

CRC Article 24 - All children have the right to rest and play.

Our Parent and Toddler group on a Tuesday morning continues to be very well attended. The children have had lots of enjoyment with a variety of toys that were kindly donated to us, as well as great fun with Lauren, from Shildon Alive, and her bubble blowing! Most recently we have been doing Christmas crafts. Come along and join us in the New Year. You are all very welcome!



CRC Article 27 - All children have the right to access healthy food.

We are sure you have heard our Year 6 children calling out on a Friday afternoon, "Pay what you can, take what you need!" The stall is very successful and making good profit! Please stop by and support us.



CRC Article 24: All children have the right to be healthy and to be the best that they can be.

Peace of Mind are a team who offer mental health support in schools across the country. Part of their offer is to deliver a 3-week intervention called 'Confidence and Resilience', an intervention which encourages children to believe in themselves, their abilities and ideas. It helps children to understand how they can boost their confidence and resilience and set goals for the future. This term, Year 5 have received this intervention and they thoroughly enjoyed the sessions.

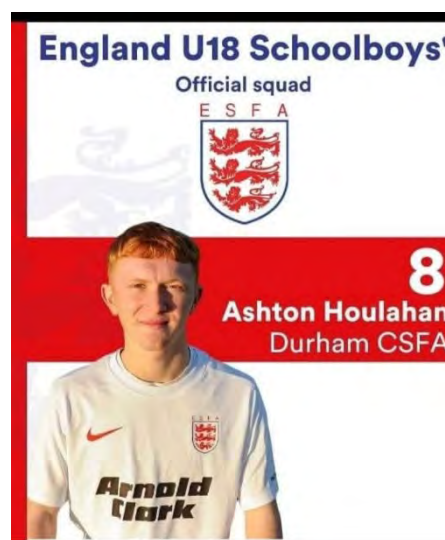
If you would like more information about the services Peace of Mind offer, please contact our SENDCO, Mrs. Kozlowski.



We would like to congratulate one of our former pupils, Ashton Houlahan, on being chosen as part of England's Under 18 official football squad.

We are all so proud of you and your amazing achievement.

Good luck for the future, Ashton, from everyone at Timothy Hackworth Primary.



CRC Article 24

All children have the right to be healthy.

The Dental Nurse visits Early Years



As part of our topic on 'Ourselves and All About Me', we found out about our bodies and keeping healthy and we found out about how important it is to look after our teeth and keep them clean.

Mrs. Tomlinson, a Dental Nurse came in to visit the 2's, Nursery and Reception, and she showed us how to clean our teeth properly, cleaning the top first, then the bottom, and that we should clean them for at least two minutes to remove all the plaque.

We found out it's important to clean our teeth twice a day: in the morning and at night before going to bed, and also after eating sweets or sugary drinks. We talked about foods that were good for our teeth, like milk, and those that could cause damage like sugary sweets, drinks and fruit juices.

We have 20 teeth to clean but when we get older and get our second set of teeth, we will have 32 teeth. Teeth are the hardest thing in your body.

We enjoyed practising cleaning big teeth and teeth in different creatures, and timed ourselves to make sure that we had cleaned them for long enough.



Road Safety Training with Year 3

Year 3 had a very interesting time learning about Road Safety. We learnt how to cross the road safely, even when there are parked cars, how to spot the dangers, what the different road signs mean and all about the different types of road crossings.

We worked in small groups and listened very carefully to our Road Safety Trainers. They were very impressed with our behaviour and good manners, especially as our second session was in the pouring rain. We learnt that it was essential to remember how to cross safely, especially in bad weather.



Children in 3T and 3H learning how to cross the road safely even when there are cars parked around and about.



CRC Article 17:

All children have the right to information that is important to your wellbeing.

CRC Article 19:

All children have the right to be protected from being hurt and mistreated, in body or mind.

CRC Article 28 – All children have the right to an education.

Wellbeing Ambassador Assembly

Our fabulous Wellbeing Ambassadors presented an assembly for the whole school to explain their roles and responsibilities. They are positive role models and take their responsibilities very seriously. They provide guidance and support for all the children in our school.



CRC Article 31 – All children have the right to relax, play and take part in a wide range of cultural and artistic activities.

