

Respectful and resilient; being the best that we can be.'

**Timothy Hackworth Primary
School**



Newsletter

ISSUE 42

JULY 2022

Dear Parents and Carers,

How time flies! Let's hope for lovely weather this Summer!

We have had many things to celebrate this year. From our RRS Gold Award, our Wellbeing Award, our children receiving lots of positive feedback from visitors and the community, and more besides! Our school standards data have also shown an improvement this year which is great to see.

We will continue again in the Autumn Term to strive forward and to continue to be the best that we all can be. Thank you for your support too; it does make a difference!

Wishing all of our Year 6 children a very fond farewell from us all. What an amazing year group they have been indeed! We wish all of our Year 6 children well on their journeys into Year 7 and beyond. We are very proud of each and every one of them.

I would also like to take this opportunity to thank our amazing, dedicated and committed Timothy Hackworth Staff Team, who continue to want the very best for your children, and work incredibly hard to do their very best for them.

Have a wonderful Summer and I hope that you and your families all stay safe and well.

We all look forward to seeing you again on Wednesday 7th September.

Best wishes for an enjoyable Summer,

Mrs. Boulton

Dates for your Diary

School reopens on Wednesday 7th September 2022. We look forward to seeing you all then!



School Start and Finish Times – A Reminder

CRC Article 28 – All children have the right to a good quality education.

Start Time: 8.50 a.m. Please ensure that children arrive promptly at school for 8.50 a.m., at the very latest.

Home Time: 3.25 p.m. Friday Home Time: 2.35 p.m. for all classes.

Soft Start Time: All children are able to enter school between 8.40 – 8.50 a.m.

All doors will be closed at 8.50 a.m. Should your child arrive at school after 8.50 a.m., they will be marked as late. Please ensure that your child arrives on time to school.

Front Yard Gates will open at 8.35 a.m. in readiness for Soft Start, then reopened at 3.20 p.m. in readiness for home time, and at 2.30 p.m. on a Friday.

Middle Yard Gates will open for home time at 3.20 p.m. and 2.30 p.m. on a Friday.

On the Middle Yard, parents must continue to stand behind the coned areas so that there is enough space for classes of children to enter and exit school. Children on the Middle Yard will enter and exit using the same doors as they currently use.

On the Front Yard, parents must wait near the railings, so that classes of children have enough space to enter and exit school. Children will already know where to gather, in their year groups, at the beginning and end of school.

Warm Welcomes in September

We look forward to welcoming new staff to our Timothy Hackworth Staff Team in September:

Mrs. Hanson – Year 4 Teacher

Mrs. Bennett - Year 5 Teacher

Miss Hatfield – Year 2 Teaching Assistant

Fond Farewells at the end of term

We wish the following members of staff all the very best on their future ventures:

Mrs. Hill – Y4 Teacher

Miss Colling – Y4 Teacher

Mr. Cornish – Y1 Teaching Assistant

Thank you, to you all, for all of your hard work and commitment to our children and school.



Safeguarding Update

CRC Article 19 – All children have the right to be safe.

Our staff continue to access regular safeguarding training in school. Our school's Designated Safeguarding Leads, Mrs. Boulton, Mrs. Slattery, Mrs. Kozlowski, Miss Stainsby and Mrs. Mathwin, continue to attend DSL Safeguarding training so that your children are safe in school. Our staff continue to be praised by Durham County for their vigilance, diligence and commitment to safeguarding your children. Should you wish to speak to a Designated Safeguarding Lead, please contact our School Office.

Important Information

Bikes and Scooters

We have an increasing amount of bikes and scooters left in our school entrance. Bikes and scooters must not be left at school during the day. Parents and carers, please take these home with you. Any bikes or scooters left outside school will be removed.

Parking Plea!

Parking continues to be an ongoing problem around our school. Children and their parents are feeling very unsafe due to the illegal parking and inconsiderate driving taking place around our school. We have had some near misses where children have almost been hit by a car, due to careless and reckless driving.

We continue to liaise with Durham County Council to implement parking restrictions to make the area around our school safer, but as you will appreciate, these things take a long time until actual action is seen.

We do not want children hurt by speeding, angry and inconsiderate drivers. Please remember that your children have a right to be safe. Please respect this right.



Respectful and resilient, being the best that we can be

Timothy Hackworth Primary School



UNC Article 28: All children have the right to an education.

