p.m. on a Friday.

On the Middle Yard, parents must continue to stand behind the coned areas so that there is enough space for classes of children to enter and exit school. Children on the Middle Yard will enter and exit using the same doors as they currently use.

On the Front Yard, parents must wait near the railings, so that classes of children have enough space to enter and exit school. Children will already know where to gather, in their year groups, at the beginning and end of school.

For parents who collect and drop off children in 2 Year Olds and Nursery on a lunchtime, these arrangements will remain the same.

Should you have any questions, please contact our School Office.

### **Congratulations Mrs. Beck!**

Congratulations to Mrs. Beck and her family on the safe arrival of their new baby boy. Such wonderful news!

### **Congratulations Mrs. Beal!**

Congratulations to Mrs. Beal who was appointed recently as our Office Manager. We are delighted that Mrs. Beal was successful, and is already leading her Office Team with such positivity and enthusiasm!

### **Farewell to Miss Morgan!**

Miss Morgan, our Student Social Worker, finishes her placement with us today. Miss Morgan has been a real asset to our school; all of the staff and children will miss her. We wish you well, Miss Morgan, in your future career. You will be a fantastic Social Worker!



## Safeguarding Update

### CRC Article 19 – All children have the right to be safe.

Our staff continue to access regular safeguarding training in school. Our school's Designated Safeguarding Leads, Mrs. Boulton, Mrs. Slattery, Mrs. Kozlowski, Miss Stainsby and Mrs. Mathwin, continue to attend DSL Safeguarding training so that your children are safe in school. All of our school staff's good safeguarding practice is recognised by Durham County for our school's vigilance, diligence and commitment to safeguarding your children. Should you wish to speak to a Designated Safeguarding Lead, please contact our School Office.

# Useful Information

## School Reports

End of Year Reports will be sent out to parents and carers on Friday 8<sup>th</sup> July.

## Sports Days

Unfortunately, there will be no Sports Days this year due to our school continuing to have some CV19 restrictions in place. As you will be aware, we are continuing to relax our restrictions, but we have chosen to do this gradually, rather than all at once, so that children can be supported with these changes, as they happen. We thank you for your support and we look forward to sharing Sports Days with you next Summer.

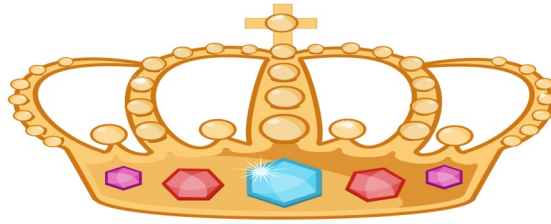
## A Very Kind Donation

With very special thanks to the New Shildon Residents' Association who have very kindly provided school with a donation. This kind donation will be used to buy non-fiction texts for our Classroom Reading Areas.

## Important Dates for your Diary

- School reopens on Monday 6<sup>th</sup> June 2022. We look forward to seeing you all then!
- School closes for the Summer Holidays on Tuesday 19<sup>th</sup> July – this is the last day of term.
- We reopen for the Autumn Term on Wednesday 7<sup>th</sup> September, 2022.





### **We Enjoyed Celebrating the Platinum Jubilee!**

Today, we all enjoyed celebrating our Queen's Platinum Jubilee!

The children learned about the Queen and the Royal Family, the Union Jack and the significance of the colours, what 'platinum' means, and many other Royal facts!

We enjoyed a delicious afternoon tea with sandwiches, jelly, cake and biscuits, whilst listening to Mrs. Shepherd's royal musical compilation of 'Music Through the Decades'.

We all thoroughly enjoyed ourselves and had a wonderful time!



# May Half Term Free Holiday Workshop 7+



Free family crafty fun with artist Dawn Belshaw, making something to take home and display in our foyer.

Tuesday 31 May 2022 10:30 - 12:00 (Shildon Civic Hall, DL4 1AH)

Tuesday 31 May 2022 13:00 - 14:30 (Greenfield Arts, DL5 7LF)

[greenfield-arts.co.uk](http://greenfield-arts.co.uk) | 01325 379048



## Half Term Free Holiday Workshop

Come along to a fun workshop and enjoy getting crafty with Dawn Belshaw.

