## Year 3: D\&T Structures and Mechanisms Does packaging make a product more appealing?

| Situation <br> A local business has received a lot of toys from a manufacturer in China, but the toys are not packaged. The owner is looking for ideas to package the toys to make them appeal to young children. |  |  | Vocabulary |
| :---: | :---: | :---: | :---: |
|  |  | 3D | Three-dimensional - not flat. |
| Design Brief <br> Design, make and evaluate a prototype for sustainable packaging to appeal to children that will attract them to the toy. | Ernö Rubik <br> Ernö Rubik is well known for the creation of the Rubik's Cube. He used a combination of small cubes and colours to create a puzzle. | accurate | To be spot on / correct. |
|  |  | adhesive | Something used to stick parts or objects together. |
|  |  | CAD | Computer-Aided Design |
| Structures <br> A structure is a series of parts that have been arranged to support the structure's own weight and a weight or load placed upon it. |  | corporate identity | How a business presents itself to the public. |
|  | What should be on your net? | cube | A 3D shape with 6 square faces, 8 vertices and 12 edges. |
|  | font/lettering/text | cuboid | A 3D shape with 6 rectangular faces (or square and rectangular faces), 8 vertices and 12 edges. |
|  |  | edge | The part of a shape where 2 faces connect. |
|  |  | face | The flat part of a 3D shape. |
|  |  | innovative | New ideas or creations. |
|  | Product tere $\quad$ Persect | length | A measurement of how long something is. |
|  |  | linear | To be shown in a straight line. |
| Design Specification <br> You need to consider: <br> - appearance/aesthetics - how will it look? <br> - cost - how much money will it cost? <br> - customer - who is it for? <br> - environment - can it be recycled? <br> - size - how big or small is it? <br> - safety - is it safe to use by everyone? <br> - function/purpose - how does it work? <br> - materials - what materials will you use? <br> - manufacture - how will you make it? |  | linkage | A system of links or joins. |
|  | Your comp n neme her | net | A flat shape that can be folded to make a 3D box. |
|  |  | oscillating | To move or swing back in a regular motion. |
|  |  | reciprocating | Moving backwards and forwards in a straight line. |
|  | O $\quad$ limages | rotary | Moving around an axis or centre. |
|  |  | score | To cut a slight groove into a material before cutting or to add design. |
|  | tab | shape | The 2D outline of something, such as a triangle, circle or square. |
|  | Does your prototype meet your design specification? | stiff | Something hard and solid. |
|  |  | strong | Something that is hard to break. |
|  |  | surface | The outside part of something. |
|  | CRC Article 29: All children have the right to develop their skills and talents. | vertices | Where edges of a shape come to a point. |
|  |  | width | How wide something is. |