July 2022

Dear Parents/Carers,

As we approach the end of another academic year, I hope this letter finds everyone safe and well. I dare say we are all looking forward to the end of term and a well-earned break for the summer. The end of a school year is always a time for reflection when we think about everything that has happened in school over the year. Well, what a year it's been; there have been some fantastic achievements, including the school being reaccredited with Gold Rights Respecting Status and achieving the Wellbeing Award. The Governors would like to say a huge thank you to everyone for all the hard work that has resulted in these successes.

Governors are very proud to serve on the governing body of the school and work closely with Mrs Boulton and the School Leadership Team to ensure all children receive their right to the very best education and experience. We want all our children to be the best they can be and we want them to feel safe and happy in school so that they enjoy their learning and grow into caring, responsible young people who know they can make a positive difference in the world.

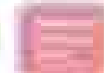
We have a brilliant staff team, who are very dedicated and we firmly believe that the continued success of our school is a very clear reflection of the hard work of all our staff, whatever role they play within our school community. On behalf of the Governing Body, I would like to say "thank you" to them all. We would also like to thank all of our wonderful children who are always happy to talk to us and amaze us with their fantastic learning.

At the end of this week we are bidding farewell and good luck to our year 6 children. They have been a credit to themselves and the school, and I'm sure they will all go on to achieve many great things; we look forward to hearing about them. The Governors wish the children well on their outward journey and every success at their new schools.

Thank you for your continued support of our school, it is very much appreciated. Governors wish everyone a fantastic summer break – keep safe and let's hope we can enjoy some sunshine. We look forward to what the next school year may bring for our Timothy Hackworth School Family.

With best wishes
Mrs Pauline Crook
Chair of Governors

Head Teacher: Mrs. L. Boulton
Deputy Head Teacher: Mrs. J. Stottory
Chair of Governors: Mrs. P. Crook
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Tel: 01388 732958
Email: timothyhackworth@shildonharing.net
Website: www.timothyhackworthschool.co.uk



Well done!

Pupil of the Week Awards

RB— Ebony, Lillie, Kianna-Faith, Nate, Darcie-Mae
RY— Harper, Renesmee, Andi, Lillyarna, Jayden, Maddie
1T— Bentley, Caleb, Kacey, Harry, Sophie
1H— Charlotte, Dante, Jay, Deacon, Melody
2T— Roman, Lincoln, Luna, Jack, Isobel, Bobby
2H— Junior, Sophie, Isabella, Willow, Mia, Theo
3T— Ashton, Karl, Charlie, Ashton, Ella, Dylan S.
3H— Clinton, Patrick, Declan, Dylan S, Nicky, Kyle, Laitia,
Whole class
4T— Tianna-Marie, Jessica, Haley, Darcy, Jason, Lucy
4H— Whole class, Summer, Amelia, Lexi-Mae, Whole class, Alfie
5T— Amelia, Olivia, Froylan, Ethan-Lee
5H— Noah, Evie, Freya,
6T— Corey, Jensen, Talisah, Finn, David, Alfie
6H— Scarlett, Ava, Lilly, Leon

Lunchtime Superstars

RB— Whole Class, Cole, Ebony, Asher, Kianna-Faith, Pippa
RY— Renesmee, Lucy, Andi, Harper, Millie
1T— Harvey, Harvey, Ava, Ava
1H— Charlotte-Jane
2T— Matthew, Leo, Jack, Ellie
2H— Mia, Katy, Isabelle, Thomas, Finley
3T— Whole Class, William, Whole Class, Dylan , Hunter
3H— Whole Class, Leighton, Dylan, Ela-Star, Patrick, Leighton
4T— Jason, Charlie, Harley, Rhys
4H— Lexi, Harry, Pavel, Lexi, Bobby
6T— Whole Class, Corey, Jensen, Whole Class
6H— Lily, Chloe, Stevie, Coby, Whole Class

Reading Champions

2Year Olds - Evie, Cooper, Kayden-James, Ezray, Ryan, Evie
Nursery - Isla, George, Isabelle, Bailey, Noah, Robyn

Reception Blue - Kianna-Faith, Beau, Cole, Isabella, Teddie, Whole Class

Reception Yellow - Mason-James, Amelia, Harper, Lillie, Nathan, Whole Class

1T - Asher, Charlie, Ariana, Harry

1H - Lewis-Lee, Deacon, Oscar, Alfie, Amelia, Shijan

2T - Jayden, Isaac, Beau, Evie, Calvin, Bellamy

2H - Henry-George, Isabelle, Henry-George, Taylor, Sophie, Arthur

3T - Aailyah, Daisy, William, Mason, Riley, Lincoln

3H - Nicky, Laitia, Bobby Ray, Rossi, Amelia, Whole Class

4T - Joseph, Cody, Jason, Harley, Tianna-Marie, Haley

4H - Amelia, Summer, Gracie, Cameron

5T - Hayden, Jorja, Jaiden, Georgia

5H - Ryan, Benjamin, Archie, Isobel

6T - David, Shania, Corey, Hollie, Ella-Rose, Finn

6H - Sofia, Rhiannon, Taylor, Wayan, Coby

Mrs. Hanson's Group—Eliza B

Reading Champion of Champions

2 Year Olds – Evie

4T – Cody

RB – Cole

2T – Evie

Mrs. Hanson's Group – Eliza B.