Shildon Civic Carol Service

Our choir was invited to sing at The Carol Service at Shildon Civic Hall on 7th December. They sang three fabulously festive songs and played to a hall full of people. The singing was fabulous and they helped to get everyone in a Christmas mood! We had plenty of audience participation – lots of foot-tapping and clapping along to our versions of White Christmas, Jingle Bells and Merry Christmas Everyone!



Y4 Bread-Making

CRC Article 24 – All children have the right to nutritious food.

The children in Year 4 made bread with Chartwell's and learned a lot. They mixed the ingredients, kneaded the dough and allowed the bread to prove before cooking it. It was delicious and they enjoyed eating it!



Year 5 STEM Visit to the Locomotion Museum



Earlier in the term, Year 5 enjoyed a fantastic STEM activity day at the Locomotion Museum. We applied and developed our Science, Technology, Engineering and Maths skills as we completed a number of fun, practical activities and challenges that had been organised by Locomotion staff and a number of partners from industry.

Team Challenge - Aqueducts

We were challenged to work in teams to create aqueducts to carry water from 'A' to 'B' - from a water source to a village! We were given limited resources and a set time limit to complete the task before testing our structures to see if they were fit for purpose.



CRC Article 28:

All children have the right to a good quality education.



Team Challenge - The Disobedient Stick

As we successfully completed the aqueduct task in an organised and timely manner, we were set an additional challenge to balance a stick on our fingertips and then work together to lower it to the ground. This was harder than it sounded and the stick repeatedly rose higher instead of lowering! We didn't give up until one team managed to lower the stick right to the ground.



Class Pledge - The Bishop Line

We listened to a presentation about The Bishop Line and discussed risks and good practice associated with keeping safe around railways. This is especially important for us - living and studying in close proximity to a railway line here in Shildon. We made a pledge to keep safe and were also given the opportunity to use our creative design skills to produce a poster for a national competition - warning of the potential dangers of railways.

CRC Article 19:

All children have the right to be kept safe.



Industry Partners - Glaxo Smith Kline

We had a lovely end to our day with a team of scientists from GlaxoSmithKline Pharmaceuticals. We were shown how atoms bond together to form molecules, set a research task and were even allowed to wear and use some laboratory equipment. This was a great opportunity for us to ask questions about the kinds of careers that there are in STEM subjects - and it was really fun!



CRC Article 17:

All children have the right to information that they can understand.



Children in Need

CRC Article 19: All children have the right to be safe.

CRC Article 24: All children have the right to a nutritious diet, clean water and medical care if they are ill.

CRC Article 23: All children have the right to special care and support if they are disabled.

On Friday, 17th November, the children and staff took part in a non-uniform day for Children in Need. They all wore their spots with pride to support the rights of children who are in need.



Christmas Jumper Day

CRC Article 28: All children have the right to a good quality education.

CRC Article 24: All children have the right to a nutritious diet, clean water and medical care if they are ill.

CRC Article 19: All children have the right to be safe.

On Friday, 8th December, the children and staff took part in Christmas Jumper Day. We all wore our festive Christmas jumpers to support the Save the Children Campaign. The campaign supports children across the world to ensure that they have essential food, healthcare, protection and education. Thank you for all of your support. We all had lots of fun and celebrated in style! We are all looking forward to a happy and healthy 2024!





Family Groups



CRC Article 1 and 2: All children have rights under the Convention on the Rights of the Child and these cannot be taken away.

CRC Article 28: All children have the right to a good quality education.

This term, children have been delighted to be back in mixed groups from Y1 to Y6 to learn about children's rights in their Family Group time. The children have been learning about how to stay safe, the importance of using their voices to be heard, equality and diversity and about how all children in the world share the same rights. They have also been thinking about how they can help children who may not be able to access their rights. The children always show high levels of respect towards their own rights and the rights of others.

Objectives:

- To understand that all children have the right to special care and support if they are disabled.
- To know that **all** children have the same rights.
- To be able to say, 'Thank you'.

Article 23: All children have the right to special care and support if they are disabled.

All children have rights under the Convention on the Rights of the Child (CRC).
There are 54 rights (Articles) altogether!

Get talking about mental health.

BE ACTIVE
CONNECT
GIVE
KEEP LEARNING
TAKE NOTICE

ANTI-BULLYING WEEK 2023 MAKE A NOISE ABOUT BULLYING
ANTI-BULLYING ALLIANCE

Anti-Bullying Week 2023

Congratulations to Timothy Hackworth Primary School
for achieving the GOLD award in Quality Standard for Diversity & Inclusion (2023)

We're taking part in ROAD SAFETY WEEK

Let's talk about... SPEED
19-25 November 2023

www.brake.org.uk/RoadSafetyWeek

CRC Article 15: You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.
CRC Article 17: You have the right to get information that is important to your well-being.

