



‘Respectful and resilient; being the best that we can be.’



What are British Values?

CRC Article 4: Governments must do all they can to make sure every child can enjoy their rights by creating systems and passing laws that promote and protect children's rights.

The rule of law
Individual liberty

Mutual respect and tolerance of those with different faiths and beliefs

Democracy





What are the Protected Characteristics?



Our Code of Conduct

We respect each other's:

- Age
- Disability
- Gender
- Gender Identity
- Marriage or Civil Partnership
- Pregnancy
- Race and Nationality
- Religion or Belief
- Sexual Orientation

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INCLUSION - HUMAN RIGHTS - EQUAL OPPORTUNITIES
ANTI-BULLYING - GENDER-NEUTRAL - SMSC
HEALTHY RELATIONSHIPS - OFSTED



- Silent
- Straight
- Still



Our Assembly Charter



- Walk sensibly in and out of assembly.
- Cross our legs and keep our arms still.
- Sit quietly and listen.
- Always look at the speaker.
- Set a good example.
- Use your ignore muscle.
- Ignore distractions.
- Put your hand up to answer questions.
- Clap politely to celebrate achievements.

RUBY



Maggie Glen



Our Timothy Hackworth School Prayer

Kind and loving Jesus,

Thank you for our right to education, for books and for the fun lessons our teachers provide.

Thank you for all the different people in our school.

Thank you for clean water and healthy food.

Thank you for giving us our rights and keeping us safe.



We ask you to keep us safe, respectful and kind.

Help us to be friendly and loving.

Help us to play, learn and work together as one.

Help us to support the lonely and to make the sad happy again.

Please let all children's rights be met.

Amen