5H – Isobel

4T – Haley

Article 31: All children have the right to relax and play.

Year 3 Dance

We have enjoyed an array of dance activities in Year 3 this year! After learning a class dance with our respective teachers, we worked really hard to master an entire Bollywood routine in one session with specialist dance teacher, Rachel. We then benefited from working with dance coach, Jasmin who taught us some street dance. We learned all about the importance of warming up, stretching and some focus dance words: 'gestures', 'travelling', 'jumps', 'turns', 'poses' and 'formation'.



Article 24: All children have the right to good food, water and to have their needs met.

Design Technology - Cooking and Nutrition

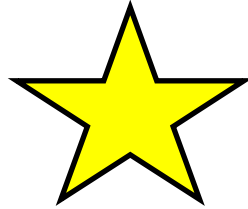
We have had an amazing time learning some simple cooking skills in Design Technology this term. Our Design Brief was to create a pizza-based snack that McDonalds could serve as a healthy alternative to chicken nuggets. We learned how to utilise the Eatwell Guide as a healthy eating model and practised some basic food preparation skills, such as using the bridge technique to cut food. We enjoyed tasting our food too!



SATs Year 2 – Children's Positive Mindset.

CRC Article 28 –Every child has the right to a good education.

We are very proud of our children in Year 2 and how hard they have worked this year. They all showed an incredibly positive mindset during our SATs. Every child tried their absolute best and showed resilience throughout. Well done, Year 2!



The Wellbeing Award for Schools

CRC Article 31— All children have the right to relax and play.

We are proud to announce that our school has achieved The Wellbeing Award for schools. Our verifier confirmed this last week and we have put the certificate on our website. Mr Noble, who came to verify the award, was very impressed with our school community and praised staff, governors and of course our fantastic children. He described our children as articulate and amazing advocates for our school. This award is recognised as a National Standard for Positive Mental Health and Emotional Wellbeing. A great result!





CRC Article 28 All children have the right to an education

Finally, we have come to the end of another school year, we have made it, well done everyone!!

Good school attendance habits are best started early. Children learn from those around them and you as parents and carers set the standards and expectations for your child. Showing your child the importance of attending school every day not only helps your child to settle quickly but helps them to keep and maintain friendships and enjoy the school environment.

Just a reminder of what our expectations are for September and how you can help:

We want to work with parents to ensure that all pupils are given the opportunity to develop their full potential. Our expectations are that, in order to fulfil their duty to educate their children, parents and carers will:

- ensure that their children attend school regularly, at the very least, 97%;
- take an active interest in their children's education, and to support their children by discussing their progress with them;
- avoid taking family holidays during term-time;
- if you wish to take leave in term time, requests should be made in writing at least 4 weeks in advance; Please do not take leave without informing school as this can lead to safeguarding concerns.
- **Help** your child get into the habit and learn the value of regular routines;
- **Teach** your child that attending school is non-negotiable unless they are truly ill.

Your responsibilities as a parent:

By law, all children of compulsory school age must receive a suitable full-time education. As a parent or carer, you have a legal responsibility to make sure this happens. Once your child is registered at a school, you are legally responsible for making sure they attend regularly. This means your child should not have sessions of unauthorised absence.

Thank you to all the parents and children who have worked hard this year to support the school and who have maintained their child's attendance.



Above 97%	Less than 6 days absence a year- Excellent attendance.	Pupils with this attendance should achieve the best they can.
95%	Less than 10 days absence in a year.	Pupils with this attendance are more likely to achieve their targets at the end of the year.
90%	20 days absence in a year.	Pupils with this attendance are missing approximately a month (20 days) of school per year and may fall behind in Maths, English and other subjects; it will be difficult for them to achieve their best.
85%	30 days absence in a year.	These pupils are missing approximately 6 weeks of school a year. It will be very difficult for them to keep up and achieve their best.
80%	40 days absence a year.	Pupils with this attendance are missing a day for every week of school. It will be almost impossible to keep up with their work and achieve their best.

There are 190 days in a school year, which leaves 175 days to spend on family time, shopping, appointments and other things!

