





OCTOBER 2022 AUTUMN TERM School reopens on Monday 31<sup>st</sup> October. We look forward to seeing you all then!

### A Message from Mrs. Boulton

Dear Parents and Carers,

It is a delight to see your children back at school for the new academic year. We are immensely proud of your children for settling in so quickly, and so well. They have enjoyed a successful half-term, and are now ready for a good rest!

Lunches in the Dining Hall, Sports Competitions and Whole School Assemblies have returned to our timetables following CV19 – which is great news!

I do hope that you enjoy reading our Newsletter. With thanks to our staff who have contributed towards this. Wishing you a wonderful half-term. We look forward to seeing you all on Monday 31st October.

Mrs. Boulton

### **School Uniform Plea!**

### CRC Article 28 – All children have the right to a good quality education.

Please ensure that your child arrives at school in full uniform.

Too many children are wearing jogging bottoms, trainers, earrings and jewellery which are not part of our School Uniform Policy.

We usually do pride ourselves on how smart the children look in school, however, large numbers of children are not wearing their uniform. This is really disappointing for us all as a Timothy Hackworth School Family. Children must come prepared for PE lessons and bring their PE Kits into school each day. Children cannot join in with all of the exciting PE lessons and coaching sessions if they do not have the correct kit.

Please help us with this!

Thank you to those parents and carers who diligently send their children into school looking incredibly smart! We always notice these children who come to school in their full school uniform each day.

### **Water Bottles**

### CRC Article 24 – All children have the right to be healthy.

Thank you to parents for supporting us with our clear plastic bottles of water. We appreciate it.

For children who don't have a clear plastic water bottle, could parents please ensure that children have one of these.

Just plain water please! No juice or fizzy drinks!









Congratulations to Georgia Alderson, Reece Alderson (6T), Lucy Jasper and Jack Spark (6H) who were voted by Year 6 to take on the extremely important role of Head Boy and Head Girl of Timothy Hackworth Primary School.

Over a week, during our English lessons, all children took part in planning and writing their own letter of application for the role using the following, which was provided by Mrs. Boulton and Mrs. Slattery:

### Purpose of Job:

To support and be ambassadors for our Rights Respecting School and to work with children, staff, parents and visitors to promote our school's aims for every child.

### **Key Duties:**

- 1. Present pupil views at Governing Body meetings occasionally.
- 2. Show visitors around the school.
- 3. Present to the school in assembly.
- 4. Be responsible for providing information to parents and carers through writing a regular website message.
- 5. Attend sessions held for parents new to the school.

Following this, pupils decided if they were going to apply for the job. Those pupils that did decide to apply had to be brave and stand in front of the rest of the class and read out their letter of application. Once all the applicants had read their letters, the children then used their Pupil Voice to vote for their choices.

Article 13: All children have the right to share freely with others.

Article 29: Children's education should help them fully develop their personalities, talents and abilities

# YEAR 6 GYMNASTICS

Article 29 - Education should develop your personality, talents, mental and physical abilities. It should prepare you for active participation in a free society, and encourage you to respect your own culture and other people's culture.

Article 3 - The best interests of the child must be a top priority in all decisions and actions that affect children.

This half term, Year 6 have been having weekly Gymnastics lessons with our specialist coach, Megan. From playing warm up games, learning about different ways to move, to different rolls, all of Year 6 have advanced immensely in their skillset. Megan has encouraged the children working independently, in pairs and small groups, and to build and create small routines.

Megan has repeated the same warm up and stretching routine each week to ensure that the pupils have progressed in their movements and stretching length. Can they remember them? Can you do any of them?





















### Jeans for Genes

### CRC Article 23: All children have the right to special care and support if they are disabled.

Timothy Hackworth Primary School took part in Jeans for Genes Day on Friday 23<sup>rd</sup> September. The children raised a fantastic £52.40!

1 in 25 children has a genetic disorder that makes their life very difficult. Simply by having worn their jeans and donating, the children will have made a positive difference to the lives of these children. We ditched the school uniform, reached into the back of the wardrobe, and brought forth the blue jeans to have some fun and raise vital funds for the 3 million people in the UK affected by a life altering genetic disorder.