CRC Article 19: You have the right to be protected from being hurt and mistreated.
CRC Article 31: You have the right to play and rest.

CRC Article 6: All children have the right to be alive. Governments must make sure that children survive and develop in the best possible way.

CRC Article 19: All children have the right to be safe.

CRC Article 24: All children have the right to the best health care possible, clean water to drink, healthy food and a clean and safe environment. All children should have information about how to stay safe and healthy.



Jeans for Genes



CRC Article 23: All children have the right to special care and support if they are disabled.

Timothy Hackworth Primary School took part in Jeans for Genes Day on Friday 22nd September. The children raised a fantastic £65.00!

1 in 25 children has a genetic disorder that makes their life very difficult. Simply by having worn their jeans and donating, the children will have made a positive difference to the lives of these children. We ditched the school uniform, reached into the back of the wardrobe and brought forth the blue jeans to have some fun and raise vital funds for the 3 million people in the UK affected by a life altering genetic disorder.

If you'd like to find out more about how your support will help, please visit their website at <https://www.jeansforgenes.org/>

Jeans for Genes have a series of powerful five minute films to explain how your child's donation will make a difference. Each film provides a compelling and personal insight, introducing some amazing children living with genetic disorders, sharing first-hand what life is like with their condition. Please visit <https://www.jeansforgenes.org/funding-in-action> for more information and to view these films.

Thank you!



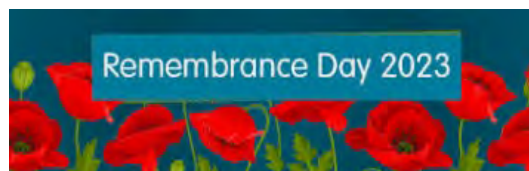
Remembrance Day

CRC Article 19: All children have the right to be safe.

CRC Article 28: All children have the right to an education.

In November, the children were thinking about why everyone was wearing poppies and how important it is to different people. Some of the children made their own poppies and wrote messages on them about why it is important to remember.

The children and staff observed two minutes of silence at 11 o'clock on the 11th November.



"lest we forget"

*"They shall not grow old, as we that are left grow old
Age shall not weary them nor the years condemn,
At the going down of the sun and in the morning,
We shall remember them"*

Speak Out, Stay Safe

CRC Article 19: All children have the right to be safe and to be protected from being hurt or mistreated.

CRC Article 28: All children have the right to an education.



This term all the children at Timothy Hackworth Primary School took part in Speak Out; Stay Safe, which is an NSPCC (National Society for the Prevention of Cruelty to Children) programme. The children in Year 2 and Year 5 also took part in workshops where they learned more about how to stay safe. Buddy, the mascot, was brought along to help the children understand that they have a right to be safe and where to get help if they have any worries. If parents would like more information about the programme, please visit <https://learning.nspcc.org.uk/safeguarding-child-protection-schools/>.

Let's keep our children safe!



Meet the Anti-Bullying Ambassadors

We have introduced our Anti-Bullying Ambassadors and they can be found on the yards at playtimes and lunchtimes wearing their red fleeces ready to help anyone. Each class has an Anti-Bullying Ambassador and their posters are up in every class room so that the children know who they can go to for help.



CRC Article 2: All children have the right to protection against discrimination. This means that nobody can treat you badly because of your colour, sex or religion, if you speak another language, have a disability, or are rich or poor.

CRC Article 19:

All children have the right to be protected from being hurt and mistreated, in body or mind.

CRC Article 31:

All children have the right to play and rest.



Anti-Bullying Week 2023



CRC Article: 15

All children have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.

CRC Article 17:

All children have the right to get information that is important to your well-being.

CRC Article 19:

All children have the right to be protected from being hurt and mistreated, in body or mind.

CRC Article 31:

All children have the right to play and rest.

As a Gold Award Anti-Bullying School, we have taken part in Anti-Bullying Week. This year, the theme was 'Make a Noise about Bullying'.

The children took part in a variety of activities, learning about different types of bullying through online lessons, P.S.H.E. lessons and Family Groups lessons in which they looked at the difference between banter and bullying and role played some different scenarios.

