



Newsletter



A message from Mrs. Boulton

As we reach the end of another school year, I would like to thank you for all of your continued support for our school. Your children are indeed amazing and they are certainly ready for a bit of a rest. They have worked hard, have tried their best, and they tell us they are now wishing for lots of sunshine this holiday!

We wish our Year 6 children very fond farewells as they embark upon their journey into Year 7. They certainly have been excellent ambassadors for our school this year. We have had incredibly positive feedback from the instructors at the Robinwood Outdoor Adventure Centre, where our Year 6s have recently returned from their residential. Out of all of the schools who were also at Robinwood, our Year 6 children were commended on their impeccable, sensible and respectful behavior. Wow!

We have also had such fantastic feedback from staff at the Primary Olympics, where our Year 6 children attended recently. They set the bar so high for excellent standards of manners and behaviour – again – standing out from the crowd for all the right reasons. Fabulous! So, Year 6, we do wish you well – you will all continue to be fantastic role models!

As this school year draws to a close, we wish you all a very safe and happy, sunny, Summer! We are really looking forward to welcoming all of your children back to school ready for a new school year, on Tuesday 5th September.

Have a wonderful Summer,

Mrs. Boulton

**Important day to remember: We return back to school on Tuesday
5th September 2023**

CRC Article 19 – All children have the right to be safe.

Going forward into the new term, would parents and carers who drop their children off to school in cars, please observe the voluntary one-way system so that near misses with other cars and children can be avoided.

I am sure that you will agree that the traffic congestion around our school is an increasing cause for concern and the safety of children, including those younger siblings in pushchairs and prams, and the safety of adults walking to school with their children, is a real worry.

This is because cars are driving at speed along Oxford Street. There are an increasing number of vehicles doing dangerous turns on Oxford Street when children and adults are at risk of being hit.

An increasing number of parents are now choosing to drop off their children from their cars, whilst engines are still running, in the middle of Oxford Street, leaving children to have to jump out the car in the middle of a busy road.

You will all be aware of the recent media coverage of the tragic death of the 8-year-old primary school pupil in London, caused by dangerous driving. We must take action to ensure that the children in our school are safe as they arrive at school, and as they leave at home time.

Please use the voluntary one-way system which will help with the issues raised above. This is where cars travel up Ruskin Avenue towards Diamond Street, rather than travelling down Ruskin Avenue towards Oxford Street. We repeatedly ask Durham County Council to make this one-way system official and we will continue to do this.

Thank you for your support with this. Change does need to happen for the safety of our children.

School Uniform

CRC Article 28 – All children have the right to a good quality education.

In readiness for September, a polite reminder that all children are required to wear full school uniform every day.

Our expectations are that each child must attend school, on time, every day, looking smart in the correct school uniform. This is because we are already preparing children for the world of work. So, even though your children might only be very young and in the Early Years of our school, it is still vitally important that children get into good habits and good routines of wearing the correct school uniform.

Our children and staff take immense pride in the children wearing their correct school uniform as we are continually representing our school in front of visitors, for special events, for visits, and of course, for each other, day in and day out.

It is important to remember that the following items are not permitted in our school:

- Trainers
- Earrings. If a child arrives at school with earrings, they will be asked to remove them.
- Hoodies
- Leggings
- Smart Watches
- Air Up Bottles.

We thank you for your support with this. In the rare occurrences where children do not have correct school uniform in September, parents would be contacted about this as a priority.

PE Kits

CRC Article 28 – All children have the right to a good quality education.

Please ensure, that as part of our School Uniform Policy, that children have the correct PE Kit.

Please send your child to school with their PE Kit on the first day back. Their kit can then stay with them until the end of the first half-term, when the children can take their kit home to be washed.

If the children do not have their PE Kit, then they are unable to join in with not only PE lessons, but with other exciting events where a PE Kit may be required.

PE is part of the National Curriculum, so it is a legal requirement that children participate in PE lessons in school. It is therefore vitally important that children always have their PE Kit in school.

School shoes are not permitted for PE lessons. Children must have plimsolls for Indoor PE, and trainers for outdoor PE.

We thank you for your support with this. In the rare occurrences where children do not have correct PE Kit in September, parents would be contacted about this as a priority.

Thank you for your support.

Year 3 STEM Visits to the Locomotion.

In June, Year 3 took part in STEM days at the Locomotion Museum. STEM is a fantastic way of encouraging children to get involved in a wide range of Science, Technology, Engineering and Maths activities, while having fun and being creative.

While they were there, the children made 'Rocket Mice' and experimented with how far they would fly, constructed and decorated a 'Wobble Cup' and made model car axles with real moving parts!

The children worked both individually and as part of a team and had to plan, construct and evaluated their products.

Technology Tim, who worked with the children during the STEM days, said that our children were the best groups he had ever worked with! Amazing job Year 3, well done.

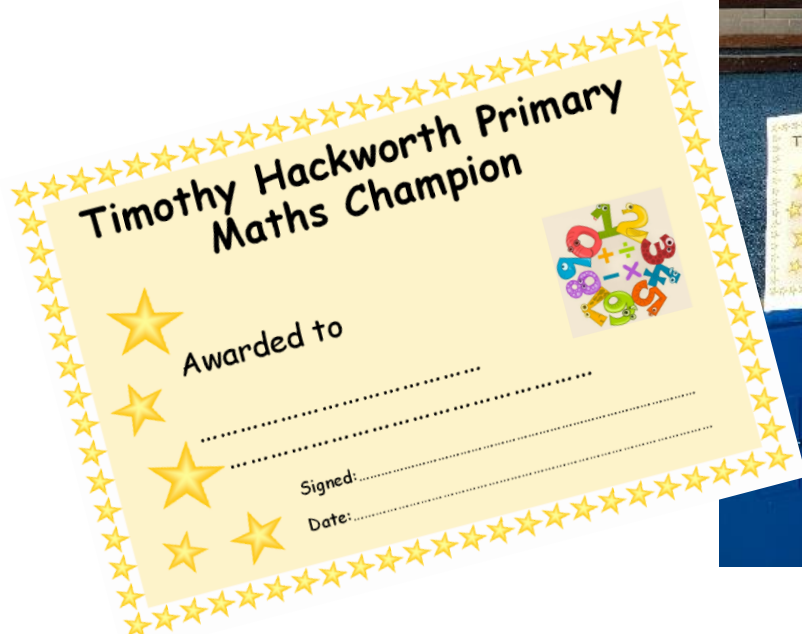
Article 28 & 29: all children have the right to an education which develops their personality, talents and abilities to the full.