Tuesday 31 May 2022 10:30 - 12:00  
(Shildon Civic Hall, DL4 1AH)

Tuesday 31 May 2022 13:00 - 14:30  
(Greenfield Arts, DL5 7LF)

*Includes an invite to our Jubilee celebration tea party at 16:30 at Greenfield Arts*

Visit our website or contact our team to book your place.

Supported by County Durham  
Community Foundation

[greenfield-arts.co.uk](http://greenfield-arts.co.uk) | 01325 379048





## Easter Raffle Prize Draw

Thankyou to everyone who bought raffle tickets in our Easter Prize Draw.

We raised an amazing £222 for School Funds.

Prizes went to :

1st prize - 251

12th prize - 230

2nd prize - 269

13th prize - 271

3rd prize - 224

14th prize - 234

4th prize - 280

15th prize - 263

5th prize - 242

16th prize - 218

6th prize - 193

17th prize - 277

7th prize - 195

18th prize - 190

8th prize - 262

19th prize - 201

9th prize - 207

20th prize - 273

10th prize - 282

21st prize - 183

11th prize - 185



## Free Jubilee Community Picnic

Shildon Alive are hosting a Jubilee Community Picnic at Jubilee Fields Community Centre on Wednesday 1<sup>st</sup> June .

Each individual must have a ticket to receive the free picnic box and ice-cream token, however the tickets are free!

The tickets can be collected from Shildon Alive.

### Join us for our *Jubilee Picnic*



To celebrate the Queen's Platinum Jubilee we are holding a special Jubilee Picnic on

*Wednesday 1st June 2022*

*11:00am - 2:30pm*

Jubilee Fields Community Centre, Jubilee Road, Shildon, County Durham, DL4 2AL

Entertainment includes: Crazy Creatures,

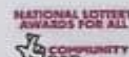
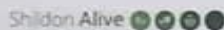
Rookman Swindler & Co Circus Sideshows,

CT Football in the Community, Happy Faces

Face painting, Toddler & Baby area

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This event has been organised by Jubilee Fields Community Centre, Shildon Alive and Shildon Town Council with support from our partners The National Lottery Awards For All, Livin and Mears.



# Well done!

## Pupil of the Week Awards

RB - Ebony, Levaeh, Reggie, Will  
RY- Mason-James, Lillie, Zeb, Amelia  
1T- Kacey, Poppy, Asher, Ajana  
1H- Rocco, Dante, Melody, Hunter  
2T- Ria, Aurora, Bellamy, Amelia  
2H- Olivia, Maddison, Katy, The Whole Class  
3T- Ritchie, William, Talia  
3H - Alayah, Leighton, Lydia, Aurora, Amelia  
4T- Rihanna, Ava-Lily, Cody, Jason  
4H - Harry, Amelia D, Sophia, Carter  
5T- Rihanna, Evie-May, Lexi  
5H- Elijah, The Whole Class, Kimberly  
6T- Leon, Ruby, Shania, Brodie  
6H- Tia, Gracie-Mae, Wayan

## Lunchtime Superstars

RB - Frances, Will, Amelia, Teddie  
RY- Whole Class, Lillie, Zeb, Franky  
1T- Asher, Declan, Lewis-Lee, Ava  
1H- Evie, Alfie, Oliver  
2T- Evelyn, Luna, Isaac, Ellie  
2H- Sophie, Sophie, Olivia, Robbie  
3T- Audrey-May, Hope,  
3H - Declan, Ollie, Bobby-Ray, Blaydon, Dylan,  
4T- Charlie, Georgia, Lucy, Elliott  
4H - Kalen, Scarlett, Lovina, Gracie  
5T- Froylan, Jorja, Olivia  
5H- Kimberly, Oliver, Archie  
6T- Blossom, Ruby, Kate





## Reading Champions

2Year Olds - Ezray, Ezra, Benjamin  
Nursery - Rosie, Zara-Leigh, Jensen

Reception Blue - Will, Amelia, Ebony, Levaeh  
Reception Yellow - Zeb, Kaiden, Catalina, Franky,