What is Bullying? The repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. Bullying can be physical, verbal or psychological.

It can happen face to face or online.

Banter? - The playful and friendly exchange of teasing remarks.

But when Banter becomes hurtful it can become a form of bullying.

Just to be clear It's not banter if:

1. You would be upset if someone said it to you;
2. It's hurtful;
3. You're not friends;
4. Someone's asked you to stop;
5. The target isn't laughing;
6. It focuses on someone's insecurities.

We talked about where to go for help if you were upset or felt you were being bullied. The children were very good and knew they could ask a Trusted Adult, put a note in the class Worry box or Place2Be box or talk to an Anti-bullying Ambassador.

To coincide with Children in Need and Anti-Bullying week, we supported Odd Socks Day and celebrated our differences. We took time to learn about each other's interests and likes. There was a great variety of socks! We even designed our own odd socks and T-Shirts.



Molly and Jake made their own T-Shirts this year, with a little help from their families.

What a fantastic effort!





Pupil of the Week

Reception Blue Whole Class, Piper H, Georgie B, Jayden H, Oliver H, Ava-Leigh K, Ada D, Chidubem O, Remmie D

Reception/Nursery Yellow Whole Class, Darcy D, Ezray B, Layton C, Teddie T, Evie W, Ryan S

1/2T Reggie W, Zeb T, Rocco L, Henry K, Rosie H, Lexi-Jane W, Jasper C, Harper B, Damian L

1/2H Whole Class, Thea G, Harrison W, Freddie-Joe H, Jayden L, Harry John H, Grace C, Lillie Ann D, Frances Eden N, Nate J

1/2S Frankie B, Amelia H, Amelia H, Amelia S, Annie-May S, Hallie B, Maddison R, Evie-Rose V, Jayden-Lee H

3T Ava-Leigh B, Faye M, Molly N, Asher C, Poppy W, Whole Class, Thomas T, Jake J, Lewis Lee A, Nylah B

3H Nico D, Rocco W, Alfie A, Beau C, Melody T, Rocco W, Peter H, Oliver R, Charlotte-Jane W

4T Whole Class, Roman T, Amelia S, Maggie G, Jack H, Eleni S, Isaac H, Whole Class, Joseph F, Jayden H

4H Henry-George C, Thomas D, Sophie F, Ellie H, Isabelle S, Arthur W, Isabella S, Lily T, Willow K, Finlay W

5T Evie Pe, Zaine C, Robert K, Aaliyah C, Ritchie W, Dalisha S, Evie Pa, Rose W, Audrey-May B, Dylan S, Jack A

5H Wayne U, Nicky T, Tino A, Imogen K, Kai A, Dollie-Beau B, Blaydon R, Laitia M, Robert L

6T Rihanna A, Elliot H, Harley F, Lola-Mae T, Daniel A, Lucy O, Darcy S, Rihanna A, Joe G, Laila B, Jessica B

6H Lexi M, Charlie W, Lucas S, Lexi-Mae C, Amelia S, Gracie W, Alfie A, Jake D, Scarlett W, Dylan O



Pupil of the Week

Reception Blue Roselia W, Isabelle F, Ava K

Reception/Nursery Yellow Aria R, Abigail H, Ashton D

1/2T James D, Noah C

1/2H Odin R, Whole Class, Maddie P

1/2S Charlie J, Micky A

3T Jake J, Whole Class, Harry G

3H Jay T, David H

4T Leo E, Evelyn J, Cayden S

4H Olivia M, Lyra B, Henry-George C

5T Riley I, Daisy J, Olivia S

5H Patrick M, Dylan S, Amelia R

6T Jessica H, Cody B

6H Logan B, Harry T, Bella M



Reader of the Week

Reception Blue Romeo BP, Isabelle F, Bailey H, Grace TC, Frankie C, Esme , Ava K, Aria B, Finley F, Darcy D, Chidubem O

Reception/Nursery Yellow Layton C, Ezray B, Cooper W, Kai-George C, Peyton N, Ashton D, Elizah VB, Elizabeth H, Aria R

1/2T Franky D, Rosie H, Lillie F, Harvey M, James D, Lillyarna B, Lexi-Jane W, Bobby-Joe T, Annie-Grace S, Rocco L, Kian S, Frances M