Mathematician of the Week!

CRC Article 12: All children have the right to be heard.

William in Year 4 is a keen mathematician. He has used his pupil voice this term to request that each class is awarded a 'Mathematician of the Week' certificate. He felt very strongly about this and articulated his thoughts and ideas brilliantly. He considered which prizes would be good for this award and chose rulers and pencil sharpeners so that children were able to continue with their Maths learning at home! Well done William!



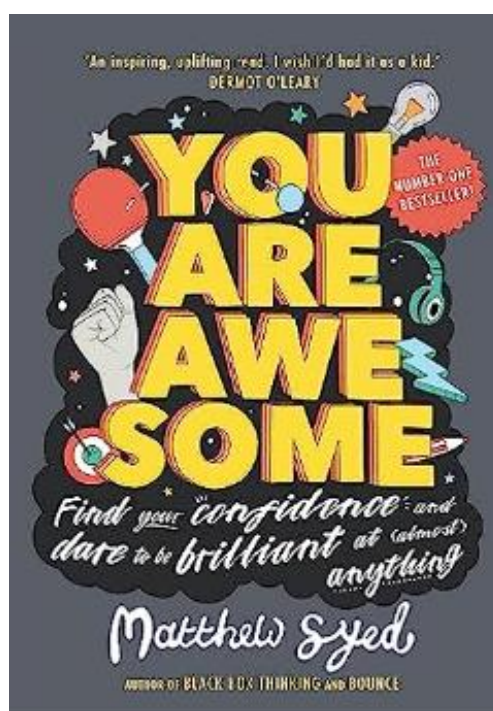
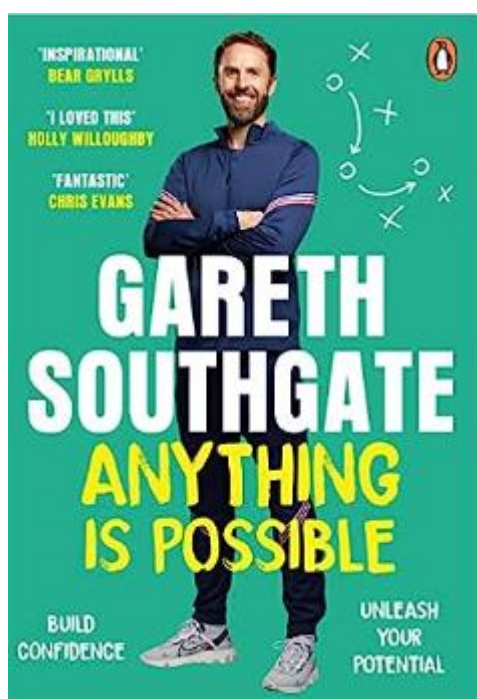
Careers Fair

What do you want to be when you grow up?

Everyone is different and has a different idea about the job they would like to do when they grow up but the most important things we can help the children with is:

- A variety of skills which they can use in everyday life and work
- Confidence in themselves
- Helping them to believe anything is possible
- Help them to follow their dreams

We have some copies in school if you would like to borrow one.



The children were amazing at the careers fair and highlighted the skills they already have and the ambition they have for their future. They were polite, inquisitive, good listeners, friendly and interested in everything. They were great ambassadors for the school and every one of our visitors commented on how good the children were and they can't wait to come back again.

Our very kind supporters were:

Shildon Town Council, Durham County Council, Chartwells, Bishop Auckland College, GlaxoSmithKline, Shildon Alive, Great North Air Ambulance Service, Aggregates, Police, Durham University (STEM), Livin, Barbers (RACZ Group).



If you are interested in helping next year or know of anyone who may be interested, please contact the School Business Manager.

Visit from the Fire Service

CRC Article 19: All children have the right to be safe.

Firefighters from Bishop Auckland Fire Service visited the children in school to talk about how to keep themselves safe.

The children learnt about 'Cold Water Shock' and how to stay safe when playing near water.

The children also learnt about what to do in the event of a smoke alarm going off and how they would ask for help.

The children were able to talk very sensibly about what a 999 call means and how the emergency services can help us.

Alfie was intrigued by the equipment and kit that the Firefighters wear when rescuing people from the water.

With thanks to Bishop Auckland Fire Service for taking the time to visit our school.



CRC: Article 28 – Every child has the right to an education.

We celebrated The Coronation of King Charles III in school. Everyone dressed in red, white and blue. We had a street party in each class. We listened to special music including The National Anthem and ate delicious food in honour of our new King and Queen. The children said it was really exciting because they had never experienced a Coronation before!



Article 29 - Education should develop your personality, talents, mental and physical abilities.

It should prepare you for active participation in a free society, and encourage you to respect your own culture and other people's culture.

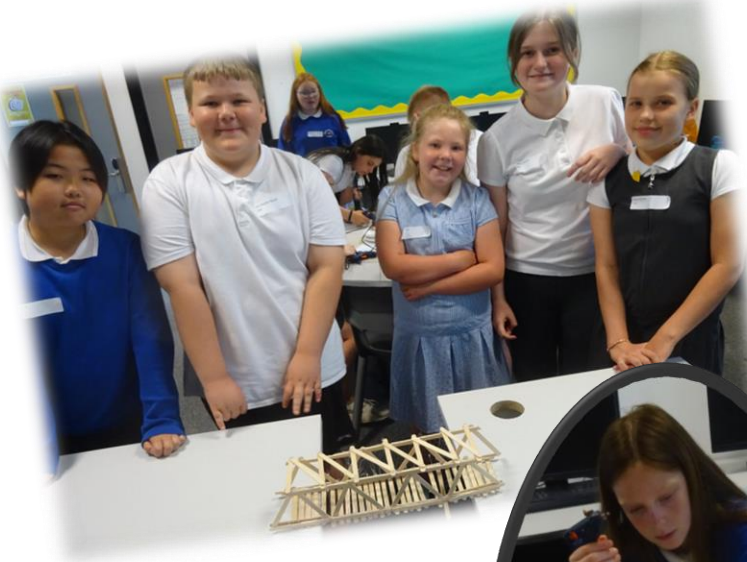
Article 3 - The best interests of the child must be a top priority in all decisions and actions that affect children.