1T - Faye, Bentley, Declan, Ariana  
1H - Evie, Holly, Lewis, Elijah

2T - Dalton, Hayley, Jayden, Bobby  
2H - Mia, Henry, Ellie, Darcey-Bey

3T - Robert, Olivia, Zaine  
3H - Kobi, Emily, Dylan, Ollie,

4T - Haley, Harry, Ashton, Elliot  
4H - Lovina, Alfie, Bobby, Amelia D

5T - Jorja, Jaiden, Rosa-Leigh  
5H - Riley, Jake, Riley

6T - Hollie, Kate, Katie, Poppy  
6H - Mason, Hope, Hannah

### Reading Champion of Champions

1H - Holly, Lewis

2T—Bobby

3T - Robert





The  
**BIG**  
Legal Lesson<sup>TM</sup>  
2022

# Why do we have laws and what happens when laws get broken?

## The Big Legal Lesson

**CRC Article 12: All children have the right to be heard.**

**CRC Article 13: All children have the right to information.**

**CRC Article 19: All children have the right to be safe.**

During Justice Week 2022 children at Timothy Hackworth Primary School took part in The Big Legal Lesson. Children spent time learning about the law and our legal justice system. Children were able to learn more about The Rule of Law, which is one of the fundamental British Values.

It is really important for children to begin to understand the importance of the justice system, value the rule of law and see them as fundamental to our lives and freedoms. Children have a right to know about the law and how it can be used. Understanding the law is an essential element of being an active, engaged citizen.

### **Basketball Bonanza**

The Year 4 children have thoroughly enjoyed taking part in basketball this half-term! They have learned how to stand in the 'triple threat' position and avoid their opponents by throwing the ball, dribbling and using new skills. The control and stamina in the children has improved and they love shouting 'DEFENCE' in the yard! One of the children has even been able to balance two balls on top of each other for 7 seconds! The coach, John Thompson, has been amazing with the children and they have loved seeing him each week.

**CRC Article 29: All children have the right to develop their talents and abilities.**

**CRC Article 28: All children have the right to an education.**



## CRC Article 17: All children have the right to be safe online.

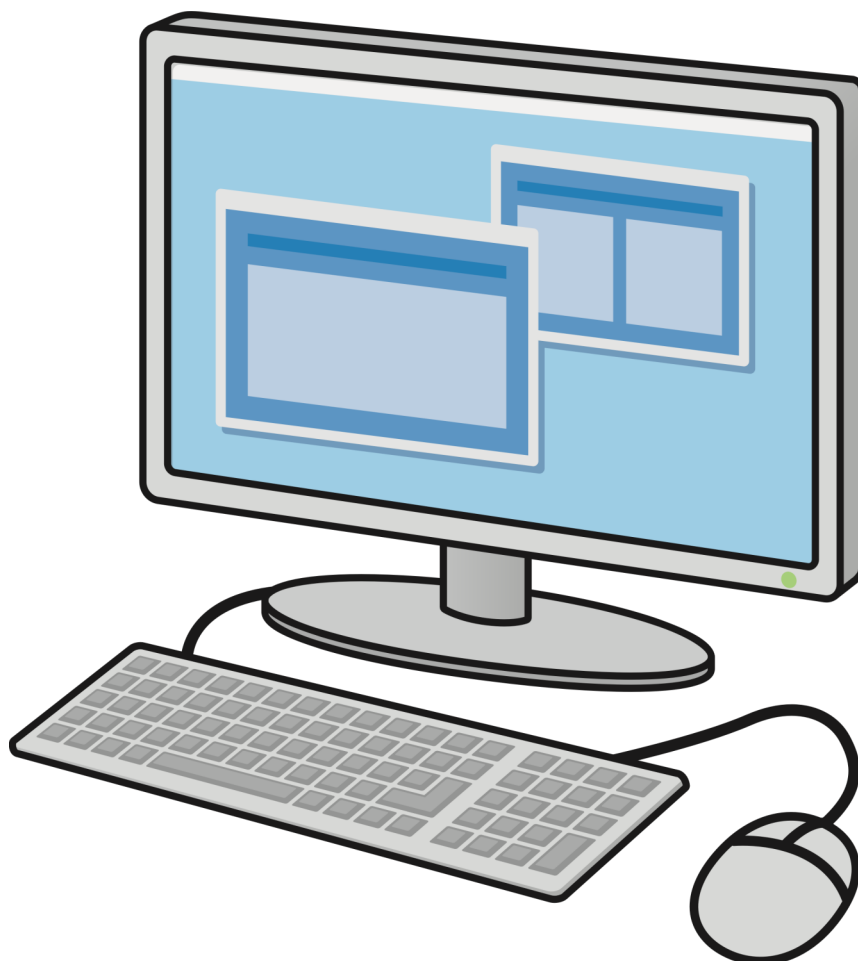
### **World-First Online Safety Laws Introduced in Parliament**

Internet users are one step closer to a safer online environment as the government's new world-leading online safety laws are brought before parliament today.