1/2H Nathan F, Emmanuel T, Jensen S, Darcie-Mae A, Noah J, Grace C, Mason-James W, Isabella T, Emmanuel T, Sophia M, Grace C, Leveah D

1/2S Pippa T, Maddison R, Catalina D, Loui-Ray H, Cole W, Leighton A, Leyah Mc, Amelia S, Denny-Lee D, Finn W, Isla S

3T Lewis Lee A, Billie-Mai H, Sophie T, Poppy W, Asher C, Bentley M, Harry G, Kayden C, Jake J, Poppy W, Harry G, Lewis Lee A, Kayden C

3H Charlotte W, Oliver R, Evie A, Jake T, Alfie S, Dante Mc, Holly G, Deacon W, Oscar T, Oliver R, Alfie A

4T Aurora M, Evelyn J, Logan C, Luciana M, Bellamy R, Ashton M, Isaac H, Lincoln B, Isobel M, Jayden H, Luna J

4H Ellie H, Arthur W, Ebony-Grace W, Arthur W, Talliyah–Rose D, Thomas D, Daisy E, Ebony-Grace W, Darcy-Bey PF, Amelia M

5T William D, Talia M, Karl C, Rose W, Juwon OF, Robert K, Ritchie W, Charlie C, Olivia S, Charlie C

5H Tino A, Kyle W, Ollie G, Robert L, Wayne U, Kobi L, Nicky T, Lydia W, Bobby-Ray B, Ela-Star H, Leighton L, Nicky T

6T Haley L, Joseph H, Lola H, Ashton S, Tianna-Marie K, Laila B, Georgia D, Harley F, Jason M, Joe G

6H Harry T, Jack N, Lucas S, Gracie W, Summer H, Kalen R, Bella M, Sophia , Amelia S, Jake D, Dylan O



Writer of the Week

Reception Blue Aria B, Delilah L, Ava – Leigh K, Elizabeth H, Piper H, Jaxson W, Freddie R, Esme S, Mikey C Ava K, Finley F

Reception/Nursery Yellow Teddie T, Lyla R, Vinnie S, Aria R, Ezray B, Elizah VB, Polly-Anna H, Cooper W, Layton C, Peyton- Grace N

1/2T Grayson S, Millie T, Bobby-Joe T, Will H, Franky D, Kian S, Amelia Mc, Frances M, Rosie H, Millie T

1/2H Maddie P, Lucy R, Nate J, Mason-James W, Jensen S, Isabella-Paige T, Nate J, Thea G, Leveah D, Andi A, Havanna K, Nathan F, Leveah D

1/2S Renesmee J, Evie-Rose V, Ezra F, Beau JW, Emily P, Teddie B, Amelia H, Cole W, Kianna-Faith C, Emily P, Charlie J

3T Daisy M, Ariana H, Molly N, Daisy M, Charlie B, Asher C, Harry G, Ava-Leigh B, Harry G, Zayden VB

3H Elijah P, Charlotte W, Amelia S, Rocco W, Charlotte W Evie A, Amelia S, Oscar T, Evie A, Melody T

4T Lincoln B, Isobel M, Leo E, Evie H, Bobby B, Hayley O, Eliza B, Aurora M, Roman T, Eleni S, Matthew P, Ellie W, Aurora M

4H Sophie F, Robbie D, Darcy-Bey PF, Robbie D, Finlay W, Charlie R, Lyra B, Henry-George C, Arthur W, Mia O'H, Finlay W, Thomas D

5T Dalisha S, Aaliyah C, Orlah J, Olivia S, Robert K, Zaine C, Ritchie W, Finley S, William D, Aaliyah C, Jack A

5H Dylan S, Clinton S, Rossi D, Emily S, Amelia R, Imogen K, Aurora B, Alayah S, Laitia M, Imogen K, Declan C, Lily A

6T Jessica H, Rhys S, Ava-Lily H, Cody B, Charlie N, Rhys S, Lola-Mae T, Joseph Harnett, Rhys S, Ashton S

6H Sophia G, Kalen R, Lovina B, Harry T, Amelia D, Lexi M, Dylan O, Lexi-Mae C, Bella M, Bobby H, Jake D, Logan B



Mathematician of the Week

Reception Blue Finley F, Delilah L, Roselia W, Mikey Junior C, Riley FR, Freddie R, Matthew L, Bailey H, Esme M, Ada D, Daisy-Mae J, Jaxson W