If you'd like to find out more about how your support will help, please visit their website at jeansforgenes.org

Jeans for Genes have a series of powerful five minute films to explain how your child's donation will make a difference. Each film provides a compelling and personal insight, introducing some amazing children living with genetic disorders, sharing first-hand what life is like with their condition. Please visit https://www.jeansforgenes.org/funding-in-action for more information and to view these films.

### Thank you!



## We are a Learning Powers School.









Article 29: Education should develop children's talents, personalities and interests.

Here at Timothy Hackworth, Learning Powers are embedded within our rich, varied and rigorous curriculum. Learning Power is a term coined by Guy Claxton, a prominent cognitive scientist specialising in psychology and education. These powers are skills we develop as learners, no matter our age or ability, as we become more competent and independent in our learning skills.

Learning Powers are divided into four key areas:



Resilience – being ready, willing and able to lock on to learning.

This power focuses on absorption, managing distractions, noticing and perseverance. It is here that learners will experience the 'learning burn' and where they will develop a Growth Mindset, to keep going even when things prove difficult.



Resourcefulness – being ready, willing and able to learn in different ways.

This power focuses on questioning, making links, imagining, reasoning and capitalising. Here learners use all of the resources available to them to assist with their learning. This could range from using a specialist book in class, asking an expert in a Q and A session or using iPads to carry out research.



Reflectiveness – being ready, willing and able to become more strategic about learning.

This power focuses on planning, revising, distilling and meta-learning. Here, learners bring together all of their skills when working on one project. They plan, selecting information carefully, and revisit and revise until they create their best work. In order to do this, they have a strong understanding of themselves as a learner and work in a way which capitalises on this.



### **Reciprocity** – being ready, willing and able to learn alone and with others.

This power focuses on interdependence, collaboration, empathy and listening and imitation. Here learners develop their social learning skills, understanding how to work well with others and alone.

We focus on one learning power per half term, ensuring that children understand how they are building each power in their lessons. At the end of a half term, classes and staff vote for two champions, who are awarded with a learning power star in the colour of the power they have shone in. Look out for our special star badges at home!

Our focus this half term has been resilience; next half term we move on to reflectiveness.

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# Y6 5-A-Side Tournament at Shildon AFC

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Two teams from Year 6 took part in a tournament organised and planned by students from Haughton Academy, in Darlington. The day consisted of a tournament and some football activities.

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Each team played four matches and demonstrated fantastic skill and sportsmanship. This was the first time this group of children had played together in a team and they played extremely well together, passing the ball, actively supporting one another, alongside many shots on target!



The competition was a tough and experienced side but goals were scored by Noah and Jack, with assists from Harley, Noah and Lily M, along with an excellent demonstration of goalkeeping by Taylor, Oliver and Kaitlyn. Overall, Team A played valiantly, but were unable to score, and Team B won two matches and drew another. This meant that our teams finished second and third in the tournament! Fabulous! We all had a wonderful day learning new skills and were commended on our teamwork, respectful attitudes, and for being overall excellent ambassadors for Timothy Hackworth Primary School.



Winter Coat Appeal

Do you have an old coat in good condition you no longer need?

Give it a new life by donating it to Shildon families in need this winter. This will save coats being needlessly put into landfill.

# Please Donate

Working in partnership with Shildon Alive to support families in Shildon to keep warm this winter.

Donations accepted for adults & children - All coats to be laundered prior to drop off Drop-off locations: Shildon Town Council offices Mon - Fri 9am - 2pm 01388 772563

Shildon Alive Mon, Tues, Thurs, & Fri 9am - 3pm 01388 417600





### Our School Choir - 'The Shildon Supremes'

CRC Article 31 - Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

We are delighted to have re- established our Timothy Hackworth School Choir – 'The Shildon Supremes'. We currently have some very enthusiastic singers who have been singing their hearts out! We would love to increase our numbers – everyone is welcome from Reception to Year 6. We meet on a Monday night and we really think it is improving our wellbeing. Pictured are two of our budding soloists! Come and join us!



