



TIMOTHY HACKWORTH PRIMARY SCHOOL

'Respectful and resilient; being the best that we can be.'

British Values Policy

CRC Article 12: All children have the right to be listened to and their views taken seriously.

CRC Article 14: All children have the right to freedom of thought and to practise their own religion.

CRC Article 28: All children have the right to a good quality education.

CRC Article 29: All children have the right to be the best that they can be and their education should encourage them to respect the rights of others.



Date policy approved/adopted	June 2022
Next review date	June 2023
Approved by:	Governing Body
Head teacher signature	<i>Mrs. L. Boulton</i>
Governor signature	<i>Mrs. P. Crook</i>

British Values Policy

Date of Policy: June 2022

Review Date: June 2023

Governor with Special Interest in British Values: Miss. N. Stainsby

Governors: Curriculum and Standards Committee

This policy should be read in conjunction with the following policies:

- Safeguarding Policy and related appendices;
- Respectful Relationships Policy (Behaviour Policy);
- Spiritual, Moral, Social and Cultural Policy (SMSC);
- PSHE, Relationships and Health Education (including Relationships and Sex Education Policy);
- Anti-Bullying Policy;
- Equality and Diversity Policy.

Our Timothy Hackworth School Vision

May our Rights Respecting School be a happy place for us all to learn; where every one of us is valued and safe in our Timothy Hackworth School Family. May we all be the best that we can be by making a positive difference to each other, our community in Shildon and the wider world in which we all live.

Mission Statement (written by children):

We would like our school, which reflects British Values, to be at the heart of the community, sharing, supporting and learning together with everyone as equals. Our children have the right to high quality learning experiences to help them to be the best that they can be.

We encourage our children to be creative, unique, open-minded and independent individuals, respectful of themselves and of others in our school, our local community and the wider world.

We aim to nurture our children on their journey through life so that they can grow into safe, caring, democratic, responsible and tolerant adults who make a positive difference to British Society and to the world.

Values

Ours is a happy school with high hopes and ambitions for all our children and we welcome working in partnership with parents and carers to ensure that everything is done in the best interests of the children at all times.

All of our staff take their responsibility towards the children seriously and they strive to help each child reach their full potential as global citizens physically, emotionally, socially and academically. We are fully committed to the [CONVENTION ON THE RIGHTS OF THE CHILD](#).

To us, every child is unique and precious and we endeavour to foster a high level of motivation towards learning and behaviour. We are committed to the basic skills of English and Maths.

At all times, we aim to centre the teaching in an atmosphere of mutual respect and personal respect. A high quality education is [the right of every child](#), and at Timothy Hackworth Primary School, we embrace that responsibility and strive to achieve it for all our pupils.

Equalities Information

This policy should be read in conjunction with our school's 'Equalities Policy Statement', 'Equalities Objectives Summary' and 'Equalities Information and Objectives'.

We welcome our duties under the Equality Act 2010 to eliminate discrimination, advance equality of opportunity and foster good relations in relation to age (as appropriate), disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation.

Promoting British Values at Timothy Hackworth Primary School

At Timothy Hackworth Primary School we are committed to actively promoting fundamental British Values: *democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.*

This forms part of our wider work in school with children in relation to our rights respecting ethos, Spiritual, Moral, Social and Cultural education (SMSC) and as part of the overall curriculum that we offer at Timothy Hackworth Primary School, including the use of curriculum resources from the 'Educate Against Hate' website, as part of the Government's Prevent Duty.

'Pupils are well prepared for life in modern Britain because of the rich and varied experiences the school offers.' (Ofsted September 2017)

Democracy – *'respect for democracy and support for participation in the democratic process'*.

Unicef assessors identified pupil voice as a strength of the school: *'Pupil Voice is encouraged, respected and acted on leading to children feeling valued and supported.'* *'There are a wide range of opportunities across the school for children to influence decision-making and impact on school improvement which are meaningful and far reaching.'*

- As part of our rights respecting ethos, we encourage respect for democracy and the democratic process. Children know that they have a voice and have a right to be heard.
- Children learn how they can influence decision-making through the democratic process. All children regularly have the opportunity to have their voice heard and are involved in the decision-making processes of the school. The Junior Leadership Team (Rights Respecting Steering Group) and School Council, who represent the views of all the children, are genuinely able to effect change within our school. Other groups, e.g. the Equality and Diversity Group, Junior Road Safety Officers, Attendance Ambassadors and Anti-Bullying Ambassadors also effect change.
- Children are encouraged to use their voice to campaign for children's rights locally and globally.
- Our Head Boy, Head Girl and their Deputies, as well as members of the Junior Leadership Team and School Council, are democratically elected.
- Our PSHE, Relationships and Health Education (including Relationships and Sex Education) curriculum encourages respect for democracy and the democratic process.
- Through the annual pupil questionnaire, children's opinions are respected and we act upon pupil views.
- Pupils attend their person-centred EHCP Review meetings and their opinions are shared in the most appropriate and meaningful way.
- The principles of democracy are explored across the whole curriculum e.g. turn-taking, sharing and collaboration, as well as during assemblies and special projects.
- Pupils learn about the British Parliamentary system.
- Achievements are celebrated both in lessons and in our weekly Celebration Assembly and rewards are embedded into our school culture and ethos.