Reception/Nursery Yellow Cooper W, Layton C, Teddie T, Elizah VB, Cooper W, Polly Anna H, Kayden-James LF, Ezray B, Evie W, Lyla R

1/2T Amarendra D, Franky D, Millie T, Harper B, Rocco L, Noah C, Finley H, Thomas Mc, Scarlett C, Amelia Mc

1/2H Leveah D, Nathan F, Havanna K, Grace C, Isabella-Paige T, Sophia M, Lillie-Ann D, Emmanuel T, Isabella T, Lillie-Ann D, Emmanuel T

1/2S Maddison R, Charlie J, Kianna-Faith C, Isla S, Denny-Lee D, Annie-May S, Arthur M, Catalina D, Pippa T, Max S

3T Ajana M, Asher C, Dakin-Jo A, Charlie B, Dakin-Jo A, Ariana H, Billie-Mae H, Daisy M, Nylah B, Asher C, Poppy W

3H Reggie BP, David H, Alfie S, Rocco W, Oscar T, Rocco W, Dante Mc, Elijah P, Peter H, Oscar T

4T Illia H, Cayden S, Evelyn J, Matthew P, Joseph F, Ellie W, Ria W, Luna Jack H, Eliza B, Bobby B, Ashton M, Matthew P

4H Charlie R, Elias M, Katy B, Charlie R, Isabella S, Maddison LF, Ellie H, Finlay W, Ebony B, Elias M, Henry-George C, Arthur W, Katy B

5T Whole Class, Mason R, Ashton H, Hunter M, Talia M, Charlie C, Daisy J, Riley I, Ashton H, Karl C, Evie Pe, Dalisha-Marie S, Whole Class

5H Declan C, Amelia R, Ela-Star H, Lydia W, Aurora B, Amelia R, Declan C, Imogen K, Rossi D, Robert L, Declan C

6T Daniel A, Haley L, Cody B, Darcy S, Rhys S, Angel T, Ava-Lily H, Jessica B

6H Cameron J, Amelia S, Jake D, Lovina B, Bella M, Amelia D, Charlie W, Scarlett W, Deaken T, Amelia D, Jack N, Bella M, Summer H



Champion of Champions

Readers: Logan B, Ella J, Luna J,
Lydia W, Illia Holosii, Vinnie S,
Deaken T, Max S, Dalisha S, Georgie
B

Writers: Remmie D, Lola H, Ava-Leigh
B, Isabelle S, Zara-Leigh L, Nylah B,
Roseanna-Lei W, Evie Pe, Blaydon R,
Billie-Mai H

Mathematicians: Joe G, Layton K,
James D, Jayden H, Lola H, Freddie-
Joe H, Finn W, Joseph H, Dakin-Jo A,
Zayden VB, Kobi L



Champion of Champions

Readers: Willow K, Breialeigh BP,
Lillie B

Writers: Holly G, Deaken T, Ashton H

Mathematicians: Kyle W, Jayden-Lee
H, Reggie W



Equality and Diversity Gold Award

The recent 'Sponsored read for Pride Month' raised a staggering total of £1,442.80.

We have ordered lots of lovely books covering a range of topics. Each year group will have their own box of books to share and there will be more in the library.

The first books have arrived and will be shared out soon.



CRC Article 19:

All children have the right to be protected from being hurt and mistreated, in body or mind.

CRC Article 15:

All children have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.

CRC Article 17:

All children have the right to information that is important to your wellbeing.

Football League

Our Year 5/6 children took part in the football league at King James Campus. The competition ran over a four-week period and we finished in 5th place, overall. A fantastic achievement!!

Well done to all the boys and girls that took part and their families who came to support us.



**"Football
has to be
FUN
for KIDS or
it doesn't
make sense"**

- Johan Cruyff





Prince's Trust

**START
SOMETHING**

A big thank you from all at Timothy Hackworth Primary School to the Prince's Trust Bishop Auckland, who have started a wonderful community project in our Early Years Garden Area.

We look forward to welcoming the Princes's Trust Team back in the New Year!

[CRC Article 29 - All children have the right to be the best that they can be.](#)

[Christmas Performances at Shildon Methodist Church](#)

With grateful thanks to Reverend David Payne for warmly welcoming us into Shildon Methodist Church for our Key Stage Two Christmas Carol Services this year. We greatly appreciate this.