CRC Article 29 All children have the right to be the best they can be.

CRC Article 28 All children have the right to a good quality education.

### Early Years News!

We have welcomed lots of new starters into the Early Years this half-term and everyone has settled in well, made friends and have learned the routines of the day.

In our 2 Year Olds Provision, the children have been exploring and experiencing the seasonal changes Autumn brings, looking at conkers and leaves, and enjoying the Forest School space. In Nursery, the children have talked about their feelings with help from The Colour Monster, have been on a Bear Hunt, and have thoroughly enjoyed exploring the large apparatus, going over and under and through things!

Reception children have been learning about what makes us special and unique. We are learning lots of different parts of the body, how to keep healthy and safe, and how we are similar to, and different from each other. The children have enjoyed talking about their families and doing some amazing artwork about faces. We have been reading lots of stories about families and feelings, as well as some familiar favourites such as Little Red Riding Hood. All of the children are learning how to take care of, and be responsible for their classrooms - there are some super tidy-uppers!

The children have been introduced to their rights and we have chosen the right to be healthy, the right to be safe and the right to learn for our Class Charters.

Next term will be an exciting one as we look at different festivals and celebrations and, of course, we will start practising for our Christmas performance!











# Year 4 Swimming Lessons



RRS Article 28: All children have the right to an education.

RRS Article 29: All children have the right to develop their talents and abilities.

Mrs Lockey's class have had the pleasure of going swimming this half-term at Woodhouse Close Swimming Pool. The children have been learning how to float on their back and front, with and without armbands, as well as developing their water confidence. The majority of the children are able to place their faces in the water, which is the first technique taught, ready for them being able to swim on their fronts. Some children are able to swim, on their backs, for a full length of the pool!

Mrs. York, (the swimming teacher), said that the children have progressed so much in the last four weeks. She has been particularly impressed with Rossi, who is able to swim 25m and helps to demonstrate to the class.

Well done 4H. Keep up the fantastic swimming!



Welcome back to another school year! It has been wonderful seeing everyone back in school!

We want to work with you to ensure that all of our pupils are given the opportunity to develop their full potential. For this to have the best impact we ask that parents and carers:

- ensure that their children attend school regularly, at least 97%.
- take an active interest in their children's education, and to support their children by discussing their progress with them.
- avoid taking family holidays during term time.

If you wish to take leave in term time, requests should be made in writing at least 4 weeks in advance. **Please do not take leave without informing school as this can lead to safeguarding concerns.** 

- **Help** your child get into the habit and learn the value of regular routines.
- Teach your child that attending school is non-negotiable unless they are truly sick.
- 90% attendance is like having a day off every two weeks. Parents and carers are by far the most important influence on children's lives and learning, and it is parents and carers who are responsible for making sure that their child is educated.

96.84%
86.74%
87.73%
92.90%
95.86%
92.25%
93.33%
92.05%
98.74%
95.30%
95.54%
97.16%
93.60%
97.25%
95.45%
95.45%

Regular attendance is essential for all of our children so that they can make good progress, achieve their academic potential, and consequently, have better chances in life. Every child at Timothy Hackworth Primary is expected to maintain an attendance level of 97% and above.

# Being on time



Lateness to school can also amount to a lot of lost learning.

Did you know...

Minutes late per day during the school year	Equals days worth of teaching in a year.
5 minutes	3.4 Days
10 minutes	6.9 Days
15 minutes	10.3 Days
20 minutes	13.8 Days
30 minutes	20.7 Days

I hope you have a lovely break and I look forward to seeing you all next half-term, if you have any concerns or questions or would like some support with school attendance, please feel free to contact me.

Bobbi Mathwin - 01388 772959 / 07825938463

### STEM club

We are delighted that STEM club is back up and running and what better way to begin than with a challenge!

Thanks to a group of volunteers who visit school each week to work with us we are taking part in the <u>Great Engineers Schools Challenge</u>.



Each week we are working on our Meccano models so that we can enter an engineers competition at the Locomotion. We will not only present our models to the public but also speak to judges about the engineering process.

We will make sure to give you all an update on the competition.