Year 6 visit to U.T.C

South Durham



On Tuesday 11th July, all of Year 6 attended a fun-filled, action packed day of workshops at UTC South Durham. The year group was split into 6 different teams and the children took part in a whole range of different workshops and activities ran by either the college lecturers themselves or other local businesses. From designing and building bridges, to coding on computers, to making and flying rockets, the pupils experienced a whole range of technical skills through the day.





Equality and Diversity Gold Award



"Congratulations on achieving the Gold 'Pride in Equity, Diversity and Inclusion' Renewal Award!"

We did it again!

Over the past year we have been gathering evidence for reaccreditation for the Educate and Celebrate award. As a Gold Rights Respecting School, the ethos of Equality and Diversity is firmly embedded in the whole school. The assessor was very impressed with the quality and range of work we did in school.

Over the year we have included many activities to promote Equality and Diversity, including: Anti-Bullying week, Show Racism the Red Card, Anne Frank Workshop, Black History Month, LGBT+ Month to name a few. The Equality and Diversity Champions have worked hard to promote the message also helped to run Family Groups sessions and suggested a sponsored read to raise money for more books in our collection.

The recent 'Sponsored read for Pride Month' raised a staggering total of £1,442.80. The Prize winners were

Early Years

N Mathew Lewis

RB Kian Slater

Key Stage 1

2H Melody Townsend

1H Leighton Alliston

2T Daisy Mathison

Key Stage 2

3T Luna Jackman

3T Bellamy Ross

3T Cayden Stephenson

CRC Article 19:

You have the right to be protected from being hurt and mistreated, in body or mind.

CRC Article: 15

You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.

CRC Article 17:

You have the right to get information that is important to your well-being.

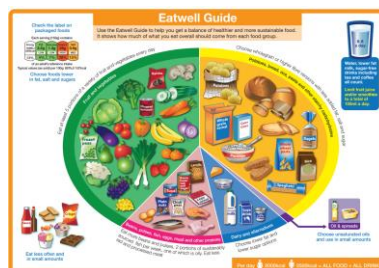
Year 3 Design and Technology - Cooking and Nutrition

Cooking



Nutrition

We use the Eatwell Guide as a model to learn about healthy eating. It is shaped like a plate to help us to visualise what a healthy meal should look like.



We know that, ideally:

- about a third of our food should be starchy carbohydrates to give us energy;
- about a third of our food should be fruit and vegetables to help us to fight off diseases;
- we should have a source of protein to help our cells to grow and repair;
- we should limit our intake of fatty and sugary foods as they can cause us health problems now and in the future;
- we should drink plenty of water to keep our bodies hydrated and help our digestive systems to work well.

In each of our Design and Technology projects, we design and make *something* for *someone* for *some purpose*.

In this project, our design brief was to design and make a small child's 'McPizza' that could be made quickly, in identical batches, as a healthier alternative to chicken nuggets.



CRC Article 24: All children have the right to clean water and healthy food.

CRC Article 17: All children have the right to information that they can understand.

CRC Article 28: All children have the right to a good quality education.





We know the importance of hand washing before we prepare, cook or eat food.

We practised using the 'bridge technique' to cut our food safely.

We used a heat source with adult supervision.

CRC Article 19: All children have the right to be kept safe.



CRC Article 28 All children have the right to an education

COL 12 Service Pilot Project

Timothy Hackworth were asked to be part of a trial within County Durham, along with a secondary school, social services and Durham County Council, the purpose of the trial is to promote the educational outcomes of children with a social worker and support effective joint working.

In addition to the benefits for all pupils, good attendance at school also provides an additional safeguard for vulnerable pupils.

All parents are expected to support and encourage their children to go to school every day, a thorough understanding of the child's lived experience is an important part in identifying and removing barriers to attendance, ensuring parents understand the important role can play in this and in some cases identifying educational neglect.

The Objectives

- To enhance communication between social care and education to gain a shared understanding of those children with a social worker.
- To know the needs of those children with a social worker and implement appropriate interventions.
- To provide focused support to the families of those children with a social worker.
- To look for opportunities to reduce duplication in systems and paperwork for children and families.
- Build stronger working partnerships between Social Care and Education.

What we hope to achieve

- Schools see an improvement in attendance and progress measures for those children who are identified as children in need or with a Child Protection Plan.
- The support provided reduces the impact of external influencing factors and increases the engagement in school for those children identified as children in need or with a Child Protection Plan.
- More engagement from families in their children's education, in terms of attendance at meetings, their demonstration of actions detailed in care plans and a de-escalation in services being accessed by the families.
- Feedback from families confirms a positive experience for them when working collaboratively with social care and education partners.
- Feedback from social care and education partners confirms enhanced communication between them.



Just a reminder of what our expectations are for September for all children and how you can help:

We want to work with parents to ensure that all pupils are given the opportunity to develop their full potential. Our expectations are that, in order to fulfil their duty to educate their children, parents/carers will:

- ensure that their children attend school regularly, at least 97%.
- take an active interest in their children's education, and to support their children by discussing their progress with them.
- avoid taking family holidays during term time.
- if you wish to take leave in term time, requests should be made in writing at least 4 weeks in advance. Please do not take leave without informing school as this can lead to safeguarding concerns.
- **Help** your child get into the habit and learn the value of regular routines.
- **Teach** your child that attending school is non-negotiable unless they are truly sick.

Thank you to all the parents and children who have worked hard this year to support the school and maintained their child's attendance.



Above 97%	Less than 6 days absence a year- Excellent attendance.	Pupils with this attendance should achieve the best they can.
95%	Less than 10 days absence in a year.	Pupils with this attendance are more likely to achieve their targets at the end of the year.
90%	20 days absence in a year.	Pupils with this attendance are missing approximately a month (20 days) of school per year and may fall behind in Maths, English and other subjects; it will be difficult for them to achieve their best.
85%	30 days absence in a year.	These pupils are missing approximately 6 weeks of school a year. It will be very difficult for them to keep up and achieve their best.
80%	40 days absence a year.	Pupils with this attendance are missing a day for every week of school. It will be almost impossible to keep up with their work and achieve their best.

There are 190 days in a school year, which leaves 175 days to spend on family time, shopping, appointments and other things!

I hope you have a wonderful summer and I can't wait to see you all in September!



Shildon Community Action Club



★ **CRC Article 12** - All children have the right to be listened to and to be taken seriously.

★ **CRC Article 24** - All children have the right to clean water, healthy food and medical care if they are ill.

★ **CRC Article 27**- All children have the right to suitable housing, food and clothing.