We are also very grateful to John, the Verger, at Shildon Methodist Church, who impressed us with his technical expertise and helped us immensely with the wonders of technology!

We look forward to continue working in partnership with Shildon Methodist Church in the New Year.



Black History Month and Wear Red Day

CRC Article 2: All children have the right to live without discrimination.

CRC Article 30: All children have the right to their own culture and religion.

October is Black History Month in the UK and this year's theme was, "Celebrating our Sisters." The aim of this theme was to learn about Black and Mixed Heritage British women who have shaped UK history.

Throughout October, children in school have been taking part in activities in class, giving them the opportunity to learn more about the contributions of Black people in our local community, as well as wider British society.

On Friday 20th October, we celebrated Show Racism the Red Card's 'Wear Red Day 2023' in school. The children were invited to come into school wearing something red and as a whole school we discussed Black History Month during our Family Group session. During Family Groups, the children learnt about the achievements and accomplishments of influential Black British women from different industries (i.e. politics, sports, music and literature).

The children recognised that often influential woman with Black and Mixed Heritage from UK history suffer from not having their rights respected: their right to live without discrimination and their right to live within their culture. In mixed aged groups, the children created some posters explaining how important these rights are and displaying the achievements of their chosen person.



Reception Phonics and Early Reading Meeting

In October, Reception parents met for an early reading skills and phonics meeting with Mrs. Corney and Mrs. Condon. We discussed the importance of giving children the opportunity to explore quality story books and the impact this has on children's future reading skills. In school, we teach systematic synthetic phonics through the 'Essential Letters and Sounds' programme. The meeting gave parents and carers the opportunity to see how this is discreetly taught on a daily basis in Reception and Key Stage 1.



Fundamental Movement Skills

This half-term, we have been fortunate enough to have had specialist P.E coaching from 'Go Well', a P.E and school sports project. Reception children

have engaged in fundamental movement skills weekly to encourage balance, strength and coordination through games and gymnastics. The children have thoroughly enjoyed it.



Reception New Parent Drop in Sessions.

In November, we invited parents and children of new school starters 2024 into our Reception class to meet staff and look around our provision. This was an excellent opportunity to show what we have to offer here in our EYFS setting and Timothy Hackworth. If you did not make it and would like to rearrange another look around and to meet Mrs. Condon after school please ring the School Office. Deadlines for all Reception starter school children for September 2024, is 15th January 2024.

You can find the online application process at:

<https://www.durham.gov.uk/article/2189/Apply-now-for-a-primary-school-place-deadline-15-January-2024>



RRS Article 24: All children have the right to the best possible health.

Place2Be

We have had a great start to the school year, with Place2Be support for the school community starting again in September. The children, families, and staff at Timothy Hackworth School have been offered a variety of interventions that have provided safe and appropriate assistance to individuals. Interventions that have been offered include Place2Talk, Parent Partnerships, Personalised Individual Parenting Training (PIPT) and Place2Think.

Children's Mental Health Week 2024

The end of November saw Place2Be launch the next Children's Mental Health Week, which will take place from 5-11 February 2024. The theme this year is 'My Voice Matters'.

My Voice Matters is about empowering children and young people by providing them with the tools they need to express themselves. We look forward to preparing and celebrating this fantastic event in the new year.



Parenting Smart

Place2Be continues to offer a variety of resources to help you support your child's wellbeing. Visit their Parenting Smart website for free practical advice on a range of topics (from bullying, to sleep difficulties). If you're looking for more support on your parenting journey, you could also sign up for their free Parenting Smart - Online Course. Learn more about both offers at:

<https://www.place2be.org.uk/family>.



The next online Parenting Smart course, which runs for **four** weeks, will **start 16th January 2024**. The course is a flexible access intervention that is open to all parents and carers of 4–11-year-olds exclusively at Place2Be schools. Parents and carers interested in this course need to follow the link above and enrol for the course by **18th December 2023**.

Your mental health
is just as important
as your physical
health.

Our Place2Be School Project Manager/counsellor is Marnie. During term time Place2Be is in school Tuesday and Wednesday. If you have any questions or queries about Place2Be, you can contact Marnie by ringing the office on 01388 772 959. More information on all the Place2Be services can be found on the Place2Be website at: www.place2be.org.uk.

Wishing you a safe, restful winter break and we look forward to seeing you
in the New Year.

From Place2Be