2 YEAR OLDS	88.44%
NURSERY	87.43%
RECEPTION BLUE	90.10%
RECEPTION YELLOW	92.71%
1T	92.71%
1H	91.53%
2T	94.41%
2H	93.05%
3T	94.28%
3H	94.52%
4T	93%
4H	94.15%
5T	92.43%
5H	93.80%
6T	92.49%
6H	93.83%

I hope you have a wonderful summer and I can't wait to see you all in September!

Mrs. Mathwin





CRC Article 12: All children have the right to be listened to.

Hello! We are The Children's Attendance Working Party. We use our 'Pupil Voice' to help improve attendance at our School.

Being at school on time every day means that you will not miss out on any learning.



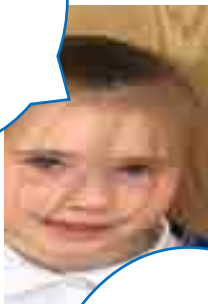
I like all the attendance rewards. I would like to help my class so that we can have an ice-cream treat.



All the adults at school are here to help us.



All children have the right to learn.



When attending our school, you learn the Rights that all children should have.



I like helping. I have lots of ideas. I love the attendance stickers.



If you come to school, you learn. A better education leads to a better job.



Being at school develops your skills and talents.



Learning at school builds your confidence and helps you make strong friendships.



I am new to this group and I look forward to being part of it.



People will be happy if they are in school. We have a class train. This helps us know if we are on track for a treat.



In the Attendance Group meetings, we use our pupil voice to come up with ideas.



Forest School - End of Year Activity

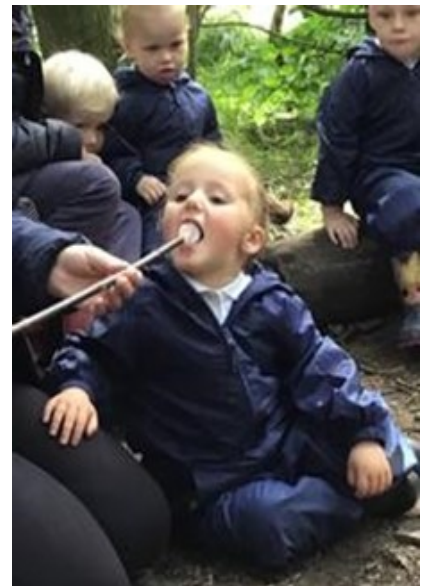
A very big, 'Thank You' to Mrs. Tomlinson, one of our Forest School Leaders.

The Nursery and 2 Year Old children recently had a superb marshmallow toasting experience during an end of term Forest School session.

Mrs. Tomlinson showed us how she safely builds and lights an outside fire; she kept us safe at all times and allowed us to carefully toast marshmallows over the fire using a very long, whittled toasting stick!

The children helped by finding the correct length twigs on the forest floor so that Mrs. Tomlinson could add more fuel to the fire and keep it burning until everyone had taken part in the toasting task.

We were very careful to find the correct length of twig. We compared the length of each twig to a pipe cleaner; our twigs could be the same length or slightly longer or a slightly shorter than this non-standard measure.





Fairtrade

We are now a FairActive school! This half term the staff and pupils have continued to follow their pledges to use Fairtrade products or to help the environment. Some children had previously written letters asking to reduce our lunchtime packaging waste; now, as many pupils are eating their lunch in the dining hall, we are helping the environment by reducing our rubbish as a school. Also, the Fairtrade ambassadors in Year 6 suggested a competition to raise money for Fairtrade farmers. We created a 'Guess the Coffee Beans' competition, with a prize of delicious Fairtrade goodies, the closest guess was by Darcey in Year 5. Well done to Darcey and a huge thank you to all of you who have helped to raise money for Fairtrade and stuck to your pledges which helped us to achieve the FairActive award. Over the summer remember to look out for the Fairtrade logo and buy Fairtrade products if you can.

Mrs. Richardson



Online Safety

Article 19: All children have the right to be safe.



This term, all of our classes have focused on the topic: Managing Information Online. This includes answering these key questions:

Do you **believe** everything you see on the internet?

Why should we **take a break** from our devices sometimes?

Why shouldn't you **open a message** from someone that you don't know?

Will what I am **posting on the internet** hurt anyone's feelings?

Do I have **permission** to post this content?

All children have been encouraged to PAUSE and THINK about everything they come across online so that they can stay as safe as possible.