★ This term some of our pupils have been working with Ashley from Shildon Alive in our child-led Children's Rights Club. The group have combined the Children's Rights with our community values to create the Shildon Community Action Club - a name and logo that they agreed on together. The children talked about the things that we love about our local area and the things that they thought they would like to see improved such as reducing litter in the park. We have worked hard to produce posters that we will use to encourage people to stop littering, to save water and electricity and make the whole planet better for everyone to live in!

★ This has also contributed towards our current Fair Active award at Timothy Hackworth Primary School, where we have all made promises to continue to prevent Climate Change. I would like to thank Ashley for giving up her time for this club and all of the children who have contributed to the Shildon Community Action Club, I hope that this club will be able to continue in the next academic year.

★ Mrs. Richardson



CRC Article 6: All children have the right to be alive. Governments must make sure that children survive and develop in the best possible way.

CRC Article 24: All children have the right to the best health care possible, clean water to drink, healthy food and a clean and safe environment. All children should have information about how to stay safe and healthy.

Gareth from 'Go Well' has taught Athletics to Year 2 this half term. He was really impressed with how accurate the children were at throwing different pieces of equipment in order to hit targets. The children were resilient and worked together in groups of threes. They had to take it in turns to be the thrower, scorer and the collector. Each group had three different targets. The thrower had to throw each object to the target. The scorer counted how many times the thrower succeeded in hitting the target. The collector gathered up the equipment ready for the next person to have a go.



The children can now throw underarm accurately and select their own equipment for the task.



Mrs. Dykes was proud because everyone showed perseverance and kept trying even when it was tricky at the beginning.



CRC- Article 24: All children have the right to the best possible health.

CRC- Article 29: All children have the right to be best they can be.

The Sports Group have been working with Nathan from County Durham Sports. They have come up with 20 different ways to be active. They are trying to promote being more active at school, home and in the community.

Here are a few of their ideas to try out over the holidays:

Bike Ride

You could bike around the local area or ask a grown up if they'd take you somewhere in the car. Hardwick Park is close by and great for bike rides.

Active Travel

Try to walk or cycle every day.

Active Games

Play some games at home such as Shark Attack, Stuck in the Mud, Freeze Tag and Hide and Seek.

Geocaching

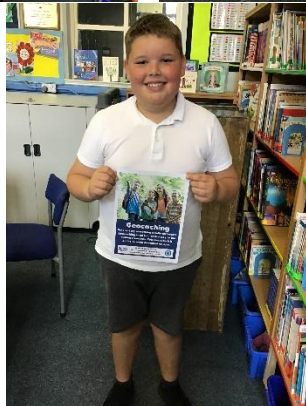
Why not try something totally different? Geocaching is a fun, active way to find hidden treasure. You can search it online or even download an app.

Just Dance

Put just dance on a games console or find it on YouTube and dance around like no one is watching!

Stair Challenge

Climb your stairs a number of times. For a real challenge you could climb the height of Roseberry Topping, which is 107 times up a flight of stairs.



CRC- Article 29: All children have the right to be the best they can be.

Handwriting Awards

This half term we have been focusing on our handwriting! Mrs. Dykes is so proud of the progress that has been made this year!



Silver Award- Beau Collingwood, Elijah Proctor and Henley Metcalfe.



Bronze Award- Shijan Kitching and Alfie Atkinson.



Gold Award- Evie Ainslie, Lewis Scott, Charlotte Whitfield, Oscar Teasdale, Dante McCarthy, Peter Hargreaves, Amelia Smith, Melody Townsend and Rocco Watson.

Nathalie Paris Update

RRS Article 29: All children have the right to be the best that they can be.

RRS Article 31: All children have the right to participate in cultural activities.

Nathalie Paris has been working with Year 4, 5, 6 and 2 during the Summer Term.

Madame Paris said, "This term Y4 and Y5 have really come up leaps and bounds in French, focusing on their animals and their colours, while Year 6 have been recapping their previous learning and having conversations with one another. In Y2, we have been getting ready for French in Y3 with work on a story about finding names for our toes - it has been great fun!"

The children have really enjoyed having Madame Paris teach them French this year, and we look forward to seeing Nathalie in school again next year. Super!





CRC- Article 24: All children have the right to the best possible health.

CRC- Article 29: All children have the right to be best they can be.

CRC- Article 13: All children have the right to honest information.

Alex Dewar

Alex Dewar was a highly successful Army Warrant Officer with the world at his feet, when he suffered a brain haemorrhage which would change his life forever. He came into Timothy Hackworth Primary School and showed staff and children how he developed courage, determination and resilience. He still continues to rebuild his life. He taught Year 3 and 4 children how physical activity and fitness was key to his survival and his recovery. He took part in the Invictus Games and represented Team GB.

Alex Dewar Sport Visit 12.6.23

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The sport visit was to help children understand the term resilience, what it is and how it can be demonstrated by others and themselves.

Alex shared his life experiences with us. He showed great resilience to overcome the struggles he suffered.

How long were you in the army?

21 years

Who inspired you to join the army?

There was an army base near to his home.

How many demolitions did you do?

Lots and lots.

Did you lose many friends when you were in the army?

Yes he sadly lost friends.

The children asked Alex questions about his life.

What caused your injury?

It was a blood vessel which burst.

How long did it take to get better?

It took 4 years to recover.

Are your family all athletes?

Yes they play rugby and netball.

How did you feel in your first race?

Nervous, excited and willing to win.

How long did it take to learn to walk again?

Full recovery was 4 years.

Which is your favourite sport?

I like my Triathlon.

Anything is possible if you put your mind to it!

Alex Dewar gave an inspiration talk about the disabilities he now lives with. He still has a tremendous positive attitude. He truly believes 'there is always a way' to navigate a problem or a setback. He talked about how you could solve it through another method or you could find a new path or opportunity.

Poem

Hi Alex

I like when Alex was cycling.

I like when Alex does sports.

I like when Alex goes everywhere.

I like when he uses Resilience.

I like when his family helped him.

I like when he built a bridge.

I like when he exploded the bomb.

I like when he learned to use a gun.

Cayden 3T



POEM

Title

The man who inspired me: ALEX DEWAR

Poem

He is the man who inspired me. Yes
it is true! And I do the same thing
as you! First he went to war. Then,
he went to participate in triathlons.
He has four children and 2 dogs.
He is the man inspired me! yes yes
it is true!

A day with Alex Dewar provided children with a unique opportunity for inspiration!

Robinwood 2023



Article 31: Every child has the right to rest, relax, play and to take part in cultural and creative activities.