The Rule of Law – *‘respect for the basis on which the law is made and applies in England’ and ‘support for equality of opportunity for all’.*

- All classes create their own Charters annually based on the Convention on the Rights of the Child. Pupils use their voice to create their charters which form the basis for behaviour management.
- Whole school charters are created based on pupil voice.
- The school’s ethos promotes and encourages respect and helps pupils to distinguish between right and wrong and to respect the civil and criminal law of England.
- We encourage pupils to accept responsibility for their behaviour, show initiative and understand how they can contribute positively to the lives of those living and working in the locality and to society more widely.
- The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout the school day, as part of the overall curriculum offer, as well as when dealing with behaviour and through school assemblies.
- Annual participation in ‘The Big Legal Lesson’.
- Pupils in our school expect and receive a fair system where actions are always respectfully justified. Pupils are taught the value and reasons behind rules and laws; that they exist to govern and protect us, the responsibilities that this involves and the consequences when laws are broken.
- The Respectful Relationships Policy (Behaviour) and Anti-Bullying Policy set out that any form of aggression, abuse or violence, which extends to pupils, staff and parents and carers, will not be tolerated. We raise awareness of bullying, for example, by being part of the National Anti-Bullying Week and Internet Safety Day. Children understand that they have a right to be safe.
- Children are given the opportunity to meet with local agencies e.g. the fire service and police so that they are valued and respected.

Individual Liberty – *‘support and respect for the liberties of all within the law’.*

- At Timothy Hackworth Primary School, we pride ourselves on a school culture and ethos that builds respect, tolerance and resilience.
- Our pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school, we educate and provide boundaries for young pupils to make informed choices, through a safe environment and an empowering education.
- Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely. We ensure that children have the right to hold personal beliefs as long as they are respectful and not harmful to others or themselves.
- Our children are encouraged to take responsibility for their behaviour and are supported to learn to make safe choices that enable them to grow as individuals and reach their own potential in all aspects of their learning.
- Our Respectful Relationships Policy is robust and is supported by Restorative Approaches and Zones of Regulation.
- Our school is actively involved in supporting Anti-Bullying Week.

- Our children are encouraged to give their opinions and share these ideas with due regard for the feelings of others. As part of our PSHE, Relationships and Health Education (including Relationships and Sex Education) and the wider curriculum, we place an emphasis on the social and emotional learning of our children and feel we send them off to secondary school as well-rounded individuals.
- We celebrate achievements both in and out of school in assemblies.
- All of the children have access to the in-house Pupils and Families Intervention Support Lead and Place2Be when necessary. This helps the children access support in a confidential and supportive way.

Mutual Respect and Tolerance of Those with Different Faiths and Beliefs – *‘respect for and tolerance of different faiths and religious and other beliefs’.*

- Mutual respect is at the heart of our rights respecting ethos. Children learn that their behaviours have an effect on their own rights and those of others.
- Tolerance is achieved through enhancing pupils’ understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity.
- We actively promote diversity through our celebrations of different faiths and cultures. Assemblies, Rights Respecting Family Groups, Religious Education lessons, PSHE, Relationship and Health Education (including Relationships and Sex Education) lessons and wider curriculum opportunities, reinforce messages of tolerance, diversity and respect for others.
- We promote tolerance and harmony between different cultural traditions by enabling pupils to acquire an appreciation of and respect for their own and others’ cultures.
- We encourage respect for other people, paying attention to protected characteristics set out in the Equality Act 2010.
- Our school achieved the Educate and Celebrate Gold Award 2021 and the SMSC Gold Quality Mark 2021.
- The children visit places of worship that are important to different faiths.
- Throughout school life the children are encouraged to discuss differences between people such as their faith, ethnicity, disability, gender or sexuality. They also discuss differences in family life such as looked after children or young carers.
- Staff and pupils are encouraged to challenge prejudicial or discriminatory behaviour. Any such incidents are recorded.

British Traditions and Heritage

We celebrate the role of Britain both historically and in the present as part of our curriculum offer at Timothy Hackworth Primary School. We want pupils to have knowledge of and be proud of their British heritage and the cultural and historical traditions that we are renowned for the world over. This involves celebrating Royal events, Remembrance Day, festivals such as Harvest, Christmas and Easter,

alongside those from other cultures, for example, Diwali and Chinese New Year. We visit our local churches, host our Christmas celebration at our local St. John's Church and have a weekly assembly led by clergy from all of our local churches. The children visit places of cultural significance such as Durham Cathedral and the Locomotion Museum as part of the curriculum offer at Timothy Hackworth Primary School.

We work tirelessly to build a culture that will stand the test of time, where our pupils can become Rights Respecting global citizens. We teach our children to respect everyone and to celebrate diversity. We have very high aspirations for our children, together, as a school community, in partnership with parents, carers and all who have the well-being of the child at heart.