Following recent online safety issues, we have learned that it is very IMPORTANT that we monitor what our children are accessing and posting online. Please do not hesitate to contact our Online Safety Lead, Miss Begum, if you would like support in setting up parental controls or if what your child/children are accessing is worrying you!

Year 6 - Gymnastics

Article 29: All children have the right to be the best that they can be.



Children in Year 6 have thoroughly enjoyed gymnastics this term. A huge thank you to Miss Megan Young, our specialist gymnastics coach, who has made our lessons so much FUN! She has taught us a range of techniques including the tuck, pike and straddle. We most enjoyed applying these gymnastics techniques to the apparatus!

Year 6 – An Exciting Week of Adventures

Article 29: All children have the right to be the best that they can be.

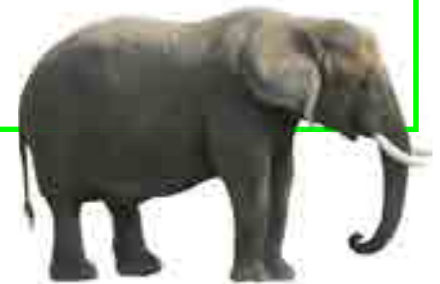


Children in Year 6 thoroughly enjoyed their week of adventures in July. We had a visit from Zoolab where we handled animals such as hissing cockroaches, rats and even SNAKES! The University Technical College welcomed us to their Primary STEM Day where we made bath bombs, used a range of sawing and sanding equipment and built our very own vehicle! Finally, we spent the day at Hardwick Park where we completed a sculpture trail and participated in a fantastic orienteering workshop. All workshop leaders and visitors were amazed by our outstanding behaviour and were particularly impressed with our impeccable manners! A huge thank you to Mrs Beal for organising these events for us – we have thoroughly enjoyed every single one of them!

Piece of Mind are a team who offer mental health support in schools across the country. Part of their offer is to deliver a 6 week intervention called 'We Eat Elephants', an intervention which uses story based scenarios where children meet a different character each week who is facing difficulties at home and at school. Children have to solve the problems by identifying common positive and negative emotions and suggesting different strategies the characters could try. We Eat Elephants is great for helping children to understand what they are feeling, why and how to make changes. Next term, Year 5 will be receiving this intervention.

If you would like more information about the We Eat Elephants intervention, or about the services Piece of Mind offer, please contact our SENDCO, Mrs. Kozlowski.

CRC Article 24: All children have the right to be healthy and to be the best that they can be.



Merci Madame Paris!

RRS article 28: All children have the right to an education.

RRS article 29: All children have the right to develop their talents and abilities.

Nathalie Paris has been working in Year 2 and Year 6 this half term. The children have thoroughly enjoyed Madame Paris' French lessons and listening to her stories. Year 2 have loved listening to a story called 'Mouse Paint' and have done a fantastic job of creating their own French books.

We look forward to seeing Madame Paris again in September. À bientôt!

Year 6 SATs

Article 29: You have the right to be the best you can be.

CONGRATULATIONS YEAR 6!

All staff members at Timothy Hackworth would like to congratulate all the Year 6 pupils for their positive ~~mindset~~ towards this year's assessments. Without this positivity and determination to do well, there is no way they would have received the results they did. Their behaviour, attitude to learning and steely determination to improve their own results meant that as staff, we were able to ensure that the pupils made the progress that they deserved.

We would also like to thank parents for all the support that they gave at home. From completing challenging homework to ensuring that their child attends after school Maths or English clubs, we can't thank you enough. It is great when we can all work together.

Now it's over to you Year 6. Show those secondary schools what you are made of!



Year 4 music showcase

RRS: All children have the right to develop their talents and abilities.

RRS: All children have the right to an education.

Some of the children in Year 4 were invited to St. John's Music Department to showcase their talents in a Summer Spectacular Performance. The children who had brass lessons earlier in the year had the opportunity to learn new performance practice skills, techniques and develop a repertoire of music. This proved to be a memorable and engaging occasion. The children took part in group and solo performances and were able to prepare and perform live music, with other adults and student musicians/singers.



STEM Club

In STEM club this term we have worked on solving mathematical problems and puzzles. We also focussed on mental health and wellbeing, and how some people benefit from using tools such as stress balls. The children had lots of fun making their own stress balls and trying to get corn-starch into a balloon. It certainly helped elevate our moods when we were all consumed by clouds of corn-starch! Mrs Paramore said she thought the stress balls were having the opposite effect on her mood haha!

We have also enjoyed spending time in our forest area, working together to construct tents. We followed this by making shelters out of natural materials. This was incredibly tricky but the children showed they worked well as a team and could be very resourceful.