From Monday 3rd to the 5th July, 31 pupils and 3 adults descended on Barhaugh Hall, which lies on the Cumbria / Northumbria border surrounded by varied wildlife such as deer, red squirrels and hares to complete Robinwood 2023.

Whilst there, we completed a number of indoor activities which included three challenging high activities; an impressive climbing wall, crate challenge with emphasis on teamwork and trapeze with platform options to leap from two different levels.

There were further indoor areas in the grounds for Quest and Piranha Pool; wonderful themed problem solving areas developed by our staff team.

Children also took part in a vast range of outdoor activities too, which included Raft Building, Canoeing, Giant's Swing, Nightline and the Challenge Course.

In the evening, all pupils took part in Team Challenges to try and beat the teachers at Quizzes, Dragon's Den and a strange version of Pictionary!

The children were fabulous, extremely respectful and were a joy to be around. All staff members from our school and Robinwood commented on how lovely and well behaved our children were.



Show Racism the

8.6.23

RED



SHOW RACISM THE RED CARD!

RACISM IS...



BAD

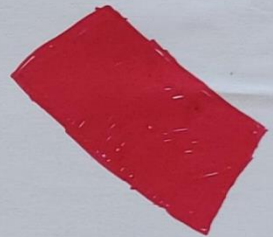


NO RACISM

RACISM IS...

When you judge someone because of their:

- Culture
- Religion
- Skin colour
- Nationality



I pledge to:
Tell a trusted adult
if I see Racism



SHOW RACISM THE RED CARD

Don't show

Racism

RACISM IS...



BAD

RACISM IS...

When you judge someone because of their:

- Culture
- Religion
- Skin colour
- Nationality

SHOW RACISM THE RED CARD



Nursery's Train Ride Week beginning 27/03/23

CRC Article 28: All children have the right to learn.

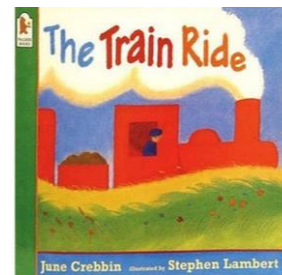
The Nursery and 2-Year-Old children were all invited to come on a train ride in connection to the text by June Crebbin. The children have been recalling the story of the Train Ride at Nursery using lots of props.

The children listened and joined in with this familiar text on the platform as we waited for the train.

It was lovely to chat with the children on our walk to and from the station; we discussed what we could see and hear and noticed signs in the environment.

The children behaved impeccably during our trip and we are all happy to have travelled on a train together.

Back at Nursery we collectively wrote our own small piece of poetry as we recalled what we had seen.



The train drive and ticket collector were very happy to help us on our short journey.



We went on journey....What did we see, what did we see?

Horses and sheep, running about and cows grazing on grass!

Into the tunnel, which was not scary but dark...What did we see, what did we see?

Our reflections looking and waving back at us!

Out of the tunnel, looking left and right...What did we see, what did we see?

Lots of houses, a church and huge diggers on a building site!

As the engine slowed right down...What did we spot in Bishop Auckland town?

Gardens full of flowers and a very large supermarket with delivery vans parked all around!

100% Attendance Rewards for the Summer Term 2023

[Article 28 – All children have the right to a good quality education.](#)

[CRC Article 31: All Children have the right to play and relax.](#)

Before the end of this academic year, the children that have achieved 100 % attendance for the whole of the Summer Term will take part in a tasty treat making workshop.

In recognition of the superb achievement of 100% attendance all year, children will be invited to take part in a Forest School Session where the children we will be able to toast marshmallows. If the weather prevents this session taking place, there will be an indoor treasure hunt planned so the children can have fun finding a reward after solving a selection of clues.



Online Author event.

CRC Article 28: All children have the right to a good quality education.

CRC Article 29: All children have the right to develop their talents and abilities.

Year 4 and 5 were recently invited by the "World of Stories" programme, to be part of an online author event.

We joined this online author event and had the fantastic opportunity to virtually meet Frances Durkin, author of the fantastic, Histronauts series. She talked to us about her brilliant Histronauts series and also very kindly answered some questions live!

This event was an opportunity to promote our children's love of reading and linked to the history curriculum learning. We thoroughly enjoyed finding out more about Frances and her brilliant books.

Fantastic effort Year 4 and 5!!

Year 6 Transition

CRC Article 28: All children have the right to an education.



Over the course of summer term, Year 6 have been attending transition days at their new schools. We are over the moon with the excellent feedback that we've received from our pupils' future teachers. They have been astounded by our respectful attitudes, our resilience and of course our gracious manners! Very well done to Year 6 – we are sure that you have made a very good first impression and we wish all of the luck in the world at your next schools!

Football News

On Thursday 18th July, some of our children attended the football world cup event at Staindrop Academy. In the group stages, they played against teams from Bishop Auckland and surrounding areas. Our team then progressed to finals, and went on to win silver medals, losing out on penalties. It was a super, well organised event and our children loved every minute of competing. They showed excellent teamwork and respect to each other and everyone else involved! Such a fantastic day and a brilliant result!