The Online Safety Bill marks a milestone in the fight for a new digital age which is safer for users and holds tech giants to account. It will protect children from harmful content and limit people's exposure to illegal content, while protecting freedom of speech.

It will require social media platforms, search engines and other apps and websites allowing people to post their own content to protect children, tackle illegal activity and uphold their stated terms and conditions.

The Bill was introduced in the Commons in March 2022. This is the first step in its passage through Parliament to become law and beginning a new era of accountability online.





## Wellbeing Award update.

CRC Article 24 – Every child has the right to the best possible health.

CRC Article 19 – All children have the right to be safe.

We are currently working towards the Wellbeing Award in Schools. The Wellbeing Award supports schools to create a culture in which mental health can thrive, helping to show our school's commitment to promoting wellbeing as part of day-to-day school life, whilst developing a whole school strategy for improving the wellbeing of pupils and staff. Pupil wellbeing at school is quite rightly a major concern for teachers and parents. This Award provides a robust framework that enables senior leaders, teachers and other school staff to demonstrate that they take the wellbeing of their pupils seriously. Mrs. Shepherd is our Wellbeing Lead and Mrs. Kozlowski is our Senior Mental Health Lead. Thank you to everyone who responded to the questionnaire online – another one will be coming soon! We look forward to your responses!

## Praise for Y2 during SATs.

CRC Article 28 – All children have the right to an education.

Well done to the children in 2T and 2H. We are incredibly proud of your hardworking attitude and resilience. We know that you have all tried to be the very best that you can be! You were all mature and calm throughout the week and you are all a credit to our school.

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## STEM CLUB UPDATE.

[Article 29 Education must develop every child's personality, talents and abilities to the full.](#)

In STEM club we have explored our own interests relating to STEM activities, whether these have been mathematical problem solving, strategic thinking in card games, model building with Lego and Knex, or working on our coding skills. We attempted (and splendidly failed) at making slime (much to many adults at home delight), however we successfully know how to make a very sticky gloop. We think we have identified what the problem may be, which can only mean one thing... MORE SLIME MAKING NEXT TERM! We have also done some outdoor learning where we played our favourite games such as 'hide and seek', but put additional strategic rules to the game which made players have to work as a team in order to win. We have finished the term with a visit from one of our favourite STEM partners, Hazen Bowskill, who introduced the children to 'The egg drop challenge'. STEM club had lots of fun (and frustrations) designing a model that would protect an egg when dropped from a height of 2 metres. There were a few egg casualties along the way which helped the children to see the importance of design and product testing, as in the future they may be engineers; designing products that need to keep humans safe.





### **CRC Article 28 All children have the right to an education**

THANK YOU SO MUCH to all the families who have been working hard to ensure children's attendance and punctuality is high. Establishing good habits early on really will make a positive difference to their lives. The link between attendance and achievement cannot be over stated. Your child will achieve better if they are in school every day. Only in very exceptional circumstances should a child be absent from school.

Our expectation has never changed and all children should be attending every day, I appreciate that on some occasions, children are unwell, but every day counts, now more than ever!

#### **What you can do**

You can help prevent your child missing school by:

- making sure that they understand the importance of good attendance and punctuality;
- taking an interest in your child's education - ask about school work and encourage them to get involved in school activities;
- discussing any problems that they may have at school;
- not letting them take time off school for minor ailments, particularly those which would not prevent you from going to work; and,
- arranging appointments and outings after school hours, at weekends or during school holidays, which will help to prevent disruption to your child's education and to school.

#### **What the law says**

As a parent or carer, you are **legally responsible** for making sure that your child attends school regularly. Parents and carers must ensure that a reason for absence is reported to school on the first day of absence.