Mrs Paramore would like to wish all the Year 6 STEM club members the best of luck on their new adventures into secondary school. It has been a pleasure exploring STEM with you.

Article 29. Aims of education

Children's education should help them fully develop their personalities, talents and abilities.



CRC Article 24:

All children have the right to be healthy.



Sports Champion

David Smith came into school and gave us an inspirational talk about how he became a High Jump Athlete. He took part in the Commonwealth Games in 2014 and 2018. His career highlights so far have been in 2016 when he won 1st place at the Loughborough International. In 2017 he another won two medals. He won 1st place at the Scottish Championship and he came 2nd in the British Championship. What an achievement! This was his dream from the age of nine years old. The children enjoyed completing his fitness circuit. They completed different exercises. These were star jumps, push ups and mountain climbers.



 @ShildonTownCouncil

Partnership Event 2022

 @ShildonCouncil

Fun4All

Hackworth Park, Shildon

Saturday 6th August

11.00am - 3.00pm

FREE

**Animal Story,
Inflatable Obstacle Course
Just Climb, FarmYard Flyer,
Valhalah Axe Throwing,
Bungee Run, Spitfire Birds of Prey,
Children's Ride and Trampolines,
Vintage Cars, Info Stalls,
Table Top Sale,
Local Traders
& much much more!**

This event is supported by Funding from

**Shildon Town Council, Cllr. Shirley Quinn, Cllr. Samantha Townsend,
Cllr. Matt Johnson - BASH AAP, & Livin**

For further information contact Shildon Town Council on 01388 772563



Robinwood 2022

Article 31: Every child has the right to rest, relax, play and to take part in cultural and creative activities.

From Monday 4th to the 6th July, 33 pupils and 3 adults descended on Barhaugh Hall, which lies on the Cumbria / Northumbria border surrounded by varied wildlife such as deer, red squirrels and hares to complete Robinwood 2022.

Whilst there, we completed a number of indoor activities which included three challenging high activities; an impressive climbing wall, crate challenge with emphasis on teamwork and trapeze with platform options to leap from two different levels.

There were further indoor areas in the grounds for Quest and Piranha Pool; wonderful themed problem solving areas developed by our staff team.

Children also took part in a vast range of outdoor activities too, which included Raft Building, Canoeing, Giant's Swing, Nightline and the Challenge Course.

In the evening, all pupils took part in Team Challenges to try and beat the teachers at Quizzes, Dragon's Den and Dingbat!

The children were fabulous, extremely respectful and were a joy to be around. All staff members from our school and Robinwood commented on how lovely our children were.



GARDENING WITH SHILDON ALIVE



Year 6 were invited down to the Community Gardens on the Furnace Industrial Estate by Pauline and the Shildon Alive Team to help revamp the local allotments. During the day, Year 6 were tasked with lots of digging, raking, weeding and planting.

As a reward, each child had the opportunity to work with a local expert to start a fire and then toast marshmallows to create smores. MMMMM!

Many children have shown a keen interest in gardening and have added their name to a list to work further with The Shildon Alive team to keep the gardens in tip-top condition.

Article 29: Education should develop your personality, talents, mental and physical abilities. It should prepare you for active participation in a free society, and encourage you to respect your own culture and other people's culture.



Year 4 Swimming

The Year 4 children have loved taking part in their swimming challenges this term. They have all grown massively in confidence and have thoroughly enjoyed every lesson. Mrs York has encouraged the children to progress from blowing bubbles under water to swimming the full length of the pool. Some children have even moved into the big pool and have swam a full length! Amazing work! Every child has practised different techniques for swim safety, where they used a variety of resources such as T-shirts, water bottles and rope to help each other to safety.





Rights Respecting School Award Gold Reaccreditation!

We are incredibly proud to have been reaccredited as a Gold Rights Respecting School!

The assessor who visited the school was extremely impressed by the respectful behaviour of your children and their aspirations of themselves and others.

UNICEF stated that, *'Relationships were strong and seen to be mutually respectful. Children were confident that everyone was respected and included at all times.'*

The Gold Level Report, which you can read in full on our website, also highlighted that relationships in the school and across the wider community are very respectful and positive with, *'A strong focus on the health and wellbeing of students within the context of rights so that young people feel supported and protected.'*

She also said there is, *'A positive, happy learning environment in which the school's longstanding commitment to children's rights is deeply embedded in the school's ethos and curriculum.'*

We thank everyone for their contributions to our wonderful school community!

The school celebrated with a visit from the ice-cream van so that everyone could enjoy an ice-cream or lolly!





The Queen's Platinum Jubilee Celebration!