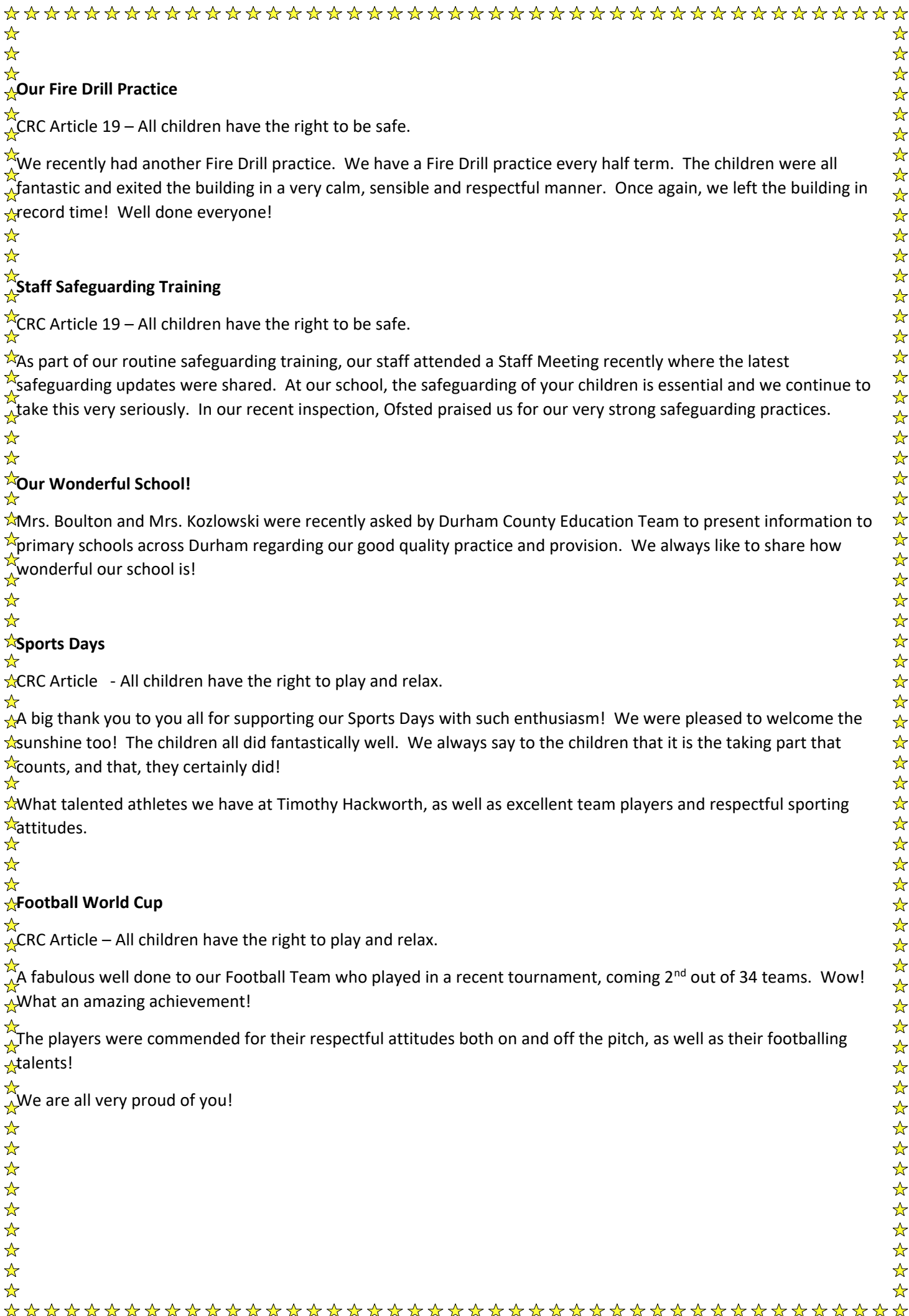


★CRC Article 17: You have the right to information.

Monks have cold baths and eat once a day. Ezra

Buddhists live in different countries.

Reggie



★Our Fire Drill Practice

★CRC Article 19 – All children have the right to be safe.

★We recently had another Fire Drill practice. We have a Fire Drill practice every half term. The children were all fantastic and exited the building in a very calm, sensible and respectful manner. Once again, we left the building in record time! Well done everyone!

★Staff Safeguarding Training

★CRC Article 19 – All children have the right to be safe.

★As part of our routine safeguarding training, our staff attended a Staff Meeting recently where the latest safeguarding updates were shared. At our school, the safeguarding of your children is essential and we continue to take this very seriously. In our recent inspection, Ofsted praised us for our very strong safeguarding practices.

★Our Wonderful School!

★Mrs. Boulton and Mrs. Kozlowski were recently asked by Durham County Education Team to present information to primary schools across Durham regarding our good quality practice and provision. We always like to share how wonderful our school is!

★Sports Days

★CRC Article - All children have the right to play and relax.

★A big thank you to you all for supporting our Sports Days with such enthusiasm! We were pleased to welcome the sunshine too! The children all did fantastically well. We always say to the children that it is the taking part that counts, and that, they certainly did!

★What talented athletes we have at Timothy Hackworth, as well as excellent team players and respectful sporting attitudes.

★Football World Cup

★CRC Article – All children have the right to play and relax.

★A fabulous well done to our Football Team who played in a recent tournament, coming 2nd out of 34 teams. Wow! What an amazing achievement!

★The players were commended for their respectful attitudes both on and off the pitch, as well as their footballing talents!

★We are all very proud of you!



RRS Article 24: Every child has the right to the best possible health.

Place2Be



Place2Be has had another great year within Timothy Hackworth Primary School! The service has supported children, families and staff throughout the year, with a wide range of interventions that are available from the project.

Place2Be offers a variety of interventions that provide safe and appropriate support to meet the needs of all the individuals involved, these include one-to-one support, Place2Talk, parent partnerships and Place2Think. Place2Be will continue provide a safe and supportive environment for everyone to talk about their worries and concerns as we head into a new year.

Spotlight on Place2Be Interventions

Parenting Smart

We all know how busy life can be and sometimes we all need some help, or just need to know 'we are not alone'. Place2Be have an online Parenting Smart website, which is a hub of short, useful articles written by Place2Be's parenting experts. Each article, aimed at parents of children aged 4 to 11 years, shares practical advice on several different topics.

These topics include transition, sibling rivalry, peer pressure, safe social media use, co-parenting following a separation or divorce, and arguments and conflicts.

Please have a look at the articles or find further details at:

<https://parentingsmart.place2be.org.uk>.

There is also an online Parenting Smart course, which is a free course that runs for six weeks. The course is a flexible access intervention that is open to all parents and carers of 4–11-year-olds exclusively at Place2Be schools. Parents and carers interested in this course need to follow the link below and join the course by 12th September and will start on 26th September 2023.

If you are interested in this course and would like more information, please go to <https://www.place2be.org.uk/family>, scan the QR code from the leaflet or contact Marnie on the details below.



Parenting Smart



We all want the best for our children, but parenting can be really tough sometimes. We've all been there.

Place2Be's Parenting Smart is a new site for parents and carers of 4–11 year olds, offering practical advice on supporting your child and managing behaviour.

All of our content is created by Place2Be's parenting experts. It's based on evidence and their experiences working with children, young people and their families.

Designed with busy parents in mind, the site has short videos and articles on topics from meltdowns to bullying, from sleeping difficulties to encouraging self-confidence.



Learn more at parentingsmart.org.uk



Journey of Hope

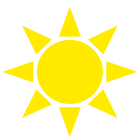
Journey of Hope (JoH) is an evidence-based psychosocial support program designed to build resilience for children. The program is designed to help normalize emotions and develop positive coping strategies through cooperative play, creative arts and literacy. Journey of Hope is organized into 8 sessions for groups of 8-10 children, aged between 4-12 years old.

