

Rights Respecting School Family Group Activities Spring Term 2023-24

Date	Lesson	Key Objectives	Lesson Title
12.01.24	1	<p>To discuss and share our hopes and aspirations for the future.</p> <p>To look at ways to develop our listening skills.</p> <p>To think about ways in which we can be the best that we can be and make a difference.</p> <p>To set some of our own resolutions and order them.</p>	<p>CRC Article 29:</p> <p>All children have the right to be the best they can be.</p>
19.01.24	2	<p>To discuss and share how families can be different.</p> <p>To know that all children have the right to a family.</p> <p>To know that we are all global neighbours.</p> <p>To look at ways to develop our listening skills.</p>	<p>CRC Article 9:</p> <p>All children have the right to a family.</p>
02.02.24	3	<p><u>NSPCC Number Day</u></p> <p>To know what a charity is.</p> <p>To understand how the NSPCC can help.</p> <p>To understand and learn the PANTS rules to help stay safe.</p> <p>To know the difference between appropriate and inappropriate touch.</p>	<p><u>NSPCC Number Day:</u></p> <p>CRC Article 16:</p> <p>All children have the right to privacy.</p> <p>CRC Article 19:</p> <p>All children have the right to be safe.</p> <p>CRC Article 28:</p> <p>All children have the right to an education.</p>
09.02.24	4	<p>To understand what mental health is.</p> <p>To know who I can connect to, when needed.</p> <p>To understand my own feelings and emotions and how these affect my health.</p> <p>To create a toolkit that might help our own mental health.</p>	<p><u>Children's Mental Health Week 2024:</u></p> <p>CRC Article 12: All children have the right to be heard.</p> <p>CRC Article 13: All children have the right to information.</p> <p>CRC Article 19: All children have the right to be safe.</p>



Assessment of Learning



Understanding	Skills	Attitudes
<p>Developments in children's understanding of human rights issues are indicated by a capacity to</p> <ul style="list-style-type: none"> • make appropriate use of human rights vocabulary (e.g., needs, wants, respect, rights); • recognise issues relating to human rights and responsibility in everyday scenarios; • identify situations which illustrate conflicts of human rights; • provide examples of and talk about the promotion and protection of human rights. 	<p>Developments in children's skills in exploring human rights issues are indicated by an ability to</p> <ul style="list-style-type: none"> • listen respectfully; • communicate ideas and perspectives clearly; • work collaboratively in groups; • propose solutions to human rights conflicts and problems; • engage in class discussions and debates. 	<p>Developments in children's attitudes in exploring human rights issues are indicated by an ability to</p> <ul style="list-style-type: none"> • identify attitudes which may be limiting or prejudicial; • identify changes in their own attitudes; • reflect on their own attitudes to the ideas and opinions of others; • display tolerance to others whose attitudes differ from their own; • recognise the link between attitudes and actions.

Lesson 1



**CRC Article 29: All children have the right to be the best they can be.
How do you show the best that you can be? What resolutions might you set?**

Key Objectives:

To discuss and share our hopes and aspirations for the future.

To look at ways to develop our listening skills.

To think about ways in which we can be the best that we can be and make a difference.

To set some of our own resolutions and order them.

Resources:

12.01.24 PPT

Post-it notes (if you would like to use for Slide 9 activity) or master templates available of the diamond 9 ranking activity which can be printed.

Work through PPT:

Remind children about being a Gold Rights Respecting School and the charters at Timothy Hackworth. Link this to the start of a new year and the tradition that some people may have of setting resolutions.

Link to CRC Article 29: All children have the right to be the best that they can be.

Link to The Timothy Hackworth child.

Work through the PPT and discuss. Slides 1-8.

Task/activity:

Slide 9: In mixed groups, children to reflect and discuss potential resolutions they may like to set themselves. This can be discussed and then recorded on the diamond 9 template or by using post-it notes to create a diamond 9.

Encourage resolutions which positively impact and make a difference to a number of parties (individuals, family, friends, school, local community, our world)

Plenary/reflection:

Slides 10 and 11

***Please send two good examples of the resolutions/diamond 9 activity to Mrs. Simpson-May. Thank you! ☺**

Lesson 2



CRC Article 9: All children have the right to a family.

Key Objectives:

- To know that all children have the right to a family.
- To discuss and share how families can be different.
- To know that we are all global neighbours.
- To look at ways to develop our listening skills.

Resources:

- 19.01.24 PPT
- Paper for handprints
- Pencils, coloured pencils, felt tips, scissors

Work through PPT:

- Remind children about being a Gold Rights Respecting School and share the LOs for the Family Group today.
- Link to CRC Article 9: All children have the right to a family. Link also to made to everyone being global neighbours.
- Work through the PPT and discuss. Slides 1-14. Continue to share the message throughout the Family Group that all families are different and special. Discuss examples of different family units.

Task/activity:

- Slide 15: Children to reflect on their own individual family unit and create a handprint to share values and experiences.

Plenary/reflection:

- Slides 16 and 17

*Please send two good examples of the handprints activity to Mrs. Simpson-May. Thank you! 😊

CRC Article 19: All children have the right to be safe. (NSPCC)

Key Objectives:

- To know what a charity is.
- To understand how the NSPCC can help.
- To understand and learn the PANTS rules to help stay safe.
- To know the difference between appropriate and inappropriate touch.

Resources:

- 02.02.24 PPT
- PANTS templates
- Pencils, coloured pencils, felt tips

Work through PPT:

- Remind children about being a Gold Rights Respecting School and share the LOs for the Family Group today. Focus to refer to NSPCC Number Day throughout the lesson.
- Link to CRC Article 16: All children have the right to privacy.
- CRC Article 19: All children have the right to be safe.

Work through the PPT and discuss. Slides 1-18.

Children learn who the NSPCC are and what it stands for:

National - The NSPCC works all over the country

Society - a group of people who have come together

Prevention - another word for stop.

Cruelty - being mean, nasty or horrible.

Children - ask the pupils what age do you stop being a child? The answer is 18

Task/activity:

Slide 19: Children to design a pair of pants in a fashion of their choice.

Come back together and see how well we can remember the PANTS rules.

Children to write these on the back of their pants:

1. Privates are private
2. Always remember your body belongs to you
3. No means no
4. Talk about secrets that upset you
5. Speak up, someone can help.

Plenary/reflection:

Slides 20 - 22:

- PANTS rule
- Story: My Underpants Rule

*Please send two good examples of the PANTS activity to Mrs. Seal.

Thank you! ☺

Lesson 4

Children's Mental Health Week:

CRC Article 12: All children have the right to be heard. (express views)

CRC Article 13: All children have the right to information.

CRC Article 19: All children have the right to be safe.

Key Objectives:

To understand what mental health is.

To know who I can connect to, when needed.

To understand my own feelings and emotions and how these affect my health.

To create a toolkit that might help our own mental health.

Resources:

09.02.24 PPT

Toolkit image

Pencils, coloured pencils, felt tips, scissors

Work through PPT:

Remind children about being a Gold Rights Respecting School and share the LOs for the Family Group today. Focus to refer to Children's Mental Health Week 2024 throughout the lesson.

Link to CRC Article 12: All children have the right to be heard and to say what they think (express views).

CRC Article 13: All children have the right to information.

CRC Article 19: All children have the right to be safe.

Work through the PPT and discuss. Slides 1-0.

Children

Task/activity:

Slide 10: Create your own mental health toolbox

Plenary/reflection:

The Zones of Regulation

*Please send two good examples of the toolkit activity to Mrs. Kozlowski.

Thank you! 😊