On Wednesday May 25th 2022, Timothy Hackworth Primary School celebrated the Platinum Jubilee of Queen Elizabeth II in style! There were: decorations; flags galore; red, white and blue outfits everywhere; glittering crowns; a royal placemat competition; and tremendous classroom tea parties!

The children also learned about the monarchy and our Queen's reign.

All of the children were given a special Jubilee bookmark and a copy of 'Queen Elizabeth - A Platinum Jubilee Celebration' book to treasure.

The children had an absolutely fabulous day. One to remember!



Year 2

Hoop Starz

Article 24:

All children have the right to be healthy.

Tracey from Go Well came into school and taught us how to hula hoop. She talked to us about the importance of being active. We were resilient and didn't give up even though we found this difficult at first. We persevered and by the end of our session we could all hula hoop. We all got a certificate to take home. This was fun and we hope Tracey comes back next year. We have been practising this during our playtimes. If you need any hula hoop advice come and see Year 2.





back to school

School Uniform Drop Off Point

Shildon Town Council
Council Offices
Civic Hall Square
Shildon
DL4 1AH



COMING SOON

Inspiring Young People

SHILDON YOUTH INITIATIVE

Invites young people to attend the launch of the Shildon Youth Initiative Project

Saturday 2nd July
10.00am - 11.30am
Foundations Building
51-55 Church St, Shildon DL4 1DX

Come along meet the team, see the venue and get involved

SCYPAN Community Foundation Living AACC

Local Events



SHILDON YOUTH

10+ years

REFRESHMENTS & GOODY BAG INCLUDED

SAT 2ND JULY 10AM - 11.30AM

COME ALONG AND MEET THE YOUTH AND COMMUNITY WORKERS, SIGN UP TO THE SHILDON YOUTH GROUP. ITS FREE AND FUN, SOCIALISE WITH FRIENDS, TAKE PART IN THE ART COMPETITION & MUCH MORE

FOUNDATIONS BUILDING
51-55 CHURCH STREET
SHILDON

SCYPAN Community Foundation Living AACC



JUNIOR LOCO'S

Football Programme

SUMMER HOLIDAYS 2022
FRIDAYS 10AM - 11AM
AUG 5TH/12TH/19TH/26TH & SEP 2ND
AGES 2 - 4 (PRE-SCHOOL)

SHILDON AFC CIC
COMMUNITY GARDEN
DEAN STREET
DL4 1EE

FREE HEALTHY DRINK

FREE HEALTHY SNACK

LAUREN.ROBINSON@SHILDONAFCCIC.COM

Local Events



Summer @ Shildon Alive!



Monday's

25th July - 29th August

COOKING SCIENCE

Shildon Alive Hub, Church Street
3:30pm - 4:30pm
(Healthy Snack Included)

Tuesday's

2nd August - 30th August

FOOTBALL Fun!

Shildon Football Club, Dene Street
11am - 2pm
(Lunch included)

Thursday's

28th July - 1st September

PIZZA PARTY

Shildon Alive Hub, Church Street
10am - 11:30am
(Lunch included)

Friday's

29th July, 5th & 26th August, 2nd September

Forest School

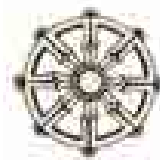
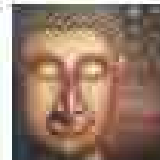
Community Garden, Furnace Industrial Estate
11am - 1pm
(Lunch included)

Call Tracy on 07833 698594 to book your place!





Year 2



Buddhist Workshop

What did we learn?

We really enjoyed our two visitors coming into school because we learnt so much about Buddhism. Buddhism is one of the world's largest religions and originated 2,500 years ago in India. Buddhists follow the teachings of a man called Siddhattha Gotama. He became known as the Buddha, which means 'enlightened'.

What is Buddhism?

Buddhism is a path of practice and spiritual development leading to Insight into the true nature of reality. Buddhist practices like meditation. This helps to develop the qualities of awareness, kindness, and wisdom.

What did we enjoy the most about our workshop?

We all enjoyed acting out the story of 'The Wise King' because we dressed up. Our favourite costumes were King Buddhirama and King Suddhirama. We also acted out the celebration of bathing the Buddha, this commemorates Shakyamuni Buddha's birth. We also got our faces painted and this felt special because we looked at Buddhism tradition and cultural heritage. We then put our own elephant stamp on our hand. This symbolises wisdom, strength, peacefulness and honour.





Article 13:

We have the right to information.

Article 14:

We have the right to follow our own religion.