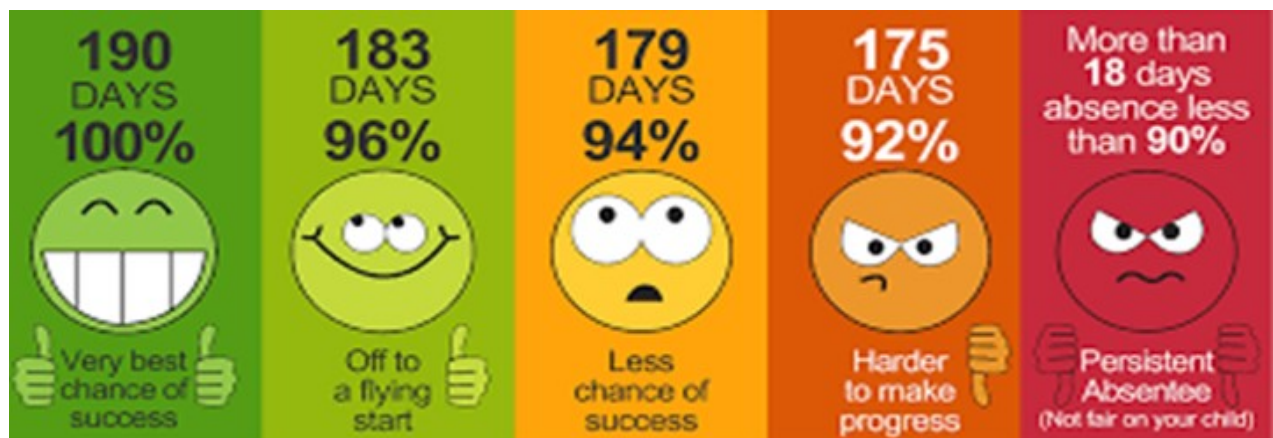
I am available if you would like to discuss your child's attendance, any concerns that you may have, or any questions. Contact school or my mobile 07825938463 to discuss further.

Mrs. Mathwin

Attendance Officer

2 YEAR OLDS	87.41%
NURSERY	87.24%
RECEPTION BLUE	89.37%
RECEPTION YELLOW	92.57%
1T	92.52%
1H	91.68%
2T	94.45%
2H	93.31%
3T	95.12%
3H	94.64%
4T	92.90%
4H	93.91%
5T	91.78%
5H	93.83%
6T	92.26%
6H	94.04%

Did you know? If your child is just 10 minutes late for school every day, then they have missed the equivalent of 7 school days per year.





## **Family Groups**

In our Family Groups, we have been talking about what affects our mental health and how we can track our mental health over time. We discussed what our triggers are— these are the things that can affect our mental health and change our emotions or mood. We also talked about different emotions and how we feel and how our bodies can change when we experience different emotions, like anger, fear or excitement.

Finally, we came up with ideas of how we can look after our mental health and keep ourselves mentally fit and healthy. Our ideas included listening to music, spending less time on computers and more time outdoors, exercise, and spending time with friends and family.

For more information about mental health and wellbeing in school, please contact our Senior Mental Health Lead, Mrs. Kozlowski.

[Article 24: All children have the right to the best possible health.](#)

## **More Able Update**

*Article 29. Education must develop every child's personality, talents and abilities to the full.*

We are incredibly proud of all children and their efforts and achievements here at Timothy Hackworth. This year, teachers have regularly taken time to identify and set targets for our More Able pupils. We provide challenge activities for every child in every cohort. In addition to this, we identify children who are working above the cohort average and ensure we provide rich challenge at their level, pushing our pupils to achieve their very best in all subjects and at all ages.

Recent staff training in Maths has resulted in problem solving and reasoning being embedded across the whole curriculum at all stages. Children have shared their love of the heightened challenge and opportunities to use and apply their knowledge. Specialist coaches in PE lessons have identified and stretched those pupils showing higher abilities, empowering them with leadership roles. Class Book Clubs have been set up, with pupils selecting from a challenging book list, which they and their teacher then commit to read and discuss, deepening their reading experience and the breadth of texts they encounter.