Journey of Hope utilizes a strengths-based approach in each of the session activities, focusing on participants' ability to manage their emotions and support each other. Group facilitators identify positive coping strategies and allow children to form valuable insights into their own well-being. This approach leads to a greater child-centred practice. The interventions, activities, and methods within *Journey of Hope* help children address and overcome a traumatic event or adversity through building external and internal protective factors, such as:

1. Promoting positive relationships with caring adults;
2. Building problem solving skills;
3. Promoting healthy peer relationships;
4. Teaching self-regulation skills;
5. Promoting self-efficacy.

Your mental health is
just as important as
your physical health

Our Place2Be School Project Manager/counsellor is Marnie. You can contact Marnie by ringing the office on 01388 772 959. More information on Place2Be, Place2Talk and all the Place2Be services can be found on the Place2Be website at www.place2be.org.uk.



Have a safe, restful summer and we look forward to seeing you in September.



Writer of the Week

2s Ashton Dowse, Ralph Banks, Leo Goring, Arla Askew, Savannah-Rose Morrison, Lucia Parkin, Arla Askew, Tommy Matthews, Molly Russell, Leo Goring, Ashton Dowse,

Arla Askew,

N Eliza Vizard-Bland, Aria Race, Esme Maughan, Pally-Anna Hallimond, Finley Foster, Esme Maughan, Aria Barker, Kai George Cooke, Roselia Wild, Daisy Mae Johnson, Piper Hindmarsh, Kayden-James Lawson Fenwick,

RB Damien Lesiak, Maddison Rutherford, Rogan George Naylor, Louie Ray-Hall Thea Gillan, Scarlett Cutting, Harvey Metcalf, Havanna Knowles, James Dale,

Rocco Langham, Aurah Stewart,

RY Roseanna-Lei Wilson, Isabella Taylor, Harrison Wainwright, Lexi Ward, Grace Coulson, Bobby Joe Trow, Robyn Fewtrell, Rosie Holliday, Amelia Hall,

Jayden-Lee Hammond, Isla Seal, Noah Jones,

1H Nate Johnson, Will Hymas, Darcie-Mae Allen, Ebony Whalen, Ezra Foster,

Riley-James Herrington, Beau Jary-Ward, Lillie Ann Dent, Finley Hopwood, Beau Jary-Ward,

1T Andi Askew, Millie Tomlinson, Franky Dowling, Harper Blackett, Finn Wells,

Ameila Scaife, Millie Tomlinson, Lucy Robinson, Mason James Wilkinson, 2H Rocco Watson, Holly Goring, Oscar Teasdale, Alfie Atkinson, Reggie Bailey – Plews

Jay Taylor, David Hodgson, David Hodgson, Elijah Proctor, Lillyarna Clark, 2T Ariana Healer, Jake Johnson, Charlie Birbeck, Zayden Vizard-Bland, Thomas Taylor,

Zayden Vizard Bland, Sophie Thompson, Harvey Waters, Rocco Henry Barker, Daisy Matheson, Lewis Lee Allen,

3H Elias Manion, Finley Walton, Junior Walker, Katy Brown, Charlie Raamsalu, Ebony Wilkinson, Elias Manion, Robbie Doig, Sophie Foster, Ebony Brown, Darcy Bey Proudfoot, Katy Brown

3T Joseph Foster, Jack Hindmarch, Logan Cutler, Issac Hawkins, Cayden Stephenson Bell, Bellamy Ross, Joseph Foster, Evelyn Johnson, Aurora Marrison, Eliza Blower,

Lincoln Bright, Bobby Blacket,

4H Ollie Gillings, Amelia Renshaw, Kai Atkinson, Alayah Faith Scott,

Mathematician of The Week

RB Caleb Kitch, Kian Slater,

RY Denny-Lee Davies, Isabella P Towle,

1T Maddie Pearce,

2T Harry Greener, Asher Chambers,

2H Alfie Atkinson, Lewis Scott,

3H Robbie Doig, Mia O'Hare

3T Isobel Miller, Ashton Mulley,

4H Wayne Urwin,

4T Talia Miles, Olivia Smith

5H Bella Mills,

5T Daniel Alderson,

6T Jaiden Elgy, Jorja Armstrong

6H Jake Johnson,

CHAMPION OF CHAMPIONS

Readers: Lilyarna Clark, Scarlett Wilson,
Isabella Stonehouse, Nicky Townsend,
Lucia Parkin, Jensen Shaw, Daisy
Ellwood, Georgia Dugdale, Oliver Coveney,
Dante McCarthy, Isabella Taylor,
Rhys Searson

Writers: Sophia Gillans, Alfie Atkinson,
Summer Holland, Finlay Walton,
Robert Kirkbride, Riley James
Herrington, Amelia Scaife, David Hodgson,
Hope Colligan, Lincoln James, Daisy
Mathison, Aurora Burn,