## Wish us luck!







## Article 29

Children's education should help them to fully develop their personalities, talents and abilities.



In the U.K., October is Black History Month and this year's theme is Black Health and Wellness, promoting the role of Black professionals.

All through school this month, the children will be learning about famous Black people and the contributions they have made to society and the world.

Year 3 have been learning about famous Black people such as; Dr. Martin Luther King and his famous speech, "I have a Dream", Rosa Parks, who refused to give up her seat to a white person. The footballer, Marcus Rashford, who called on ministers to offer a guaranteed "meal a day" to all school pupils in England during the Covid, and many others.

Year 6 have been using a timeline to learn about famous Black People; they found their research fascinating.



As a Gold Award Anti-Bullying School we have taken part in the Anti-Bullying Alliance Pledge to prevent bullying in our school and the wider community. We watched a presentation about the different forms bullying can take; verbal, physical, mental and online bullying and how we can stand up to prevent bullying in our school.

We are keen to participate in the Positive Postbox to share messages of good news, how we have helped others, and to recognise there is more good than bad in the world.





# **WELL DONE!**

Pupil of the Week Awards

RB Maddison, Aurah, Rogan, Odin RY Rosie, Harrison, Isabella, Lexi, Denny-Lee 1T Whole Class, Zeb, Maddie, Harper, Thomas 1H Nate, Pippa, Grayson, Catalina, Reggie, Finley 2H Peter, Lewis, Oscar, Layton, Jay 2T Lewis-Lee, Ajana, Ava-Leigh, Nylah, Asher 3H Thomas, Olivia, Theo, Sophie, Ellie, Junior 3T Cayden, Evelynn, Lucianna, Skylar, Ashton 4H Laitia, Ava-Mae, Ollie, Nicky, Leighton 4T Rose, William, Talia, Zaine, Robert 5H Lucas, Logan, Gacie, Cameron, Amelia, Deaken 5T Ava-Lily, Lucy, Darcy, Cody, Ashton, Charlie 6H Oliver, Jake, Amelia, Isobel, Leon 6T Sienna, Darcy-Mae, Rihanna-Grace, Olivia, Jaiden, Christian, Hayden

#### Readers of the Week

2s Peyton, Elizah, Savannah Rose, Benjamin, Cooper N Piper, Matthew, Romeo, Elizabeth, Isabelle RB Zara, Leyha, Havanna, Thea RY Ezra, Denny-Lee, Orla 1H Darcie-Mae, Will, Junior, Levach, Kianna 1T Lucy, Renesmee, Millie, Thomas, Lillyarna Nathan 2H Rocco, Amelia, Alfie, Elijah Henley 2T Daisy, Faye, Billie-Mai, Harry, Charlie 3H Isabelle, James, Daisy, Elias, Willlow, Finlay 3T Eliza, Logan, Matthew, Isaac, Beau 4H Bobby-Ray, Kai, Dollie-Beau, Tino 4T Ashton, Karl, Aaliyah, Ritchie 5H Pavel, Sophia, Scarlett, Kaylen, Lexi 5T Daniel, Jason, Harry, Haley, Harley 6H Leon, Elijah, Isaac, Lily, Lily 6T Joe, Darcy, Lexi, Frankie, Ethan-Lee, Lexi



## FREE October Half Term Activities and Healthy Food in Bishop Auckland

FREE Holiday Activities in Bishop Auckland Book onto one of our funded Food & Fun sessions this half term!

and sign up under Food & Fun. education.team@wear-rivers-trust.org.uk for more

For booking, please visit the 'Get Involved' section of the

Wear Rivers Trust Website,

Join the Wear Rivers Trust to learn about River Life and use our River Table to discover the movement of

All participants are provided with a healthy packed lunch.

### Ages 4-11:

26<sup>th</sup> October 2022 10am-12pm 26th October 2022 1pm-3pm Ages 12-16:

27th October 2022 1pm-3pm

Events will take place at Number 43 Market Place, **Bishop Auckland and** Auckland Deer Park. Bring warm clothes that you don't mind getting muddy, and wellies if you have them.