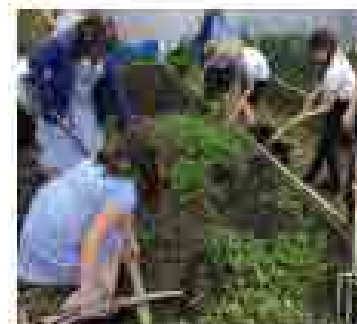


Shildon Alive Community Gardening



Year 2

We were invited to the Community Garden to help plant some seeds. We planted some peas and pumpkin seeds. We made a fire and then toasted some marshmallows. We melted our marshmallows and then put these between two biscuits, it tasted delicious. After this, we went on a garden scavenger hunt and we found lots of different insects. We found a fly, spider, a worm, a bee and a slug. We enjoyed looking at all of the pretty flowers. It was a hot day so all of the plants needed watering. We took it in turns to fill our buckets and we watered all of the plants. We really enjoyed ourselves and we hope we get to go again because we enjoyed helping our community. We were resilient and didn't give up even though there was lots of digging.





RRS Article 24: Every child has the right to the best possible health

Place2Be

Place2Be has had a great year within Timothy Hackworth Primary School, with so many children and families accessing the interventions available from the project. We continue to support the children, families, and staff as much as possible and look forward to expanding the service further in September.



The service has offered a variety of interventions that have provided safe and appropriate support to meet the needs of all the individuals involved, these include Place2Talk, parent partnerships and Place2Think. Place2Be will continue provide a safe and supportive environment for everyone to talk about their worries and concerns as we head into a new year.

Parenting Smart

The new face-to-face intervention by Place2Be, launched last September, provides additional support to families in Place2Be schools. The Personalised Individual Parenting Training (PIPT) programme has proven to be a great success in the northeast area, and we look forward to this new intervention been taken up by the families within our school in September. The face-to-face intervention works by coaching parents and carers in how to interact more positively and parent more effectively.



We are, however, aware that everyone is very busy and not all parents are able to commit to a face-to-face programme, so the online Parenting Smart website, which was created and launched in January, has been well received by all schools linked with Place2Be. The Parenting Smart is a hub of short, useful articles written by Place2Be's parenting experts. Each article, aimed at parents of children aged 4 to 11 years, shares practical advice on several different topics. These topics

include transition, sibling rivalry, peer pressure, safe social media use, co-parenting following a separation or divorce, and arguments and conflicts.



Please have a look at the articles or find further details at:

<https://parentingsmart.place2be.org.uk>.



Following the success of both the face-to-face programme and the website, a new online course was created and launched in April. The second cohort of the Parenting Smart online course begins in September and is a free course that runs for six weeks. The course is a flexible access intervention that is open to all parents and carers of 4–11-year-olds exclusively at Place2Be

schools. Parents and carers interested in this course need to follow the link below and join the course by August 22nd and will start in September.

If you are interested in this course and would like more information, please go to <https://www.place2be.org.uk/family>, scan the QR code from the leaflet or contact Marnie on the details below.





Parenting Smart

We all want the best for our children, but parenting can be really tough sometimes. We've all been there.

Place2Be's Parenting Smart is a resource for parents and carers of 4-11 year olds, offering practical advice on supporting your child and managing behaviour.

All of our content is created by Place2Be's parenting experts. It's based on evidence and their experience working with children, young people and their families.

Designed with busy parents in mind, the app has short videos and articles on topics from meltdowns to bullying from experts difficult to encourage self-confidence.



Download the app
from the app store
or visit www.place2be.org.uk



Exclusive to Place2Be schools

Parenting Smart – Online Course

Parents and Carers of 4-11 year olds can now access our free online course providing you with extra skills to deal with everyday parenting challenges.

The course aims to help you strengthen your relationship with your child and respond helpfully to challenging behaviour. It covers the principles and practical advice for parents in your group from across the LfL.

Designed to fit around busy family lives, the 4 week course can be broken down into short 15-minute sessions and you can access it from your mobile phone whilst on the go when busy.

All of the content is based on the latest evidence and developed from Place2Be's Parenting Team, in partnership with South London and Maudsley (SLM) Foundation Trust.

- 1. What
- 2. Why
- 3. How
- 4. What if it doesn't work?
- 5. How to get the most out of the course
- 6. How to get the most out of the course



Our Place2Be School Project Manager/counsellor is Marnie. You can contact Marnie by ringing the office on 01388 772 959. More information on Place2Be, Place2Talk and all the Place2Be services can be found on the Place2Be website at www.place2be.org.uk.



Your mental health
is just as important
as your physical
health



Have a safe, enjoyable summer and we look forward to seeing you in September.