Please do remember to encourage your children to share their out of school achievements with us by sending in any photos or certificates showing their achievements outside of school. We love to celebrate these in school and children are awarded with an extra-special Big Blue Badge alongside being showcased in our Timothy Hackworth Big Blue Book of Brilliance.

We are partnered with NACE (National Association for Able Children in Education), an organisation dedicated to ensuring the needs of More Able pupils are recognised and met. NACE have recently published advice for parents of More Able children, which can be requested from your child's teacher or accessed via our website.



# WELL DONE YEAR 6 SATS ARE OVER!

KeepCalmAndPosters.com

Staff at Timothy Hackworth would like to congratulate the pupils in Year 6 for completing their SATs. We were just amazed at how positive the children have been and also how calm they remained through the whole situation. It was remarkable to watch the children complete their papers with such confidence and in such a serious manner. It was clear that the children wanted to achieve well and be the best that they can be.

A huge thanks goes out to Mrs. Ord, Mrs. Boukadida, Mrs. Stanley and Mrs. Richardson, who have worked with pupils at after school club every day. These adults have worked tirelessly with the pupils to prepare them even more for their SATs. They also provided the pupils with a massive amount of biscuits! Mmmmmm! A massive round of applause goes out to all those children who attended these clubs too.

Staff in Year 6 would also like to thank Mrs. Laverick, Mr. Storey, Mrs. Kozlowski and Mrs. Cowey for providing extra support during the tests.

Both the pupils and adults would like to thank Miss. Stainsby for providing hundreds of rounds of toast, a barrel full of crumpets and a thousand litres of apple juice, orange juice and milk. This breakfast treat set the children up for their tests.....a breakfast for winners!

After the SATs were completed, we celebrated by having games and music on the field. Football, rounders, tennis, 'Capture the Flag' and running free around the forest area were some of the favourite games played.

Also to celebrate, the children will be treated with a visit from the ice-cream van on Thursday 9<sup>th</sup> June as a special year group donation treat from Exact Supply Agency. The children certainly deserve extra sprinkles on their ice-creams!



## CRC Article 28 All children have the right to learn.

### EYFS Update

Children in the 2-year-Olds Provision have had some special visitors following their interest in farm animals – three baby chicks who were just five days old! The children were able to observe and touch these live animals. All the children had a wonderful time looking after the chicks for the day. They learned that they needed to keep warm, have food and a drink, and be handled carefully to keep them happy whilst away from their mother. The children have also been learning about the importance of brushing their teeth twice a day.



The children in Nursery have been observing and finding out about minibeasts and noticing the seasonal changes and growth taking place in our outdoor environment. They have found out the names of some minibeasts, looked for them in the forest, drawn and painted pictures, and have sung songs and rhymes. They have been reading some lovely stories such as *The Quiet Cricket* and *The Very Busy Spider* by Eric Carle, and Julia Donaldson's *Superworm*.



The children in Reception have been learning through the theme of Traditional Tales. We have read *Little Red Riding Hood*, *Little Red Hen*, *Hansel and Gretel*, and *The Frog Prince*. The children have enjoyed retelling and acting out stories, drawing maps to Grandma's cottage, learning about the frog life cycle, making observational drawings and paintings of feathers and birds, and making Gingerbread houses with recycled materials, including a giant one with chocolate buttons and marshmallows on the roof!





### **Our Reading Ambassador—Nathalie Paris**

RRS Article 28: All children have the right to an education.

RRS Article 29: All children have the right to develop their talents and abilities.

RRS Article 30: All children have the right to speak their own language and learn about other cultures.

Our school Reading Ambassador, Nathalie Paris, has thoroughly enjoyed working with our children this half-term, sharing many French stories linked to colours, animals and food. The children have thoroughly enjoyed Madame Paris' lessons and Year 2 and Year 6 are looking forward to more fantastic French next half term.





Year 5 have thoroughly enjoyed working on their athletic skills with our specialist coach this half-term. We are now experts at jumping, catching and throwing! We developed our skills over the course of a few weeks before taking part in a three-jump challenge. The children explored three different types of jumps and were challenged to beat their own records. We really enjoyed working as part of a team to learn something new.

CRC 28- All children have the right to learn and to go to school.

CRC 29- All children have the right to become the best that they can be.