Mathematicians: Jorja Armstrong, Asher
Chambers

Reader of the Week

2s Ralphy Banks, Savannah-Rose Morrison, Ashton Dowse, Arla Askew, Piper Hindmarch, Leo Goring, Savannah Rose Morrison
Tommy Matthews, Ashton Dowse, Ashton Dowse, Savannah Rose Morrison, N Pipier Hindmarsh, Esme Maughan, Bailey Hunt, Aria Race, Ezray Bell, Ezra Blower, Teddie Teasdale, Arla Askew, Bailey Hunt, Dary Dale, Ezra Blower, RB Maddison Rutherford. Aurah Stewart, Harvey Metcalf, Rocco Langham, Havanna Knowles, Leyan McNeill, Ryan Stoddart, Jacob Wright, Isablela Taylor, Rogan Naylor, Jack Emmerson, Kian Slater, Rocco Langham, RY Frankie Bryson, Robyn Fewtrell, Max Spence, Jayden Lee Hammond, Denny-Lee Davies, Grace Coulson, Isabella Towle, Rosie Holiday, Orla-Rose Johnson, Denny-Lee Davies
1H Frances Manion, Lillie-Ann Dent, Nate Johnson, Francis Manion, Sophia Muir, Teddy Banks, Cole Wild, Lillie-Ann Dent, Grayson Scott, Kianna-Faith Chambers, Lillie Blood,
1T Andi Askew, Lucy Robinson, Mason-James Wilkinson, Freddie Joe Hammond, Thomas McDonagh, Nathan Foster, Zeb Thompson, Charlie Jones, Annie-Grace Speight, Jasper Charlton
2H Reggie Bailey-Plews, Oliver Ross, Beau Collingwood, Henley Metcalf, Charlotte-Jane Whitfield, Alfie Atkinson, Jay Taylor, Lillyarna Clark, Rocco Watson, Charlotte Whitfield, Holly Goring, Jay Taylor,
2T Zayden Vivard-Bland, Poppy Watson, Reading Champion of Champions, Ajana Mathiyalagan, Ajana Mathiyalagan, Lewis-Lee Allan, Zayden Vizard Bland, Thomas Taylor, Bille Mae Hutchinson,
3H Willow Kavanagh, Thomas Dugdale, Olivia Mulley, Olivia King, Talia Dent, Ebony Grace Wilkinson, Charlie Raamsalu, Junior Walker, Sophie Foster, Maddison Lawson-Fenwick, Ellie Hutchinson,
3T Roman Tinkler, Evelyn Johnson, Beau Whalen, Roman Tinkler, Cayden Stepheson Bell, Evelyn Johnson, Amelia Stoddard, Whole Class, Hayley Oxford, Ashton Mulley, Ameila Stoddart, Bellamy Ross,
4H Rossi Denham, Aurora Burn, Amelia Renshaw, Imogen Kilty, Dylan Scarlett, Kobi Laidler, Riley Ingram, Blaydon Robertson, Bobby Ray Baynham,
4T Charlie Cooper, Robert Kirkbride, Talia Miles, Orla Jones, Rose White, Lincoln James, Karl Coulson, Charlie Cooper, Charlie Cooper, Ollie Gillings, Kole Askew, Mason Russell,
5H Dylan Ord, Deaken Towle, Pavel Cheung, Logan Bell, Joseph Gibson, Gracie Williams, Bella Mills, Laila Brown, Sophia Gillings, Charlie Wells,
5T Jessica Holliday, Joseph Harnett, Cody Blakey, Lucy Ord, Darcy Saunders, Rhys Searson,
6H Archie Magneron, Lily Jardine, Anyah Collingwood, Oliver Coveney, Jake Johnson, Kimberley North, Evie Dunn, Jack Spark,
6T Christian Milaskics, Scott Lee, Christian Milaskics, Rhianna Robinson, Rihanna Robinson, Jorja Whitehouse, Serephina Hankey Lowery, Scott Lee, Zipporah Bird, Kelsie Beecham, Lucy Hymas, Kaitlyn Rutherford.

Fond Farewells and Warm Welcomes

We wish the following staff a very fond farewell as they leave for pastures new in September. I am sure that you will join us in wishing the following staff all the very best for their futures, and an enormous thank you to them all for their hard work over the years and for the commitment that they have shown to all of the children at our school. We wish you all every future success.

Mrs. Fox is pursuing a career to teach in a special school;

Miss Begum in Y6 is off to pastures new to teach abroad;

Mrs. Calcutt is starting a new job in the Private sector;

Mrs. Bennett is moving onto another primary school;

Mrs. Richardson is pursuing a career as a Social Worker;

Mrs. Stanley is off to pastures new to work in a special school;

Mrs. Smith from our School Office is about to embark upon her retirement;

Mrs. Holehouse, one our Lunchtime Supervisor Team, is starting a new career in school catering.

We wish each and every one of you all the very best for the future. From all of the school community at Timothy Hackworth Primary School.

We would also like to welcome to our school in September:

Mr. Wadsworth, who will join us a Year 6 Teacher in September, and Mrs. Condon who will join our team as our Early Years Foundation Stage Lead and Reception Teacher.

We welcome both Mr. Wadsworth and Mrs. Condon to our team!



CRC Article 28: All children have the right to an education.

July 2023

Dear Parents/Carers,

How quickly time flies as yet another school year comes to a close and we look forward to the summer holidays. An ending of a school year gives us all an opportunity to pause, reflect, consider and then to plan ahead. At Timothy Hackworth we can reflect on another very successful year with some fantastic achievements throughout the school. Governors regularly hear about the children's success and we also see for ourselves how happy, kind and respectful they are. We are so very proud of them all.

Governors are also very proud to serve on the governing body of the school and work closely with Mrs Boulton, Mrs Slattery and the School Leadership Team to ensure that all children receive their right to the very best education and experience. We want all our children to be the best they can be and we want them to feel safe and happy in school so that they enjoy their learning. It is always a pleasure to visit the school, the children are always keen to talk with us and we always see evidence of some fantastic learning. Our school is a very happy place to be.

We have a brilliant staff team, who are very dedicated, creative and enterprising and we firmly believe that the continued success of our school is a very clear reflection of the hard work of all our staff, whatever role they play within our school community. On behalf of the Governing Body, I would like to say "thank you" to them all, for the determination, commitment and support that they have all given to ensure the children receive the very best learning experience.

At the end of this week we are bidding farewell and good luck to our year 6 children. They have been a credit to themselves and the school, and I'm sure they will all go on to achieve many great things; we look forward to hearing about them. The Governors wish the children well on their outward journey and every success at their new schools.

Finally, thank you for your continued help and support, it is very much appreciated. Governors wish everyone a fantastic summer break – keep safe, have fun and let's hope we can enjoy some sunshine. We look forward to what the next school year may bring for our Timothy Hackworth School Family. Governors are fully committed to the school and will continue to work diligently with the school leadership to ensure it's continued success.

With best wishes, on behalf of all the Governing Body.

Mrs Pauline Crook

Chair of Governors



ACTIVITIES AT SHILDON ALIVE

ACTIVITIES

- Gardening and Pot Gang
- Graffiti Art Work Shop
- Glow in the Dark Sports
- Food Science
- Cooking Sessions



To Register Contact
lauren@shildonalive.org.uk



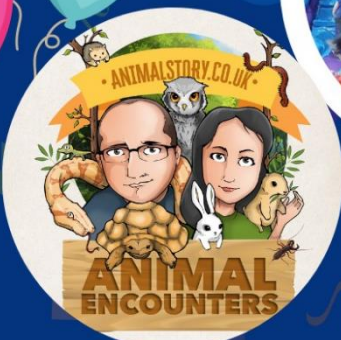
FUN4ALL

SATURDAY 5TH AUGUST

11AM - 3PM

HACKWORTH PARK, SHILDON

FREE
FAMILY FUN DAY



- Free Family Event
- Hamster Zorbs
- Birds of Prey
- Farmyard Flyer
- Uniformed Services
- Table Top Sales
- Charity Stalls
- Info Stalls
- Catering vans & much more



Living



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